the short and Long of it

mariner'96

This '96 Mariner belongs to

The Long And Short Of It 2

The opening of the school year brought mixed emotions. Some were excited, while others were eager to make it through their last year. All felt some sadness to know that they would be the last students to walk through the front doors.

OPENING

A View From '95 4

Lance Ball, Lauralee Reidmiller, and Todd Blair performed outstanding roles in the spring musical "Carnival."

SPRING

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Budda Jones showed pride for the football team at the annual Fall Pep Rally. These gatherings were not only fun but also an excellent way to show spirit.

ACTIVITIES

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Students often looked forward to getting their picture taken in the fall. The pictures were usually taken in the second week of school and were placed in the yearbook, whether they were good or bad.

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The Juniors rode on their award winning float displaying the Homecoming theme of Mardi Gras. They dressed in costume and brightly decorated their float.

STUDENT LIFE

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Elizabeth Hazlewood and Shemica Copeland stood in front of a large group of Freshmen, during Freshman Orientation, explaining what it was like to be a high school student. The upperclassmen proved to be quite informative to the new students.

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Josh Phares slid back to first base to avoid getting out. He proved to have skill and determination on and off the baseball diamond.

ATHLETICS

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Students were not only involved in activities in school but also out of school, which were equally important. Activities in the community were often beneficial.

SCHOOL & COMMUNITY

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These were all the gracious people and businesses that supported the cost of the book. Club pictures are also seen here.

ADS & INDEX

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Coach Reamon, one of the beloved coaches, will be just one of the teachers and coaches that will never be seen at this school again. The closing of the school brought much sadness to students and teachers.

CLOSING

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35th Anniversary Issue

The Mariner

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Phone (804) 591-4600
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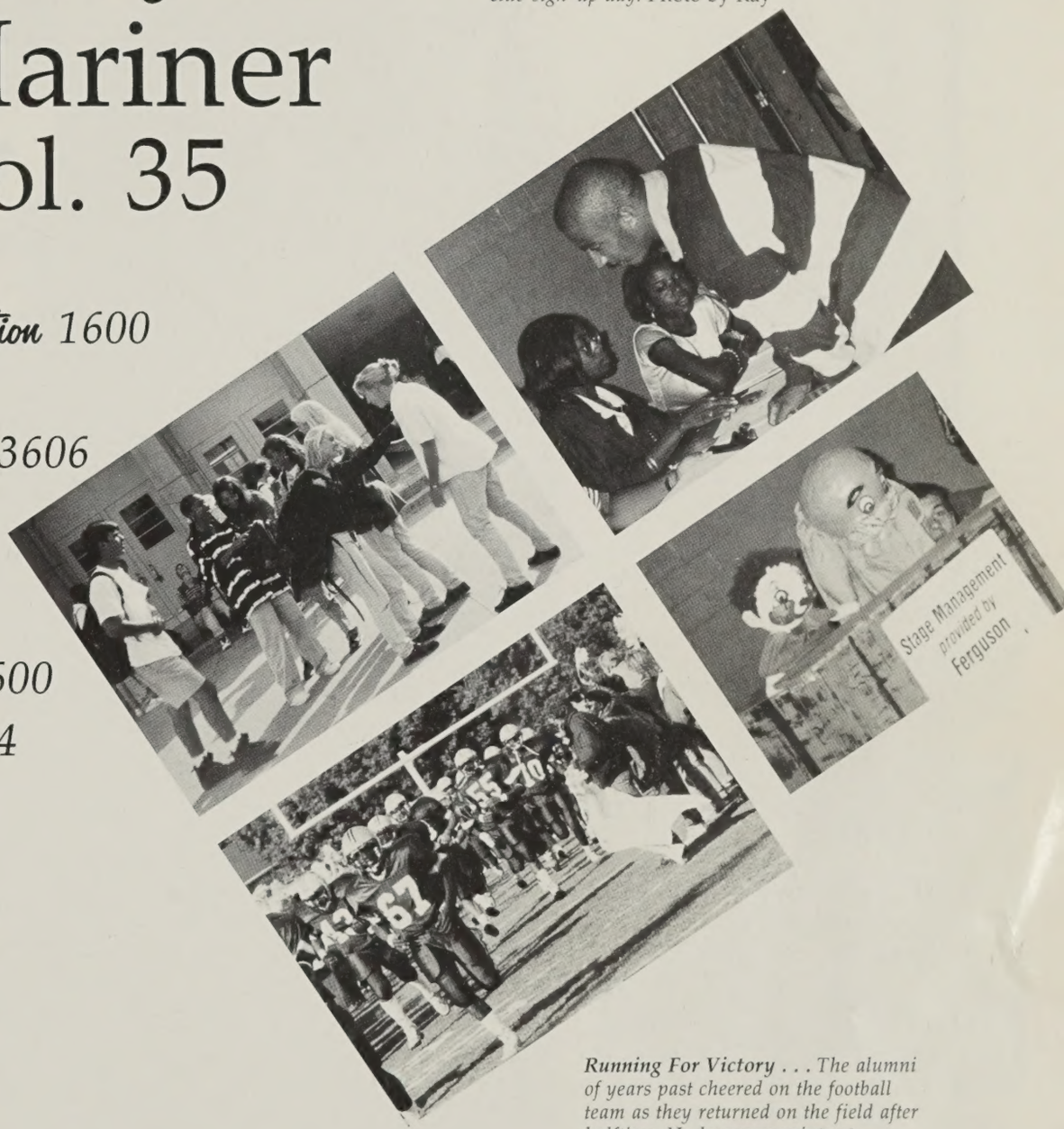
Homer L.

FERGUSON

High School

Don't I Know You . . . *Kesha Walton, Sam Hill, Alden Fitchett and Erin Stevens catch up on the summer. Students enjoyed returning to school to see their friends.* Photo by Dabbs

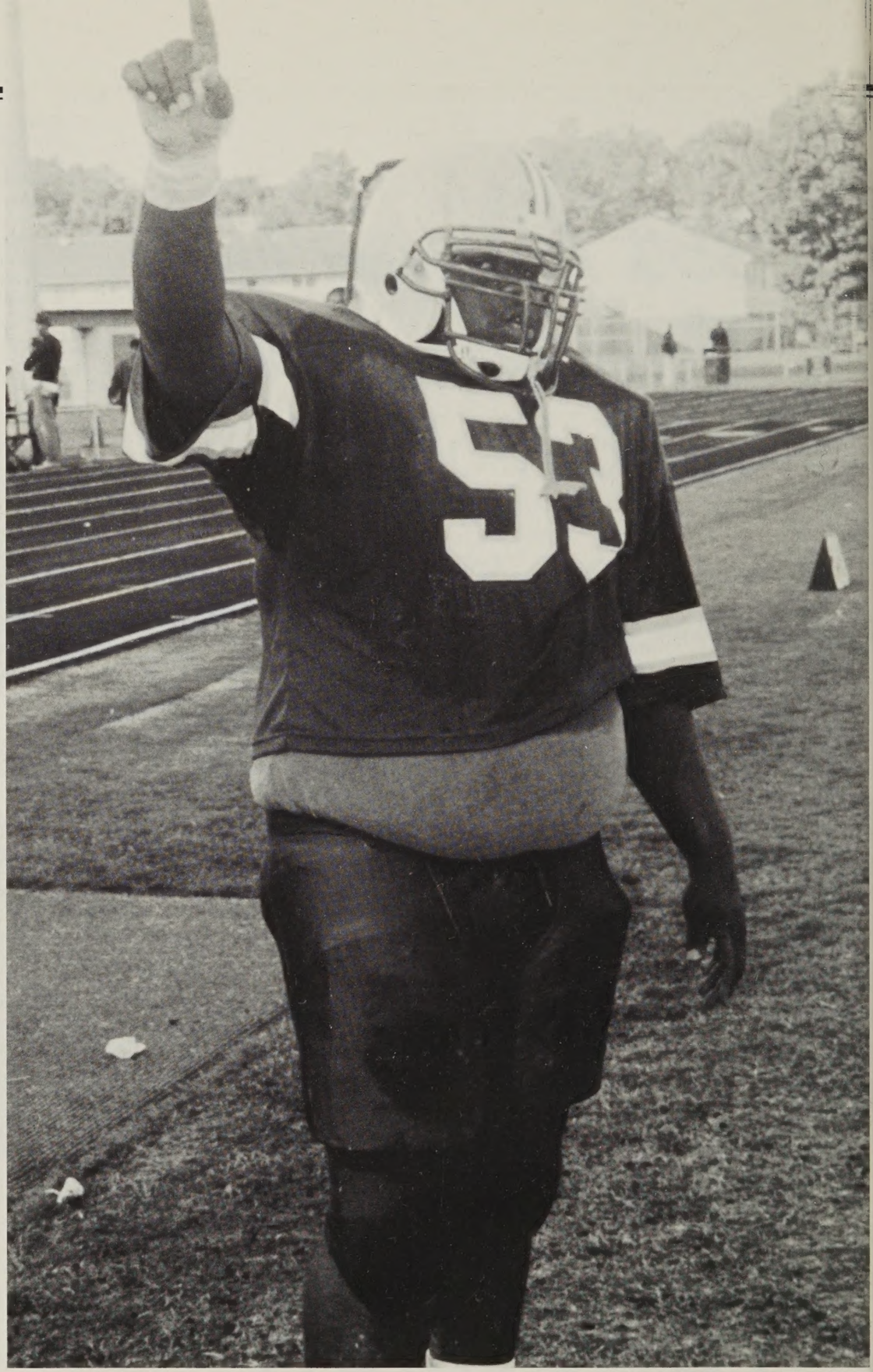
Tell Me More . . . *Tawa Fujah and Yamika Stokes discuss the different clubs with Kenny Brown on activity & club sign-up day.* Photo by Kay



Running For Victory . . . *The alumni of years past cheered on the football team as they returned on the field after halftime. Up by seven points at halftime, the team's spirits and the crowd's hopes were high. This was the last homecoming game and everyone pitched in to make it the best one.* Photo by Kay

Puppet Masters . . . *The Drama Department put on an excellent presentation at club sign up day and demonstrated their talent well. Jaquot and Paul, the puppets, were very entertaining and welcomed all newcomers into the school.* Photo by Kay

We're #1. . . *Damien "Budda" Jones exemplified his school spirit during the final Homecoming game. This was the first time that the team had ever scored first against the Crabbers. As a result of this great accomplishment, the crowd was "pepped up" and were confident that the football players would dominate the Crabbers.* Photo by Kay



Let's Celebrate. . . *The cheerleaders released balloons at the first pep rally that had football team's numbers written on them. Spirits were high and the atmosphere was full of excitement. The crowd made the players feel worthy and it was evident that they supported the teams one hundred percent. This encouraged all fall sports to do their best. Encouragement such as this helped the teams excel and ascend to excellence together.* ***Photo by Kay***

Steam A Crab. . . *This was the theme of the junior class float for Homecoming. Katie Lorentz, Michelle Montandon, Jusitn Conway, and Amy Medlock helped the class win first place by showing their spirit.* Photo by Kay

The BEGINNING of the END

It was the last first day the walls of this building would ever see. Students anxiously arrived and peered over each other to see their schedules, which were taped on the walls. No one knew who would be in their classes or what to expect.

As the students strolled through the front hall, they noticed the large portrait of Homer L. Ferguson. This picture made them think of all the previous students and of the school's rich tradition. The more time the students spent in school the more they became a part of this tremendous school pride.

In June, people experienced different feelings about the closing. Seniors could not believe that their difficult four year journey through high school was about to end. It was hard for the underclassmen, too. They realized that their short time at the school was suddenly over. Feeling a sense of nostalgia, Alumni visited the school one last time and said good-bye to their alma mater. Teachers were saddened as they packed up their belongings and fond memories. Although the doors of the building shut, the school remained alive in the thoughts of all those that it influenced. Every one; students, faculty, and community, all took a moment to ponder, "THE LONG AND SHORT OF IT." ☺

by Garfinkel, Bender, Dabbs, and Stevens

Step By Step . . . *Colandra Coleman, Percell Hunter, and Matt Sanders break it down at the Pep Rally. The Boogie Team always entertained the crowd with their moves.* Photo by Kay

Can We Talk . . . *Mr. Dupree advised Larhonda Arits and her mother about what her options were after high school.* Photo by Kay

Welcome Alumni . . . *The stands were packed at the last Homecoming game against the Hampton Crabbers. Previous students returned to cheer the team on and reminisce about the time when they were in high school. The Alumni played an important role in the Homecoming game. They were recognized and went on the field after halftime to welcome the team back, which gave the team encouragement.* ***Photo by Kay***

Keepin' In Tune . . . *Meredith Young and David Chaffin play one of the musical pieces for the Homecoming Pep Rally. The band was an essential part of pep rally's. They enhanced the atmosphere and energized the crowd.* ***Photo by Kay***

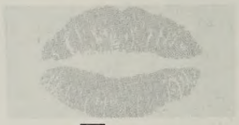
The story began.

START

1961- Changed to high school- named Homer L. Ferguson

1959- The new school opened its doors as Warwick Junior High.

1965- the Chess Club was formed



Spring

1961- Mrs. Anthony was with the school when it opened.

1965- Twenty One new teachers came to the school

1964- U.S. sends troops to Vietnam

It is difficult
P.E. Dance 6
to say what
Musical 7
is impossible,
Awards Assembly 8
for the dream
N.H.S. Inductions 9
of yesterday
Miss Mariner 10
is the hope
Prom 12
of today
After Prom 13
and the reality
Senior Banquet 14
of tomorrow.
Graduation 15

- Robert H. Goddard

1964- Band played the World's Fair

1964- Band placed first in the district

1961- Including the Key Cub, only thirteen clubs existed.

1962- Race riots in Mississippi

1964- Only high school to have Madrigals chorus

1964- A hamburger was fifteen cents

1962- French and Spanish Clubs formed

1962- John Glenn became first man in space

1962- Supreme Court banned school prayer

1962- Marilyn Monroe died

1964- Renowned author, Burke Davis visited

1964- First black football player- Victor Hundley

1963- J.F.K. was assassinated

1963- Civil Rights march

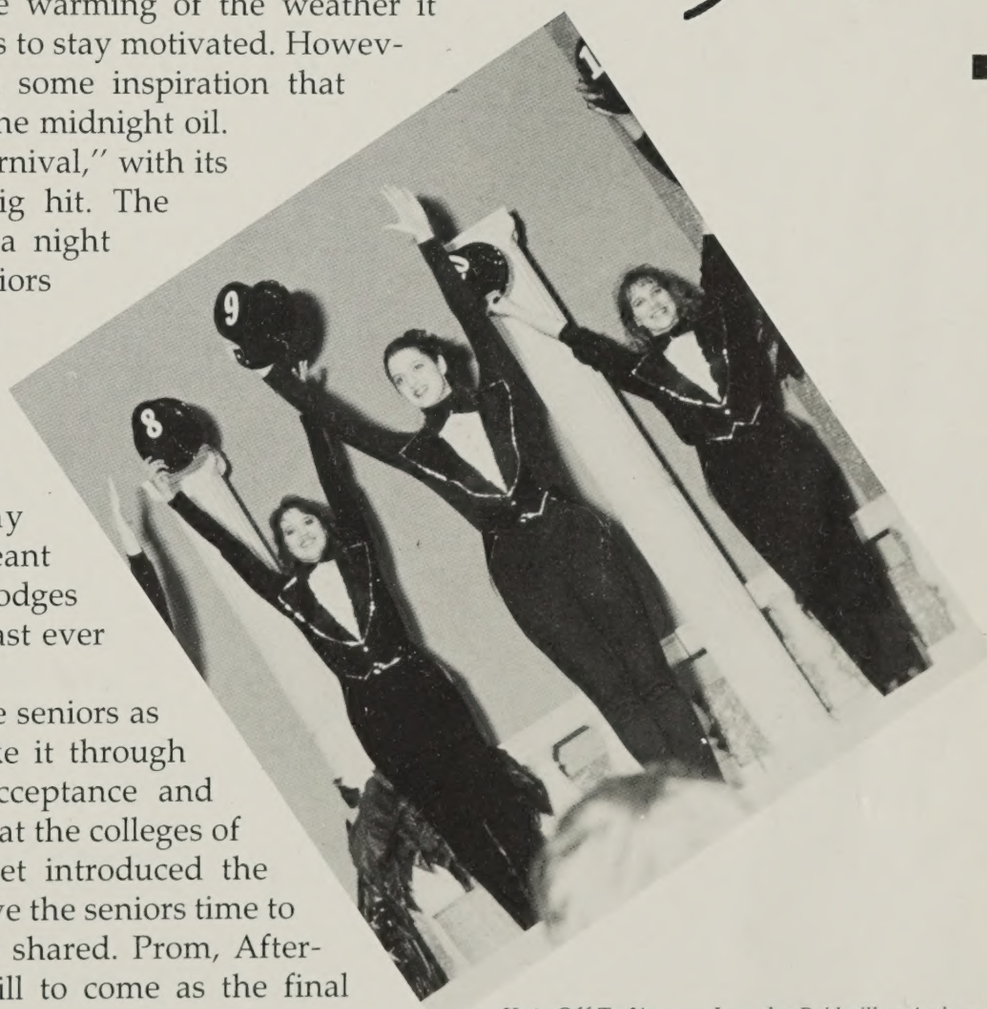
A VIEW from '95

The anticipation of the coming of spring was inevitable for all students. With the warming of the weather it became even harder for students to stay motivated. However, students were able to find some inspiration that helped them continue to burn the midnight oil.

The annual spring musical, "Carnival," with its puppets and singing was a big hit. The National Honors Society held a night ceremony, inducting both juniors and seniors into the prestigious organization. Students received awards and recognition at the annual awards assembly. The Miss Mariner pageant brought about many "Memories" for the past pageant winners. At the end Jenny Hodges relinquished her crown to the last ever recipient, Nesya Jones.

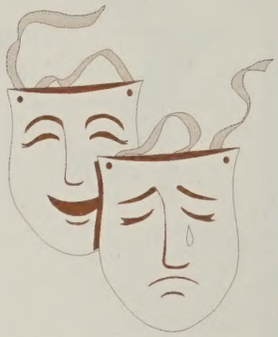
Spring was a crucial time for the seniors as they tried their hardest to make it through their last weeks. Letters of acceptance and scholarships secured their spots at the colleges of their choice. the senior banquet introduced the senior superlatives as well as gave the seniors time to reminisce about memories they shared. Prom, Afterprom, and Graduation were still to come as the final rewards for their hard work over the past twelve years. Their long youth was finally over at the blink of an eye, making it the "long and short of it." ☺

by Bender, Dabbs, and Stevens



Hats Off To You . . . *Lauralee Reidmiller, Andrea Smith, and Elizabeth Smith were three of the contestants performing in the final Miss Mariner pageant. The contestants worked extremely hard to make the performance run smoothly. As a result of their dedication, this was a memorable night that everyone will remember.* Photo by Kay

Performing With Grace
Time To Show Off Our Talents



Concentrate... *Angie Merritt closed her eyes as she concentrated on her moves during the spring recital for P.E. Dance. The class consisted of students from all the high schools, whose goal was the annual recital. Dancers put their soul into this performance hoping to achieve a high grade for the class and a sense of accomplishment.* Photo by Kay

Singing Their Hearts Out... *Lauralee Reidmiller and Gracie Callaway sang in the musical play "Carnival." They helped to make it a successful production.* Photo by Kay

What Comes Next... *Cecibel DeGracia and Elizabeth Rock exchanged glances to ensure they were in synch.* Photo by Kay

Backup Voices... *Kathleen Jones and Erin Gore cheerfully played their roles in the spring musical.* Photo by Kay

Puppet Show... *Puppeteers Jaquot, Todd Blair, and Paul, Eric Dowdy, performed unseen.* Photo by Kay

The talent displayed in the performances by both P.E. Dance and Drama students was outstanding. It gave them a chance to show off their hard work to parents and friends.

Musicals were always challenging, causing participants to put in long hours of practice and dedication in order for a successful production.

Performing With Skills... *Paul Cherry portrayed Marco the Magnificent, and convinced the audience that he was in love with the character Lily.* Photo by Kay

"Our role as production staff may not be on stage, but without us in the background, the show would not go on," said Mary Pohl.

"This musical was my first lead role, and it caused me a great deal of stress. The support of the production staff, techies, and actors helped me portray the part and perform better. Working together as a team was the only way the show would be a complete success," said Bonnie Pancoast

No Goofing Off... *Antonio Alexander took his work seriously as he performed gracefully in the P.E. Dance recital.* Photo by Kay

The Show Must Go On... *Jason Reynolds, Lauralee Reidmiller, and Todd Blair showed off their vocal and acting talents as the drama club performed their successful musical play.* Photo by Kay

Ascending To Excellence

Acheiving Higher Goals And Dreams

Paying Good Attention... *William Hockett, Sarah Cline, Mandy Bender, and Robert Grove listened to Mr. Mayo's speech with interest. N.H.S. is noted for it's specific qualifications, and rich tradition.* Photo by Kay

Most Outstanding... *The social studies department chose six students to give awards. William Hockett, Carter Paulson, Greg David, Donnie Hammond, and Mary Pohl crowded around Dr. Anthony.* Photo by Kay

The Torch of Leadership... *Mandy Bender lit the candle signifying her initiation into National Honor Society. The torch represented the four faces of leadership, scholarships, character, and service.* Photo by Kay

Standing In Acceptance... *Jamie Hundley, Julia Van Deren, Jenny Hodges, and Trevor Manning stood as they pledged their service for induction into the N.H.S.* Photo by Kay

Activities N.H.S. participated in varied from collecting clothes for a battered women, to helping with the DARE program, to tutoring students at school.

All Together Now... *William Hockett, Maria Carabello, Robert Grove, Carter Paulson, and Sheila Debrunner, seasoned members of N.H.S., repeated the pledge with the inductees.* Photo by Kay

Anxiously Waiting... *Tenesha Overby and Meha Shah stood on stage as they received from Mr. Mayo "Most Outstanding" and "Most Improved" award at the Awards Assembly.* Photo by Kay

National Honor Society was proven beneficial to many people, and was a great learning experience.

"National Honor Society is a very prominent club. I am proud to be a part of it. It was something I wanted to be a part of since I was a Freshman. Finally, I made it with a lot of hard work," said Jason Chueng.

Lighting The Candle With Honor... *Bryan Boger lit his candle off of the torch of honor. Joining the National Honor Society was a great reward for all of the hard work accomplished in high school.* Photo by Kay

Erin Stevens said, "I'm very proud to be a part of the National Honor Society, and to uphold the standards it represents. The induction ceremony was meaningful, representing a long tradition of achieving goals. It meant that all my hard work paid off." Photo by Kay

Listening Very Closely... *Erin Stevens, Jason Cheung, and Ravi Jain listen to the speech at the National Honor Society induction assembly. Becoming a member of N.H.S. was a tough goal to accomplish for most students.* Photo by Kay

Students had to have a cummulative GPA of at least 3.3, and be an active member in at least two organizations to be considered a canidiate for membership.

"Being the President of such a prestigious society is an honor and a challenge. Working with the other members is great," said Steven Garfinkel.

GOAL

N.H.S. members did various activities throughout the year for the community.

A Starlit Evening
Full Of Aspiring Stars

Pose For The Camera. . . *Neysa Jones posed for the camera in her evening gown after being awarded "Miss Mariner '95." Neysa said, "My first reaction to winning the crown was shock, but I am filled with honor to hold the position of the last Miss Mariner."* Photo by O'Neils Studio

King For A Night. . . *By receiving the most applause, Rayfield Wells was crowned "Escort of the Evening" by Amy Yost.* Photo by Tom Knox

Runway Of Personality. . . **Kasey Gordon smiled as she walked down the runway during the casual wear competition. She commented, "The best thing about the pageant was getting to know the girls better."** Photo by Tom Knox

Final Walk. . . *Miss Mariner '94, Jenny Hodges, took her final walk, while master of ceremonies, Craig Krzanowski, read her farewell letter.* Photo by Tom Knox

Boot Scootin' Boggie. . . *Beth Smith, Lauralee Reidmiller, and Barry Blackwell performed two country dances: the two-step and the toosh-push.* Photo by Tom Knox

The contestants demonstrated their talent by singing, dancing, performing monologues, or playing musical instruments.

"I was extremely proud to represent the Spanish Club in the last Miss Mariner Pageant. This was the thirty-fifth and last pageant and it will always be one of my most cherished memories."

Kristin Hoffman

Evening of Elegance. . . *Larhonda Artis posed to show her dress during the evening gown competition.* Photo by Tom Knox

The theme of the evening was "Memories." The show began with a presentation from the 1960's.

An Evening To Remember. . . *Neysa Jones and her court, Lauralee Reidmiller, Evie Burnet, Beth Smith, and Andrea Smith.* Photo by Tom Knox

The final Miss Mariner pageant was an exciting and unforgettable event.

The event also celebrated the reign of past Miss Mariners by having previous winners participate in the ceremony.

Putting On The Ritz. . . *Evie Burnet and Kristin Hoffman dazzled the audience with a dance number.* Photo by Tom Knox

Lasting Impressions
A Night To Remember Forever

King And Queen For A Night... *Crowned the King and Queen of prom, Rayfield Wells and, Kia Brooks paired up for the traditional royal dance.* Photo by Dewey Samick

During afterprom, students could win prizes such as twenty-five to one thousand, televisions, radios, stereos, household appliances, and a car.

"Prom was a night I'll never forget as long as I live. It was my last high school dance. There were lots of games to play and prizes to win," said Deanna Swall. Prom and afterprom symbolized the end of the seniors high school career. It was a night full of lasting impressions.

Squeezed Between Velcro... *During Afterprom, Kelly Addison laughed as she ran through the challenge course. Trying not to get stuck on the velcro was a tough job.* Photo by Kay

The Senior prom and afterprom were the final special events of their high school careers.

Seniors completed their last school dance by going to afterprom. Afterprom offered them food, fun and friendly competition.

Chatting With Friends... *Sarah Cline and Mathew Gracey talked with friends during prom about their favorite memories of high school. Prom was the most memorable night for seniors.* ***Photo by Tom Knox***

Dancing On The Floor... *Kesha Beatty and Ronald Barnes danced hand in hand on the dance floor underneath the black and gold balloons. Couples had plenty of time to spend together at the prom.* Photo by Tom Knox

Can We Sing Or What. . . *Karaoke singers Bernadette Brown and Michele Moore made their debut at the afterprom cabaret.* Photo by Kay

Dancing The Night Away... *Brad Manry, Chris Price, and Mason Blackwell danced with their dates and talked with their friends about high school.* Photo by Dewey Samick

The Last Dance... *Seniors danced with their dates and closest friends for the final slow dance.* Photo by Tom Knox

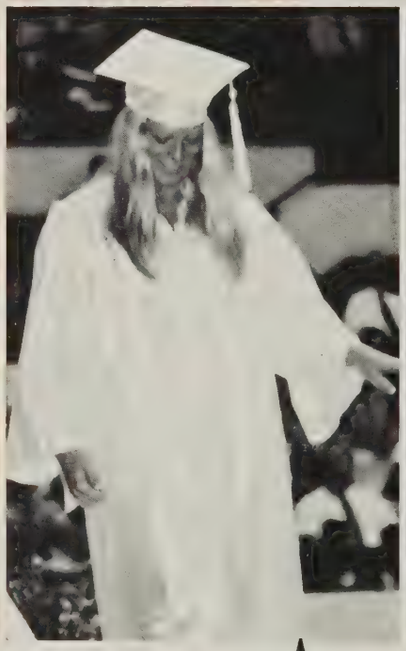
Seniors cherished their last memories and final moments of prom and afterprom.

The End Of The Road
Finally Reaching The Finish Line

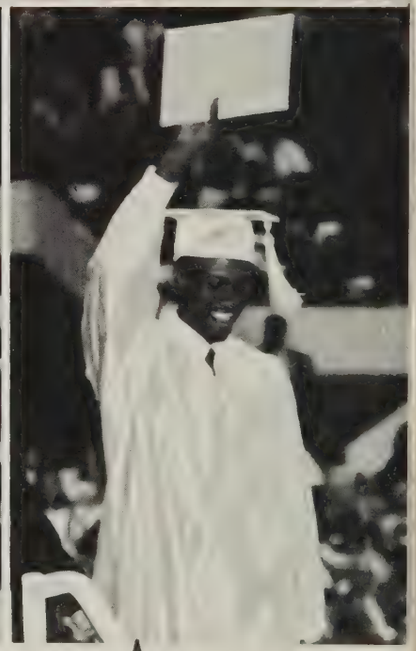
Ascending To Excellence Together... *Valedictorian, William Hockett, gave an inspirational speech to the class of 1995 wishing them the best.* Photo by Kay

Turn Those Tassels... *Wynter Chapman, Paul Cherry, Sarah Cline, and Sheila Debrunnerflashed a huge smile as they put on the finishing touch.* Photo by Kay

Come on Down... *Claire Miller, Lindsey Morgan, Carrie Nichols, and Tenesha Overby waited to get their diploma.* Photo by Kay



Watch Your Step... *Melissa Haworth carefully exits the stage as a new high school graduate.* Photo by Kay



At Last... *Michael Heckstall gave the audience proof that his high school years were at an end.* Photo by Kay

Events such as senior skip day, senior banquet, prom, and afterprom were special activities held for seniors to celebrate their graduation.

When graduation announcements were mailed, seniors realized it was time for their high school careers to end, and their journey into the real world to begin.

"It was the best feeling of my life, to finally do what many people thought I couldn't: graduate from high school. It made me realize that education is the key to success." *Michael Heckstall*

Most Ambitious... *Maria Caraballo and Ernest Benjamin received their awards for most ambitious seniors. It was truly a honor for them.* Photo by Kay

"The senior banquet was the first event that made me realize how close we were to graduation."

Cindi Driver.

The senior banquet gave students the opportunity to celebrate with friends, recall memories, and talk about plans for the future.

Sing It Louder... *Neysa Jones sang "The Dream I Dreamed" from Les Miserables after Vincent Harris sang a self-composed song, and Wynter Chatman spoke a dramatic monologue.* Photo by Kay

Attention Seniors... *Class officers Carter Paulson, Totty Edwards, and Sheryl Green welcomed the senior class, introduced honored guests, and thanked parents for their support.* Photo by Kay

1965 - F.B.L.A. formed

1965 - Malcolm X killed

1965 - Gail Rowe crowned first Miss Mariner

1968 - Field Hockey won District Title

Activities

1966 - New senior cafeteria

1968 - Girl's Basketball won the District Title

1968 - Robert Kennedy assassinated

1968 - Rebecca Fisher died of unknown causes

1968 - Martin King, Jr. assassinated

One of the deep
Band 18
secrets of life is
Flags/Majorettes 20
that all that
Fine Arts 22
is really worth
Drama 24
doing is what
Debate/Forensics/It's Academic 26
we do
SADD/YADAPP/Natural Helpers 28
for others.
Hope/ Discovery/ ALC 30
— Lewis Carroll

1966 - Keyettes began

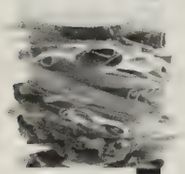
1966 - Track Team won District Championships

1967 - First heart transplant

1966 - Varsity Club promoted school spirit

1966 - Gymnastics went to State Championships

1967 - First black Supreme Court Justice



1967 - New Boy's Gym

1966 - Snow closed school for eight days

1967 - School library expanded

1967 - Tennis won the District Championship

1967 - Girl's Basketball began and was undefeated

1967 - Wrestling went to Districts

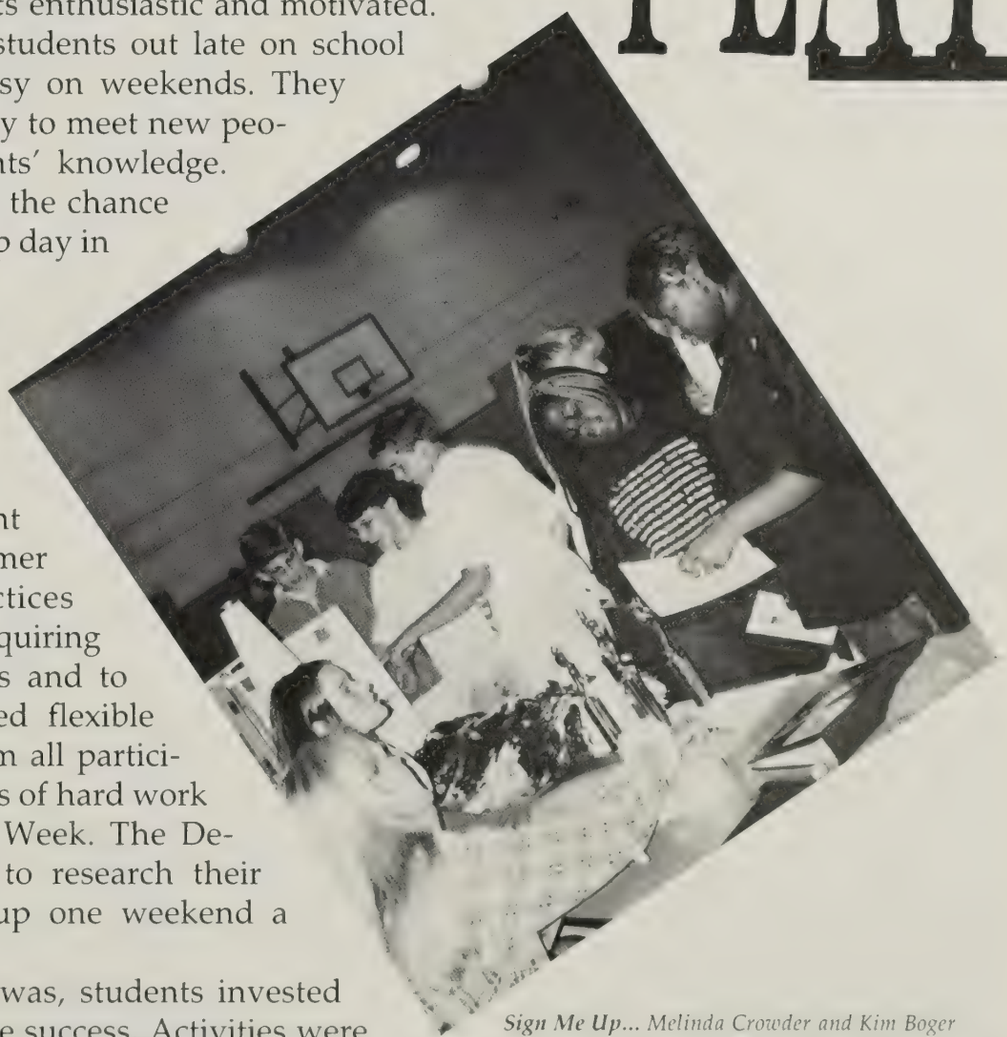
A TIME for PLAY

Activities were an important aspect of a student's career. They kept students enthusiastic and motivated. Participation in activities held students out late on school nights and even kept them busy on weekends. They allowed students the opportunity to meet new people and to broaden the students' knowledge. Freshmen and Sophomores had the chance to get involved in activity sign up day in the Girls' Gym.

Involvement in school was demanding. Students had to show their dedication to the activity while keeping up with their academics. Participation in band and flag core meant giving up time during the summer and after school. These practices were long and demanding requiring participants to follow directions and to march in time. Drama involved flexible schedules and commitment from all participants. The SADD Club put hours of hard work into preparing for Red Ribbon Week. The Debate Team required members to research their topics. Participants also gave up one weekend a month for competition.

No matter what the activity was, students invested hours into the program to ensure success. Activities were one of the aspects that made for a well rounded student. ☺

by Bender, Dabbs, and Stevens



Sign Me Up... *Melinda Crowder and Kim Boger explain what Keyettes entailed to Beatrice Gorham and Crystal Alexander. There was a number of clubs represented at activity sign up and it was a great opportunity to get the students involved with extra curricular activities.* Photo by Kay

"Band required extra time, but it was worth it. Participants enjoyed missing school for things like band trips, All-City, All-District, and other performances."
Demontre Boone

Keeping It Going... *Thomas Rawls and Abbey Davis kept the band in time at the Fall Pep-Rally. Drum majors were important because they set standards that the other band members followed.* Photo by Kay

Play That Sax... *Brian Link, Lewis Roberts, and Kiera Drewery, concentrated on keeping the rhythm with the rest of the band.* Photo by Kay

Keeping The Beat... *Zach Rooksby, Eric Bowlin, and Demontre Boone all painted their faces to show school spirit during the Homecoming Pep-Rally.* Photo by Kay

TO THE BEAT OF A DIFFERENT DRUMMER

Band Students Showed Dedication

While the majority of students spent their summer vacation at home or working, other people spent their time at band camp. Band camp was the time to brush up on forgotten skills, and learn new ones. It was not uncommon to see the band practicing on the field throughout the entire afternoon. Owen Nester stated, "Band kept me occupied during and after school almost every day of the week." Members practiced during school, after school, at home, and even on weekends. They believed in the phrase "practice makes perfect." Band required hours of extra time but, it was worth it. Participants enjoyed missing school for things like the band trips, All-City, All-District, and other performances," said Demontre Boone.

Band parents formed a band Booster Club which avidly supported activities such as band camp, competitions, parades, and football games. The Booster Club was also helpful in fund raising. The Booster Club helped during the camp by providing submarine sandwiches, snacks, and cold drinks, sold daily for lunch. They also provided chaperones for the Warrior Classic competition at Darling Stadium, the Churchland Marching Competition, and most importantly the State competition. The parents were also at all of the football games to provide needed support.

Band has gone from the sixties's small groups of Pep Band and the ninety's Stage Band to Concert Band, Marching Band, Jazz Combo, and Jazz Ensemble. The Stage Band performed dance music and the Pep Band performed Rock and Soul music. The Concert Band, Marching Band, Jazz Combo, and Jazz Ensemble all performed Classical, Rock, Latin, Fusion, Jazz, Show, and Pop music. Everyone began as an intermediate or advanced music player. As the amount of time put into practicing the songs increased more day by day so did the talent and the expertise of the music players. The Band was an influential learning experience that the musicians would never forget. ☺

by Matt Elofson

What did being in the Band teach you?

My band experience helped me to work with all sorts of people and also taught me to respect my elders.

Zach Rooksby

Band taught me to accept challenges with more enthusiasm. It kept my school spirit up and made me more open to new ideas.

Matthew Singletary

Band taught me that I can achieve anything that I try.

Robert Davis

Band taught me that I can do anything that I set my mind to. It also taught me to work as a team.

Meredith Young

It taught me to keep a positive attitude with others. Working with people who had a good outlook on life was quite influential.

Amy Nehrbass

My Band experience taught me to accept discipline within a group and use teamwork to accomplish a task.

Brian Link

DAZZLING THE CROWD

Performing Their Best

Over the years, the band front always gave crowd-pleasing performances as a result of all their hard work. Originally, the band front only consisted of J.V. and Varsity majorettes. Eventually, a drill team was added, and in 1972, the flag team was incorporated, adding more flair during the half-time show.

The band front consisted of the dance team, majorettes, and flag corp. Their practices began at the end of the summer in preparation for their debut at the first home football game. Every move and step was ingrained into the girls' memory in hopes of performing a perfect routine. During half-time, the crowd was mesmerized by the music of the band and dazzled by performances of the band front. Their eye catching moves of the band front kept the viewers in awe. The performers knew they performed well not only because of the good feeling inside, but also because of the cheers and applause from the stands.

The dance team was lead by captains Beth Smith and Heather Hemean. They helped the team keep their spirit while performing in front of an enthusiastic crowd. The captains also made sure the girls executed each move in synch, for it was imperative that the routine was synchronized.

The majorettes were skilled in batton and they still practiced especially hard to make sure their technique was strong. Led by captain Shawna Anderson, they choose the most difficult moves in order to please their audience. The crowd was fascinated by the enthusiasm the majorettes added on the field.

The flag corp put in endless hours of hard work to ensure that their moves were coordinated. Their hard work payed off when every move was memorized as they performed on the field.

With the combined efforts of the dance team, majorettes, and flag corp, there was always an impressive performance at each home football game that kept the crowd entertained as they waited for the second half. ☺

by Stevens and Lilly

What did you enjoy about performing in the band front?

Since we only had three members of the majorettes, we had to work well together and practice hard in order to be successful.

Jessica Tiedeken

What I liked best about performing with the dance team was the competitions.

Heather Hemean

The dance team worked extremely hard to perform our best during halftime at the football games.

Calandra Coleman

The flag team was a great experience, especially when we heard all the cheers from the crowd.

Shemica Copeland

I enjoyed performing with the girls. I have performed with them for the past three years, and over that time we have become a family.

Bonnie Pancost

The majorettes was a part of my high school career which I will never forget.

Shawna Anderson

"As a veteran member of the dance team, I enjoyed the competitions and football games in which I participated. I hoped that younger girls continued to dance at the new high schools."
Yamika Stokes

Marching In Step... *The dance team expediently marched onto the field in preparation for the halftime show. The girls had to concentrate on the routine and keep a smile on their face at all times during the performance.* Photo by Kay

Twirling Non-Stop... *Majorettes Shawna Anderson and Holly Proctor twirled their battons even when they were marching on the field prior to the performance.* Photo by Kay

Waving Their Flags... *Amy Overman, along with the rest of the flag team, warmed up before going on the field. Warming up was necessary to make sure the flags moved at the same time.* Photo by Kay

"Orchestra was one of the greatest commitments that I ever made. Though at times it seemed that it was just another boring class. Studying the fine arts is something that everyone should at least try."

Kia Purvis

Singing Away... *Gracie Calloway and the rest of the chorus showed the school that practice did make perfect. Singing in the Homecoming Assembly was a school tradition, and something that the chorus students greatly enjoyed.* Photo by Kay

Follow The Leader... *Mrs. Locklear taught her class the correct way to play their new piece of music. Her instruction was a key element to the Orchestra learning the music quickly.* Photo by Darius Brown

Hard At Work... *Michelle Trussell showed that studying was not the only thing that required concentration. She focused hard on her art project, which was of great importance.* Photo by Kay

NOTHING FINER
Than The Arts

Fine Arts was produced for utility rather that beauty. In its broadest sense the term included any art that had a purpose, such as music. It consisted of Orchestra, Art, and Music Theory.

The Orchestra program was designed to help students develop the knowledge, skills, and techniques necessary to express themselves through the medium of string instruments. After school rehearsals were scheduled each week as laboratory time for the instrumental groups. The instructional and rehearsal session culminated in concert performances.

Art was a basic introductory course that provided an exploratory approach to art. Students worked with a variety of materials and undertook various activities to guide their learning and understanding of the subject. It was also designed for students to investigate new areas. Art provided students with the opportunity to work in depth with a particular medium. Students have entered Gallery Shows and were successful. In the class of 1991 a student had her picture hung in the Chystler Center for a month.

Music Theory included ear training, basic theory, and principles of harmony. There were exercises in writing simple melodic and chord progressions and in acquiring an elementary capability at a keyboard. Musical form was studied through the analysis of music scores and composition. The keyboard capability extended to performance of simple four part harmony.

Chorus emphasized developing good vocal tone quality, introduction to reading musical scores, discriminant listening, and the study of choral literature. Students were required to perform their selections as part of the course. Vocal Ensemble emphasized musical communications through the use of the individual's voices and in small ensembles. When asked what she learned in chorus, Jessica Lund replied, "Chorus has taught me how to work in a group and it helped everybody get the best quality sound." ☺

by Brown and Hunter

Why have you decided to study fine arts?

Enhancing my theoretical knowledge was the primary reason I took Music Theory. Another reason was I loved music.

Owen Nestor

The best part of Orchestra was preparing for the concerts. It was funny to see how everyone united and came together to make things work.

John Berry

Chorus was my outlet during the day. It was a class that I enjoyed being in and where I knew I would have fun.

Rachelle Boothe

The reason I decided to study Music Theory was because I heard it was an easy A, and I knew it would help me in my musical career.

Demontre Boone

The reason I took Chorus was because I knew that singing was something I enjoyed doing, and why not do it at school.

Samuel Tyre

All my life I have loved classical music, and I felt that playing in the Orchestra was a beautiful way to learn to appreciate it more.

Michele Montanda

ALL PLAYED OUT
Exit Stage Right

Although it was one of the largest extracurricular activities, not everyone knew what it meant to be a drama student. An important aspect of study was stagecraft, a class that taught the "technical aspects of theatre and play production." Also, there were three levels of drama itself. The first level taught the structure of drama: Techniques of stage direction and the types and styles of theatre. Drama II and Drama III focused on acting techniques and playwriting. Freshman Tricia Jones said, "It was a great way to meet people and learn new things."

The stagecraft class was an essential part to the drama productions. Even though everyone helped build the sets, most of the responsibility rested on the students in the stagecraft class. The average time it took to build a set was around two weeks. The crew did not have a class all to themselves. Their class was combined with the Drama III class, which meant Ms. Quinn's time and attention had to be split between the two classes. When asked about stagecraft, Shawna Anderson commented, "It was fun because you learned how to build a set and how to work with other people. Also , stagecraft and drama people were unique."

In addition to the classes, drama had two different clubs that the actors joined or be inducted into. First, there was the drama club that anyone, including students not taking a drama class, joined. The other club was the Thespians. In order to gain membership, actors were required to spend a certain number of hours working on productions and to participate in a certain number of plays. Only three to six people were inducted into Thespians each year and more than half of them were seniors.

Since 1963, drama has made its mark on the school, staff, and students through its traditions, such as "Tech Saturday" and the top ten list on the announcements the opening day of the play. Senior Zack Rooksby said, "It was an experience I loved being a part of." ☺

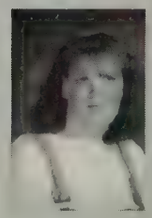
by Temeka Jones

What aspect of drama made it important to you?

It made me feel important that I could help in any way.
Kyle Smead

Drama gave me the chance to do what I needed to do most: relieve tension and be myself!
Beth Ann Pleasants

It was important to me because it gave me a chance to meet new people.
Becky Schaefer



I got the chance to meet an array of people who were considerably different from one another.
Beth Smith

The responsilbilty of having to remember all of my line and know when and how they were supposed said.
Monchello Coleman

I got to tell people that I was a part of the most wonderful drama troupe ever known.
Jay Reynolds

"It was fun because you learned how to build a set and how to work with other people. Also, stagecraft and drama people were unique."
Shawna Anderson

Study, Study, Study . . . *Angela Henry, Carrie Fisher, and Katie Jones sat around during drama class and studied scripts for the play "Up the Down Staircase." Studying and memorizing scripts proved to be beneficial for the success of the show.* Photo by Kay

Time Alone . . . *Angela Henry enjoyed having time alone so she could spend the proper time going over her lines. Concentration and determination were key elements in playing a convincing part.* Photo by Kay

They're ready . . . *Ms. Quinn and her merry band of protege were essential to assemblies and concerts, too. In order for things to run smoothly, Ms. Quinn, Andrea Smith, and Beth Ann Pleasants had to communicate at all times.* Photo by Kay

"Although I really enjoyed the principles of It's Academic and Debate, I probably learned more from them by trying to balance my time between these and other clubs."
Avi Gibberman

I Know It's In Here...*Kenneth Cheung searched through boxes of materials while researching for Debate. It was essential that team members supported their ideas with evidence.* Photo by Garfinkel

It's Okay... *Greg David consoled his fellow It's Academic teammate, Jason Cheung. Jason buzzed in too quickly and answered the question before he had the chance to hear it all. The team had fun using these buzzers.* Photo by Garfinkel

Smile, It's Show Time... *Taryn Blake chose to read humorous pieces for Forensics competitions and was able to make the audience laugh with her. Conveying the right message took practice.* Photo by Garfinkel

QUICK ON THEIR FEET AND ALWAYS ON THEIR TOES

Students Get a Chance to Speak Their Minds

By providing the participants with the opportunity to develop public speaking skills and the chance to challenge their intellect; Debate, It's Academic, and Forensics were extremely valuable activities. Students involved had to become able to clearly express their convictions and knowledge on a variety of subjects. There was no getting around it; participants definitely had to know their stuff!

Debate competitions occurred once a month and required hours of preparation. Students spent their time practicing and preparing strategies for the next meet. There were two types of debating. The first was Policy, which allowed participants to examine political issues. The other was Lincoln-Douglas, which allowed a student to argue about philosophical matters. Debaters were well informed on a variety of issues and gained the ability to express their minds clearly.

Members of the It's Academic Team had to demonstrate their scholarship in other ways. The object of this four man team was to score more points than the opposition by quickly answering questions in different areas. Students had to study and practice hard. Their work paid off at competitions, and also made the individual members more intelligent and quick on their feet.

Forensics was another way students could express themselves. Members of this club recited poems, speeches, and monologues with a dramatic display of emotion. Memorizing these pieces was a fun challenge for the students.

Activities such as Debate, It's Academic, and Forensics were rooted in the school's history. All of them were well established and had winning records. When these clubs received new sponsors, all new traditions began. Mrs. Sharkey, Ms. Rimkus, and Mrs. Floyd gracefully took over the legacies of sponsors before them. With their help, students performed fantastically, despite the changes. In fact, members of all these activities were successful in and out of competition. ☺

by Garfinkel

How did you think It's Academic, Debate, or Forensics prepared you for the future?

I thought that it made me a much better speaker.

Margaret Becker

I learned how to work with an equally opinionated partner, and that was a valuable skill.

Kenneth Cheung

I found an interest in a variety of different subjects that I didn't think I had. It's Academic certainly made me more open minded.

Ravi Jain

It's Academic trained me to concentrate better on a topic. This helped me in any situation where I had to think quickly.

Thomas Mack

Forensics helped me to realize that I need to find a job that is not only challenging, but also fun.

Becky Kipper

Forensics provided me with a means of venting extra emotions. Because of this I knew that I could turn to literature as a means of escaping reality.

Taryn Blake

FIGHTING DRUG & ALCOHOL ABUSE

Teens Helping Teens On A Daily Basis

Natural helpers was a select group of students, picked by their peers, to listen and help others. The requirements for this group were to assist their peers by lending a helping hand in solving their problems. To broaden their listening and problem solving skills, the students went on retreats to learn the ropes of counseling. This was also a way for these students to establish friendships with each other and learn about the pressures of teens must deal with today. Natural helpers met together at least twice a month to help gain the necessary skills. This often included watching films and role playing. The natural helpers were able to show off their skills by peer mediating with students who had problems. They also showed new students around the school and made them feel welcome. Natural helpers were an effective way for students to help other students with their troubles and concerns.

Students Against Drunk Driving, SADD, was an organization whose purpose was to make students aware of the hazards of using alcohol and drugs. During the late 1970's, drunk driving became a problem among teenagers. It killed an enormous amount of students; as a result the SADD club was formed. Thanks to the support of their dedicated sponsor, Ms. Pierce, the success of the SADD club was tremendous. For eleven years, the SADD club sponsored activities such as Red Ribbon Week which encouraged teenagers to "Just Say No." Another activity the members of SADD participated in was YADAPP, Youth Alcohol and Drug Abuse Prevention Project. YADAPP gave the students ideas for projects to use at their home schools. Speakers such as officials of the Virginia Department of Education came to the conference to give inspirational speeches and assembles to encourage teenagers to resist the pressures of today's society. After attending the conference, Mrs. Moran stated, "I was really impressed with the enthusiasm the students showed towards abstaining from drugs and alcohol." ☺

by Luter and Trussell

What was the biggest problem teenagers faced?

Finding a real friend to lean on and being able to trust someone.

Greg David

Teenagers faced many problems ranging from drugs and alcohol to enormous social pressures.

Sarah Ellis

Conforming to the pressures of society to be the perfect role models.

Mary Pohl

All the pressures that teens face in order to succeed, the expectations exceed the generations before.

Angela Henry

The biggest problem was peer pressure. Everyone wanted to be like someone else. The result was fighting.

Yamika Stokes

Finding their places in society and overcoming the stereotype of "Generation X."

Andi Worth

"I have enjoyed being a witness to the growth of Ferguson's SADD club since my sophomore year. With the strong and supportive leadership of our sponsor, Mrs. Pierce, and the energy of my fellow members, we have managed to become a stronger voice against Drug and Alcohol Abuse in our school."

Andrea Smith

Everything Will Be Alright... *Shemica Copeland and Latonya Simmons role played a serious situation. Natural helpers' used this type of activity to show how to cope with teenage problems and where to turn to for help.* Photo by Kay

Attention Students... *Students Kelly Trussell and Kathryn Paulson attentively listened to lectures on the problems, such as drugs and alcohol, that high school students faced everyday.* Photo by Kay

What A Bright Idea... *Ms. Moran congratulated the natural helper group on ideas to help improve communication among teenagers. Communication was a key in problem solving among peers.* Photo by Kay

"For me, Project Discovery was a positive learning experience that gave me the proper knowledge and insight that gave me skills to succeed in college, and it gave me a chance to learn skills I will eventually put to use later in life."

Omar Blayton

Using Time Wisely... *Members of the swim team Mark Arduini and Beth Hazelwood did their homework in the A.L.C. before practice. This was a place that team members used to their advantage by working in the little time that they had.* Photo by Holsomback

Peace And Quiet... *Paul Pongratz used the A.L.C. as a place to study for an important English test, as it provided a quiet and relaxing place to complete his studies.* Photo by Holsomback

Putting Skills To Use... *Omar Blayton used the study skills that he learned in Project Discovery to perform well in his fourth-year Spanish class. The ability to use the skills they learned was an important quality to develop.* Photo by Holsomback

ROAD TO PERFECTION

Projects with a Positive Attitude

It was decided that programs were needed to help students with their study skills. These programs were Project Discovery, H.O.P.E., and A.L.C. They helped point students in the right direction.

Project Discovery was both an educational and fun community project run by the Office of Human Affairs. The Project Discovery program encouraged students of all ages from grades seven though twelve, to seek a college education or a career training opportunity after high school. Students as well as parents were briefed on topics such as goal setting, life planning, test taking and study skills, and choosing and finding financial aid for college. This great program opened the eyes and broadened the horizons of students for six years.

The H.O.P.E., Helping Our Peers Excel, program was designed for ninth graders. It taught the students the valuable lessons that were necessary for their long journey through high school. Issues of attendance, academics, attitudes, and behavior dominated the discussions at their meetings. The objective of this program was to give the students the ability to become and function as capable, connected, and contributing citizens to the modern world.

The A.L.C., Academic Learning Center, was another fine program that the administration offered to students. It was a program after school that incorporated the ideas of a study hall and a tutoring period. Students could have gone to this program for help in their studies or for encouragement from teachers. Tutors from Christopher Newport University, Hampton University, National Honor Society, and other clubs donated their time to the activity. This was another well developed program that enhanced study skills, and encouraged students to excel in their school work.

These projects reopened doors of encouragement to those who needed inspiration and guidance throughout their high school life. They allowed for each student to gain the education they deserved.☺

by James and Holsomback

How had A.L.C., H.O.P.E. or Project Discovery affected you?

Teachers tutored me in the Academic Learning Center with my english and history homework.

Casey Williams

H.O.P.E. was important to me, because I learned the proper ways to study a skill that is necessary for the long haul through high school.

Terrance Wells

Project Discovery is a great program, it helped me perpared myself for the long journey through college.

Karen Kalgren

Project Discovery helped me a great deal, my parents and I were able to get a view of what to expect when I entered college.

Jason Terrill

While in the A.L.C. program, I learned to perfect study skills I otherwise would not have had.

Noelle Baldwin

A.L.C. was a great learning experience for me, I was able to get help with my homework which other wise I might of failed.

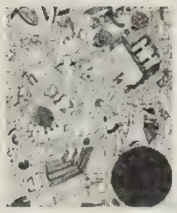
Steven Noack

1969 – Men walked on the moon

1970 – Graduation held at Todd Stadium

1970 – Coach Coccoli came to Ferguson

1972 – Cross Country won Regional Track Meet



Portraits

1970 – Students had no rank or G.P.A.

1972 – School busing began

1972 – K4GDU was Ferguson's Radio Station

1971 – Pep Rally before basketball games

1972 – Varsity Football won Districts

One must search
Faculty 34
for the truth
Freshmen 42
in himself,
Sophomores 50
not the shadow that
Juniors 58
covers the outside.
Seniors 66
— Charles T. Barber

1970 – Janis Joplin died

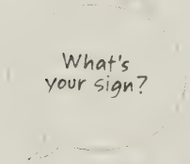
1970 – First Pace Maker used for heart patients

1970 – Cross Country team best in the District after the season

1970 – Basketball Team placed first in the District

1971 – Distributive education started for students going into business and not college

1971 – Bands performed at dances



1971 – Designated place for students to smoke in school

1971 – No bussing available

1971 – Girls not permitted to wear jeans

1971 – Voting age lowered to eighteen

1971 – U.S. Department o energy established

1971 – April 24 –

A FACE in the CROWD

Students were familiar with the phrase, "Could you tilt your head more this way." Class pictures became a part of every young person's life. Since portraits were taken every year, one could see the great changes made in students as they matured from Freshmen to Seniors. The means of taking pictures also was altered throughout the years. In the beginning of the school's history, all photos were black and white. By the end, photos were being digitalized and shipped to companies on CD ROM. Although technology, related to taking portraits, changed dramatically, one thing remained the same. The student body in front of the cameras was always a group of high spirited individuals seeking a good time while contending with increasing responsibilities.

Principal Stan Mayo often referred to the school body as, "The Ferguson Family." Although the group was very diverse, consisting of all kinds of faces and attitudes, it definitely acted much like a real family. Administrators were parents, and the students were the children they cared for. There were the usual squabbles, but overall, this group was very caring and supportive of each other. It was a family defined by its unique members constantly striving for unity. ☺

by Stevie Garfinkel

Everything's Groovy . . . *Shemica Copeland, Reginald Gatling, Charlie Flowe, and Kelly Saunders discussed their fashion picks before class began. They were displaying their seventies style for spirit week. Even though they were dressed in costume, their character remained unchanged.* Photo by Kelly Trussell

BACKBONE STRAIGHT & STRONG

Behind the Lines & in the Halls

Where was your pass? This question was feared by students wandering the halls during class time Those who had a hall pass felt confident, while those who did not avoided any form of authority. Mrs. Redman stood in the Freshman Center waiting for the average oblivious student, unaware of her presence. She made sure there were no stragglers in the halls during class time. "In order to have had a safe and orderly environment, and ensure that students were doing their best, we had to have the cooperation of the staff, students, parents and community," said Mr. Mayo.

Individuals, other than principals, worked to keep the staff and students together. Day after day custodians walked the campus, trying to clean it. Security patrolled the area to keep peace and serenity on school property. Another vital part of the schools anatomy was the cafeteria staff. They prepared food daily to feed the large student body. Faculty were always the individuals that held the family together. Without them, school could not have run as well as it was. ☺

by Angela Diana

Congratulations, Miss... *Mr. Stan Mayo, Principal, had the pleasure of congratulating Miss Mariner, Neysa Jones, with a big smile. He enjoyed this honor as it reflected student achievement, and gave him a chance to honor those awarded for their talents.* Photo by Kay

Stan W. Mayo
Principal B.S.; Central State U, M.Ed.; City C.
Bobby J. Cropper
Assistant Principal B.A.; NSU, M.A.; Hampton U.
Lawrence H. Paffrath
Assistant Principal B.A.; M.Ed.; W&M.
Joan J. Wilt
Assistant Principal B.A.; CNC, M.A., Ed.S.; George Washington U.
Judith P. Allen
Health & P.E. B.S.; Longwood C.

Catherine Alley
Cafeteria Staff
Donald Anderson
Guidance B.S.; Saint Leo C.
Rodrico O. Anderson
Custodial Staff
Rosalyn Anderson
Cafeteria Staff
Lorraine B. Arduini
Mathematics B.S.; Indiana Univ. of Penn.

Donna L. Babb
Clerical Staff
Nelson M. Baker
Security Officer
Joyce D. Ballard
English B.A.; St. Augustines C.
Anne D. Barker
Science B.S.; Longwood C., M.A.; W&M
Anetta Beard
Cafeteria Manager

Esther D. Berkley
Guidance Clerical Staff
Deborah M. Berry
Math B.A.; VPI.
Margaret S. Biggins
Guidance Counselor B.S.; JMU, M. Ed.; W&M.
Marcia Anne Black
Special Ed. B.S.; N.C. Agricult. & Tech. C., M.A.; HU
Sherri C. Bollhorst
P.E. B.S.; ODU

Ida Boone-McNair
Custodial Staff
Joyce J. Bright
Guidance B.S.; HU, M.Ed.; W&M
Robert J. Brinkley
Voc. Ed. B.S.; NSU, M.Ed.; VSU
William S. Brown
Band Director B.M.E., M.M.E.; U. of North TX
Gary W. Burgess
Special Ed. B.A.; CNC, M.Ed.; W&M

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Jane F. Byron
Librarian B.A.; U of KY, M.A.; Marshall U.
Evelyn Campbell
Cafeteria Staff
Rosemary M. Carpenter
Foreign Language B.S.; ODU, B.A.; ODU.
Donald A. Coccoli
Social Studies B.S., M. Ed.; Penn. S.

Mikael L. Davis
Social Studies B.A.; W&M
Polly N. Davis
Nurse
Daniel R. Dodson
Chemistry B.S.; W&M
Shari J. Dolecki
Attendance
Willie J. Dupree
Guidance B.S.; ODU, M.Ed.; ODU

Cynthia P. Earl
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Jacqueline W. East
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Phyllis P. Eastman
Social Studies B.S.; Longwood C., M.Ed.; W&M
Jane A. Edwards
Science B.S., M.A., Ed.S.; U of AL
Dr. Barbara Eger
Foreign Language B.A.; Oberly C., M.A.; Middleburg C., Ph.D.; IU

Jimmie P. Espich
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Jane P. Evans
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Joann Eves
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John M. Gassner
Police Liaison Officer
Della Golden
Cafeteria Staff
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Associate Naval Science Instructor
Stephanie S. Gwaltney
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Auburn U.
Donna J. Hagwood
I.S.S. Coor. B.A.; NSU

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Mary Hare
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Reginald L. Harris
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Lloyd Hicks
Staff Aide
Terrell Hill
Business Law
Kimberly R. Hines
English B.A.; Spelman C.
Gloria W. Hodges
Business B.S.; NSU

Tyrone W. Howell
Spec. Ed. B.S.; ODU, M.S.; VSU
Shirley-Ruth W. Hulick
Foreign Lang. B.A.; Randolph-Macon C.
Nancy Hypes
Special Ed.
Thomas R. Jackson
Technology Ed.
Donna A. Johns
Foreign Lang. A.A.; TNCC, B.S.; CNU.

Sue V. Johnson
Math B.S.; Radford C.
Frankie Joyner
Library Staff
Perri Katsantonis
Foreign Lang. Law B.S.; U. of Athens
Greece, B.A. CNU
Martha M. Kelly
English B.A.; Duke U.
Janet W. Kessler
Guidance Director B.S.; Longwood C.,
M.Ed.; W&M

He Could Go All The Way... Coach Reamon showed a truly frustrated face at Todd Stadium. Unlike the Varsity team, J.V. teams played their games at schools. His frustration was often seen when a bad call was made. Through thick and thin, he always supported the team. Photo by Kay

ALL IN A DAYS WORK

Not Your Average Nine to Five

Could you repeat that, was a question often despised by teachers. After having up to seven, fifty five minute classes a day, the questions asked by students repeatedly became unnerving. Large parts of the teacher's duties included helping others. Their jobs were to educate these students, and if repeating the questioned information one thousand times a day helped these adolescents, it was their obligation to do so. Teacher's frustrations also spawned from students slacking off and not performing to the best of their abilities: such as not making a bad grade on that math test, or not even attempting the mile-run. This was what influenced teachers to push a little harder and demand a little more. Even though they pushed, teachers knew what was best for students. Part of the stress of teaching came from having great concern for the pupils they taught.

Teachers experienced stress and frustration day in and day out. Like today, teachers who taught in the past, experienced the same kinds of problems and heard the same silly questions teachers in present day deal with. ☺

by Angela Diana

Charles G. Kinnison
Technology Ed. A.A.S.; TCC, B.S.; ODU
Christine C. Lawrence
Science B.S.; ODU
Alfonzo Lewis
Custodial Staff
Ethel V. Lewis
Social Studies B.S.; HU
Patrick Lewis
Custodial Staff

Benjamin J. Liverman
Foreign Lang. A.A.; Chowan C., B.A.; Mars Hill C.
Georgianna Locklear
Orchestra Director B.S.; Wilks U.
Christina Lowery
Cafeteria Staff
Marion C. Majher
Art B.S. & M.S.; Marshall U.
Judy H. Manning
Bookkeeper

Serethea S. Mason
Vocational Ed. B.S. & M.Ed., VSU
Thomas E. Maxwell Jr.
Custodian
Janet T. McCormick
Business B.S.; East Tennessee State U.
Nancy A. McCrickard
Science B.A.; Bridgewater C.
Dyann McDuffie
Head Custodian

FIVE MINUTES OF FREEDOM

Teachers Do Have a Life Outside of School.

Students always wondered what teachers did in their spare time. For faculty members, spare time was not a luxury, but a necessity. It allowed them to unwind from the hustle and bustle of a very busy day. Teachers spent time out of the classroom in meetings and conferences; any respite was a welcome change. At times, students didn't realize that they weren't the only ones with homework. Teachers took home plenty of work, too. They planned lessons and prepared tests for the future.

Amazingly, teachers often dedicated their free time to additional school activities. The faculty were often seen cheering at athletic events or chaperoning school dances. Extra hours were spent providing help to students. These people were truly dedicated.

A teacher's life didn't revolve solely around school. The faculty also enjoyed activities such as movies and other hobbies. Such was the case for Mrs. Stephanie Gwaltney who said, "I enjoyed camping and hiking in my spare time." It was evident that teachers did not spend every moment at school. Yes, the faculty had lives, too! ☺

by Andy Holsomback

Time Out... *Snooky Baker and Coach Jim Ryan watched intently as the football team became closer to scoring a touchdown against Hampton. Attending athletic events such as football games, allowed time for teachers and faculty to wind down and socialize.* Photo by Kay

Thomas J. McGrann
Guidance Counselor B.S.; Canisious C., M.Ed.; W&M
Kimberly A. McHugh
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Linda L. Moran
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Lorna Parker
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Betsy L. Redman
Security officer
Annette M. Rimkus
English B.A.; Berry U, M.A.; FSU
Margaret V. Ritchie
Science B.S.; Longwood C.
Murray J. Ritter
Math B.S.; US Military Academy, M.A.; John J. C., M.Ed.; George Washington U
Carolyn Roberts
Custodial Staff

Larry Robinson
Custodial Staff
Ruth G. Robinson
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English B.S.; ODU
Sarah C. Rogers
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Cafeteria Staff

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James L. Ryan
Drivers Ed. Richmond. Pro. Institute
Lalita B. Samrai
Marketing A.A.; Am. C. of London, B.S.; CNU, M.S.; ODU
Susilee R. Scherer
Social Studies B.A.; Beloit C, M.A.; NSU
Bruce A. Scott
Phys Ed./Health B.S.; HU

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Zeenat Sheikh
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Patricia Silverling
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Beverly D. Simmons
Math B.S.; VSU, M.A.; HU
William David Singletary
Science B.S.; ODU
Claretta R. Smith
Special Ed. B.S. & M.S.; HU

The Joy Of Teaching... *Don Cocolli smiled as he presented Tenesha Overby with a prestigious award. Students that were honored for awards were proud that they were recognized by the students and teachers. Awarding students for their achievements was one of the many joys of teaching.* Photo by Kay

Hold Up, Wait A Minute... *Doris Williams and Gloria Hodges enjoyed the evening at prom. Teachers, as well as students, had a wonderful time listening to music and dancing with friends. This was one of the last times seniors and teachers would be getting together before graduation.* Photo by Kay

Patricia E. Snapp
Math B.S.; CNU
Nicole Tafd
Cafeteria Staff
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Foreign Lang./English A.B.; W&M, M.A.; George Washington U
Patricia C. Thomas
Guidance
Bonnie L. Tilley
English B.A.; CNU, M.A.; ODU

Inez D. Tilton
Clinic LPN, Riverside School of Practical Nursing
Frances Titus
Custodial Staff
Frankie Vann
Security Officer
William F. Wagner CDR. Ret.
Naval Science Instructor B.S.; MoravainC.
Lillie B. Walker
English B.S.; HU

David B. Wallace
Social Studies B.A.; W&M, M.A.; NSU
Denise Ward
Cafeteria Staff
Vernon L. Ward
Lead Night Custodian
George L. Walters
Drivers Ed./P.E. A.B.; Elon C.,B.S.; VPI, M.S.; ODU.
Marilyn H. Watkins
Health & P.E. B.S.; NSU

Photo Not Available

UP CLOSE AND PERSONAL

Teachers Opened Up

When asked questions about teaching in general, these teachers gave the same responses. Because they felt the same, there was a narrow range of answers. This was what they had to say...

WHAT WAS MOST FRUSTRATING ABOUT TEACHING?

— The most frustrating thing about teaching was that I seemed to care more about my students grades than they did. No matter how hard I worked, it didn't seem to make a difference. That's really why people taught, they wanted to make a difference in the lives of their students.

Nancy Sharkey

WHAT WAS YOUR FAVORITE METHOD OF TEACHING AND WHY?

— I don't think I had a favorite method. Lecture was great when you wanted to show something specific or have a lot of information to convey to the students. That was not the best for student learning. The student had to have an interest. Group work could do this as can asking questions that challenged the thinking process.

Murray Ritter

WHAT DID YOU LIKE BEST ABOUT THE SCHOOL?

— When I moved from Pennsylvania to work here I wasn't sure how I would adapt. My first year of teaching was crazy but I lost my mom to cancer that year and the school showed me I had family right here. Most of all, I missed the students who had become friends.

Donna Buzonas

WHAT DID YOU MISS MOST ABOUT THE SCHOOL?

— There are so many things I missed. I greatly missed the S.C.A. and the people I worked with.

Joann Fivel

Overall, the teachers had similar answers to the questions. However, they all expressed how much they would miss the school and its environment. ☺

by Sam Hill

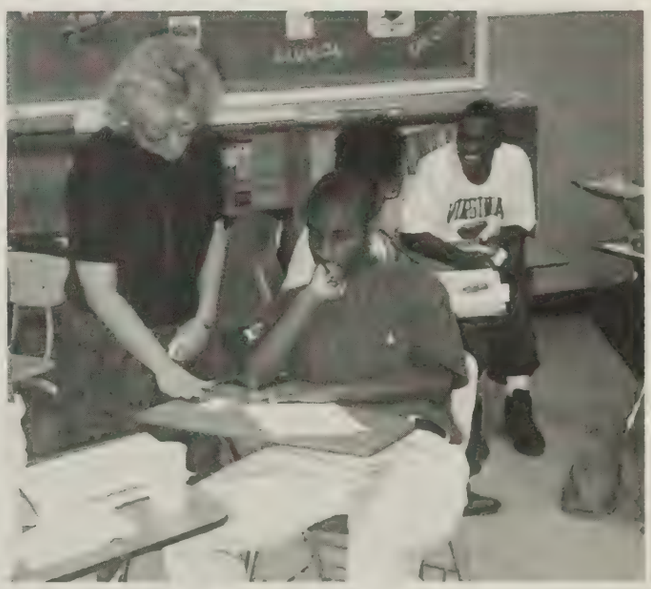
Tom Wertz
Psychologist B.S.; Lock Haven U., M.S.; WVA U
James H. White
Art A.A.S.; TNCC, B.S.; ODU, M.Ed; JMU

Joan M Wickham
Choral Director B.S. & M.A.; HU
Doris A. Williams
Business B.S.; HU

Burton T. Wright
Security
Mark S. Yewcic
Health B.S.; ODU

Faculty Not Photographed

Yolanda Billups
Long term Sub
Amy Fitzgerald
Visually Impaired
Velma Floryanzia
Speech Pathologist
Sheila Gainer
Cafeteria
Donna Smigielski
Clerical Sub



I'll Be Right With You... Mrs. Moran went around to classes and explained to students about colleges. Guidance counselors also took time out to go over all schedules individually with students. Photo by Kay

THE ONE AND ONLY

A New Experience... The freshmen class experienced their first pep rally, got a true feel for high school life and showed great support for the athletic teams. The freshmen exemplified great emotion for newcomers. Photo by Kay

The freshmen year meant making difficult adjustments. By the time these new students were acclimated to high school life it was time to leave. Freshmen felt out of place. When asked how he liked his new high school life, Tyler Miller replied, "High school was much more fun and you have a lot more freedom." When asked how she felt about being transported to a new high school after just one year here, Sherri Trussell said, "It was very difficult adjusting to an environment such as this only to start all over again next year." The newcomers felt strange in such a big place and often had to deal with jokes made by upperclassmen. It was hard for these freshmen because they wanted to stay with their friends, and due to the closing of the school, this was difficult. Although it was difficult, freshmen learned that they were capable of making friends and a fresh start wherever they were to go. ☺

by Burcher and Murov

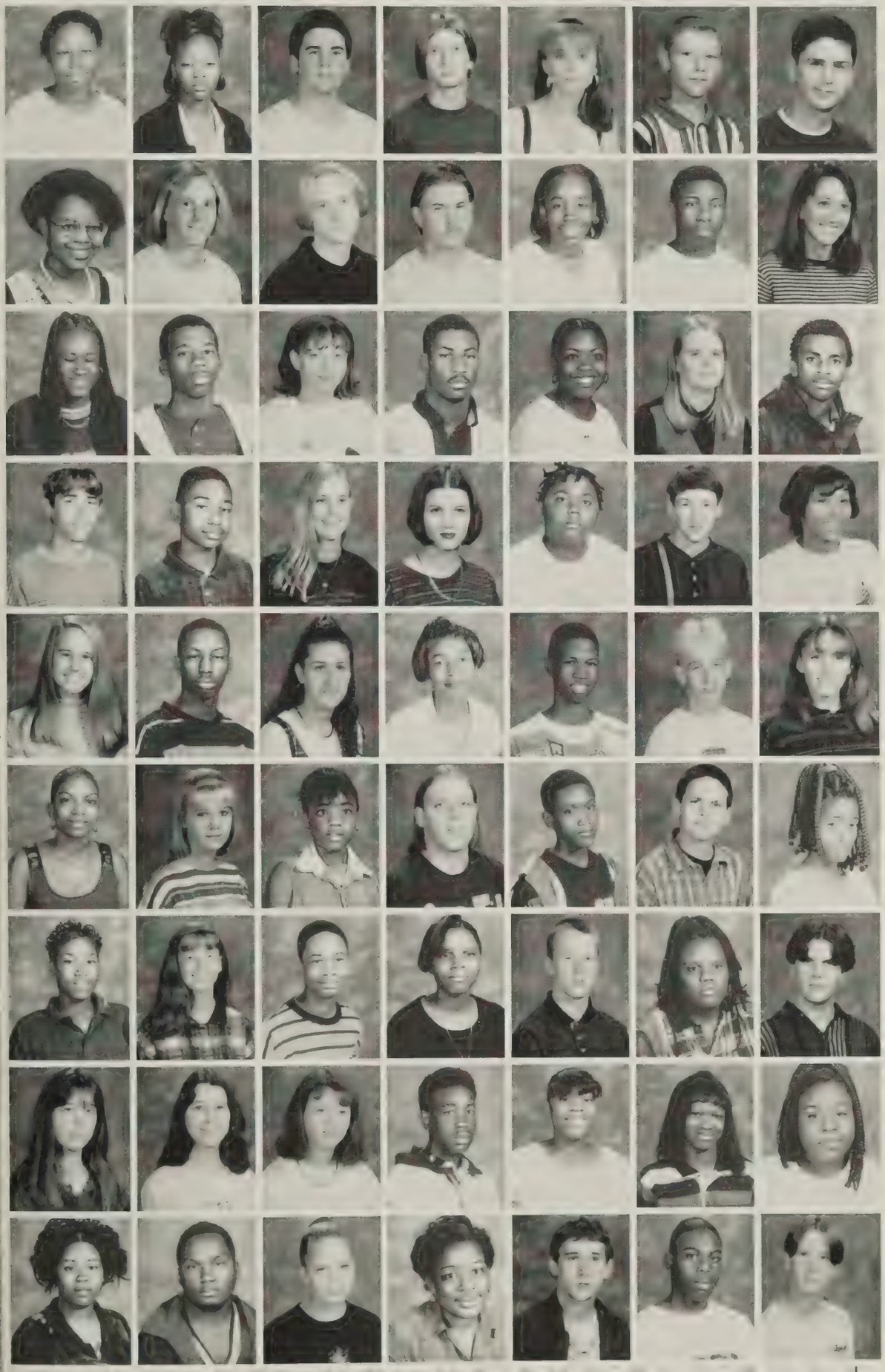
Rah, Rah, Rah... *Freshmen cheerleader, Sherri Trussell, led her class in cheers and urged them to show enthusiasm.* Photo by Kay

Crystal A. Alexander
Nicholas J. Alexandert
James P. Allen
Sherrell G. Alston
Jessi M. Alvis
Carrie E. Ancel
Tyler H. Andresen

Rahman Anthony
Mark V. Arduini
Janene L. Armstrong
Isaac A. Arnold
Stephanie Y. Ashley
Lucas A. Ayers
Jason C. Azar

Ta'mese M. Bailey
Antonio Baker
Dwayne D. Baker
Jennifer Balsley
Floyd F. Balus
Linwood D. Bandy
Antonio Banks

Michael B. Banks
Reginald Banks
Reco L. Banks
Ronette O. Barber
Scott D. Barber
Kisha L. Barnes
Rianna C. Barnes



Patricia L. Barrett
Tonya R. Barrett
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Shawn O. Beasley
Adam Becker

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Edwin N. Berry
William L. Berry
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Laura M. Blum

Lacresha Y. Blythe
Davon T. Boddie
Natalie A. Bonanno
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Devaughn T. Boyd

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Perry A. Boykins
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Robert D. Camilletti

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Neva L. Carro
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Latosha R. Carter
Latoya A. Carter

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Christopher Connelly
Christopher B. Cooper

Shaun Cooper
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Natalie A. Davis

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Daniel R. Desalme
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Christa J. Doles
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Eugene Harvey

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Brandon J. Hedgepeth
Nathan G. Hendricks
Kisha S. Hester
Casey L. Hicks
Samual T. Hicks

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Neshaeka D. Hines
Sandra K. Hitchins
Hugh E. Hockett
Tania S. Hodges
Matthew C. Hogan
James D. Hollin

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Mariah L. Jinks
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O'Shantesi N. Lane
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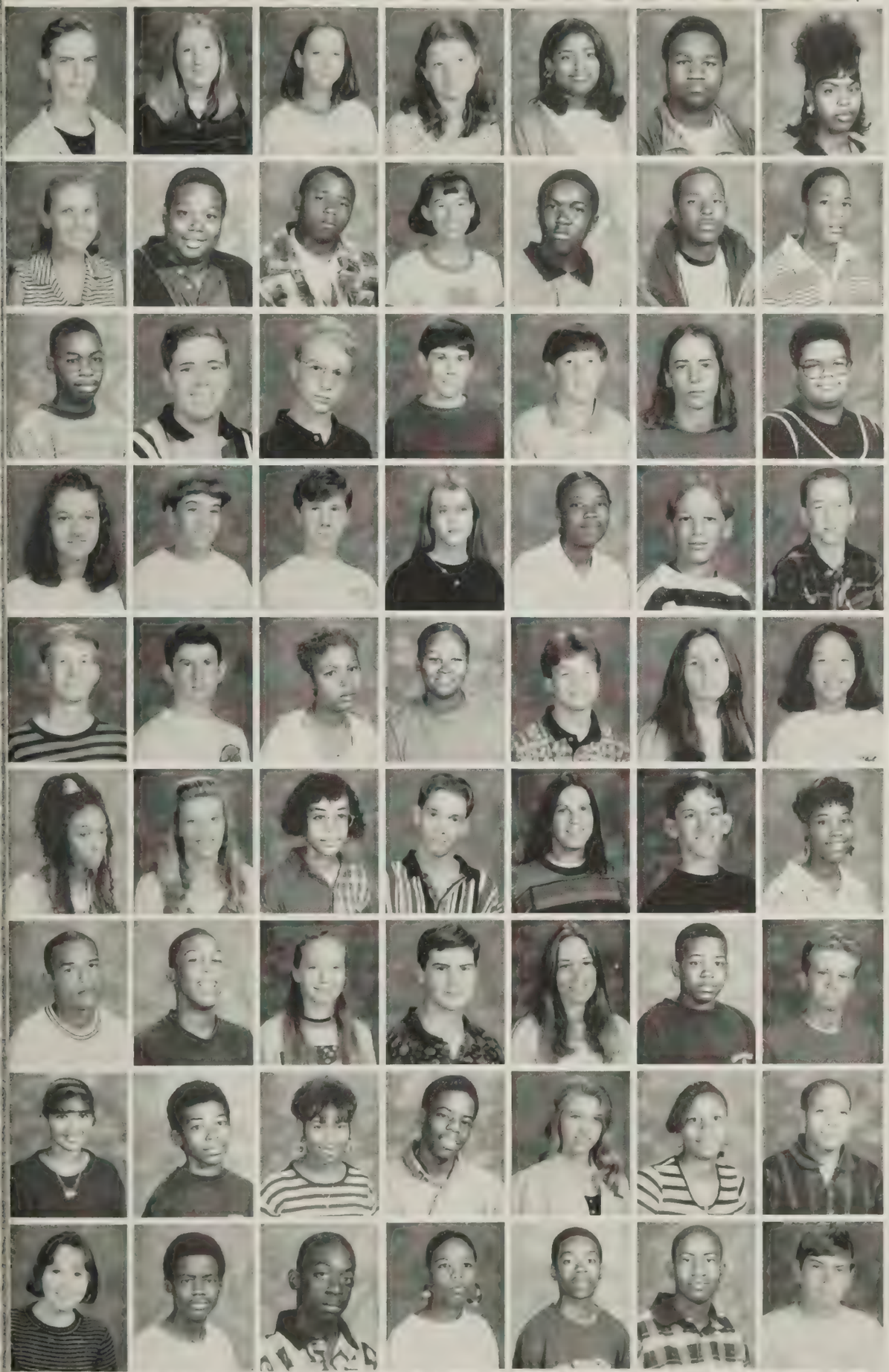

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Rebekah J Magness
Amanda P. Martin
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Terricia D. Mayo

Anne M. McCabe
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Julia Nguyen

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Sherry D. Outlaw

Walter A. Outlaw
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Harold R. Parton

Priya C. Partel
Apollo A. Pearson
Raseedah Pendleton
Marco Percell
Amanda N. Perdue
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Diwan Perry

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Lyntisha Toombs
Fredick Towns
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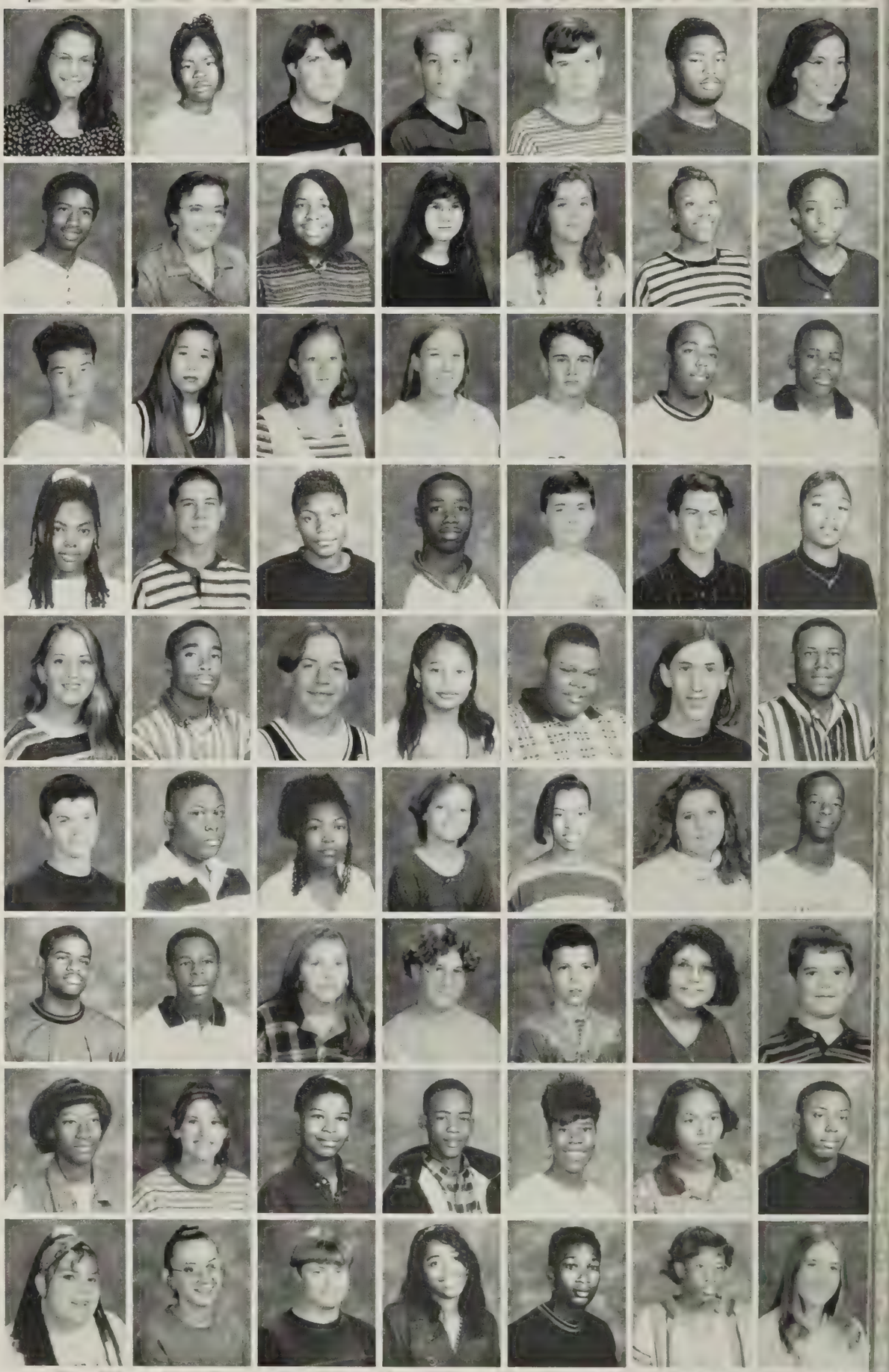
Sherri L. Trussell



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Derrel L Tyler
James E. Tyler
Jessica M. Tyndall
Mark L. Van Deren

Leo L. Vaughn
Pauletta L. Vinston
Daryl C. Wagoner
Stelman F. Walden
Armond V. Walker
Shamika R. Wallace
Katherine L. Walsh

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Elizabeth A. Washam
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Kari A. Werner
Thomas R. Whanger

Terrence L. Wharton
Joshua C. White
Meranda L. White
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Casey Williams
Decarlos M. Williams
Jaime L. Williams

Kimberly L. Williams
Michael J. Williams
Tonya S. Williams
Benjamin F. Willis
Kimberly M. Wilson
Leonard D. Wilson
William J. Wilson

Mackenzie C. Wintersteen
Stephen T. Wise
Starr D Wofford
Justin E. Wommer
Dwayne A. Wood
Carolyn R. Woodruff
Tamara R. Woods

Christine M. Worrell
Leslie D. Wren
Corrie V. Wright

Tanesha J. Wright
Damon R. Wynn
April Young

Tiffany L. Young
William B. Young
David Zink

Freshmen Not Photographed

April R. Anthony
Nathaniel A. Anthony
Donte Bell
Kareem Bellamy
Tobt Bland
Latoya D. Brown
Melissa M. Brown
Leroy C. Bugg
Kareda S. Carmack
Darnell Carter
Sarah L. Clyburn
Carlton A. Council
David M. Cowles
Kevin E. Dickerson
Joseph Edmunds
Patricia D. Gholson
April L. Gibson
Antonio D. Gray
Jarrod C. Hammer
Tarkara Harris
Robert L. Hines
Shree L. Holman
Josiah Horton
Lorrraine M. Jackson
Saquana D. Jackson
Martin J. Johnson
Adela M. Jones
Oluremi A. Jordan
Timery Kennedy
Patrice N. Knox
Kellee K. Lattimore
Catherine Laventure
Roslyn M. Lewis
Vivical R. Lewis
Tinica N. Mabry
Dwanne M. Martin
Arron W. Nance
Carmen Nieves
Jessica Paynter
Cassandra Pennington
Calina V. Pioch
Marshall E. Riley
Tamica L. Royal
Latony D. Sanders
Tomeshia L. Searles
Melisha T. Spivey
Edward R. Stewart
Christopher A. Thomas
Adonus L. Turner
Christopher M. Watson
Patrick Watson
Shenovia Wilkins
Ebay L. Wells
Kamau C. Williams
William J. Wilson
Gregory L. Wintersteen
Damian J. Wright
Tamesha L. Young

STUCK IN THE MIDDLE

Getting Ahead... Christina Hicks and Noelle Baldwin tried to catch up on their government before class started. This class was usually a subject taken by upperclassmen. Photo by Crowder

Sophomores greatly matured and came a step closer to graduation. Although they stepped up from freshman status, they still had two years to go. By now they were used to the high school environment. They did not have to worry about adjusting and getting into the groove of things.

The underclassmen started early to prepare for their future. Taking the PSAT's was an important step. This test was conducted to prepare students for the SAT's, which were held in their junior and senior years. "I feel I am one step closer to achieving my ultimate goal: graduation," stated Christina Hicks.

The IB Program was introduced to the Newport News School System last year. It enabled sophomores to take more accelerated classes with upperclassmen. Sophomores felt pressured to excel in their academic studies in order to prosper after high school. ☺

by Crowder and Luter

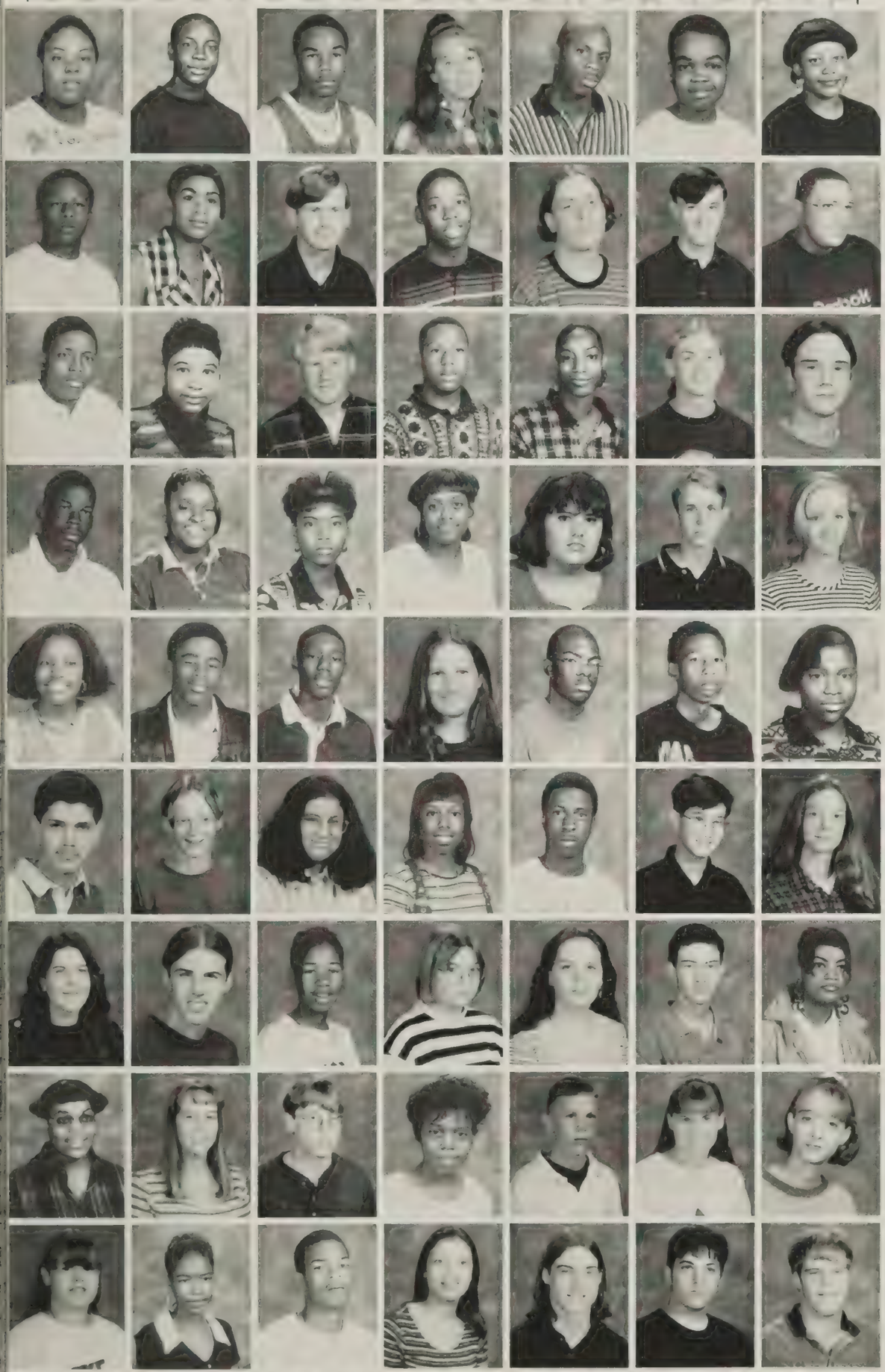
Did You Hear... *Brie McArthur, Courtney Cooper, and Shannon Young discussed their fun-filled weekend.* Photo by Crowder

Brooke L. Abbitt
Antonio Adkinson
Waynenae K. Adkinson
Jennifer L. Aldridge
Ronnel R. Alexander
Andrea L. Anderson
Candyce Anthony

Leshaunda T. Anthony
Rodney Artis
Antonio L. Aursby
Shawana N. Bailey
Noelle Baldwin
Jeanelle L. Banks
Edward A. Barksdale

David M. Barnes
Dayna A. Barnes
Jason Barnes
Timothy S. Barrack
Brenata L. Barrett
Tony A. Barrios
Jennifer M. Barry

Kristopher T. Barstis
Tina D. Bass
Michel A. Beaman
Valerie M. Beams
Keisha Beatty
Mark A. Beazley
Amy M. Begor



Faith M. Bellamy
Erasmus G. Benjamin
Chris Bettaway
Michelle J. Billis
Derrick L. Blount
Marqi K. Blount
Leshania J. Blue

Kenneth F. Boothe
Rachelle D. Boothe
Eric L. Bowlin
Jemre T. Braxton
James B. Bridger
Christopher W. Brinker
Brad T. Brooks

Randolph T. Brooks
Candy M. Broward
Adam B. Brown
Leroy T. Brown
Malelia A. Brown
Josh R. Bryant
Mitchell D. Bryant

Dontae L. Bugg
Waneisha L. Buie
Kim N. Burley
Imeana S. Butler
Alexis C. Calano
John C. Cale
Gracie L. Callaway

Corrinne M. Callins
A'Dania L. Callis
Colby J. Cambell
Heather D. Carpini
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Robert J. Carter
Stacey L. Carter

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Christina M. Chapman
Crystal T. Chase
Chris Cherry
Kenneth H. Cheung
Erin B. Chisom

Ladonna B. Clarke
Benjamin J. Claus
Gail N. Clyburn
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Tonya M. Collier
Carson W. Conway
Tia W. Cooke

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Christopher M. Edwards
Latasha D. Eley

Shavonda A. Eley
Raamu A. Elting
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Chandra L. Estes
Brent J. Evans
Cassandra D. Evans

Keisha L. Everett
Robert C. Farinholt
Benjamin A. Fillyaw
Edward T. Finnegan
Jennifer M. Fleck
April N. Flora
Anthony L. Floyd

Tanyea S. Floyd
Carteralynn N. Ford
Keon K. Ford
Jeremy E. Frank
William M. Franklin
Jacob Frendrich
David M. Fry

Early Gaines
Jonathan R. Gary
Floyd L. Gentry
Scott W. Gerke
Dawn M. Gifford
Leora S. Giles
William M. Glitch

Timothy W. Goodall
Curtis E. Goodwin
Erin E. Gore
Tanya L. Grady
Christina N. Graham
Patrick F. Graves
Brian L. Gray

Tamika L. Greene
Akeyza K. Greer
Tramaine L. Grey
George T. Griffin
Shawn A. Gulbranson
Jonathan Guthrie
Kristen E. Haefner

James A. Hagman
Stephen F. Halloran
Marquita E. Hamilton
Candi L. Hamlett
Ronald E. Hammond
James D. Hampton
Faith J. Hargrove

LIFE WAS A HIGHWAY

License to Freedom... *Students in Driver's Education listened to learn the rules of the road. These rules were a crucial part of this class.* Photo by Begonia

One thing sophomores looked forward to was receiving their driver's license. In order to receive this important piece of identification, students had to take Driver's Education. This taught students the rights and responsibilities of driving. They watched films on accidents which often included the consequences of drunk driving or not wearing a seatbelt. Students saw what happened if the basics of driving were abused. The class taught students that being a responsible driver meant knowing the signs of the road and obeying the laws. After completing this class, students would take a two weeks course on the road to ensure their ability to drive. To students, this meant that they would no longer have to ride the bus or ask for a ride. Although this class was tedious, it was well worth it when the students received their driver's license. This class was the first step to becoming closer to the freedom of driving. ☺

by Kelly Trussell

Turn Those Wheels... *A student attempted to pass the last requirement on the range. The skid pad tested the students' driving ability on wet surfaces. This taught the students how to react if this situation occurred.* Photo by Kay

Janice L. Harlow
Kristin C. Harman
Natasha J. Harrell
Richard A. Harris
Kenneth D. Haskins
Larry L. Haskins
Angelicia L. Hawes

Elizabeth A. Hazelwood
Kimberly R. Hearring
Rhonda D. Heath
Michael O. Hedderly
Heather M. Hemeon
Christina M. Hernandez
Amanda K. Hester

Christina L. Hicks
Maurice C. Higgs
Emily M. Hill
Tesha Hill
Jessica A. Hilton
Kelly E. Hodges
Rachel R. Holcomb

Joseph R. Holden
Regina M. Hollinger
Shalonda T. Holloway
Shawanda L. Holmes
Curtis L. Hopkins
Kendrick D. Hopkins
Brent L. Howell

Adrian C. Hunter
Shatonya D. Hunter
John W. Hurst
Delonta E. Hutcherson
Latisha C. Hymon
Tyrone L. Ingram
Shannon M. Jacuzzi

Timothy L. James
Travis V. Jefferson
Monique N. Jenkins
Jovan D. Jeter
Ebony A. Johnakin
Charmaine A. Johnson
Corey L. Johnson

Malinda C. Johnson
Michael A. Johnson
Brittny D. Jones
Caasi L. Jones
Jacob N. Jones
Maria S. Jones
Rashida A. Jones

Carey A. Karavias
Christopher M. Kelce
De Von A. Kelley
Cassandra M. Kelly
William B. Kern
Christopher M. Ketcherside
Jeremy W. Kilgore

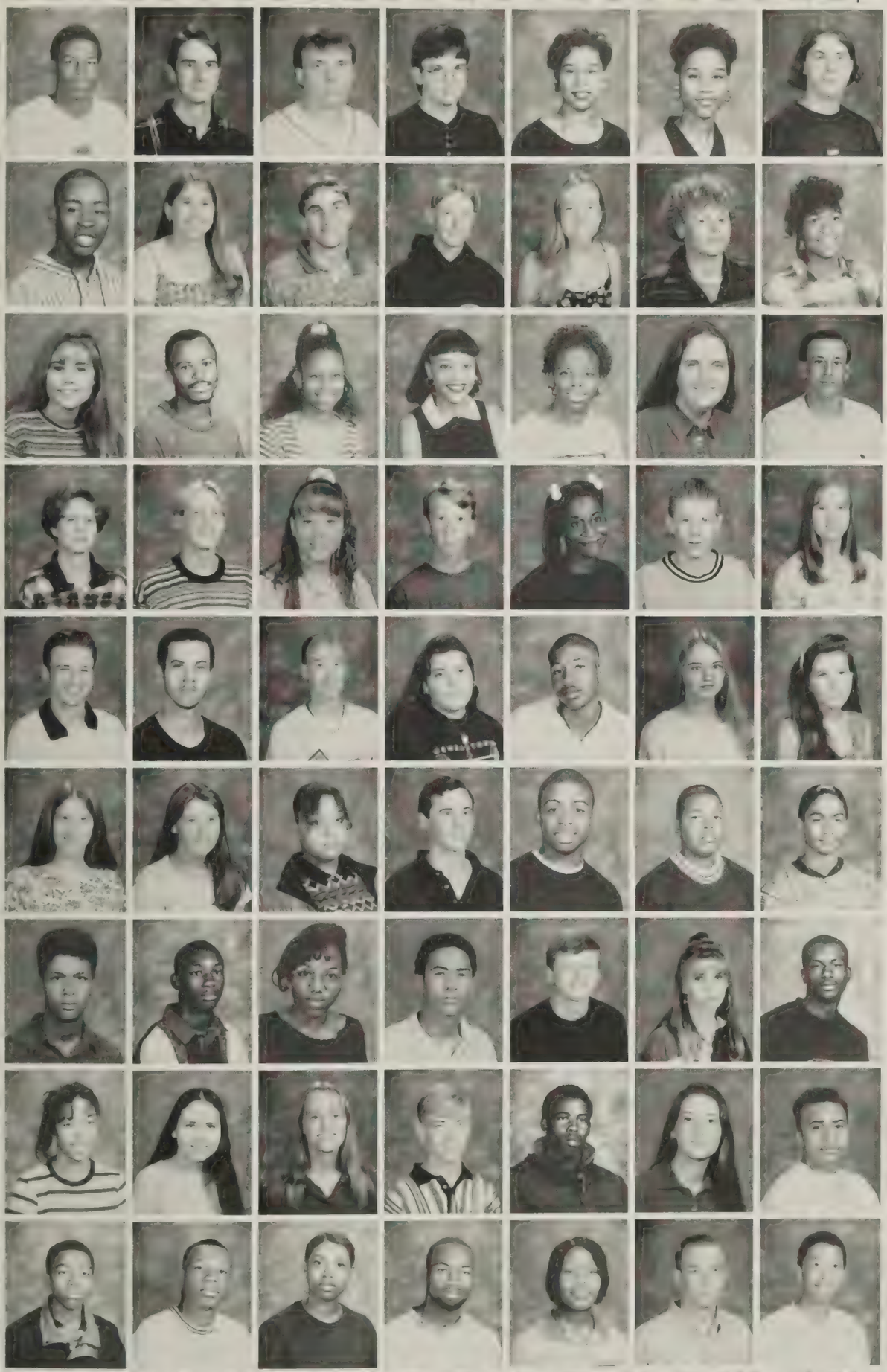
Kim Minah
Jason A. Lamm
Beth Lammes
Shawnya L. Langley
James E. Laster
Justin W. Lawrence
Mark E. Lee

Dartameon E. Leonard
Dwayne A. Leonard
Donnella M. Lewis
Karen L. Lewis
Roger K. Lilly
Carl A. Loar
Shelley O. Loar

Torri L. Locke
Bertha Y. Lucas
Star D. Lyons
Jennifer M. Mabus
Cory D. MaClauchlin
Audrey J. Mallicott
Gloria J. Mann

Jermaine L. Manuel
Teresita M. Marti
Erdward J. Martin
Michael R. Mason
Christopher J. Mattson
Ryan K. McAlexander
Isiah B. McCardle

Brienne A. McArthur
Angela C. McCallester
Khadisa S. McClain
Laura E. McClung
Darlena J. McCoy
Jennifer E. McLemore
Daniel R. McLeod



Demarcus L. McMilian
Howard D. McMullen
Joseph McMurtrie
Aaron B. Meade
Gilita S. Meekins
Shelita M. Meekins
Carter B. Melvin

Greg L. Melvin
Angeline R. Merrit
Christopher M. Mierchuck
Edward G. Miller
Jaclyn E. Miller
Nathan D. Miller
Akhira N. Mims

Marci L. Mingee
Harry W. Minkins
Kenesha Y. Mitchell
Yoma A. Mitchell
Maria A. Monroe
Stephanie L. Montgomery
Chad D. Moore

Kathryn R. Moore
Richard R. Moore
Jennifer R. Moreno
Patrick R. Morris
Tina L. Morrison
Christopher S. Nalley
Heather N. Neil

Jason M. Neise
Lamar S. Newman
Kimberly D. O'Hara
Rebecca A. Osso
Robert Overby
Amy E. Overman
Kimberley L. Overman

Rose E. Palumbo
Reagan M. Pardue
Laura C. Parker
Jarrod M. Pauley
Marcus A. Payne
Kenyell A. Peele
Javier E. Peniza

Michael Perez
Antonio L. Perrry
Amy M. Petterson
Walter S. Peyton
Michael W. Pfeifer
Adrienne D. Phillips
Quanis L. Phillips

Victoria C. Porter
Melody G. Powell
Holly M. Proctor
Richard E. Pruitt
Carlton S. Pugh
Justine Y. Quinn
Alfredo A. Rabanal

Kyle J. Rainy
Antwon L. Ray
Tiffany A. Reaves
William D. Redden
Carolyn T. Reed
James W. Reed
Julius L. Reynolds

Ascending To Excellence... *Erin Gore, Eric Bowlin, and Blaine Clarke studied during lunch to get ahead in their accelerated classes.* Photo by Crowder

Lending A Helping Hand... *Megan Wessells and Brooke Abbitt were getting the latest updates on the school's upcoming events that will effect them in the future.* Photo by Crowder

Sophomores Not Photographed

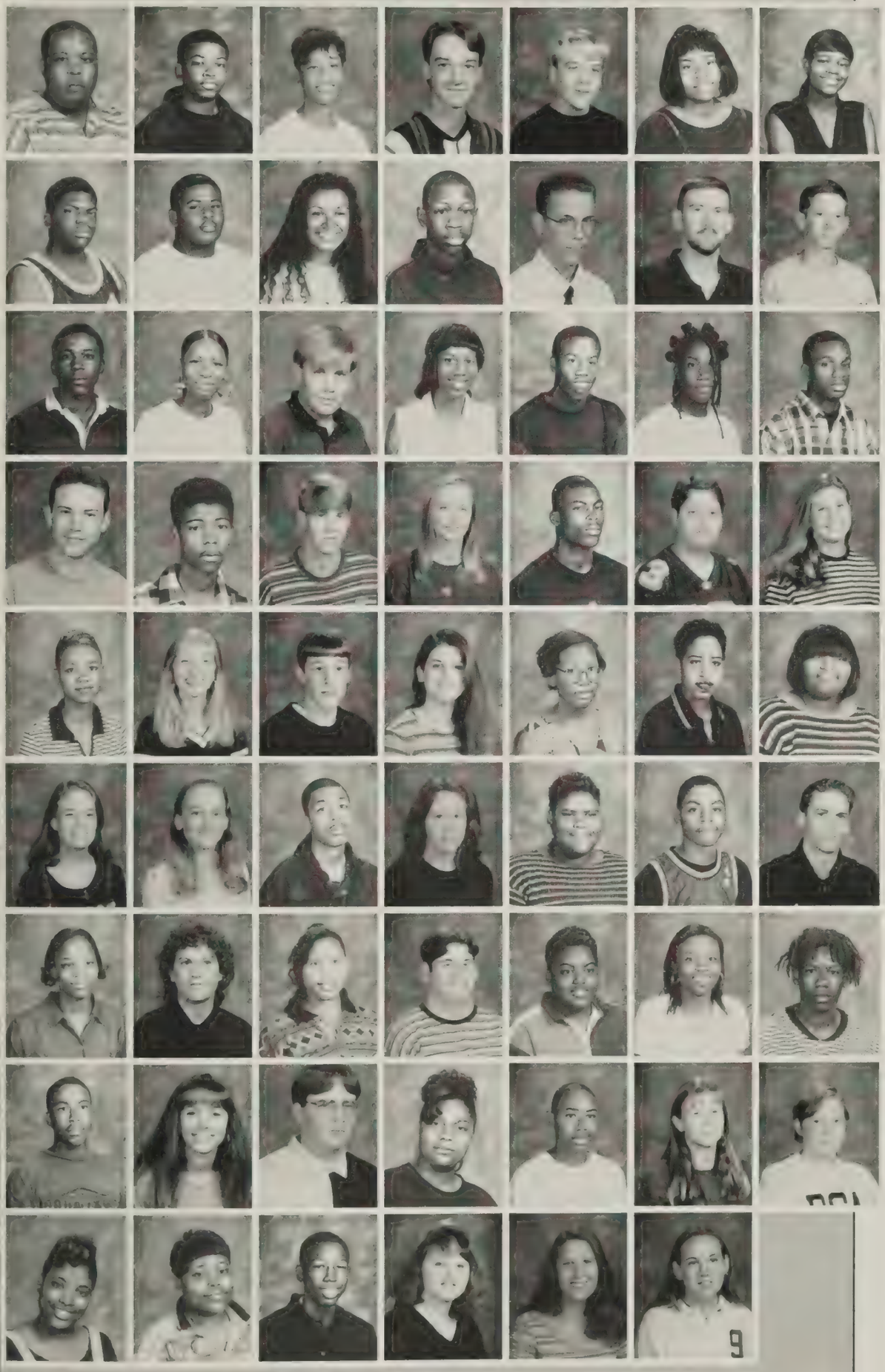
James D. Aleba
Kendra K. Allen
Sharika T. Allen
Jennifer L. Baines
Willis M. Brice
Daneille Carter
Thomas A. Coleman
Jeffrey E. Cox
Jasmine R. Daco
Christopher W. Damron
Brandolyn M. Davis
Jerrod F. Eaton
Jamyc K. Evans
Christopher S. Gilley
Timothy B. Green
Willie L. Hamlett
Natalie N. Harris
Thomas H. Henderson
Corin L. Horton
Ryan A. Hudgins
Kimberly T. Hunter
Alvin D. Jones
Joseph J. Karavias
April Y. Kelley
Jason A. King
Francine G. Laventure
Francis D. Laventure
Shamina B. Lipscombe
Jennifer J. Lish
Matthew L. McClain
Samantha B. McEachern
Brandy D. Mehaffey
Hilliard D. Moore
Tiffany N. Murphy
Trishalyn M. Overby
Shanda L. Parks
Juan D. Patillo
Shun O. Patterson
Christopher L. Pettaway
Tameka Q. Shelton
Tameka Smile
Nicole M. Taft
Stefanie M. Tanner
Saline D. Turnage
Christina A. Walker
Christopher E. Williams
Terrence Williams
Tyvan A. Woodberry

Lachunte N. Rhone
Jim Rice
Thomas E. Richardson
Charmaine L. Ridley
Laketa R. Riggins
Christopher S. Rivera
Katherine L. Rivera

Elizabeth A. Roady
Frikita L. Roberts
Louis D. Roberts
Natisha S. Roberts
Caresa R. Robertson
John C. Robinson
Quiana D. Robinson

Tyre Robinson
Shae N. Rothwell
Joseph D. Russels
Latonya D. Sanders
Toney E. Sanders
Gregory L. Sanford
Justin L. Saunders

Thomas B. Schroeder
Jennifer L. Schwaner
Demont C. Scott
Rebecca R. Shepard
Juarez A. Sheppard
Robert L. Sheppard
Jeffery T. Sherman



Leemar H. Sherman
Bernard D. Skipper
Sugar S. Slade
Kyle J. Smead
Adam C. Smith
Beverly Smith
Gwendolyn D. Smith

Millard S. Smith
Terry R. Smith
Tahsia B. Stanford
Kevin L. Stanley
Steven A. Stoll
Joseph C. Street
Jonathan R. Terrill

Cleon L. Thomas
Kiana S. Thomas
Nicholas S. Thomas
Noshat A. Thomas
William J. Thomas
Funmilayo O. Thompson
Howard B. Thompson

Jonathan M. Torres
Darryl R. Travis
Michael P. Trussell
Stephanie S. Twing
Michal D. Vick
George W. Volak
Kathryn V. Vreeland

Christina S. Wade
Mellisa C. Wagnitz
Nathan R. Wallace
Jenny Waltz
Kendra L. Washington
JereeM. Waters
Lawanda T. Watson

Kelly C. Waynick
Megan T. Wessels
Ronald A. Wharton
Megan E. Wheeler
Nikisha M. White
Shaun A. White
David W. Wild

Sharee L. Wilkins
Kelly H. Williams
Leah N. Williams
Matthew C. Williams
Melissa M. Williams
Nekei J. Williams
Tyrone G. Williams

Brandon M. Williamson
Summer L. Winfrey
David M. Wise
Brenda J. Woodberry
Brandon T. Woods
April L. Wooley
David M. Wray

Danyelle M. Wright
Devon C. Wright
Don'Te L. Wynn
Candice York
Shannon M. Young
Meredith R. Yount

JUNIOR-ITIS

Responsibility and maturity were two words drilled into the minds of Juniors. Becoming a junior was an immense jump, change could only be made once in a young persons life. There was a point in time when the words life and work hit like a ton of bricks. Many Juniors went out and got jobs and others prepared for their senior year. These students were told that the junior year was the most difficult. It was important that they buckle down, because soon they'd be applying for college. Sitting in class, Junior Shannon Brophy said, "I realized that school was almost over, and it was too late to do anything about it." The Juniors were at their final point, they came to grips with the fact that they would be out on their own in a very short while and it would be sad to leave home after so many years. ☺

by Diana & Walton

Juniors Getting Ready For the Future... *Jwan Edwards, Nikki Flora, and Kassi Schroeder helped other juniors prepare for college and other career plans.* Photo by Kay

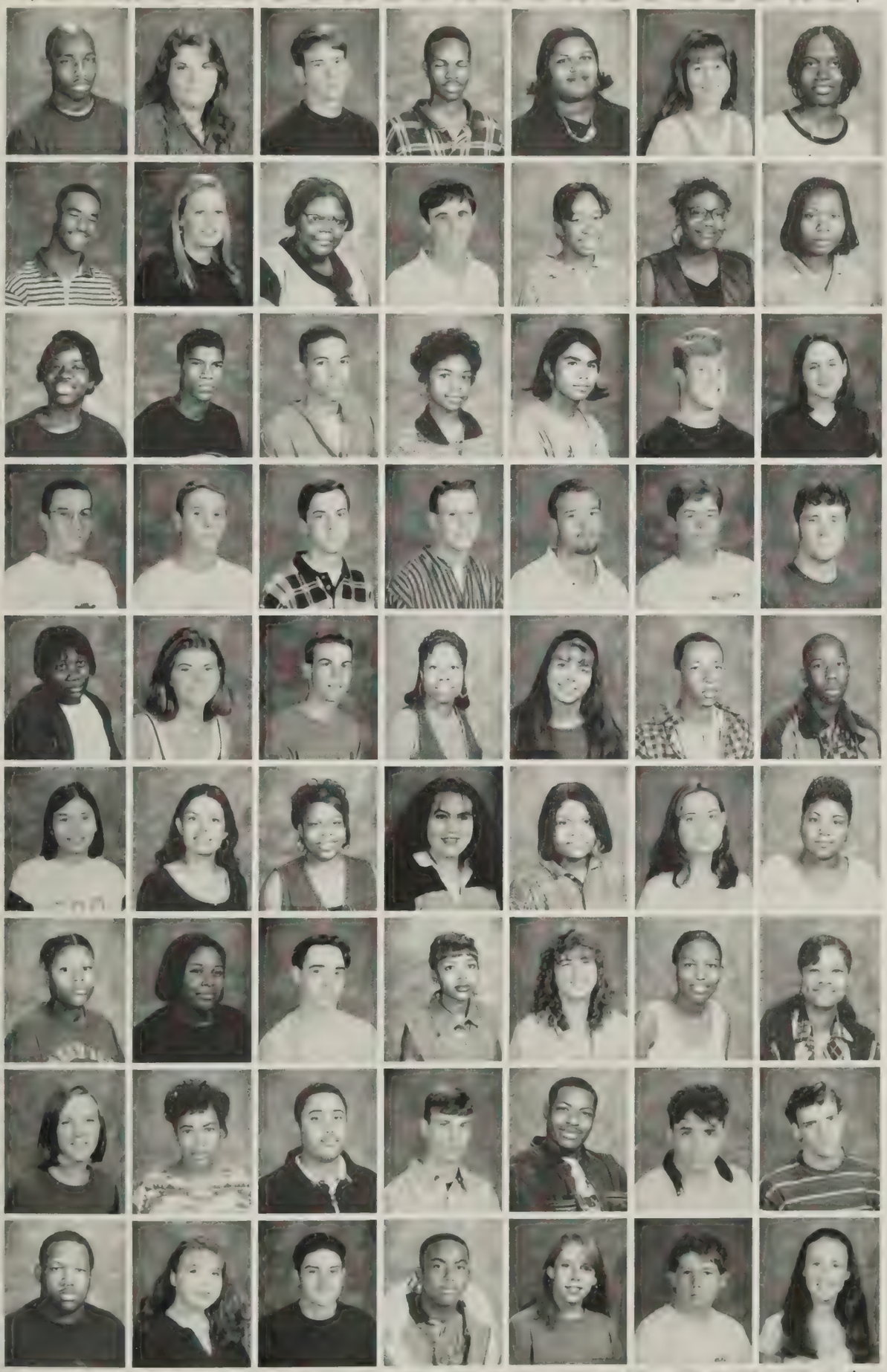
Don't Be Afraid To Make the Grade... *Jason Hall rushed to class before the sixth period bell.* Photo by Katie Gilliam

Aspasia Anagianis
Ryan P. Anderson
LaRhonda N. Artis
Ricky D. Artis
Robert C. Askew J.R
Amy N. Axley
Greg Azar

Kevin E. Baker
Lorenzo Barner
William D. Beauvis
Margaret S. Becker
Angielika Beckett
Susan L. Bedwell
Christina J. Bellino

Crystal L. Bess
Neil M. Billinger
Bari C. Blackwell
Todd K. Blair
Omar M. Blayton
Michael W. Boisson
Jennifer A. Bolick

Kenyona J. Boone
Brian O. Bouma
George A. Boyd
Kimberly A. Bridges
Brooke E. Briggs
Jamie M. Brockwell
James Brooks



Jim A. Brooks
Shannon L. Brophy
Jason T. Brothers
Alex Brown
Klarisha V. Brown
Megan E. Brown
Queenarda C. Brown

Anthony R. Bryant
Jennifer L. Bryant
Kimberly S. Butler
James H. Cale III
Dominique A. Callins
Tashima M. Campbell
Kendra R. Carson

Brenda L. Carter
Theodore E. Cary III
Francisco Casanova III
Lakisha V. Chapman
Nicholas H. Chin
Brett N. Cline
Catherine A. Clouser

Chris D. Collins
William R. Collins
Justin M. Conway
Todd Conway
Ralph A. Cook
Clayton B. Cooper
William F. Cornwell

Tameshia T. Crews
Kelly A. Cunningham
Jeffrey B. Dagenhart
Laticia A. Daugett
Abbey L. Davis
Jevon L. Davis
Robert C. Davis

Donna May DeVera
Cecibel Degracia
Katrina M. Dempsey
Angela M. Diana
Lornette J. Diggs
Sarah E. Draper
Vanika L. Duck

Latisha D. Dunn
Felicia R. Earley
Michael A. East
Stepahanie L. Edwards
Jwan S. Edwards
Ebony Elijah
Kenya Laketta Ellis

Amanda W. Elofson
Aretha D. Epps
Eric W. Epps
Chris H. Evans
Racheem A. Evans
Richard A. Falvo
Michael L. Fendrich

Terry J. Fenner Jr.
Carrie A. Fisher
Jeremy Flannery
Kareem Foster
Jennifer J. Franceschi
Michael D. Gamache
Melissa F. Game

Pashen J. Garrett
Summer D. Gates
Stephanie M. Gerke
William L. Gervin
Keivin G. Giddens
Katherine B. Gilliam
Jose A. Gomez

Lizza C. Gonzales
Shelton L. Gordon J.R
Dominique L. Green
Jamon R. Green
Anthony A. Greene
Elizabeth A. Grey
Crystal L. Griffin

Chris T. Grizzard
Beth A. Guethe
Kristin L. Guhl
Danielle M. Gunter
Stepen M. Haggar
Jason L. Hall
Jennifer C. Halloran

Christopher J. Harkins
Kenny Harrell
Derwin Harrison J.R
Jason S. Hartz
Regina N. Harvey
Arron F. Hatchett
Tim D. Hawkins

Robert W. Heath
Latarras A. Hedgepeth
David N. Heller
Joel D. Henderson
Myron L. Higgs
Antonio L. Hillard
Christopher B. Hilton

Nathan J. Hines
Jessica L. Hitchens
Patricia T. Hockaday
Latoya L. Hollin
Andrew R. Holsomback
Jacqueline M. Hucks
Shikara W. Hundley

Reginald B. Hurt
Christy M. Ingram
William D. Jackson
Chad M. Jinks
Kimberly D. Johnson
Laura C. Johnson
Mason K. Johnson

Amos T. Jones
Damien T. Jones
Kathleen B. Jones
Shantina M. Jones
Tamara L. Jones
Tanya K. Jones
Karen A. Kalgren

Reid C. Kaplan
Domeka K. Kelley
Diana M. Kercher
Kristen T. Kerr
Daniel M. Klapperich
Lisa C. Kosier
Craig K. Krzanowski

LOOKING FOR A NEW HOME

Better Days Ahead... From the way Heritage High looked here, better days would be in store as the new school would open in September. Photo by Brown

As seniors looked forward to graduation, juniors looked forward to their senior year. Although past juniors had important questions like: who to take to the Ring Dance, and what college they should attend, the class of 1997 had bigger and better questions. Who would they graduate with? What school would they graduate from? With no doubt the junior class was unique in the fact that they honestly didn't know where they would attend their senior year, and who they would graduate with.

Where the students were reassigned depended on the vote of the school board as well as the vote of the parents. Three proposals were offered. The first proposed that students go to the school of their choice. The second would have allowed students to go to the school they were zoned for. The third proposal was that all juniors go to one central school. ☺

by Darius Brown

Under Construction... *With no doubt efforts were truely underway to have the two new schools ready by the Fall of 1996. From the way things seemed, construction was going nicely.* Photo by Brown

Lakela L. Lassiter
Stephen P. Latham
Douglas Q. Lewis
Elizabeth A. Lewis
Waymon S. Lewis
Truman S. Lockhart
Tarsha D. Lofton

Robye S. Lopater
Katherine E. Lorentz
April M. Lovelace
Amy M. Lumpkin
Christopher S. Lynn
Thomas P. Mack
Laurel L. Magness

Adriel N. Mann
Daktarei M. Martin
Michael J. Mattson Jr.
Danielle Maxey
Shaun P. McCallum
Craig A. McCloud
Shameina S. McCoy

Reginald K. McGee Jr.
Bianca McNair
Shanna N. McNair
Amy D. Medlock
Tory Melton
Alisha A. Meneses
Melinda Metcalf

Melonie Metcalf
Annabella R. Miano
Alexis J. Michalos
Alexandra A. Miller
Andrea N. Mitchell

Anna E. Mitchell
Damion Z. Mitchell
Michele M. Montandon
Donella P. Moore
Lavari A. Moore

Wartnette P. Morris
David M. Mrazik
Erica K. Myers
Edward J. Neal
Amy E. Nehrbass

Alana Nelson
Sexton L. Newby
Steven R. Noack
Sherrie A. Noel
Korey R. Outerbridge

Efrain G. Padron
Autumn C. Pape
Lamar S. B. Parker
Tekisha L. Parker
Michael B. Parrish

Pinaki Patel
Kathryn M. Paulson
Erin L. Payne
Charles Peace
Ezreyah Pendleton

Rene H. Peniza
Darius A. Perry
Benjamin J. Phillips
Christopher T. Phillips
Jon M. Phillips

Lavar Pierce
Latysha L. Pigatt
Paul M. Pongratz
Shontel K. Powell
Crystal D. Purvis
Kia R. Purvis
Upshur B. Quinby

Tony S. Rackley
Reginald L. Radcliff
Robert D. Randolph
Thomas M. Rawls
Latonya T. Redden
Ryan A. Reynolds
Lisa M. Richardson

How did you feel about the closing ?

I was very upset and I wished it wasn't closing.

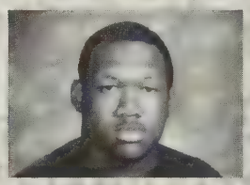
Aretha Epps

I had to start all over again in a new school.

Todd Conway

It didn't have any affect on me, change is good.

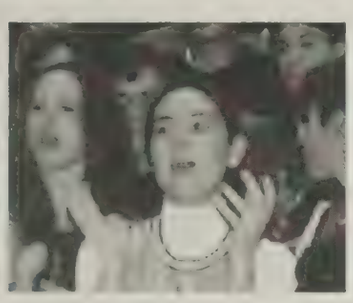
Kerry Shea



Sad, because I would miss the football team.

Terry Fenner

Go Juniors... Showing spirit for her class Sarah Draper cheered with pride and represented her school by her wardrobe with her fellow classmates. Photo by Kay



Speaking Out

The Juniors had a lot on their minds, and had different stories to tell about themselves. These were the questions and answers that were introduced to the Juniors.

WHO INFLUENCED YOU MOST AND WHY?

Determined athletes who strove to do better, they had motivation.

—Jason Slaydon

My mom because she always pushed me to do well in school.

—Jennifer Halloran

WHO WAS YOUR FAVORITE TEACHER AND WHY?

Mrs. Walker, because she liked to keep her students happy.

—Michael East

Coach Miller because he put an effort into teaching.

—Parris Wood

Everyone was willing to speak out about an experience they would never forget. ☺

by Gilliam and Walton

Can You Help Me... *Dominique Callins and Pinaki Patel shared each others knowledge, and helped one another on a school project for their teacher. Teamwork always proved to be beneficial for the students.* Photo by Kay

Scott G. Richardson
Vernon R. Robertson
Elizabeth A. Rock
Misty B. Rodriguez
Julie K. Roper
Rachael Rosenbaum
Carrie E. Roylance

Matthew H. Ruff
Matthew Saunders
Amanda J. Sauer
Robin D. Saunders
Rebecca I. Schaefer
Kasimira M. Schroeder
Kerry C. Shea

Anthony M. Shemanski
Carmen S. Shields
Raymond L. Shields
Tamela L. Simmons
Michael N. Simons
Grace R. Singletary
Niaesha S. Singletary

Erin M. Sink
Jason W. Slaydon
Allison P. Smith
Christine J. Smith
Chrisopher M. Smith
Erica L. Smith
Ryan J. Smith

Samantha M. Smith
Shelia L. Smith
Warninga Smith
Coleman F. Snead
Lynda M. Stalnaker
Michael A. Stiles
Anthony D. Stokely

Alvin T. Stokes
Shannon M. Sutton
Luis Suyas
Emily K. Swenson
Franki Sykes
Nikita D. Tate
Maurice L. Terrill

Jason L. Terrill
Julen A. Thomas
Karlief Thomas
Mandy M. Thomas
Shurnetta Thompson
Shawn N. Thorpe
Shane H. Thrift

Jessica A. Tiedeken
Rashard L. Tucker
Shawneequa D. Tyler
Shemeika Vaughn
Christina N. Vick
Christina M. Volking
Hope M. Walston

David L. Walton Jr.
Mose J. Ware
Cory J. Watlington
Tinika J. Watson
Vanessa O Watson
Mary R. Weber
Adam M. Welker

Jason D. West
Steven T. West
Kimberly S. Whitby
Taylor S. Whitley
Michelle Whitwell
Luke B. Wilcox
Avery L. Williams

Levar Williams
Hodges Williams
Jason S. Williams
Marlene F. Williams
Maurice A. Williams
Shawnita . Williams
Jackie A. Wilson

Jamal M. Wilson
Tara N. Winfree
Karen M. Wint
Ebony C. Wofford
Derrick M. Wolfe
Parris B. Wood
Angelique Woods

Aaron S. Wright
Tonya M. Yeatts
Noriko Yoshimura
Meredith V. Young
Jae Yoon Yun

We Can All Relate

Go Mariner Man. . . *showing alot of school spirit at the final homecoming football game, cheerleader Casey Gordan danced with junior mascot Todd Conway to get warm. He hoped to wake up the crowd and get them going.* Photo by: Kay

Here We Go. . . *These very excited juniors came out, got dressed up in costumes to represent their class by riding and cheering on their winning float for the homecomig parade.* Photo by: Kay

Underclassmen, this well known word represents the majority of the student body. No doubt, they are proud of their classes, as seen in the great amount of school spirit ! The juniors received first place for their homecoming float, and were very excited. They showed a lot of enthusiasm at our homecoming pep-rally. From dancing to cheering their class on; the juniors, seniors as well as the sophomores and freshmen, have definitely boosted up the school morale, on campus. Oh sure, we all can not wait to become seniors, but while attending high school, we all made our mark while we were here. Since we all had to go through this underclassmen stage, "WE COULD ALL RELATE." ☺

by Kesha Walton

JUNIORS NOT PHOTOGRAPHED

Andrea C. Armistead
Robert L. Bolick
Kevin R. Brushwood
William T.Bryant
Donald B. Bunch
Tameshia T. Crews
Crystal A. Dunn
James F. Ezzell
Michelle M. Felton
Justin B. Forbes
Latasha D. Griffin
Abony L. Hardy
Jacqueline Y. James
Chiquita N. Johnson
Reginald S. Knight
Ruth A. Lewis
Ryant T. Lewis
Kenikia R. Mack
Shenita S. Manley
Annie D. Maxey
Dakesha T. Monore
James Moore
Lavonna D. Moore
Jonathan D. Mullikin
Andra Jerome Pryear
Matthew H. Ruff
Nanarig Smith
. Stith
A. Stoll
ornton
Tice
alker
Watford
Wells
Whitwell
Villiams
illiams
. Wint
Vright
elasco

Y. M. C. A. . . *School spirit did not pass Kiana Boone, who ran out on the floor to take charge of the junior class and lead them in the dance competition at the homecoming pep-rally. She danced to the music of Y. M.C.A, as the rest of the juniors cheered her on.* Photo by: Kay

TOP OF THE LIST
Chosen by Popular Demand

Senior superlatives stood the test of time giving the seniors a chance to name the best of their class. Since 1961 the superlative categories changed, they evolved from "most studious", "wittiest", and "happy-go-lucky" to "most likely to succeed", "most athletic", and "best looking". Comparing ourselves to the class of 1965, a difference of over 30 years left a generation gap in styles as well as trends. Students have voiced their styles ranging from sock-hops and rock-n-roll to tattoos, slam dancing and hair weaves.

The presentation of superlative winners has gone through its share of changes also. In the past Senior Superlatives were presented creatively, "Best Dancer" was photographed dancing, "Most Studious" was presented reading, "Most Sincere" was shown petting a horse, and "Friendliest" was captured lending a helping hand.

The characteristic qualities of the individuals winning "most popular" and "most likely to succeed" remained unchanged. All of the candidates possessed a wide range of in interests and talents. They involved themselves in the same clubs and activities that the best of today did. Such clubs included SCA, Key Club, and band; and activities ranged from participation in sports events to being part of Homecoming court and Miss Mariner.

"I think that the selection of senior superlatives are not necessarily based on looks, they were based on the nominees all around qualities," said Jessica Lund.

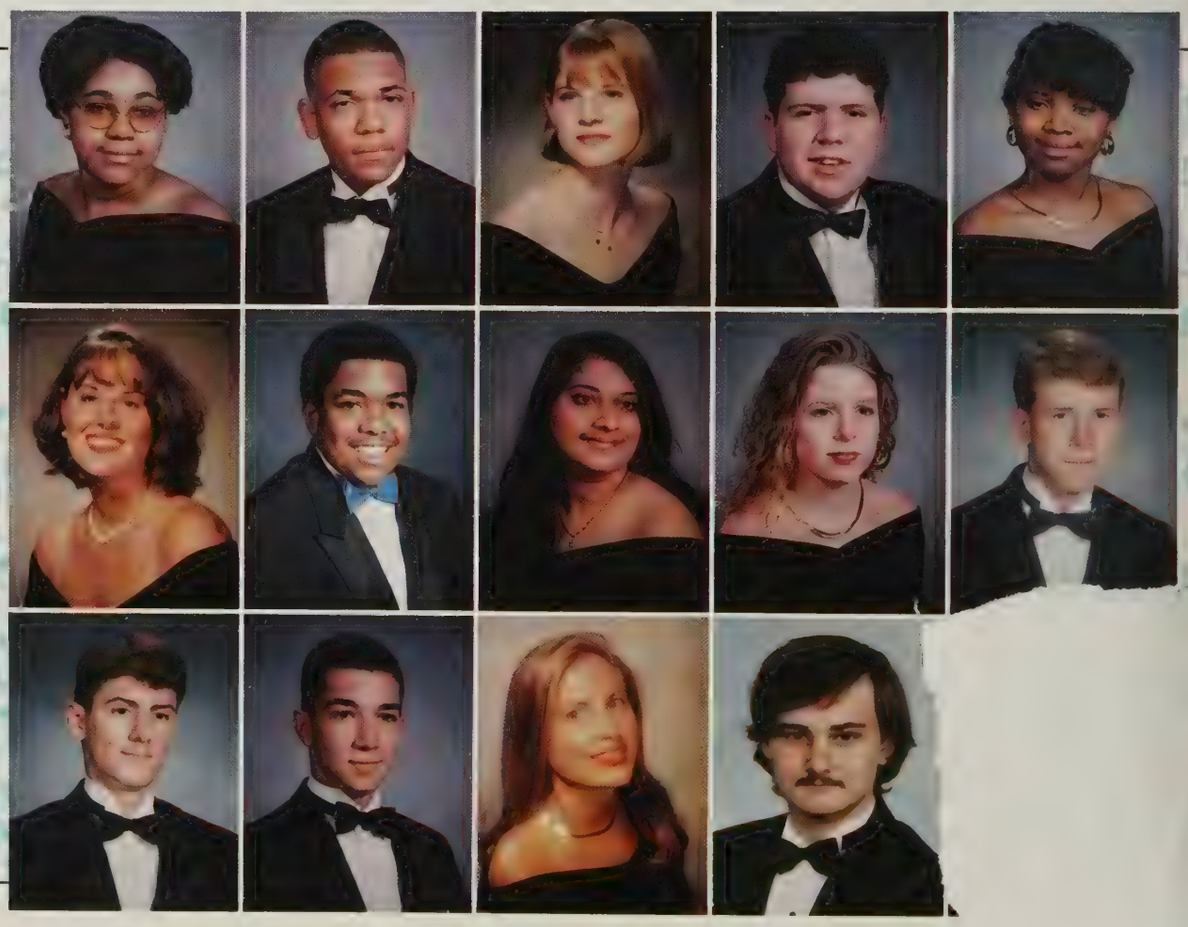
55The students picked for different categories generally possess the same characteristics." Choosing the superlatives were an unbroken tradition that stood the test of time. ☺

by Stevie Garfinkel

Jama L. Acrie
Harold Adams Jr
Shawna A. Anderson
Justin W. Andresen
Ebony V. Apple

Allison Austin
Kevin Baker
Maithili J. Barot
Rebecca R. Barry
Andrew W. Beale

James T. Begonia Jr
Corbin K. Behnken
Amanda K. Bender
John F. Berry
Liv A. Birkeland



Lets Talk About it. . . *Latonya Simmons, and Calandra Coleman discussed details in their work. Collaborating on assignments helped get ahead in the race of "most likely to...".* Photo by Kay

Groovy Man. . . *Reggie Gatling and Yamika Stokes, along with Dantrel Pettaway, struted their stuff while competing for the well respected titles of "Most Spirited" and "Best Dressed".*Photo by Kay

Molly L. Bivins
Julie E. Blake
Taryn L. Blake
Kelly Z. Blanchard
Christina M. Blum

Kimberly E. Boger
William B. Boger
Alysia E. Boland
Melissa R. Boldy
Rosalie E. Bolton

Kerry S. Bond
Nicole O. Bowman
Jason J. Bradshaw
Amanda L. Braswell
Darius M. Brown

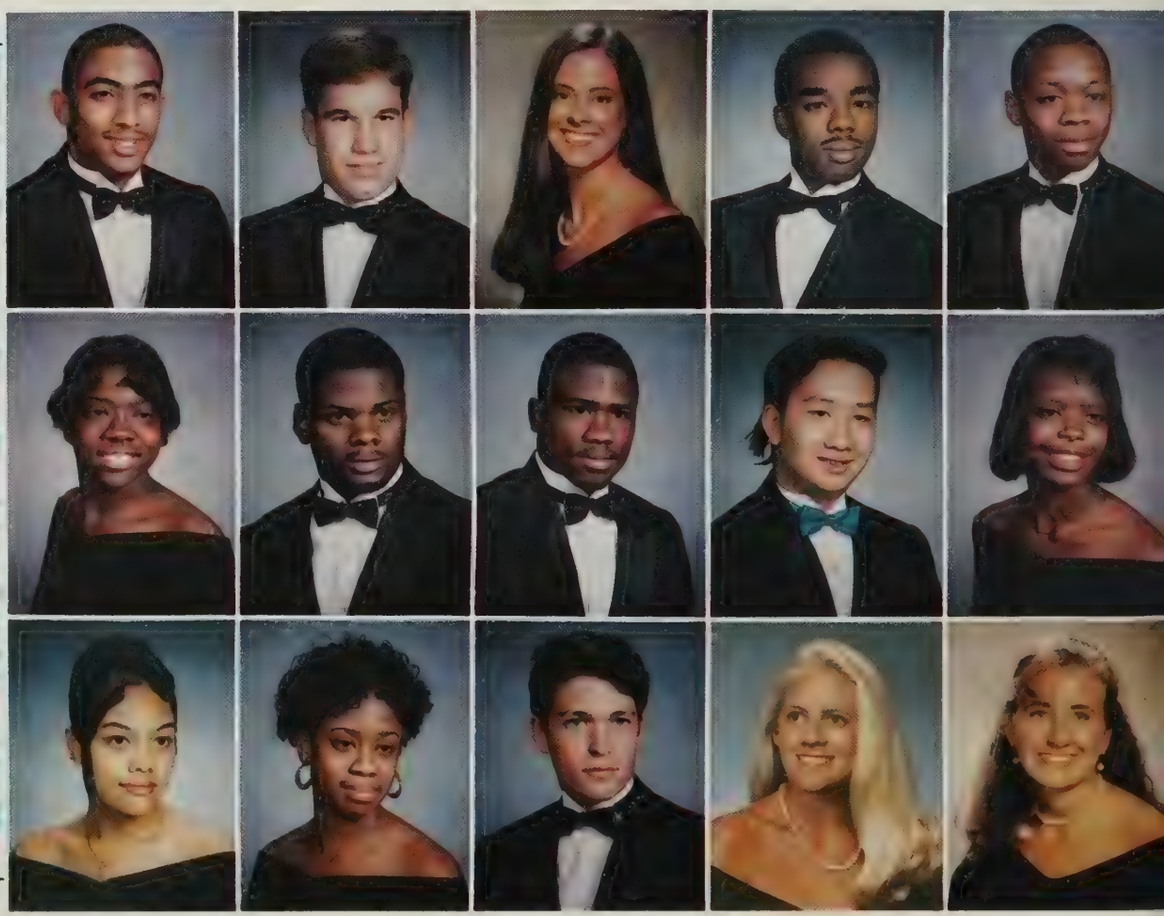
What Work... *A dazzling former student from the eighties portrayed the classic class-clown expression. These characters helped to add some comedy into the school day that is mainly focused on education and discipline.* Photo by Kay

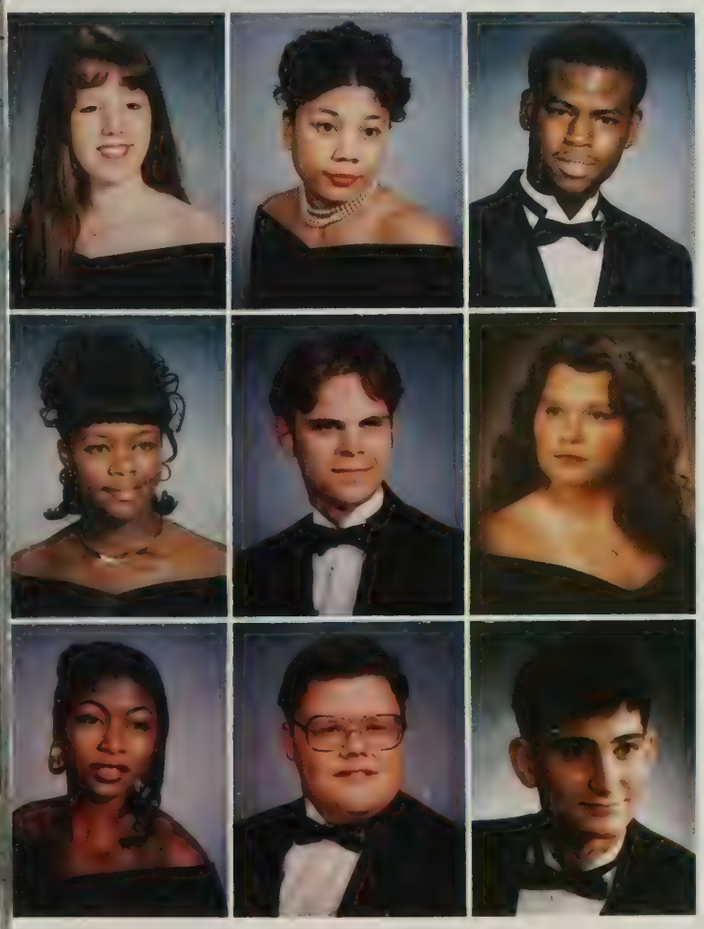
True Dedication...*Erin Magee and Kristin Cawthone worked after school in order to decorate for the Homecoming Dance. The students made such an event even more enjoyable by taking part in these festivities* Photo by Kay

Top Ten Ways to Earn Brownie Points

1. Say, nice dress.
2. I enjoyed the test today.
3. Can we have more homework tonight?
4. You're the best teacher.
5. Hey, did you do something your hair?
6. Are those new shoes?
7. The glare on the blackboard accents your skin tones.
8. That essay question was very interesting.
9. I loved the way you explained sequences and series.
10. Can I help put up that equipment?

Madison K. Brown
Bradly S. Burcher
Evie N. Burnet
Xarivera D. Burton
Deron B. Calloway
Jamie D. Campbell
Suza N. Caraballo
Nelvin R. Carrington
Brenda Carter
Shaun Caudle
Calvin D. Chester
Jason H. Cheung
Calandra Z. Coleman
Monchello L. Coleman
Darrell W. Collier
Elaine C. Colon
Vivian T. Compton
Shemica L. Copeland
Jonathan A. Cornwell
Melinda A. Crowder
Lauren E. Dabbs
Shawanda J. Darden
John R. Darroch
Gregory B. David





ALL WORK
Little Time For Play

During the school day, there were distinct times for work and play. Luch was a time when students could take a break from the day and play around for one half of an hour. Seniors had the privilege of going off campus which students took advantage of by going to fast food restaurants, having a picnic at Mariner's Museum, or even taking a short break at home. Underclassmen had to stay on campus during lunch, but they still were able to take a break by eating outside when the weather was nice or playing a game such as hackey-sack. Students also found a short amount of time to play during the five minutes in between classes. This five minutes was just enough to take a trip to the locker, a quick bathroom break, or even a brief catch-up on the current gossip.

The rest of the day was usually dedicated to work. Classes were challenging creating hours of homework that students had to do in order to make the good grade. After the classes ended, students had the responsibilities such as club meetings, sports practice, or work to which they had to attend. Time to play was short for all students; every free moment from work was grasped by students as an opportunity to take a break. ☺

by Erin Stevens

Good Advice. . . At the honor roll lunch, rising seniors Shemica Copeland and Lakeishawn Hunter, listened as Elenor Parkerexplained how to stay focused and not catch senioritis when the final nine weeks of school began.Photo by Kay

*May I Speak To...*Mike Bond was found talking on the phone during school. The phones were the only link to the outside world for students. It was not uncommon to find lines at the phone between classes and during lunches.Photo by Lakieshawn Hunter

Stephanie C. Davis
Zollie M. Davis
Donnabel J. DeVera
Shaun M. Devane
Bernadette C. Doddy

Sara A. Ellis
Frederick M. Elofson
Dawn M. Evans
Michael E. Falls
George A. Fitchett III

Jason A. Flanary
Charles P. Flowe
April M. Fowlkes
Ferando L. Fox
Krysten K. Francis

DIAGNOSIS:
Senoritis

After a student reached the 12th grade, he or she was commonly refereed to as a senior. Along with this title came many privileges, one of which was the ability to claim "senioritis". Jason Flanary said that "Senioritis started in the ninth grade for me, I could not wait to get out of high school. But now I am starting to realize that in eight or nine months I will graduate and I will not be back in school ever again."

Something happened to seniors as they re-entered the halls in September. Though the building was the same, seniors lives changed dramatically. Shirelle Harrelson said "Senioritis is when seniors realize they are about to be out, and stop caring about homework, class work, notes, or even going to their classes."

When college applications went in, and seniors twittled their thumbs waiting for the response, "senioritis" began creeping up them. During this period of time, students were most prone to this epidemic, it took advantage, and was passed around, as if it were the common cold.

Planning for the future, yearning for freedom, severing the ties to home and family, filled seniors with mixed emotions. Deep inside, every senior knew that the knowledge they gained through schooling would be a credit to them in the journey out into the workplace and the adult lives. But at the same time, seniors dreamt of the day they would walk across the stage with diploma in hand. This day seemed so near that seniors would often forget their duties and opt for more favorable ways to occupy their time. This desire for more play and less work, often exhibited by seniors, was called "senioritis". Most seniors contracted "senioritis"; the trick was how to handle it. ☺

by Ryan Smith

William R. Frank
Tawakalitu O. Fujah
Steven A. Garfinkel
Kimberly N. Gaskill
Reginald V. Gatling

Avi B. Gibberman
Jason P. Godfrey
Tomika L. Goldson
Samuel G. Goode IV
Kasey L. Gordon

Michael E. Gorman
Larry Graves Jr
Donya S. Green
Nikisha L. Green
Uraia N. Green

TO DO OR NOT TO DO:
That is the Question

The senior year was the most important year of high school. There were a handful of things students should and should not do. These things could make or break your final year of the long drawn out schooling process. These things were missing too many days of school, getting on your teachers bad side, sleeping in class, being late to class, not turning your homework in on time, and not bothering to do homework or an assignment were definitely out of the question. "I feel that don'ts are sleeping in class, not attending class, talking in class, and not paying attention in class. They are the worst things you can do because it hurts, you not anyone else.", said Becky Sanders. Another major do not was leaving school. It was bad if seniors thought they could leave early because they were the elite. Regardless of their superiority they must go to school just like the rest. Each of these factors contributed to the success or failure of an academic career.

It was a well known fact that not everything was academics. There was also a social side of things that had its fair share of don'ts. Things every senior knew he or she could not do was stay home and sleep on Saturday nights, miss beach week, eat too much at the senior banquet, and always have fun, regareless of the activity.

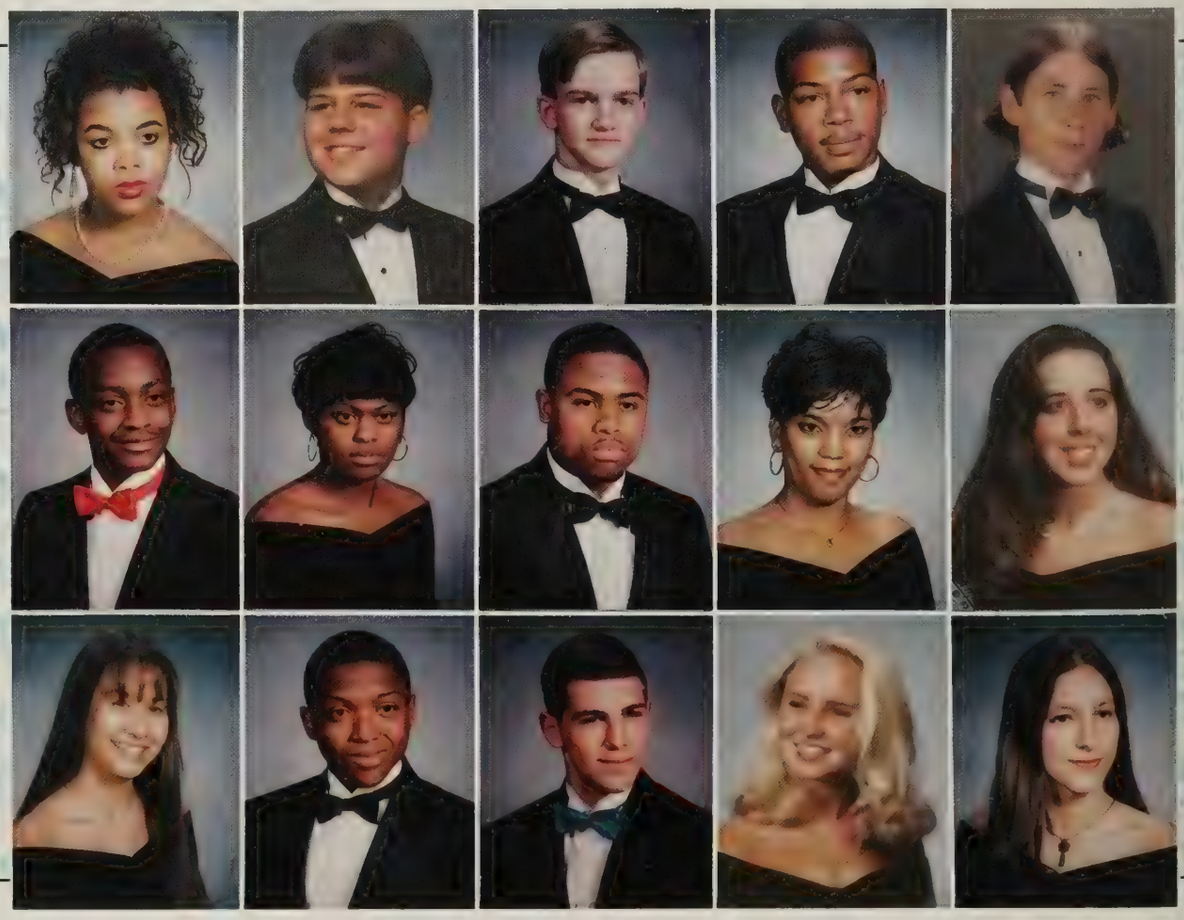
To go along with any list of what not to do there was a comparable list of what to do. Some important academic do's were taking the S.A.T in plenty of time to meet all college deadlines, also making a point to take the P.S.A.T., participate in extracurricular activities, and, most importantly, keep a good attitude. Seniors may have preferred movies and the mall, while others preferred visiting the CEBAF center. Regardless of what was done in spare time, the most important thing was always have fun. ☺

by Tim James

Shantae S. Hall
Brandon Hamilton
Donald L. Hammond
Lamin Z. Hanna
Justin W. Hare

Jamon N. Harrelson
Shirelle E. Harrelson
Marcellous L. Harris III
Lashell Harrison
Leah S. Hawkins

Angela D. Henry
Keyomartee O. Herriot
Christopher R. Hicks
Samantha J. Hill
Heather B. Hines



Move This To... *Nina Kruziak, Matt Weiss, and Derrick Holt made decissions on how the Winjammer's articles and pictures would be arranged and laid out. These important choices had to be made before the Windjammer went to press for the final copy.* Photo by Kay

Demonstrating What Not To Do... *Ms. Simmons had Deron Calloway show fellow classmates the wrong thing to do in geometry. He let everyone know that falling asleep was a definite no no when it came to learning and getting ahead.* Photo by Lakeishawn Hunter

Kristin A. Hoffman
Gary Holt
Tomika L. Hooker
Jaqueline R. Hopper
Wendy F. Hsu

Lakeishawn Y. Hunter
Parcell Hunter Jr
Robert L. Hydrick
Tasha P. Jackson
Ravi P. Jain

Jenny R. Jamison
William B. Jennings
Ellen M. Johnson
Tanya R. Johnson
David J. Jones

Rated PG:
Parental Guidance is Suggested

Turning eighteen was a big step for young adults. It meant freedom and the chance to step out into the adult world. For others, turning eighteen meant that the judicial system did not consider them juveniles anymore. If tried and convicted they could go to the state penitentiary. Along with many responsibilities also came privileges. Senior Ellen Johnson said, "The best thing about turning eighteen is being able to buy lottery tickets." At eighteen, smoking, joining the Army, and voting all became accessible rights. The transition from childhood to adulthood was an important milestone. Senior Derrick Sutter said that, "The best thing about turning eighteen is being able to go to more clubs." Having finally come of age, these students were faced with making serious decisions. Seniors chose their paths in life. Options included college, the military, the workforce or even marriage.

Back in the day, when poodle skirts were vogue, and saddle oxfords were a fad teens, filled with mixed emotions, plotted out their lives much like the teenagers do today. Teens must juggle pleasure and responsibility to find the medium they called adulthood. ☺

by Angela Diana

Pump Up The Jam... *Tawa Fujah, Reggie McGee, Leslie Outlaw, and Jermica Taylor got their groove on at the pep ralley. These seniors, along with the rest of the majority, got few chances to let their inhibitions down.*Photo by Kay

Are You Sleeping...*SeniorBecky Kipperrelaxed in class. When turning eighteen seniors started to come to the realitation of becoming an adult. They also faced the fact that their high school years are ending and they are entering the real world.* Photo by Kay

Pros and Cons of Turning Eighteen

PROS.....
— voting
— joining the Army
— purchasing lotto tickets
— freedom!!!
— buying weapons
— legality

CONS.....
— legality
— considered adult (penalties for committing crimes)
— has to leave home
— cannot drink alcohol
Some can be considered as both

Temeka L. Jones
Antione T. Jordan
Christopher B. Jordan
Mikasha T. Keene
Christina A. Kilgore
Marlo F. King
Kelly R. Kings
Rebecca J. Kipper
Nina M. Kruziak
Matthew J. Kurilko
Kelly L. Lewis
Tina M. Lilly
Jill K. Lumley
Jessica M. Lund
Leighann H. Luter
David O. Lynch
Makella D. Lyons
Kara B. Lytle
Erin K. Magee
Stacey M. Manchester
Nicole L. Manley
Lucretia A. Marshall
Melissa S. Martin
Kimberly S. McArthur

FANTASTIC VOYAGE
Mission Accomplished

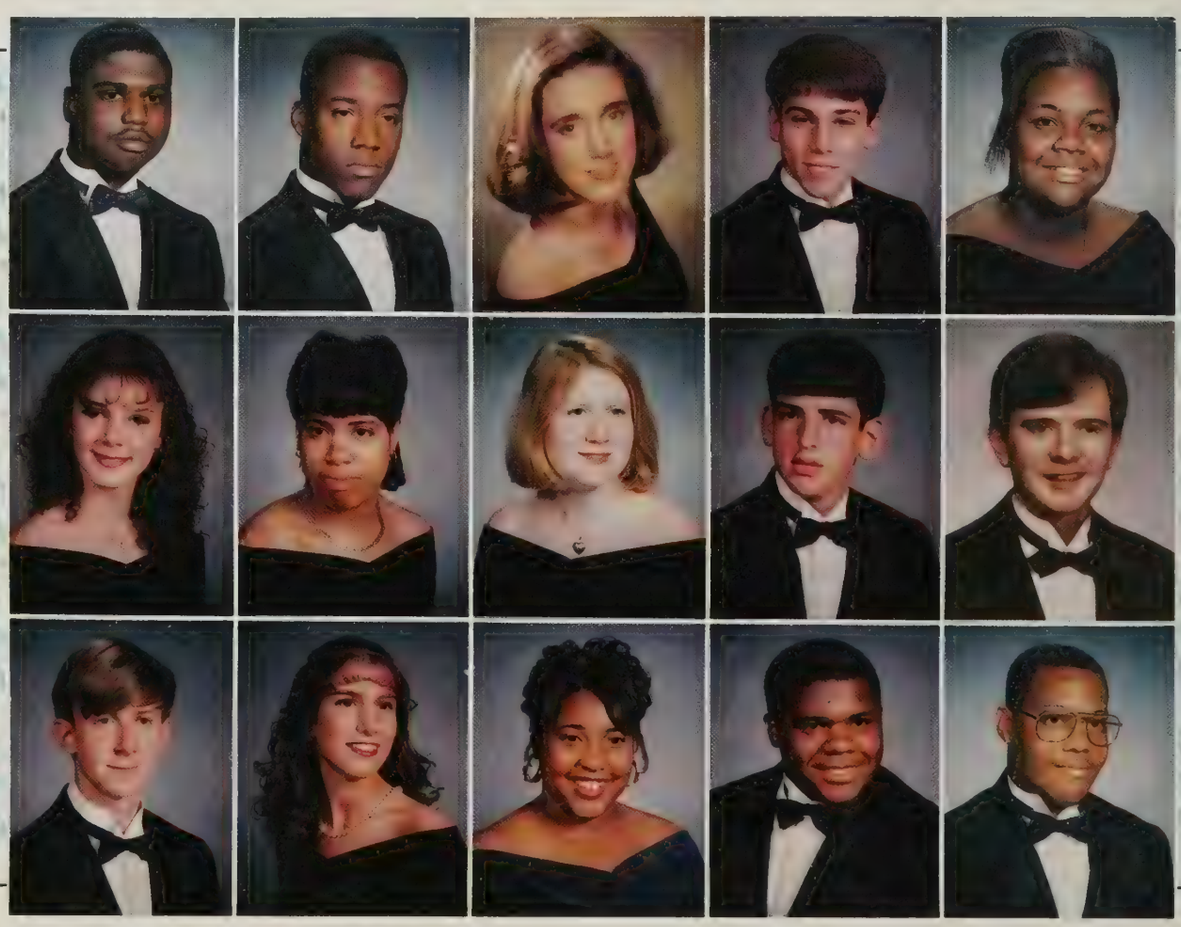
These were the last voyages of the class of 1996. The four year mission: to explore the outer limits of the mind; to seek out higher education and eliminate illiteracy; to boldly go where no class has gone before. In the final voyage, the seniors discovered the joy and pain of having adapted to the adult world. The lessons that they have learned, through experience, gave the knowledge needed to survive life beyond high school. "The best privilege is only having to toil through half a year of school. After college acceptances arrive I will not have to arrive at seven-thirty in the morning anymore.", Angela Henry said. Even though seniors prepared for these hardship, life at school had been made enjoyable by increasing privileges. One of these are that seniors were dismissed for classes five minutes earlier than the lowly underclassmen. Leaving for their lunch period during the day is another privilege that they possess by receiving an off-campus pass. They went to the local McDonald's, or the ever-so-popular Wendy's just across J. Clyde Morris Blvd. These privileges were what every underclassmen dreamed of having. Besides the old "out to lunch" excuse seniors could also park in the big paved senior lot; as apposed to the juniors who were stuck trudging through the damp grass at seven fifteen in the morning. Certain seniors are also picked to be immortalized in the senior superlatives. This is an honor that only the elite of the class may obtain. This is yet another thing that the under class in omitted from. Being a twelfth grader is also an excuse to take an unofficial holiday just before prom commonly known as "senior skip day". Getting senior privileges meant that all the hard work had finally paid off. ☺

by Walton and Diana

Kenton L. McDonald
Franklin Melvin Jr
Whitney G. Miller
Jay M. Mirmelstein
Kizzy M. Mobley

Judith A. Monk
Angela D. Moore
Jennifer Mulhall
Jacob C. Murov
Brian D. Nelson

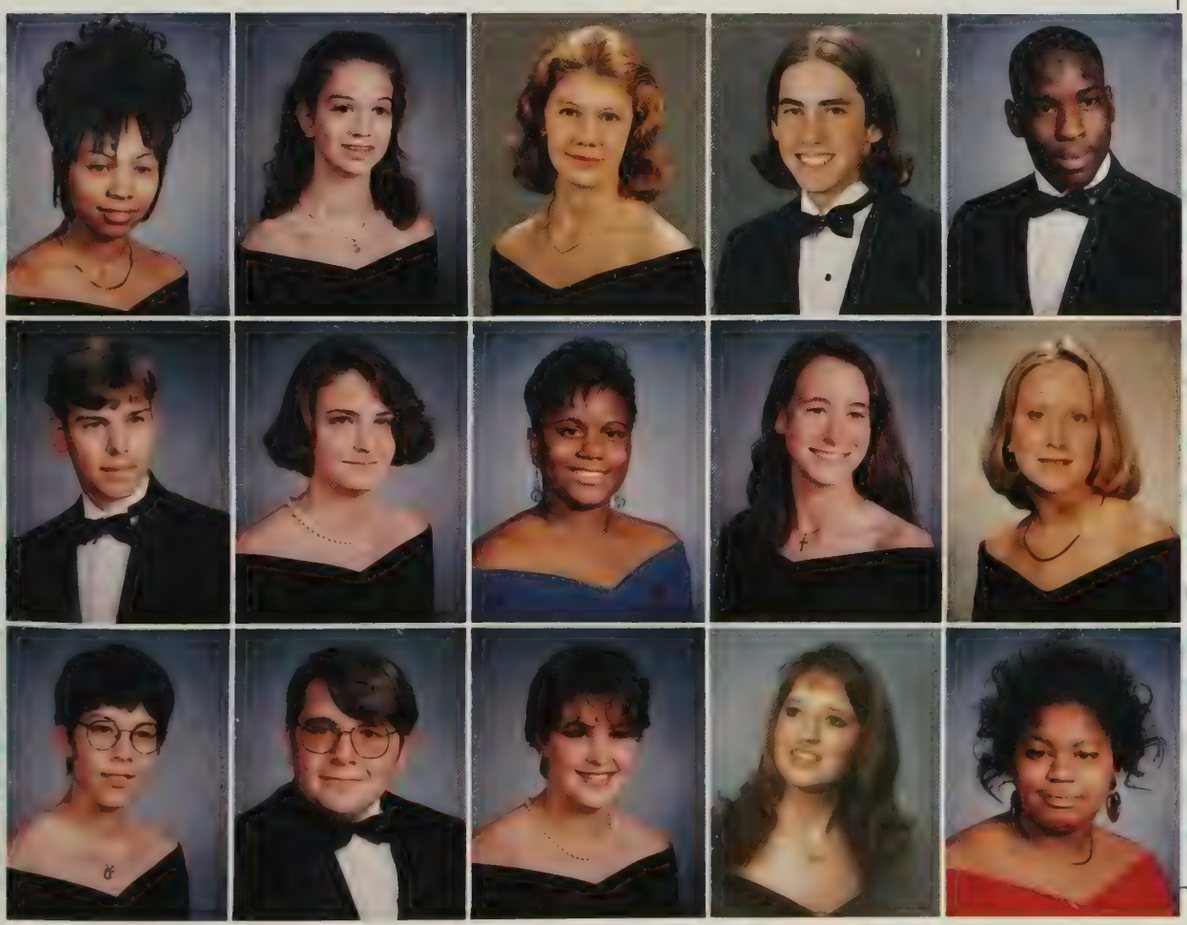
Owen M. Nestor
Lisa D. Paddleford
Lakesha S. Peoples
Stephen A. Pereira Jr
Timothy L. Peterson



Out of Class... *Relaxing outside, Samantha Hill, Kesha Walton, and Kelly Trussel, were glad to be left alone after a hard day. Seniors were allowed many privleges including getting out of class five minuites early to beat the rush in halls.* Photo by Andy Holsomeback

What Are They Doing?.. *Eventhough seniors had the option of going off school grounds for their lunch period, Melissa Martin, Joy Richardson did not take advantage of this senior privilege. Ihey decided to stay away from fast food for a day and eat in the school cafeteria.*Photo by Kay

Bonnie Ellen Pancoast



Ta-Tarnisha Pittman
Elizabeth A. Pleasents
Mary B. Pohl
William L. Pope III
Bryan Potts

Scott M. Press
Jennifer L. Priddy
Candice Pryor
Christina M. Reid
Natalie N. Renz

Beth E. Renolds
Mark D.Renolds
Joy L. Richardson
Lauralee C. Reidmiller
Sherwanda Y. Robinson

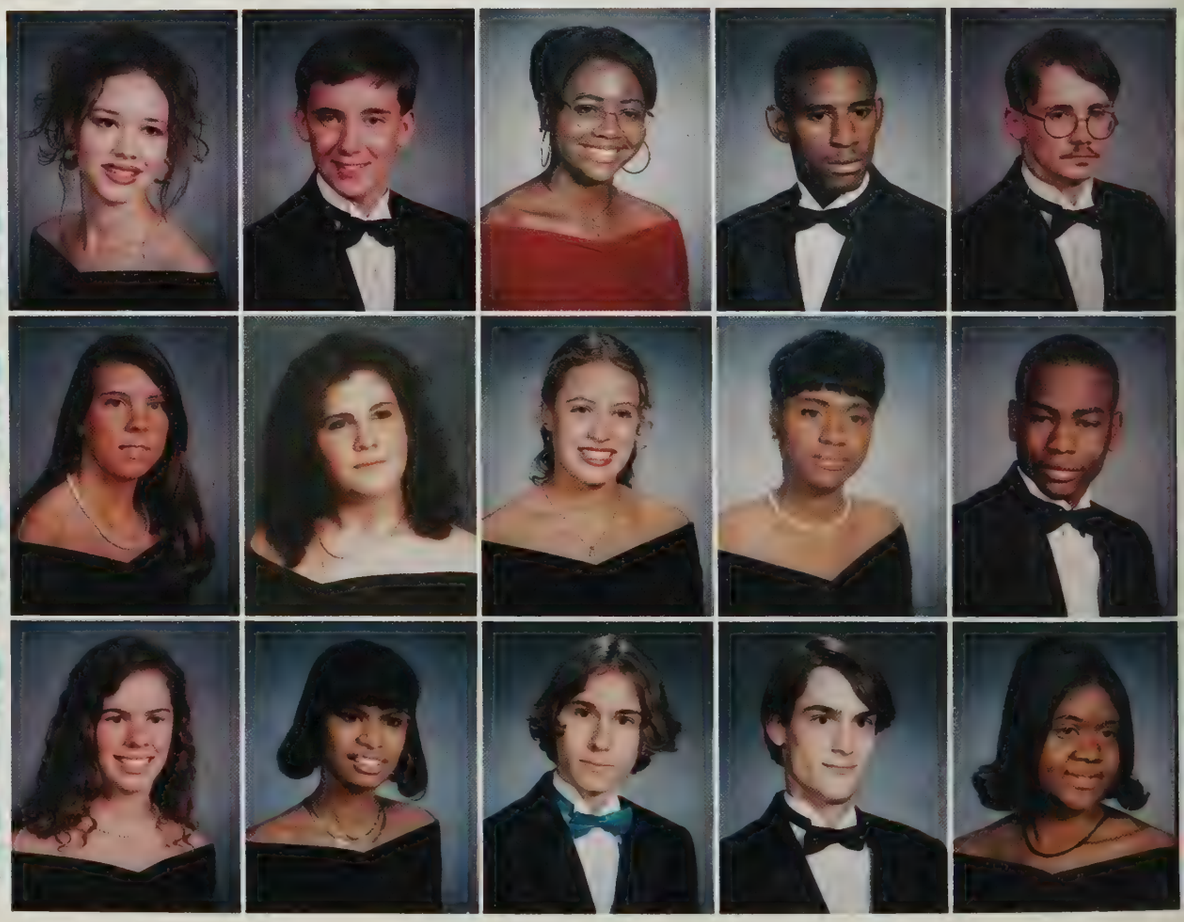
Go Head, Go Head... Leighann Luter, Sarah Ellis, Lawson Pope, Shea McAuther showed their spirit as the pep ralley went on. This gave seniors a chance to get away from the constant worrying about the future, and allowed them to cut loose. Photo by Kay

*Get Down And Boogie... Calandra Coleman, along with the rest of the boogie drill team, put on a spectacular performance during the pep ralley. These seniors participate in this activity to better prepare them for a possible future in the Armed Forces.*Photo by Kay

Teresa Romero
Zachary C. Rooksby
Toymeka J. Rountree
Timothy E. Royal
Tony J. Rutherford Jr

Rebecca J. Sanders
Kathy L. Sarvis
Kelly B. Saunders
Jonna S. Scott
Mario L. Seaborn

Erin E. Seney
Tikisha M. Settle
Nathan H. Shacochis
Nathan W. Sharkey
Latonya M. Simmons



IT'S OVER AND DONE WITH

But There's More to Come

Four long years of high school ended sooner than people anticipated. As students looked beyond graduation, feelings of excitement and terror overwhelmed them. Thoughts and questions flew through their minds: What now?, Do I go to college?, I want to take a break from school!, What will I do?, Can I move out?.... Plans and dreams were soon to become reality which seniors hoped they were ready for.

Graduation came sooner than anticipated, as Adrian Tate said, I waited a long time to reach the day I could say, I am a senior. Now I am too close to being a college graduate. I cannot mess up now." Time was too short to put work off until tomorrow. Those who planned to go to college had pressure added to them as they studied and worked harder than ever to get good grades on the S.A.T.'s. As Tamiko Stone said, "I want to receive the best college education I can so I can get a good job." Time was passing quickly, and the time in life that seemed like it would never end was finally here. The future, which seemed so far away was now right around the corner.

Expenses were a reality whether graduates planned for college or the world of work. Tuition, room and board, clothes, books, appliances, transportation, and gas were only a few items to worry over. Calandra Coleman stated, "Clothes, books, and gas are going to be expensive. My whole lifestyle is pretty expensive." What they did not realize was that without gas for their car, they could not go to the store to purchase the new outfit. The countdown to the beginning of life after high school was getting shorter and shorter. What seemed like an eternity soon became a reality, but they were ready!

by Mrs. Kay

☺

Tramayne J. Simmons
Andrea M. Smith
Elizabeth M. Smith
Kenya Smith
Lyndsy D. Spackman

Kristen S. Starry
Summer C. Stephens
Erin N. Stevens
Ross S. Stevens
Yamika N. Stokes

Tamiko A. Stone
Derick D. Suiter
Daniel J. Switzer
Adrian P. Tate
Brandy M. Tate

WHAT DID YOU SAY?

Come Again?

WHAT WAS YOUR FAVORITE PRIVILEGE?

My favorite privilege was my ability to leave school for lunch and not even have to worry about Mrs. Redman stopping me.

—Molly Bivins

I loved not having to ride the big cheese bus!

— Ebony Apple

WHAT WAS THE HARDEST CLASS ALL AROUND?

I thought it was English because I missed three weeks of school and I was behind. I had a lot of make-up work and I still had to do the work for now.

— Scott Press

Government and English were the toughest classes. It seemed like they thought these were the only classes we had. They gave us too much work, and it was hard to keep up.

— Samuel Tyree

WHAT WAS THE MOST EMBARRASSING MOMENT FOR YOU?

In my freshman year I got all of my friends to come to a big wrestling match I was in. I told them I was going to win, and I lost very badly. My friends were disappointed and so was I.

— Jason Flanary

ASIDE FROM SCHOOL WHAT WAS THE BEST PART OF TURNING EIGHTEEN?

The best part of turning eighteen was the freedom that you gained, and you basically had control of your own life.

— Robbie Hydrick

I would be old enough to do a lot of things and I would almost be graduated.

— Jacqueline Hopper.

by Angela Diana

What A Mess!..*Dano Armstrong complains to custodian Because the locker was stuck. Sticking lockers seemed to be a common problem among students.*Photo by Andy Holsenback

April R. Taylor
Richard A. Taylor
Jason Terrill
Alishea C. Thomas
Greggory L. Thomas

Nichole M. Tolbert
Kelly R. Trussell
Michelle L. Trussell
Tarena L. Tucker
Lolita M. Tyree

Samuel M. Tyree
Jessica Vasquez
Christopher S. Verastek
Tammy L. Voelker
Ryan J. Wallace

SENIORS NOT PHOTOGRAPHED

Dano J. Armstrong Jr
Julie M. Askew
Troy L. Atkins
Dominic R. Banks
Cedric J. Barnes
Daniel L. Beams
Michael L. Beatty
Regina M. Bergeron
Michael O. Bond
Demontre S. Boone
Jessica A. Bostic
Tamara C. Boyd
Gemini Brown
Xazavia D. Burton
Kendra Carsons
Christopher G. Coile
Melvina P. Cooper
Robert Davis
Tamika N. Dawson
Michael P. Desalme
Jessica L. Dowsett
Yolonda C. Duke
Christy Dulaney
Charity L. Edwards
Nakita L. Fox
Cory A. Francis
Ronisa M. Frink
Wayne F. Garrett
Anthony Greene
Jennifer A. Hall
Monica S. Hamlin
Traci L. Harman
Marcus M. Harper
Elizabeth A. Hicks
Larissa L. Hockstetler
Latoya Hollin
Frederick T. Holt
Cassie M. Hornsby
Kevin G. Houston
Gregory W. James
Evony I. Jefferson
Terrica L. Johnson
Gregory W. Jones
Demetrius L. Jordan
Danyel J. Juillard
Naomi K. Kaleikini
Alfreda Knightnor
Eric J. Knightnor
Janel L. Lafferty
Lorance T. Lassiter
Jason E. Lynch III
Timothy S. Masters
Leslie D. Outlaw
Bonnie E. Pancoast
Olashaun V. Parker
Kotria A. Phillips
Danny A. Pierce
Stephanie D. Powell
Jason A. Reagan
Jason M. Renolds
Christina A. Rivera
Curtis J. Rosenbaum
Brian J. Scott
John J. Scott
Joseph Speller
Gabrielle Tarmy
Jermika S. Taylor
Jabari Thompson
Christopher Vazquez
Zandra Vines
Edward E. Warr
Tia K. Wells
Jonathan A. Weyandt
Dwayne V. White
Jamie L. Woods

David T. Walsh
Kesha V. Walton
Jeffery D. Wapner
Jana M. Watkins
Marquetta L. Watson

Brian H. Weightman
Matthew A. Weiss
Crystal L. Whitby
Lynette Whitby
Delvin F. White

Tynika N. Whitehead
Crystal L. Wilson
Angelique Woods
Andrea L. Worth
Tamika N. Wright

Student Life

So why
House O f Style I 84
would you
Homecoming 86
care
Technology 88
to get
Foreign Trips 90
out of this
Homecoming 92
place
Weekend Activities 94
you and me,
House of Style II
and all
Teenagers 98
our friends
Health Craze 100
such a happy
Recreational Sports 102
human race
Curfews/Laws/Protests 104
— *Dave Matthews Band*

1972 – Astronauts explore moon

1973 – Hundredth birthday of late Homer L. Ferguson

1973 – Flora Crater, candidate for Lt. Gov., visited F.H.S.

1973 – Band invited to play at UVA

1973 – P.O.W.' s return from captivity

1973 – Supreme Court overturns abortion laws

1973 – Nixon accused of Watergate

1974 – President Nixon resigns

1974 – Hank Aaron breaks Babe Ruth's home run record

1974 – Three students chosen as outstanding teenagers

1975 – C.S.P.A. and V.H.S.L. best yearbook

1975 – Eliminated eighth grade

1975 – State title in basketball

1975 – Donkey Basketball was introduced and was popular

1975 – Boy's Basketball went to Regionals

1975 – Girl's Basketball won Districts

MARINER

1975 – 880 Relay broke national record

1975 – Eighteen credits required to graduate

1975 – First After – Exam Jam

1975 – Fuel prices decreased

1975 – Equal Rights Amendment introduced

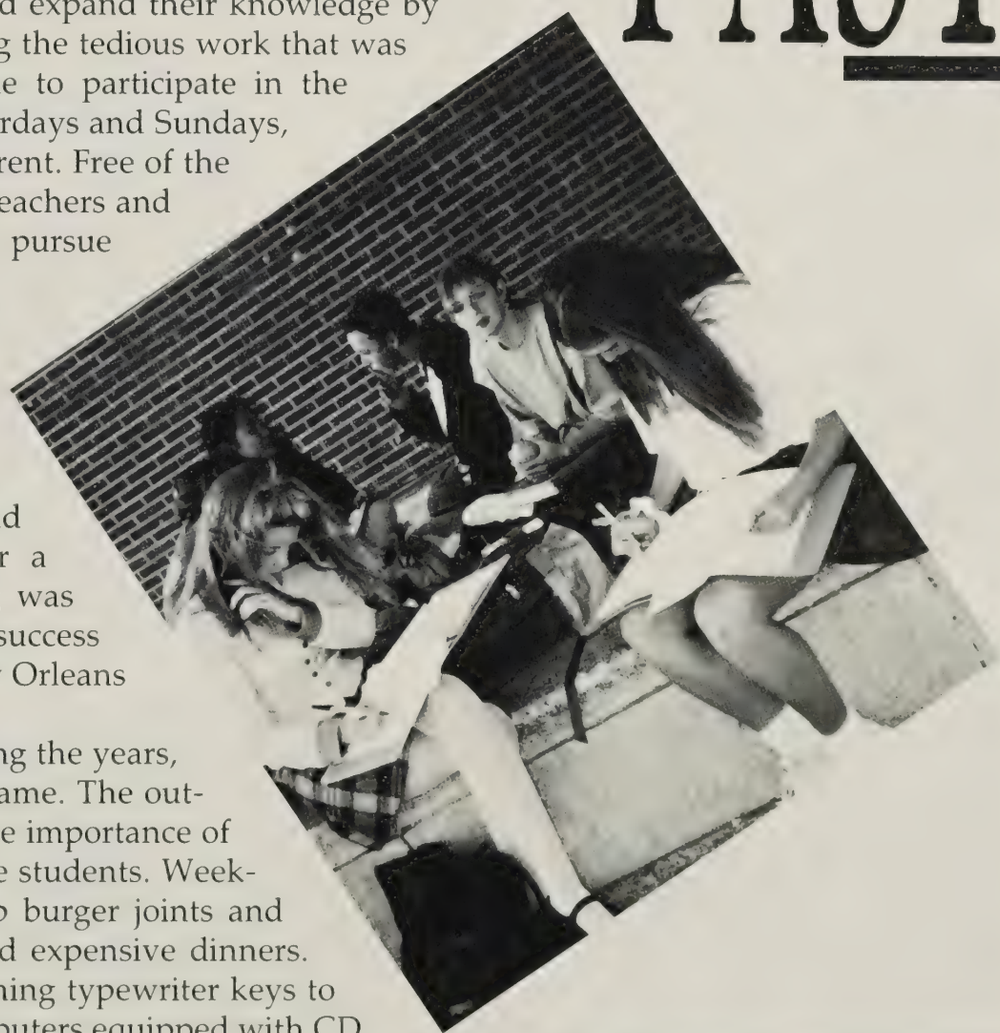
A BLAST from the PAST

Monday through Friday students were forced to improve their study skills and expand their knowledge by attending school and completing the tedious work that was required. They also found time to participate in the activities outside of school. Saturdays and Sundays, however, were completely different. Free of the demands imposed on them by teachers and parents, students were able to pursue their own desires.

Students enjoyed themselves in a variety of ways. During the summer, the Latin and Spanish Clubs took excursions to five foreign countries. These trips were both fun and educational. During the year a Mardi Gras style Homecoming was held. The event was a huge success and was just one big party, New Orleans style.

Fashion changed greatly during the years, but in ways has remained the same. The outward appearance altered, but the importance of style remained imperative to the students. Weekend hangouts went from cheap burger joints and drive in movies to clubbing and expensive dinners. Technology jumped from punching typewriter keys to typing on the keyboards of computers equipped with CD Rom and Sound Blaster. From burgers that cost fifteen cents to those that cost a dollar and twenty five cents, a students life has certainly changed.☺

by Bender, Dabbs & Stevens



Last Minute Cramming... *Donna Hall, Casey Hicks, and Sherri Trussell attempted to quickly complete their homework before the bell for second lunch rings. Students often procrastinated and lunch time was a perfect time to catch up on their work.* Photo by Kay

OUR HOUSE OF STYLE
The Future is Seen

Watch out now ! We took a step up in fashion to look our best for all major events taking place in school. From Tommy Hilfiger tops and Guess jeans, to Rusty T-shirts and Structure kahkis, students came to school dressed to impress. Just by looking in the halls it was evident that fashion had drastically taken a 360 degree turn. No longer were guys wearing tight jeans, or girls wearing ankle length skirts, but just the opposite.

Clothes were not the only thing on the fashion agenda. Hair and nails had also taken just as important a role in what was essential to look good. No longer did the girls wear pony tails or bobs, but finger waves and micro-braids. And naturally grown nails were a thing of the past, only air brushed acrylic nails would do, usually ranging from twenty-five to forty-five dollars a set depending on the length or design.

By what these clothes cost, it seemed price was no object when it came to looking good. Shopping at the Limited or Gap was a everyday occurrence for all of the more fashionable girls at school.Everyday it was possible to see a rainbow of surf shop gear in the halls ranging from Mossimo to Stussy at no less than twenty five dollars a pair. Hair styles didn't come cheap either ranging from twenty-five to one-hundred dollars a style depending on how much work was done, and how many weaves were needed.

Fashion and style were truly main components of what was necessary to be accepted as a truly phat senior, junior, sophomore, or freshman. Brand name clothes were not all that was considered in looking good, all that mattered was if you matched and your clothes were things you liked to wear. Being fashionable is not how everyone thinks you look, but it is how you view yourself. ☺

by Darius Brown and Kesha Walton

Time To Dip... *John Scott, Craig Krzanowski, and D.J. Walton showed that fashion was more than what you wear or how your hair looks. It could be what you drive. Driving to school was very fashionable for most juniors and seniors.* Photo by Kesha Walton

Big Red Fro. . . . *Derrick Holt showed that being an individual is the key element of fashion. He wasn't afraid to go out on a limb and create his own unique style.* Photo by Kesha Walton

What A Flashback... *Reggie Gatling, Kelly Blanchard, and Charles Flow showed that when it comes to fashion they weren't afraid to take a little step back in time. They took a step into the 70's during school spirit week.* Photo by Kay

Black and White... *Is what was being worn by Nicole Manley and Dawn Evans as they stood in the halls and stopped traffic with their new outfits.*
Photo by Katie Gilliam

Dang I Look Good... *Mathew Ruff showed that men care just as much about looks as women. He took time to make a final check before he left for school.* Photo by Darius Brown

Do you think apperance is important ?

Yes, I think a first impression should be based on a person's apperance, because personal appearance tells alot about how a person is inside and out, and how that person respects themselves.

John Scott

Yes, because you have to know how to present yourself in front of adults, and you must also know how to present yourself infront of your friends, you can not look any old kind of way when you walk out your front door.

D. J. Walton

Some what, because what a persons sees on the outside of you as well as what they know about you truely makes up your appearance. An apperance is very important when making a first impression; you only make a first impression once.

Jeree Waters

Yes, because if a person keeps up their appearance that lets you know that deep down inside they really care about themselves. It also shows how a person sees themselves and would like to be seen by others.

Alex Miller

No, because you don't know who a person is just by looking at them, and you don't know how they act when their not around you. You have to get to know them. Then, and only then, do you know the real person.

Ed Berry

How have you benifited form the technological changes?

We are able to enjoy programs and music with out leaving our home. The television and the radio are very important to all of us.

Nina Kruziak

Without technology we would not be able to cure harmful diseases and make preventative medicines.

Julie Blake

If technology had not changed, I would not be able to dry my hair before school.

Kelly Kings

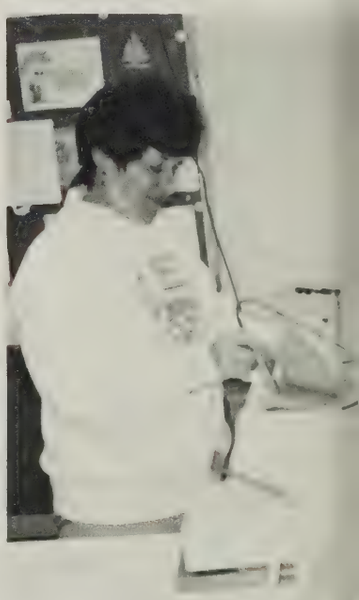
How I listen to music has really changed from records to cassette dise's.

Corbin Behnkin

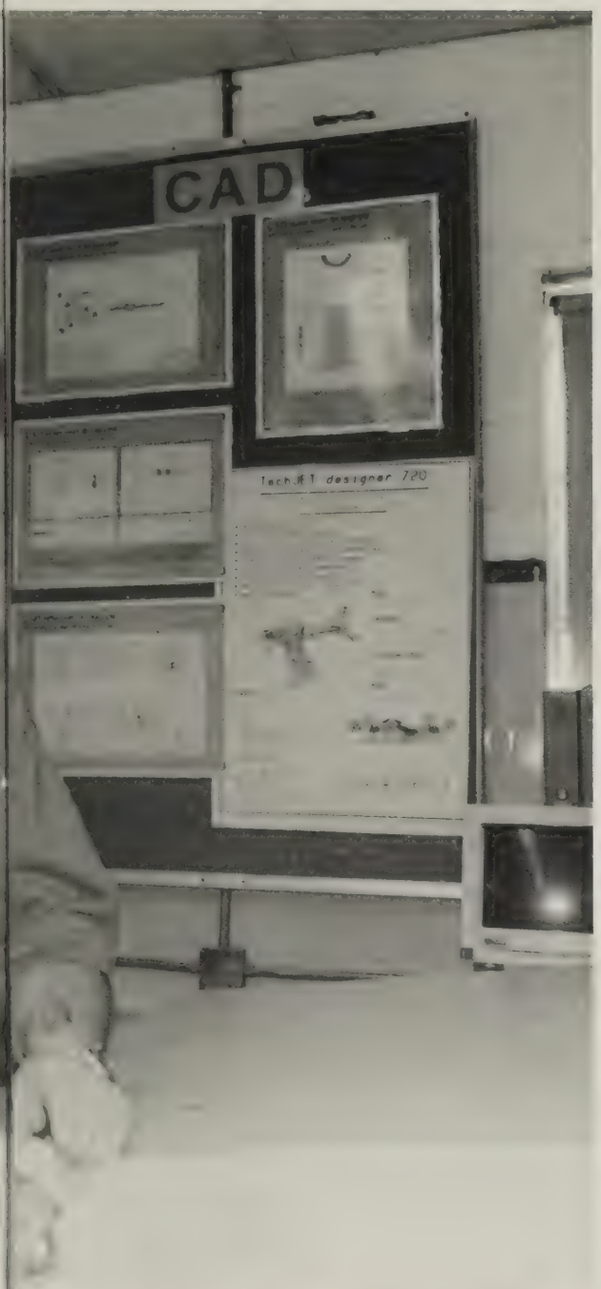
Since technology has changed people can find out what is happening in the world easier.

Ebony Apple

Watch Out... *Lloyd "Que" Hicks recorded the P.E. dance recital with a new video camera. Video technology helped groups critique their work for furthur improvements.* Photo by Kay



Are You Here?... *Mrs. Dolecki took attendance by scanning the attendance cards. This new technology made checking attendance faster.*
Photo by Matthew Elofson



TICKET TO THE FUTURE

Technology Education

It was an undeniable fact that technology was changing, and it was changing quickly. Over the years, students and teachers were left to contend with the vast improvements that were made in television, communications, and computers.

Somewhere between "I Love Lucy" and "ER," television was completely renovated. With the invention of the Video Cassette Recorder and the Video Camera, the role that TV played in society was dramatically increased. People could save money by renting movies, rather than watching them in the theater. Families enjoyed watching their special moments recorded on tape rather than on film. People could now receive anywhere from six to six hundred stations! Television came a long way from the four stations provided by the old black and white sets!

Communication by phone and mail also came a long way. Telephones went from rotary style to touch tone. The invention of the fax machine allowed people to send each other written information with a simple phone call. Although they were not allowed on school grounds car phones and pocket phones were popular items. The mail system was improved with the invention of electronic mail, which allowed people to send messages between computers. People could talk with each other in a whole new way.

Personal computers were a necessity for people, too. These went from large main frame computers, which could take up a whole room, to PCs, which fit in a person's lap. The Internet and America Online provided users with an outstanding amount of easily accessed information.

Whether people thought these technological changes were beneficial did not matter. Changes in current technology deemed it necessary for change that was accepted.

by Elofson and Garfinkel

Are You Sure That's Right... *Will Frank enjoyed correcting a CAD drawing in his architectural drawing class. Mr. Kinnison, Will's teacher, stood by and assisted Will when he needed help.* Photo by Larry Paffrath

Follow The Line...*Gene Hall used basic technical skills in the beginning drawing class. More advanced technical skills allowed him to use Computer Aided Drafting.* Photo by Kay

Recording It... *Camera man, David Hildebrand concentrated while recording the football game. Getting the camera positioned for recording the right play took great technical skill.* Photo by Kay

BREAK IT DOWN
The Mardi Gras Way

Homecoming was a tradition among the student body for as long as the school existed. At every Homecoming there was a court of young ladies that all hoped to be that year's crowned queen. The first young lady to have that honor was Bunny Dix in 1963. She set the stage for the next three decades. In 1972 and 1973 there was no Homecoming court due to the racial tension in the newly desegregated school. This problem was quickly resolved in 1974 with a representation of a court, but no queen. Then, in 1975, the crowning of a queen was reestablished.

The closing of the school also meant the end of the Homecoming tradition. The students rushed around to get the last minute details to make the dance the best one yet. The alumni aided the Homecoming committee by devoting their time and efforts to the old arma mater. Kesha Walton stated, "With this year being the final Homecoming, I was very honered to end this great tradition. I was also very proud to be able to represent the final graduating class of 1996."

The annual Homecoming dance was held that Saturday night. The theme of the dance was "Mardi Gras", dedicated students worked day and night to create the theme for the final Homecoming. Brian Boger stated, "Everyone who helped in creating the theme worked so diligently and devoted many hours of their personal time." The court was presented at ten o'clock by the Homecoming chairperson, Lauren Dabbs. "Every member of the court was deserving of their title," said Lauren Dabbs. It was one great party. After the dance Tyler Miller said, "It was a great dance and it was too bad I was only able to enjoy one." As the students and alumni look back on this ocassion they saw the end of a great school. ☺

by Begonia, Godfrey, & Switzer

The Final Queen. . . *Kesha Walton enjoyed the moment of being crowned the last Homecoming Queen. Past recipients of this prestegious award were on hand to see Kesha be presented with the crown during halftime.* Photo by Kay

On The Smoothe Tip. . . *Nicole Manly and Anthony Stokely get their groove on the dance floor with their dates during the dance. Students danced the night away to the hits of today, played by a live D.J.* Photo by Kay

Strike A Pose. . . *The Homecoming contestants posed for the camera before the assembly. Seniors,Kesha Walton,Shemica Copeland, Shea Mcarthur, and Kim Boger waited eagerly for the announcement of the queen.* Photo by Kay

Gettin' Ready to Roll. . . *Richard Taylor and his date conversed while waiting to get inside the doors.He was ready to strut his stuff on the dance floor and have a memorable time.* Photo by Kay

Walking With Finesse. . . *Kesha Walton and her escort Mike Hextall walked through the armistice of the R.O.T.C. minutes before Kesha was crowned the Homecoming Queen at halftime of the football game.* Photo by Kay

What Do You Think About Being Part Of The Last Homecoming Dance?

I knew I was going out in style when I saw all of the beautiful ladies.
Kenny Brown

The feeling got to me, I could not help but to be upset.
Andy Beale

I was pleased with the way it turned out; everyone went out jammin'.
Olashaun Parker

Everyone was in such high spirits, I knew this was going to be a memorable night.
Shea McArthur

It was extra special for me because I was part of the last Homecoming court. Everyone was so supportative and the teachers were great.
Kim Boger

What did you bring back from Europe?

I came back with lots of film to develop.

Lisa Paddleford

With me, I brought back a Spanish sword that I purchased in Madrid.

Brandon Williamson

I came home with memorabelia from the Hard Rock Cafe in Madrid.

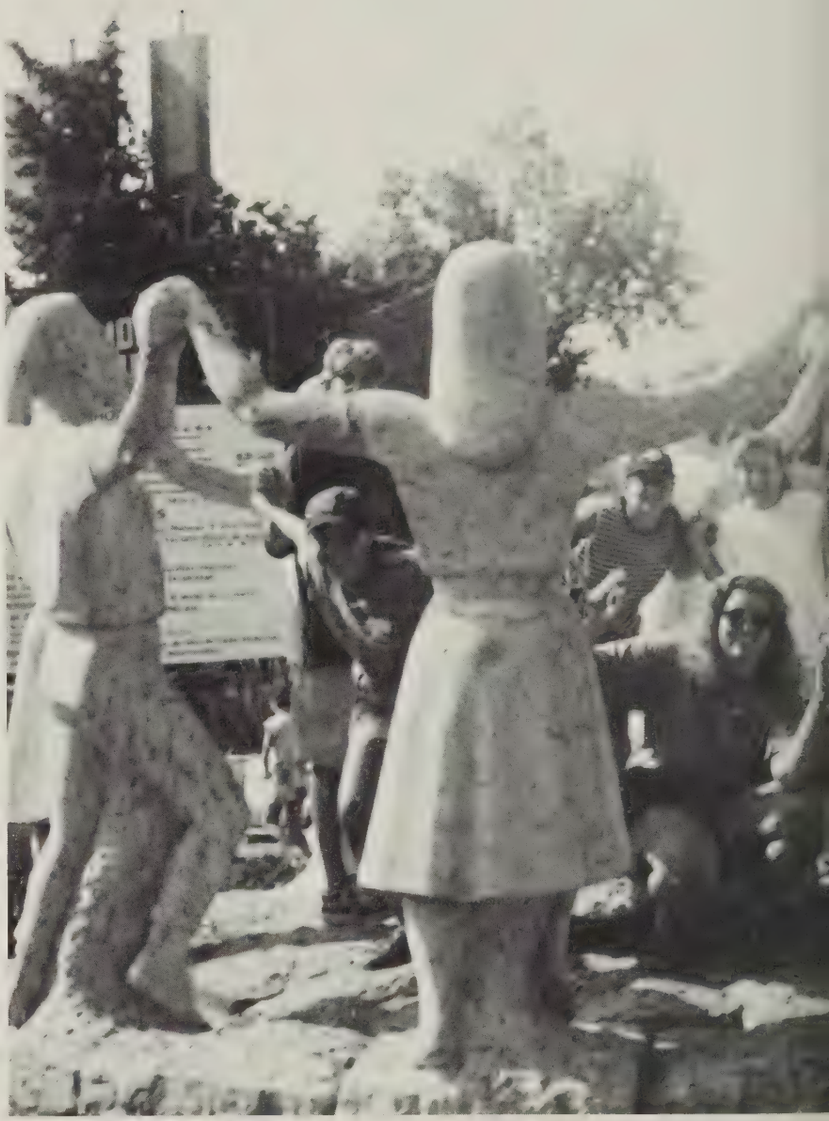
Lawson Pope

When I came back, I brought with me a new understanding of what it means to be a foreigner.

Lauren Dabbs

Street Smarts. I learned to be extremely careful of people who would rip me off me because I couldn't speak their language.

Allison Austin



Romping in the Coliseum... *Chris Grizzard, Phu Trenh, Katie Vreeland, Lauren Dabbs, Ms. Johnson, Lawson Pope, Ms. Buzonas, Kelly Trussell, and Erin Stevens proved they were there.*Photo by Missy Haworth

How Much...*Lauren Dabbsand Mandy Bender, watched as Kelly Trussell negotiated the price of a painting with a street vendor in Florence.*Photo by Stevens

A Long Way From Home
Summer Fun and Adventures Abroad

Whether they were swimming in the Mediterranean, visiting the Coliseum, spending the night on the train, or looking over their shoulders for gypsy pickpockets, the students who went over seas this summer were always learning and having a fantastic time. Both the Latin Trip and the Spanish trip provided the participants with experiences to last a lifetime.

One of the first lessons learned was the definition of jet lag. Adjusting to the time change was no easy task. When the weary travelers finally arrived and attempted to wash up, they noticed that the showers and toilets were completely different. This was only the beginning of the exposure to the numerous differences between the continents .

Students had the opportunity to see and be a part of many cultures. The Spanish trip included visits to France, Italy and Spain. On a separate trip, the Latin club went to France and Italy. Shontel Powell said, "It was confusing sometimes because the currencies changed everytime we crossed a border." There was no air conditioning, the water was undrinkable in most places, and the locals had a different understanding of personal hygiene. In addition, the participants also had to contend the foreign customs and foods. This was no problem for Justin Conway who said, "I spent almost all my money on the $10.00 McDonald's happy meals."

Additional site visitations included the Vatican, Leaning Tower of Pisa, and the location of 1992 Olympics. In fact, these world travelers were reluctant to return home so soon. It was difficult cramming in hundreds of years of history in a few weeks. In that short period of time, however, the trip influenced both students and chaperones for life. ☺

by Garfinkel

Ring Around the Rosie. . . *Chris Grizzard, Mandy Bender, Ms. Buzonas, Kelly Trussell, Erin Stevens, Lauren Dabbs, and Katie Vreeland took a time-out from sight seeing in Barcelona and shared a few laughs.* Photo by Missy Haworth

Don't Drink the Water... *on a sudden whim, Justin Conway decided to kick off his shoes and run through the fountain at the Louvre in France.*

Rock and Roll: A Univeral Language. . . *Trent Shores, Justin Conway, Lisa Paddleford, Scott Waugh, Mary Weber, and Lindsey Morgan shared a meal at the Hard Rock Cafe in Paris.*

CAJUN STYLE
Celebrating Homecoming

It was the day everyone waited for. The spirit week and pep rally helped to generate an atmosphere of excitement and enthusiasm. Students and administrators worked hard, and their efforts were evident when the big day finally occurred. Consistent with the theme of the week's events, both the Homecoming parade and the game conveyed the traditional and festive spirit of a Mardi Gras celebration.

The clubs' floats reflected students' hard work and school pride. Some groups spent up to four weeks constructing their masterpiece. Finding a flat bed or truck and decorating it was no easy task. At completion, the floats' flew banners that declared a victory over the Hampton Crabbers. When the floats left the school parking lot and headed for Todd Stadium, onlookers were amazed at what the different groups created.

Alumni were an important part of the festivities. For those who came to support the team, the game was a reminder of their past high school years. Before kickoff, sports announcers introduced former coach Don Clarey to the crowd. At half time, Alumni held the banner through which the football team ran onto the field. The alumni made up a large part of the cheering section, making the game especially memorable.

Kept to a limit, half time proceeded with excitement and suspense. Homecoming chair, Lauren Dabbs, first announced the winners of the float competition; the Juniors won first place. Suspense built as Lauren continued with the announcement of the Homecoming Court and finally the name of the Queen: Kesha Walton. When the game concluded, students raced off to finish their errands before the dance. The thirty-fifth Homecoming was suddenly over in just one day of intense celebration. ☺

by Garfinkel

Seniors Rock The House. . . *Showing their enthusiasm for Homecoming, seniors Tamika Wright, Brock Jordan, Keisha Hunter, Tomika Goldson, and Nakita Fox cheered loudly which helped the class capture the spirit stick.*
Photo by Kay

Just Like Old Times... *Former cheerleaders, Helen Patrick, Theresa Graham, Jennifer Privette, and Betsy Game rode on the cheerleaders' float. Nostalgic Alumni came to support the team.*
Photo by Kay

Smells That Cajun Cooking... *Senior Class President Steven Garfinkel mixed the pot of Crab Gumbo and stirred up some spirit as the float headed towards the stadium.****Photo by Kay***

Go Big Blue... *Rebecca Brooks,Megan Wessells, Katie Vreeland, and Christina Hicks proved that J.V. cheerleaders were an important aspect of Homecoming.* ***Photo by Kay***

Going for the Extra Yard... *Michael Vick leaped into the end zone putting the team ahead 13-7.* ***Photo by Dewey Samick***

What did you find most memorable about Homecoming?

I'll never forget our winning the float competition. All of our hard work really paid off.

Kristie Kerr

Dancing at halftime was a lot of fun. I don't think that's something I'll ever forget.

Moncello Coleman

The pressure of having everything done on time will be a memory I won't forget.

Bryan Boger

All these girls were grittin' on my boyfriend! It made me a little mad at first, but now I realize they were just jealous!

Shantae' Hall

Sitting in the bleachers with all my friends and watching the game was a blast!

Lauren Nunnally

What Do You And Your Friends Like To Do On Weekends?

I usually party with my friends but sometimes I just creep around the house and relax.

Sarah Ellis

I usually hang around the house or go out and goof off with my friends.

Lisa Kosier

Go to the skating rink.

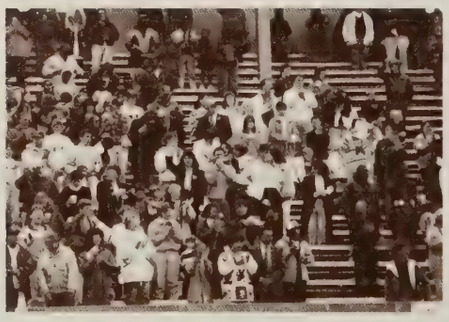
Armond Walker

Ride around and talk to chicks at the mall and chill at everyone's house.

David Fry

I usually go to the football game to see someone in particular. Then I go to the mall or just chill at home.

Lolita Tyree



And The Crowd Goes Wild... *Weekends were often kicked off with the Friday night football game. The game gave students, teachers, and parents the chance to relax and be with friends.*Photo by Kay

Over The Top... *Anthony Stokley showed off during a game of basketball. Sports were a fun and healthy way of forgetting about the stresses of the school week.*Photo by Kay

Weekend Life:
Two Days of Maxin' and Relaxin'

The daily grind of school and its worries laid a large burden on both students and teachers. Students looked anxiously towards the relief and freedom of the weekend. Students and teachers engaged in an array of activities in order to help them relieve the pressures of the school week. They occupied their two days of freedom with everything from strenuous sports to lack-a-daisical loafing. The Friday night football games gave students and teachers the chance to socialize with friends and kicked off the weekend to a great start. Krysten Francis said, "Usually I hang out with my friends or I fill out college applications. But sometimes I just want to be by myself and forget about reality."

Though students were often free on the weekends to do what they pleased, some parents believed this was a privilege and not a freedom. Donnie Hammond said, "I am pretty much grounded every weekend for the next three months because I stole my mom's muffler." Those who did get out on the weekends found plenty to occupy themselves. While some grabbed the chance to catch up on sleep, others often enjoyed going to the movies,going out to eat, going to parties, or just relaxing in front of the television. Parties and get-togethers brought the students closer to each other and allowed them to meet interesting people.

Over the past thirty-five years, choice of activities among students has shown great change. Years ago, students would often migrate to Hidenwood Pharmacy after school and after football games to hang out with friends and to enjoy the soda shop inside. For those who did not make it to the soda shop, parties and get-togethers offered the chance to be with friends. The weekend has always been a chance to wind down and relieve one's pressures of the stress filled school week. ☺

by Samantha Hill

Say What...*Kelly Cunningham relaxed at her house while she questioned her friends on the phone about a Saturday night party. Making contact with friends was often the first step students took when making plans for the weekend.* Photo by Sam Hill

How Do You Open This Thing... *Avi Gibberman worked at Hidenwood Pharmacy on the weekend to earn some extra cash. Ironically, the Pharmacy served as a place to relax for earlier residents of our school.* Photo by Sam Hill

Couple Time... *Kimberly Boger and Lawson Pope take time out of their busy schedules to simply relax and enjoy each other's company. Weekends provided a chance for couples to spend more time with each other.* Photo by Sam Hill

IT ALL COMES DOWN

To "Mo Money"

Strenuous ! Many people were aware of that old cliche that time was money, and here at school a great majority of students experienced first-hand what this meant. From juggling their intense and confusing schedules at school, to working the night away, its a wonder so many of us were unable to survive a week of school. Senior Tim Royal stated, Working could be very time consuming, It left me hardly enough time for homework at night or social activities." So why did students decide to work during the school year ? And why did we get all caught up in school as well as a job ? Sometimes working had a lot of advantages, but it also had a lot of sacrifices. "You might miss out on fun activities with family and friends, but, it's a great way to meet friends, and make some cash. It helps you see how people can really act," says senior Olashaun Parker.

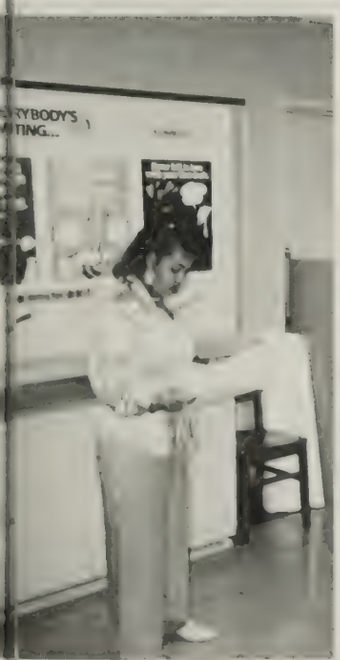
Although this held true for some students the real reason many of us worked was for hard, cold cash. Thats right "Mo Money, Mo Money, Mo Money." There were some students that ventured out into the competitive job market as a responsible way of budgeting their own financial situations. There were some who worked for college reasons as in the case of Candice Pryorwho said, "I am working so that I will have the money to pay for those expensive college applications and transcripts. I can also make extra money to spend while I am away at college." With all this responsibility, one began to wonder when students would ever have the time for friends, or school. Tanya Johnson said, "You must worry about yourself and not worry about everyone else. If you want someone to depend on, be independent and depend on yourself." All in all, we could all agree on one common notion; money was indeed everything ! ☺

by Kesha Walton and Darius Brown

Acknowledging Her Dedication...*Mr. Mayo congratulated Ms. Fivel for thirty five years of teaching here. Her love for the job showed everyone that there is more to work than money* Photo by Kay

Out To Lunch...*Shawna Anderson and Bonnie Pancoast spent their hard earned money dining out for lunch. Going out to lunch was a privilege that seniors took advantage of.* Photo by Kay

Planning Ahead... *Nikki Flora and Juan Edwards showed that working was just as important now, as it would be in the future. They sat at the marketing table recruiting freshman.* Photo by Katie Gilliam



Not All Work... *Teachers took their standard lunch break. Having a job didn't mean giving up basic survival needs. A break during the day helped them clear their minds and refresh for the rest of the day.* Photo by Kay

Looking Ahead...*Shantae Hall looked over a scholarship bulletin. Getting a scholarship would help her reach her goal. Preparing for the future was a great way of getting the job you wanted.*Photo by Darius Brown

Is Having a Job Important ?

Having a job was very important. It was a great place to meet friends and it taught you a lot about how to get along with people. Most of all it put money in your pocket.

Ryan Wallace

I think having a job was very important, even though I didn't have one. The reason was because it would help you manage your time, and it let you have your own money.

Kelly Blanchard

Yes, holding a job was very important, because you felt more independent and you did not have to depend on your parents to give you money all the time. You would always have your own money when you want. Having a job also made you a more responsible person.

Marlow King

In my opinion if you could get a job, go for it. I think if you had a job you could learn to deal with people and their attitudes. A job gave you experience and woke you up to reality.

Jason Hall

I think holding a job was very important, it allowed you to understand the outside world and it gave you experiences that you never had. You could save your money to buy yourself what ever it is that you wanted, and having a job was a way to meet people.

Shea McArthur

What did you feel was the best part of your teenage years?

Looking ahead to my future and having fun while I was in high school was the best part of my teenage years.

Ellen Johnson

I enjoyed playing ball with my boys and going to the skating rink after school and on weekends.

Omar Blayton

The best part was the knowledge that I had my whole life in front of me and what the future would hold.

Nick Dellinger.

Because I was a teenager, I didn't have to deal with the responsibilities of later life.

Shameina McCoy

I enjoyed being a member of the Ferguson family the most and treasured the friends I made during those special years.

Jenny Jamison

Feeling Kind of Artsy... *Tamiko Stone and Christina Chapman explored their creative side as they intently worked together to create a masterpiece. The girls found their class surprisingly educational.* Photo by Kay

We Are Hot... *Students gathered around the bonfire to demonstrate their school spirit. This ritual was held behind the school after hours.* Photo by Kay

BLAZING A PATH

Teenagers of Today and Yesterday

A textbook definition of a teenager was not difficult to find, anyone between the ages of thirteen and nineteen was defined as a teenager. Harder to define was the essence of teenagers today and the trends which made them unique. Amanda Sauer said, "Being a teenager in high school was an exhilarating experience that was both different and unique from any other time in my life." This uniqueness made the teenage years memorable, and brought the student body closer together.

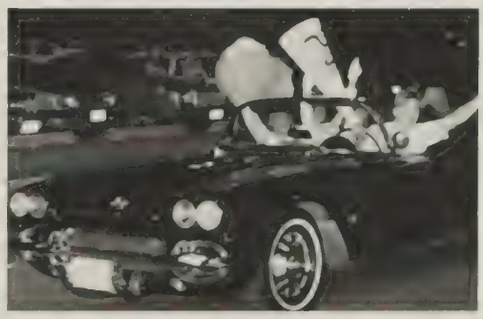
Teenagers thirty years ago were very different than those of today, yet surprisingly, they did share similarities. These teens sought freedom from societal restraints, especially those enforced by parents. This quest for individuality was also true of teenagers today. Senior Calvin Chester said, "I was elated when I graduated and got the chance to live on my own at college."

Teenagers have constantly remained the focal point of the day's trends and fashions. Trendy or popular clothes or hair styles were prominently displayed first by high school students. Along with staying in style, teens however, worried about cars, parents, parties on the weekend, and members of the opposite sex. There were traits of teenagers that changed greatly since the school opened.

A multitude of words and ideas so common to students today were totally incomprehensible to those before us. The thought of things such as the Internet, the information highway, personal computers, or many other devices was never conceived of at the opening of the school. This high tech society was reflected in the lives of teenagers of the 1990's, who all worked to prepare themselves to face a brave new world which was just around the corner. ☺

by Fitchett and Luter

Skeletons in the Closet... *Kelly Cunningham shared interesting facts about her life with Sarah Ellis and Stevie Garfinkel at their cottage in Nags Head, North Carolina during Beach Week. This traditional celebration was a time for students to have fun after graduation.* Photo by Luter



Tell It Girl... *Audrey Malicott spoke to Tiffany Johnson in the hall between classes talking about exciting events of the day. Socializing was an important way for students of the ninety's to escape the pressures of school.* Photo by Luter

We Are Number One... *Former students "whooped" it up, showing their pride and spirit after victory in their Homecoming game. Teens always showed pride in their school, and cheered their team to victory.* Photo by Tom Knox

PLANNING AHEAD

Making The Healthy Decision

The way teenagers cared about their health was just one thing that drastically changed over the past thirty years. In the past, counting calories and fat grams was something of which was generally unheard. The day started off with a hearty breakfast consisting of either pancakes with syrup, eggs with bacon, or buttermilk biscuits with real butter and gravy. For lunch the students ate hamburgers loaded with real mayonnaise, ketchup and fries covered in grease. For dinner, they ate a large meal such as steaks and mashed potatoes, both covered in gravy, and dessert was often a big helping of pecan pie.

In the 90's, teenagers were more concerned about what they ate. Breakfast became a bowl of cereal, toast with a butter substitute or a pop tart, and fruit for fiber. Lunches were brown-bag lunches complete with an apple. If students chose to eat fast food, they opted for an item off of the low fat menu. In the evening, students ate a healthy dinner with components from each of the four food groups.

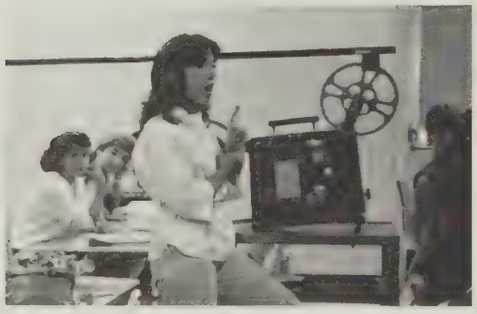
Students became more aware of how important it was to stay healthy. The food industry provided new variety of choices which allowed students to keep eating their favorite foods, but now in a version that was lower in fat.

Originally, students were required to take P.E. for three of their four years, making sure that students exercised. Later, they were required to take only two years, but exercised through varsity and recreational sports. Students played football with friends in their spare time, took a walk in the park, or lifted weights at a local gym.

Whenever a health or environmental issue made the news, students were attentive as to whether it affected them. Students certainly became health conscious in hopes of leading a long and healthy life. ☺

by Stevens & Hunter

Where's The Beef... *This cow was used in conjunction with the P.T.S.A. fund raiser for afterprom, Meadow Muffin Madness. Choices for meat switched from a majority of red meat to varieties of white meat, including fish, pork and chicken.* Photo by Kay



Teaching About Health... *Mrs. Allen taught her students the importance of staying healthy. Even though this was a class from years ago, staying healthy was always stressed in Health Education.* Photo by Kay

A Healthy Lunch Break... *Kelly Trussell, Lauren Dabbs, and Mandy Bender went home for lunch as a healthy option for going off campus. Seniors had the option to go out to lunch. One of their choices was to go home for sandwiches and chips as opposed to greasy burgers.* Photo by Stevens

Put It Up... *Amanda Elofson and Kristin Harmon played volleyball during P.E. Students had to take two semesters of P.E. and during this time they were introduced to different sports.* Photo by L. Hunter

A Fruitful Decision... *Kingsley Weaver opted for fruit instead of other snacks at the reception after National Honor Society inductions.* Photo by Kay

What do you do to stay healthy?

Exercising outdoors, where I could enjoy the environment, and keeping my body in shape were my health concerns.

Jennifer Priddy

I enjoyed exercising everyday to keep my body in good mental and physical condition. By doing this I was able to maintain a good body weight, which made me feel good about myself.

Michael Vick

In trying to stay healthy, I was conscious about what I ate, and I tried to exercise whenever I had free time.

Nikisha Greene

I found it necessary to exercise everyday, and along with that I ate nutritional meals. By doing this I was able to stay fit and avoid gaining weight.

Bryan Boger

Swimming was an important aspect of my life. It kept me in shape as well as causing me to have self-discipline. In doing this, I hoped that I would continue to lead a healthy lifestyle even when I get older.

Mark VanDeren

What types of sports did you play in your free time?

I did as much as possible to keep in shape when football season was not going. I usually took time out of schoolwork to run and lift weights.

Micheal Boisson

Baseball took up a lot of my time through the spring and summer; basketball was also another of my favorite things to do.

Scott Press

Sports kept me away from the violence of the world today, that was why I played neighborhood football and basketball.

Erin Payne

Swimming and field hockey were a few of the recreational sports in which I participated. They kept me very active throughout the year.

Robye Lopater

Tennis and basketball were sports that took up a lot of my time, I usually stayed after school and played matches in the off season.

Justin Conway

Stretching Out...*Shontel Powell, a track star throughout the district, stretched before going on a practice run. Taking care of your body through stretches increased your ability to compete.* Photo by Kay

Up, Up, And Away... *Justin Forbes spent his spare time playing soccer games with his friends. Soccer was a sport where your staging and physical strength was concentrated on.* Photo by Samantha Hill

ON YOUR OWN TIME

Do What You Want, When You Want

Recreational sports aided athletes by helping them keep in shape during the off-season of school sports. Everyone wanted something to do outside of the daily school grind. Each person spent this free time differently. Years ago, rollerskating was a main activity in which students spent a lot of their time and money. It was a sport that evolved quickly into In-Line skating. Both were exciting ways to have fun. During the winter season, snowskiing and snowboarding were very popular. People also held backyard football games in order to play the game they loved. In the warm days of the spring and summer, waterskiing and swimming were a great way to spend time in the sun.

Team sports were a main part of students' time. In the fall, baseball leagues prepared players for the upcoming spring season. Older high school students joined legion baseball teams at Deer Park while younger players participated in Warwick Little League. These teams were a way for the boys to practice their skills. Summer league field hockey and select soccer teams also contained many of the student associated players. Erin Sink, a member of the field hockey team said, "Summer league let me play more of a sport I loved." Select Soccer was also included as an all year sport. It consisted of chosen players from throughout the peninsula. Summer league basketball was another sport that ran off-season to encourage players to keep up their competitive spirit. Both men and women leagues were formed to help the talent of the school prosper. Nikita Tate, a participant in summer league basketball, said, "I liked playing in a fun league with my friends." Students took time to participate in such leagues to prepare for the gruelling conditioning period needed to compete at the high school level.☺

by McGee

Practice Makes Perfect... *The basketball team practiced every day after school in the Boys' Gym in order to perfect all of the plays before the regular season began. Marcellius Harris took a long jumper that completed the intended breakaway perfectly.* Photo by McGee

Go To Goal... *Summer league players got together for a scrimage to prepare for their weekly games. Lauren Nunnally drove the ball down the field in pursuit for the goal, with the defense trailing not far behind.* Photo by Erin Stevens

The Shot Is Up...*Girl's basketball member, Kesha Walton, attempted a shot at an afternoon practice. Her and other players ran drills to perfect their individual skills in order for them to have a winning season.* Photo by McGee

RIGHT vs WRONG
The Opinion Of The Judicial System

Over the decades students always had rules and regulations to deal with. These laws were given to them by their parents and law enforcement legislation. Although students did not agree with the laws, they were forced to comply with them anyway.

Curfews were always an important part of young people's lives. City Ordinance recently required that students under the age of eighteen had to return home by twelve o'clock. Parents often made their own curfews that complied with this rule. There was no curfew law until the beginning of 1994. The sixties were a time where students were able to party all night and not have to worry about hustling home at a designated time. In the nineties, if people were caught breaking curfew they were brought to Juvenile Intake, which was downtown, to await the arrival of a parent or guardian. The fine of two hundred and fifty dollars was also required. Beth Smith stated, "I think the time was too early because I usually did not get in from catillion until at least one o'clock."

Young people enjoyed drinking alcohol, but were under the legal age of twenty-one. Justin Andresan said, "My friends strongly disagreed with the low drinking age. Therefore, they ignored it." If a person was caught in possession of an intoxicating substance they were subject to a fine and counseling with an intake officer.

Students became less active in school activities due to the use of metal detectors. The student body felt like this procedure was an invasion of their privacy. The use of metal detectors in the past was unimaginable. Ryan Wallace stated, "When I was searched to get into a football game, it made me feel like a criminal." However, other students appreciated the added security at the Homecoming Dance and game. ☺

by Godfrey and Switzer

Shakedown... *Mr. Vann carefully checked students as they prepared to enter the dance. This extra bit of security ensured that the dance was in a safe environment so that the students could enjoy themselves on this special night.* Photo by Kay

What Is Up With That... *Kelly Blanchard showed her reaction to the new curfew law. Students' weekends were often cut short because they were forced in by midnight.* Photo by Jason Godfrey

Watch Out For Hall Sweeps... *A new policy stated that no one was permitted in the hallways during class or the first or last ten minutes of class. The students were busted if they were found in the hallways during this time.* Photo by Kay

Heck No We Won't Go... *Adam Brown and Ronnie Hammond prepared for a long night in the cold. They were given special permission to break curfew laws in order to raise funds for the homeless.* Photo by Alden Fitchett

The Creep Spot... *The Lions Bridge was a hang out years ago. Recently law enforcement agents placed no parking signs to keep students away after dark.* Photo by Kay

How did the new laws affect your social life?

The new curfew law was a disappointment to me because I can't chill with my friends as long.

Marcellus Harris

It was a good thing because all of the trouble started late at night. It really did not affect me, but I knew my sister would be safe.

Tyler Miller

I thought the new laws were a way to keep youth from getting into mischief; city ordinance was only trying to help.

Sarah Ellis

The laws cracked down on the hoodlums in this city which made everyone have a sense of security.

Reggie Gatling

Even though there was a curfew, I did not follow it. The new laws did not apply to me so I did not abide by them.

Brooke Abbitt

1975 – Busch Gardens opened

1975 – School accredited by the Evaluations Committee

1976 – Racial brawl between the high schools

1976 – Absenteeism and skipping were major problems

Academics

I was a child
NJROTC 108
with a dream,
Foreign Language 110
as I grew it
English and Publications 112
it became a goal,
Social Studies 114
through hard work
Math and Science 116
and determination,
A.V.I.D. 118
it's now reality.
VOC ED 120
— House

1977 – Star Wars was the most popular movie

1977 – Elvis Presley died

1977 – Students spoke against the nine weeks system

1977 – Paddling students was unproper

1977 – Chorus won silver medal in Washington, D.C.

1976 – School was renovated and a greenhouse was added

1976 – Supreme Court overturned abortion laws

1977 – Basketball won Districts

1977 – Soccer was introduced

1976 – Keyettes repaired the school sign and clock

1976 – Barbara Walters became the most highly paid woman

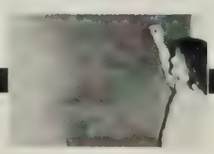
1977 – Model UN started under Dr. Anthony

1976 – Viking probe finds no life on Mars

1977 – Margaret Lane, the assistant principal, died

1977 – Music played in the cafeteria during lunch

1977 – Report cards changed



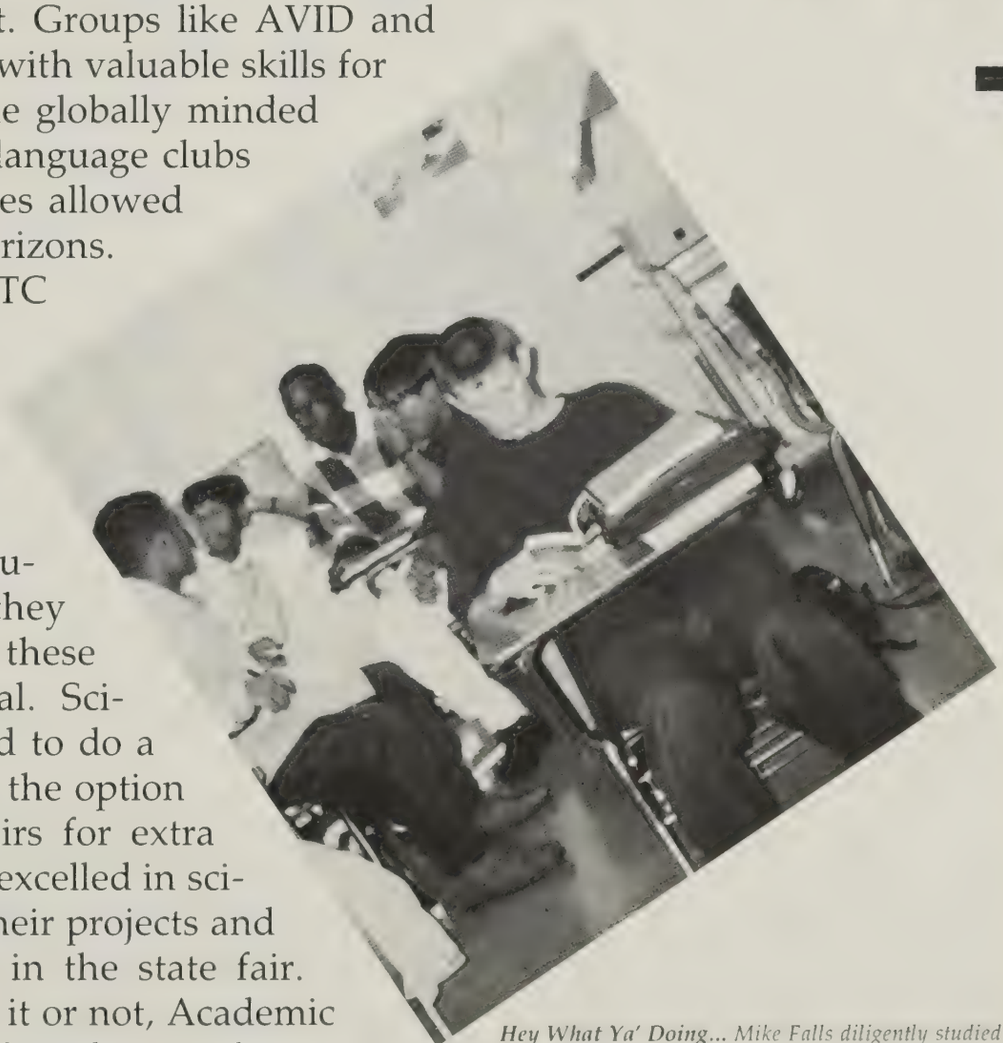
1977 – Supplies banned from the Rest Rooms

A GRADE above NORM

Every student had a particular area of study that they enjoyed the most. Groups like AVID and VOCED prepared students with valuable skills for the future. Students became globally minded by participating in foreign language clubs or Model UN. Such activities allowed students to expand their horizons. Whether it was the NJROTC or the Mariners' Press, certain activities allowed interested students to expand their knowledge in a particular field.

Although enthusiastic students participated because they enjoyed doing so, some of these activities were not optional. Science students were required to do a science fair project and had the option of competing in science fairs for extra credit points. Students that excelled in science and worked hard on their projects and were successful, competed in the state fair. Overall, whether they liked it or not, Academic Clubs and activities allowed students to become more involved in school functions. ☺

by Bender, Dabbs, and Garfinkel



Hey What Ya' Doing... *Mike Falls diligently studied during Ms. Lewis's Government class. Fernando Fox participated in a group discussion with his neighbors. The last five minutes of class teachers often allowed the students free time if they were cooperative during the class period.* Photo by Kay

DISCIPLINE & LEADERSHIP

Preparing for the Future

Attend Hut... Mr. Charles Groves, MCPO, gave a pre-performance pep-talk. The cadets put long hours into their immaculate presentation.
Photo by Kay

> ***"NJROTC changed my attitude. It taught me to deal with my problems. There was always someone there if I needed help with anything."***
>
> *Chris Hicks*

I Pledge Allegiance... Dontae Bugg, Chris Hicks, Rachel Rosenbaum, and Gabrielle Tarmy held the flags for the pledge of allegiance.
Photo by Kay

The Naval Junior Reserve Officers Training Corps allowed young men and women the chance to learn about and explore a future career in the Military. Enrolling in NJROTC gave the cadets an added sense of responsibility they would not normally have undertaken. Learning discipline, responsibility and cooperation were not the only benefits NJROTC had to offer. It also offered multiple scholarship opportunities, as well as preparations for enrollment in the Armed Forces.

The cadets operated on a merit/demerit system, which was monitored closely by Commander W. F. Wagner and Mr. Charles Groves, MCPO. This system offered rewards and honor for outstanding performance, and punishment for misconduct. Dontae Bugg confessed "This system helped me develop a sense of leadership and discipline."

The NJROTC program offered four teams. The first two were the Trick Team and the Drill Team. They worked diligently to produce superior marches involving rifles and swords. The Boogie Drill Team put their own bit of personality, rhythm, and funk into their Military Science. Finally, there was the Marching Team who gave an outstanding traditional performance at each Homecoming game.

NJROTC demanded commitment and cooperation from the cadets and it required multiple hours of work. Aside from the after school drill practices, several hours were dedicated for uniform inspection, polishing belts and shining shoes. Chip Padron said "It was not easy, but it all paid off. It was worth every minute I put into it. NJROTC gave me opportunities and aspirations I did not think I would have gotten any other way."

by Katie Gilliam

☺

What did you gain from enrolling in NJROTC?

It made me more disciplined and gave me vast knowledge of the military.

Jake Jones

NJROTC gave me more pride and self respect, as well as respect for my superiors.

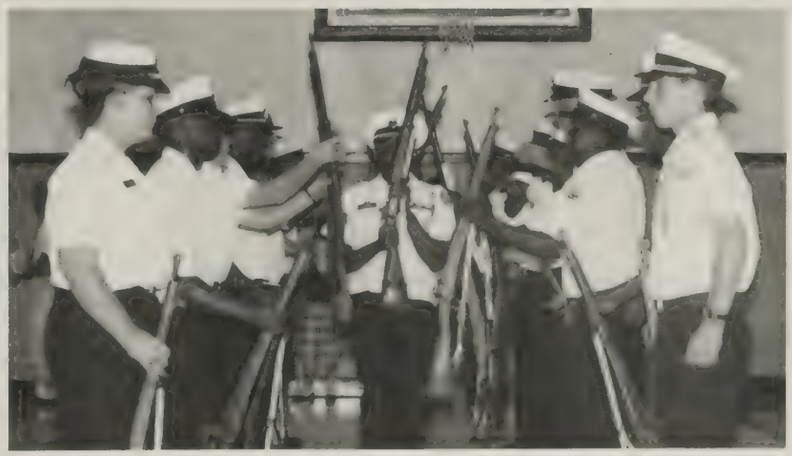
Shelita Meekins

NJROTC helped me figure out what I wanted to do with my life and it taught me discipline and self-respect.

Deshawn Pope

It gave me credits and helped me decide more definitely what to do with my life and my future.

Shonica Diggs



Get Down And Boggie... *The Boogie Drill Team was a favorite among the pep rally performances. It took practice to stay in synk with each other.* Photo by Kay

Exchange Arms... *Jessica Lund, Chris Hicks, George Boyd, and Randy Brooks, along with several other cadets, steadily exchanged arms around Keomontry Harriot.* Photo by Kay

What role did foreign language play in your life?

My grandmother only spoke Chinese, so I was around a different language all the time.

Wendy Hsu

Because I was active in French at school, I was able to communicate with other people when I went to France.

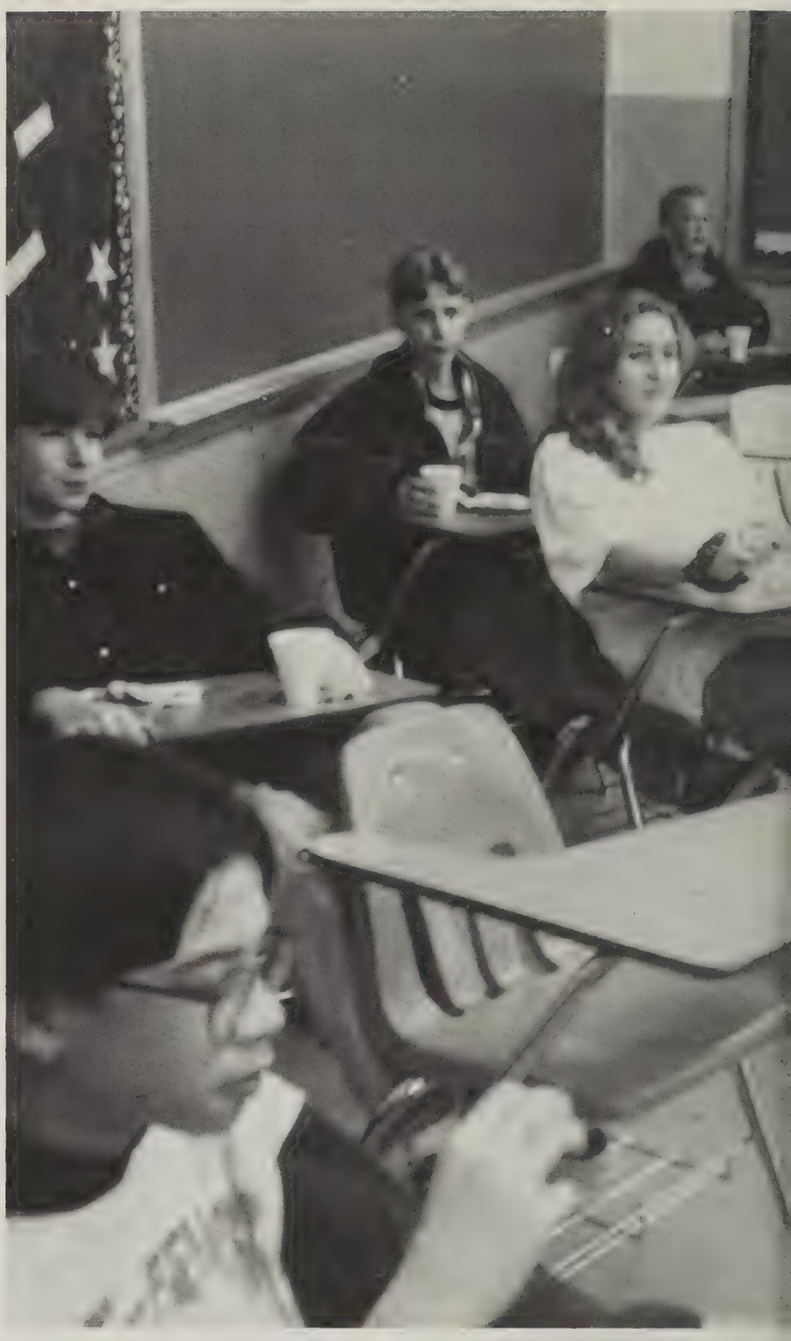
Thomas Mack

My aunt lived in New York. When I went to visit her, I got to speak Spanish with a lot of the people there.

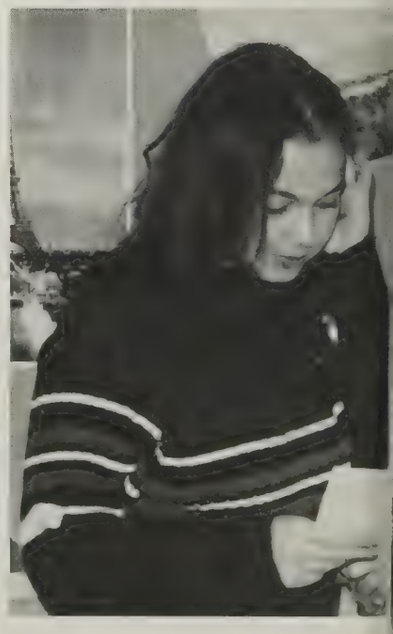
Shantae Hall

I came to really appreciate Foreign films as a result of my high school experience.

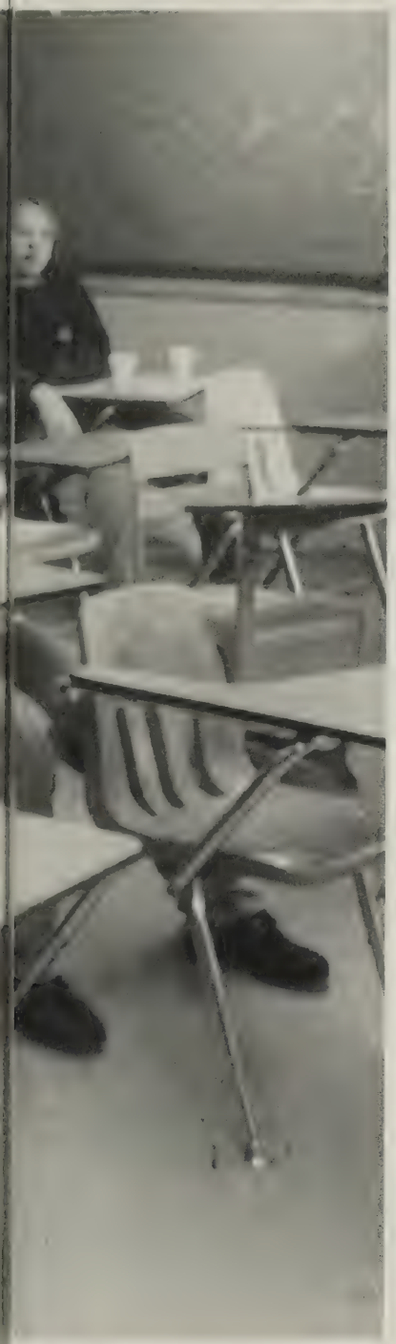
Jason Cheung



Si, Senora... *Mrs. Ortiz-Foster, sponsor of the Spanish club, provided students with help and greatly appreciated guidance.* Photo by K. Trussell



In The Spirit Of France... *Autumn Pape and Courtney Cooper sang a French Holiday song at one of the club's meetings.* Photo by K. Trussell



SAY WHAT?

Coping With The New Global Society

"Foreign language has enabled me to broaden my knowledge of the French language. I am able to understand the cultural differences among the country of my choice."

Whitney Miller

The Day of the Dead... *Beth Lamos and other members of the Spanish Club watched an informative cultural movie about the traditional "Dia de Muerte."* Photo by S. Garfinkel

Seize the Day... *Erin Stevens and Megan Brown took advantage of their time at after school meetings by studying tricky verb conjugations.* Photo by S. Garfinkel

For students who greatly enjoyed their chosen language of study, Foreign Language Clubs were a great way to learn about cultures different from their own. Members of the Latin, Spanish, French, and German Clubs met after school to hear guest speakers, watch informative videos, and plan activities. These exceptional students were dedicated to educating themselves and others about other cultures.

As countries began to communicate with each other more and more, students became increasingly aware of the need to learn about other languages and customs. Because of this, Foreign Language Clubs gained members and became more active. In the last three years, students had the opportunity to visit Europe on trips sponsored by either the Spanish or Latin Clubs.

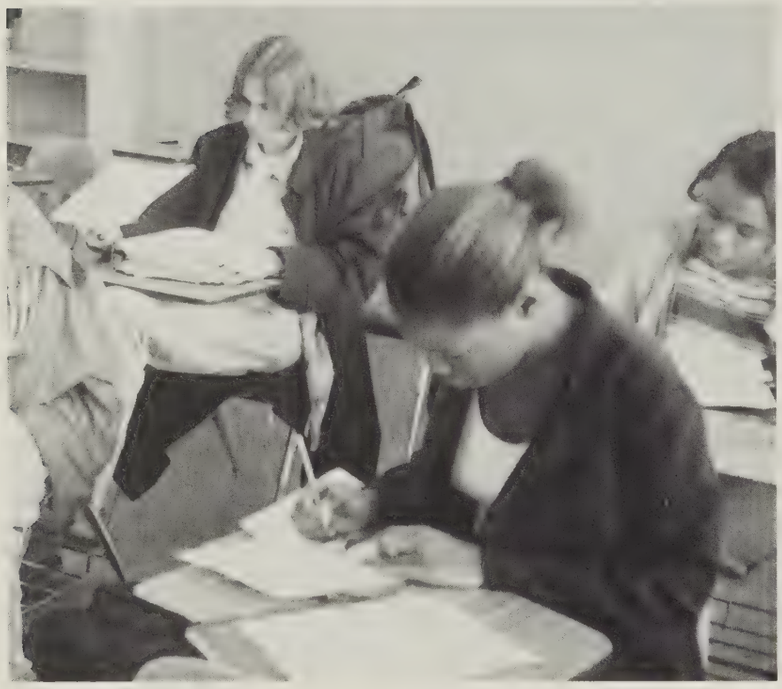
Although these groups were certainly globally minded, there were also active locally. They served the other students well by sponsoring Foreign Language Week. During this time, announcements and activities were devised to teach the entire student body certain aspects of the languages. They also participated in the Homecoming Float Competition. In the late eighties and early nineties, the Spanish Club established a tradition of winning this event. Former member Kim Boger said, "I really enjoyed working on those floats. It was something that the Spanish Club took a lot of pride in." Additionally, all the clubs participated in the annual Holiday Door decorating Competition. These clubs were certainly an asset to the school.

Students in Foreign Language Clubs were largely responsible for communicating the importance of developing a global consciousness and were an asset to the school. ☺

by Garfinkel & Trussell

LEARNING SKILLS FOR LIFE

Writing, Editing, And Publishing



Studying Hard... Nathan Shacochis, Lolita Tyree, and Alishea Thomas study hard in their X English class taught by Ms. Fivel. Photo by Tina Lilly

> ***Being a part of the Windjammer staff has helped me realize the hard work and dedication it takes to meet deadlines working with my classmates.***
>
> *Nina Kruziak*

Computerizing It... Kenneth Harrell and Kizzy Mobley use the computer to type their body copy for the school newspaper, "The Windjammer." Photo By Tina Lilly

The publication, journalism and yearbook classes, were responsible for informing the student body of activities and issues for the entire school year. These classes required dedication and taught students the responsibility of meeting deadlines. Darius Brown said, For yearbook, you had to devote more time than in other classes."

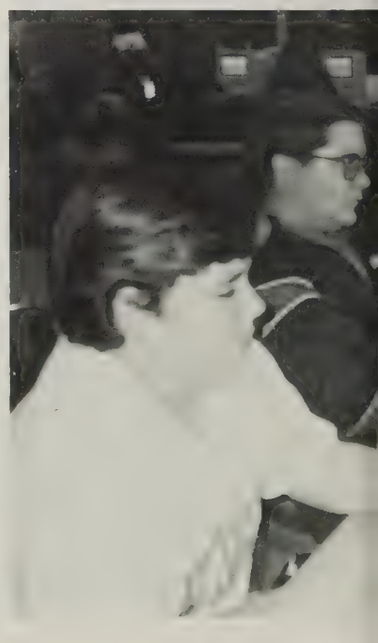
The most important requirement was using good writing skills. For students who were good at writing, editing, and organizing, English publication classes suited them well. In order to perform these skills, one had to remember the basic ideas and rules of grammar.

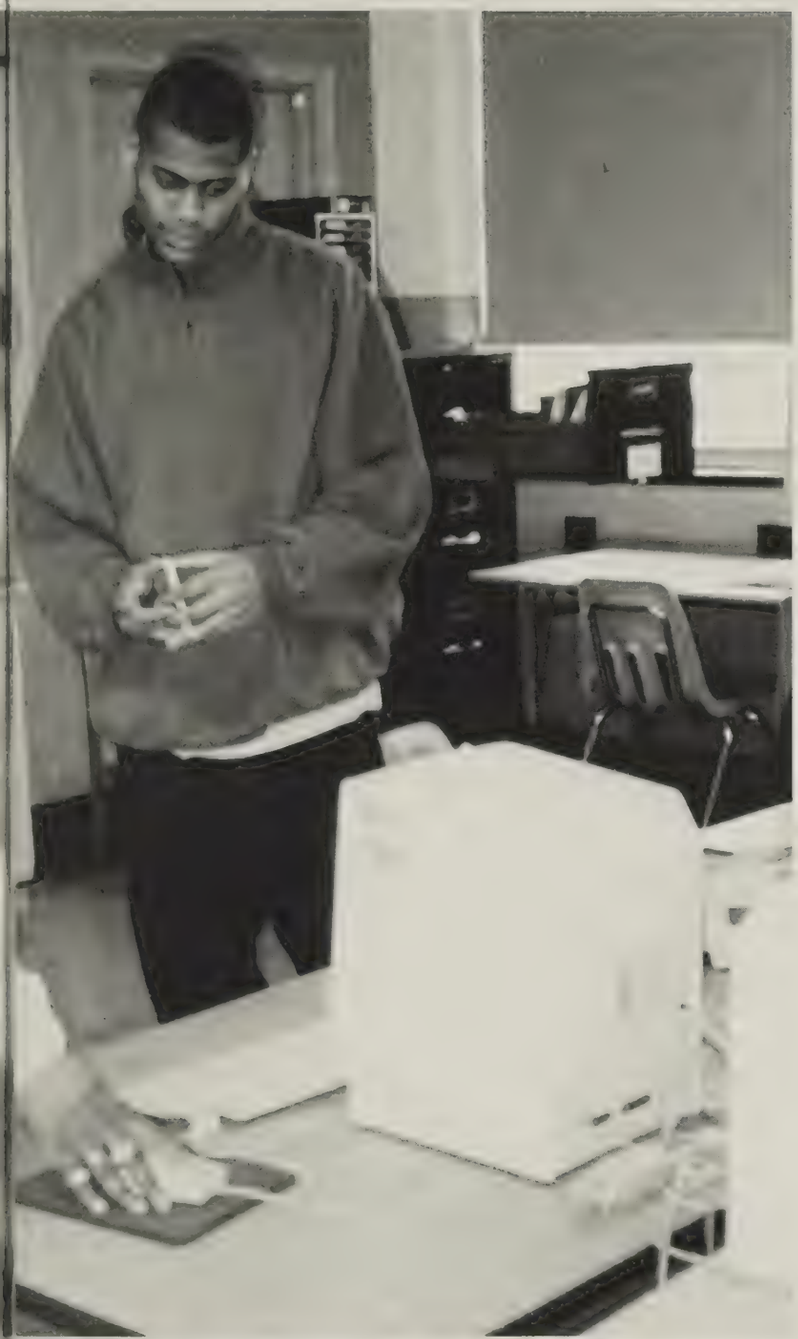
Nina Kruzaick said, Being a part of the Windjammer staff helped me realize the hard work and dedication it took to meet deadlines and how to work with my classmates to make a successful publication." The newspaper staff wrote diligently about upcoming events, activity reports, and interviews with honored students. The fun part came when they were able to write horoscopes, comics, and personal ads.

Average, Advanced, and Advanced Placement English classes helped develop skills for these classes. For those who were talented in English, the school offered the Advanced Composition class. All work was done in school, in the writing lab. This made the class popular among seniors who needed a break from the heavy work loads of other classes.

All of the English skills that seniors had learned came together in the preparation of their Independent Senior Thesis. After months researching their subject, taking notes, and putting it all together, seniors had a finished product which was then presented to their class.☺

by Elofson and Lilly





How have the English and Publications classes benefitted you?

Being in X English has helped me prepare for college and become confident about my writing.

Brandon Hamilton

Advanced Composition helped me to write about more about specific topics and has helped me prepare for the difficult writing I will face in college.

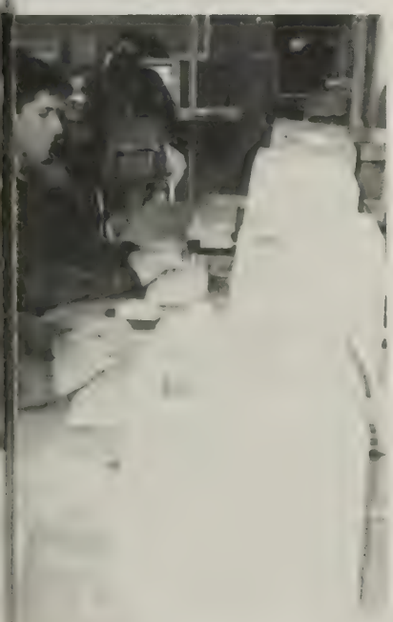
Adrian Tate

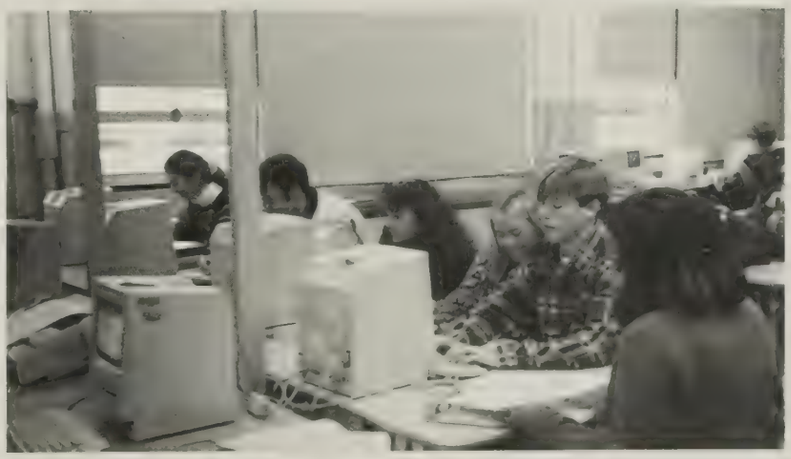
Researching and presenting my I.S.T. made me realize all the work required in college.

Toymeka Rountree

Pacesetter English prepared me for society because it brought out different skills, such as creativity, that you would not find in your everyday English class.

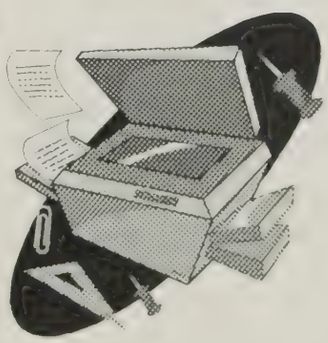
Kenton McDonald





At the Speed Of Lightning... *Reid Kaplan, Mark Reynolds, and Fray Snead concentrated hard on getting their body copy typed and printed for their first deadline.* Photo by Tina Lilly

Can You help Me?... *Ms. Hines helped her journalism students,Bryan Boger and Melissa Boldy, as they worked on a newspaper assignment.* Photo by Tina Lilly



What Interested You Most When You Participated In Model UN?

I was really interested in the way that government ran, so it was an experience that helped me comprehend the problems that existed in the world today.

Kenneth Cheung

My Partner and I represented Taiwan in an Asian summit. It was neat because we got to talk about international trade and problems with copyrights.

Mary Pohl

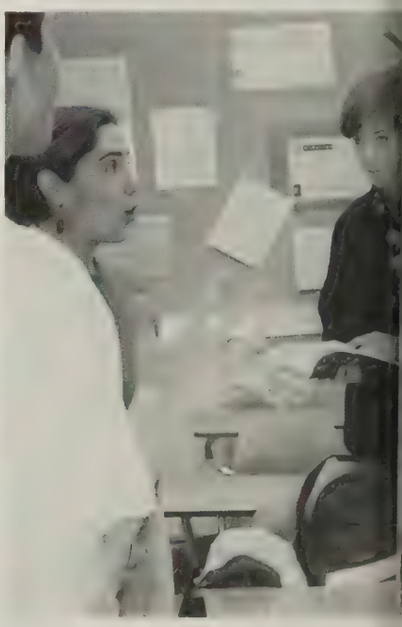
There were many things about the UN that I thought were interesting. I didn't realize that they talked about so many important issues.

Omar Blayton

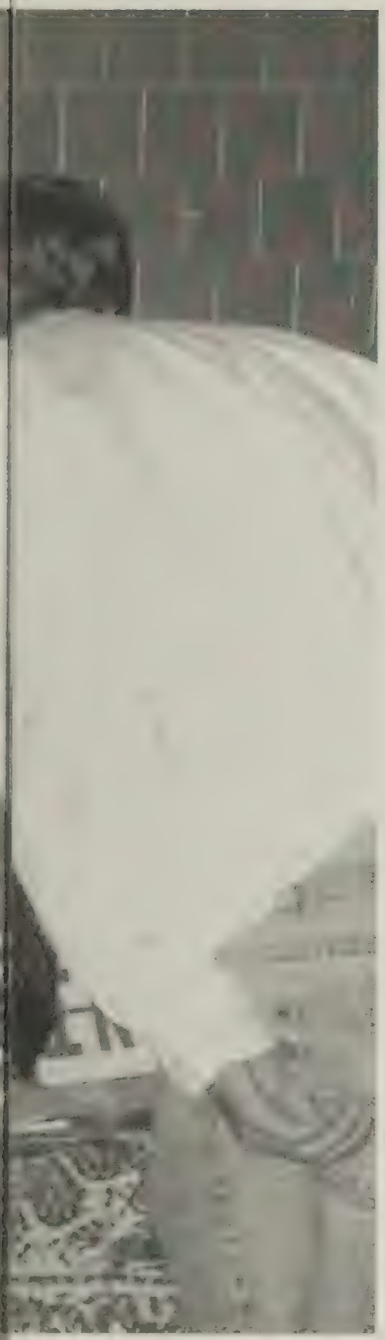
I learned a lot about the organizational structure of the United Nations. What was more interesting, though, was learning to work well in a large team.

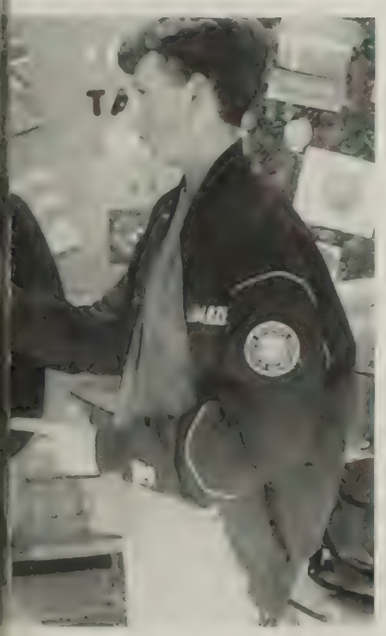
Emily Swenson

Commitment, Commitment, and More Commitment... *Mrs. Scherer waved a code of conduct form that students had to sign in order to participate.* Photo by Garfinkel



Look At It This Way... *Sara Draper, Brent Evans, and Patrick Morris discussed resolutions that would help their country of Sri Lanka.* Photo by Garfinkel





WE ARE THE WORLD

Students Try Their Hand at Leading a Nation

"Everything was different with our new sponsor, Mrs. Scherer. We had a lot more independence, but we were also forced to do more of the work on our own."

Jason Cheung

What Did Model UN Do?... *Emily Swenson answered Chris Grizzard's questions at club sign up day. This event attracted potential members to Model UN.* Photo by Kay

200 Hundred Dollars And Counting... *Amanda Elofson and Matt Elofson filled up their candy bags. Selling candy helped club members pay for the conference.* Photo by Garfinkel

The United Nations was created in 1945, making 1995 the fiftieth anniversary of the organization. Although the school's Model United Nations was not quite as old, it, too, was well rooted in history. For almost fifteen years, participants attended a conference held in Washington D.C., and simulated the functions of the real United Nations. They often brought back with them awards for their outstanding performance. Because of this, students involved in the Model United Nations were a part of two very distinct traditions, that of the United Nations itself and that of the school's club.

The North American Invitational Model United Nations Conference, or NAIMUN was a privilege to attend, and students acted accordingly. Schools had to be invited to participate. Because of their strong previous showings, the Model UN club was always invited back. This was often both a source of frustration and motivation for the participants. Students, under the guidance of Mrs. Scherer, worked hard at researching the country that they represented. They also needed to become extremely familiar with the issues that faced their nation. At the conference, delegates worked with other students to create resolutions to the problems concerning their respective nations. Participants had to put forth great effort to adequately represent both their school and the country they represented.

The Model United Nations Club had a lot to offer its members. It was a time to have fun with other team members, learn about the state of the world, and to acquire valuable research skills. Participants were well trained if they wished to enter a job that was internationally minded. It was certainly a very valued club. ☺

by Garfinkel and McGee

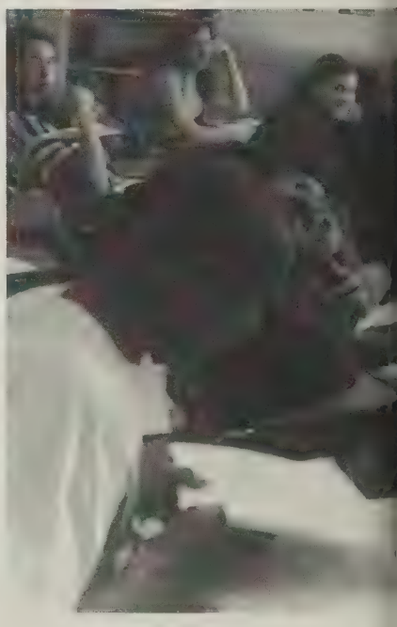
E=MC SQUARED

Students gained knowledge through clubs

Expanding the Mind... The students in the science club learned more about the environment. Environmental issues were a main concern in the club. Photo by Kay

"Being active in clubs gave me the chance to learn teamwork and has let me excel outside of the classroom."
Matt Weiss

Being Prepared... Science fair participants presented projects to the judges. After the students were finished presenting, the judges questioned them about their work. Photo By Kay



Clubs were a major part of a student life and played a major role in their intellectual and social development. Academic clubs and science projects gave students the opportunity to further study in different fields. These clubs enabled the students to learn more about up to date technology and the importance of interacting with others.

The math club allowed students to explore this subject. "Not only did this club help to improve my math study skills, but it also led me on to search for key experiments in the fields that interested me," said Thomas Mack. This showed how significant the role of the math club was in teaching the students and making math more enjoyable.

Another academic club was the Science and Ecology Club. This group of students were responsible for the school recycling program and selling Valentine's Day Candy Grams. They contributed in making the school, "earth friendly." The creation of this club indicated the trend of students becoming more environmentally conscience.

Science projects were required for all students who took a science course. These science projects counted as a large portion of their grade. "I really enjoyed working on my project, it let me explore new horizons in the scientific field," said Jay Mirmelstein. Although many students considered the project stressful, they always enjoyed getting the awards Participants were able to advance to different levels with their projects Students started the presentations in the classroom, then to the school fair, through the regional fairs, and eventually even to the national science fair. A highlight of student achievement was when Felix Cheung and Carter Paulson attended this fair in San Francisco. ☺

by Burcher & Murov

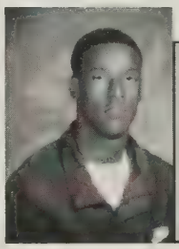
What Did The Math/Science Club Mean To You?

Being involved in clubs has taught me a great deal. I learned how to work cohesively with others.

Justin Conway

Getting involved in clubs kept me focused on schoolwork. It gave me something to do after school and helped me a lot.

Tawa Fujah



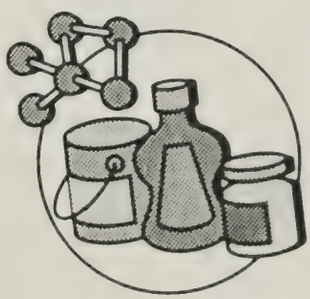
The math club enabled me to learn more about the new and improve ways to figure out the complicated problems.

Dominique Green

The science club has allowed me to explore throughout the complicated science world. I felt the group worked as one.

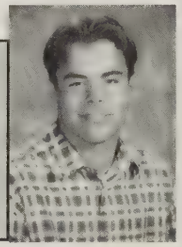
Missy Boldy

Applying Your Skills...*As the students in the math club went into more detail, it also made it more enjoyable for their future math studies.* Photo by Murov



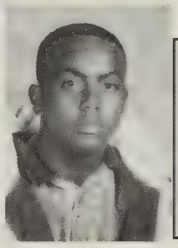
Relating to Life...*Ryan Wallace, Kenton Mcdonald, Calandra Coleman, and Shemica Copeland listened as they learned how to use math effectively.* Photo by Murov

How did the AVID program benefit you, and why did you decide to get involved?



The class helped me get motivated and prepared me for college.

Aaron Hatchett



Mrs. Moran said it would be a good class for me to help prepare for college. After being in the class, I agreed with her advice.

Kareem Foster

I wanted to improve my grades and I looked forward to the field trips.

Robert Davis

I decided to join AVID because I wanted to do better in my classes and prepare for college. AVID also helped me improve my grades.

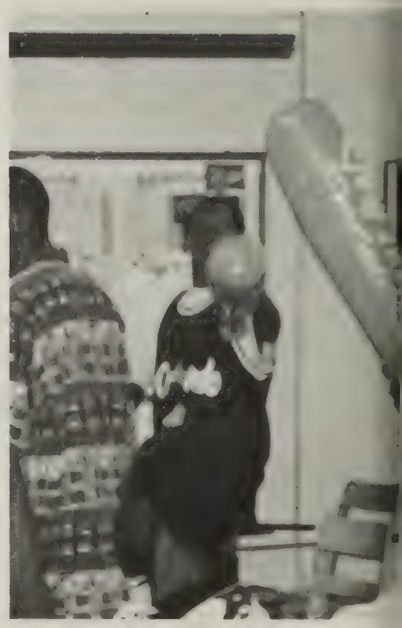
Aretha Epps

AVID

Is For

ME!

Silence Is Golden... *As the lights dimmed, and the crowd hushed, Mrs. Kimberly Hines and Rasheem Evans waited for the presentation to begin.* Photo by Mrs. Robison



Batter Up... *Angie Hawes took a few minutes at the end of class to enjoy a reward given to her by Mrs. Robison, and the AVID program.* Photo by A. Austin

AVID:
A New Way To Hit The Books

"I did not teach things like subject - verb agreement, I gave students the skills to be in charge of their own lives by learning self-discipline."

Mrs. Michele Robison

And Then He Said... *Shamina McCoy, Lamin Hanna, Antonio Alexander had a good time at a restaurant while on an AVID field trip.*
Photo by Mrs. Robison

Are There Any Questions?... *Spending time with Mrs. Robison in the classroom was not only requirement, but a must, in the AVID program.*
Photo by Mrs. Robison

When people heard AVID being talked about, they may not have known for what it stood. Advancement Via Individual Determination was far more than just any old class. AVID was a study program designed to prepare students for college. They learned to study for tests, to manage time, and to do homework and class assignments by new techniques. Students also prepared for the S.A.T.'s and P.S.A.T.'s.

They spent class periods working in groups and with college students from CNU and HU. The college students talked about techniques which would come in handy when the AVID students would begin their journey to college. They also took trips on Greyhound buses to VCU and Virginia Union. In years past, they visited Georgetown and Howard Universities.

Everyday, upon entering class, students were expected to turn in their previous night's assignments. If not, the students were given a zero. This taught the students responsibility to keep up with their work, so they would not get behind. They also had binders where they kept notes, in Cornell note taking style, and these binders were periodically checked by the teacher.

The workload may have seemed extreme, but the instructor, Mrs. Robison, counteracted this through group activities and field trips. AVID students attended seminars, a carnival at CNU, and a play called "1001 Black Men." Jamon Green, a junior, and a member of AVID since ninth grade, said "I liked AVID because I learned how to study and improve my work. Mrs. Robison also made it fun, that was why I stayed with it for that long." This was a common feeling found among the AVID students. The AVID program was well appreciated by those who took it. ☺

by Angela Diana

RISKY BUSINESS

Business Clubs Flying Into The Future

Determination And Dedication...Nicole Manley struggled through a new program that she learned to use. Tosha Smith waited patiently for a computer. Photo by J. Begonia

"DECA students prepared to get a head start on the future business world, whether it's off to college, or directly into the work force. They approached business in a new and exciting way."

Lalita Samurai

Taking A Break... Autum Pape demonstrated a new program that was prevalent in the computer world. Jason Neise watched on in amazement. Photo by J. Begonia

Two of the business clubs that strove to better futures were Future Business Leaders of America and Distributing Education Club of America. The student's who took these classes were devoted to making their dreams into reality. Future Business Leaders of America, F.B.L.A., was started in 1970 and headed by Miss Sylvia Olney. This was an organization for students who had ambitions to become prominent business leaders of the future. By taking such classes the students learned crucial techniques such as computer skills, typing, and shorthand accounting. FBLA also sponsored an annual candy sales which enabled them to suport the many functions that they were involved in throughout the history of this establishment. Monchello Coleman, president of FBLA, stated, "This was one of the most important clubs. It had to because it dealt with students and their future."

DECA, the Distributing Education Club of America was designed for students considering a marketing management career or continuing their education beyond high school. Students learned key elements such as product design, marketing research, prommotion/advertising, and pricing. Students enrolled in Marketing Co-op and Advanced Marketing courses were required, as a part of this vocational program to work part-time in a marketing related job. Theadore Cary stated, "Being part of DECA helped me to acquire my present job and future career cashiering at McDonalds." This proved to be a success once again. Some students were able to leave the school premises after fourth period because they needed to get to work. Extra credit was given for the successful completion of both classroom training and job traning.☺

by Begonia, Godfrey, and Switzer

How have these classes prepared you for the future?

This class gave me the skills that will be valuable when I go to apply for a job.

Natalie Renz

Fashion Merchandising gave me an insight on how to market my own fashion related products in today's business world.

Fernando Fox

Being the Vice-President of FBLA really gave me an executive point of view on marketing.

Rosalie Bolton

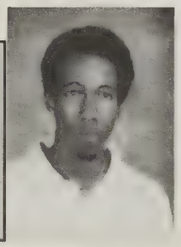
I enjoyed being able to work with the teachers on getting a job. They devoted their time and effort for the benefit of my future

Chip Padron

Strutting Their Stuff... *Chip Padron and Brook Briggs stroll into the fasion show as a couple that looks dressed to kill. They modeled fashions for Ring Dance.* Photo by J. Godfrey

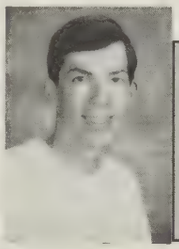
On The Cat Walk... *Jennifer Bolick strutted her stuff at the fashion show held in the cafeteria. The show gave viewers a look on the latest formal fashion.* Photo by J. Godfrey

How did Vocational Education better prepare you for the future?



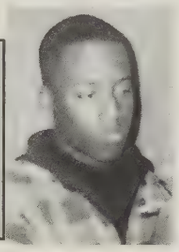
Home Economics has taught me to be more conscious about taking care of myself, and has set a strong base for my future.

Irby Strickland



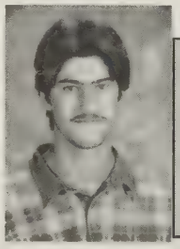
Technology Education gave me experience and helped students in any field that required the use of complicated machinery.

Will Frank



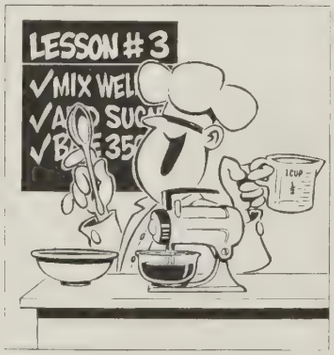
It gave me hands on experience and allowed me to make my own choices and accept responsibility within the classroom.

Frank Melvin



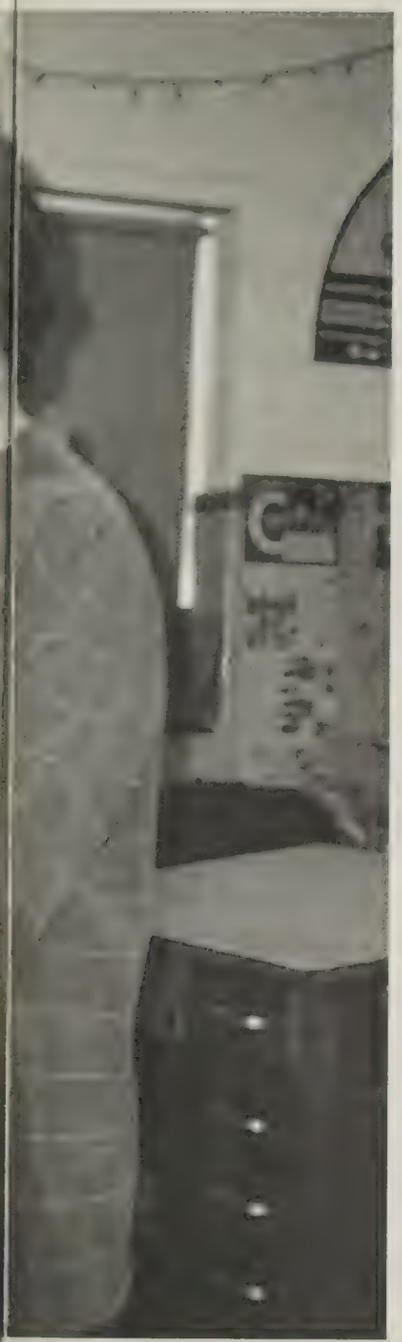
It prepared me for the future by introducing me to everyday obstacles and enabled me to be ready for anything.

Jason Bradshaw



Working Together... *As the Home Economics class learned about the food groups, they also were taught how to eat healthier.* Photo by J. Murov

Showing Appreciation... *The Architectuaral Drawing class was seen receiving thanks from the Marine Corps. The class gave them four dollhouses for needy children.* Photo by Kay



MOVING FORWARD

Students Sharpen Their Skills

The Vocational Education program taught me to work for the good of others. I never thought I would be able to construct a worthy item such as this.

Kelly Blanchard

Working For Others... *Jason Bradshaw spent many long, hard hours preparing this darling dollhouse for Toys for Tots.* Photo by Kay

Getting Educated... *Kelly Blanchard was seen working diligently as she did her best to prepare the excentric piece of art for those less fortunate.* Photo by Kay

Vocational Education classes were successful in providing an atmosphere which enabled students to learn about the future. This program helped students to decide about their future career. The Home Economics class taught the students to become more independent. In Technology Education, the students worked with their hands, and made things such as bookshelves and woodcarving of their names. One class was woodshop, in which they made an ordinary piece of wood into a work of art. This gave the students the opportunity to exhibit their personal talents.

Home Economics enabled the students to work hands on with the everyday aspects of life. Students learned to sew, cook, and became more aware of family lifestyles.

The Vocational Education programs were designed to aid students for future obstacles. It was these activities that helped the students to garnish their personal skills. "These activities were very fun and enabled me keep my mind off all of my school work and expand as a person," Justin Hare stated. It was this explanation that epitomized not only the program, but how much the student achieved from these numerous activities. It was a tremendous responsibility to work with these technologically advanced pieces of equipment.

Technology Education has greatly advanced over time and has enabled students to become more aware of the endless possibilities of the future. All students had to sign a contract which stated that they would conduct themselves in the correct manner, for their safety as well as others. These programs in school allowed future homemakers and woodworkers to prepare for the needs of society. ☺

by Burcher, Crowder, and Murov

1978 - Tardies were enforced

1978 - Class rings cost $54.95

1978 - A hamburger cost $0.45

1980 - John Lennon was shot and killed

Athletics

1979 - Illiteracy became a dominant concern

1979 - German Club attended VOGS Convention

1978 - President Carter asked Congress to decriminalize marijuana

The will to win
Gymnastics 126
Swimming 128
Field Hockey 130
Wrestling 132
is not nearly as
Football 139
Basketball 136
Cheerleading 140
Bowling 142
important as the will
Tennis 144
Cross Country 146
Golf 148
Baseball 150
to prepare to win.
Softball 152
Soccer 154
In/Outdoor Track 156
— *Bobby Knight*

1979 - Band played in the Oyster Bowl

1972 - Varsity Football won District Championship

1978 - Gym classes were co-ed

1978 - Eighteen years old to legally drink

1978 - I.S.S. began

1979 - Friday night dances held twice a month

1978 - Amoco Cadiz oil spill disaster

1978 - Parking lot began to lack space

1978 - Huntington Park was a popular hangout

1978 - Girl's athletic program was neglected

1978 - Mysterious explosions in Newport News

1978 - Camp David peace talks

1978 - Bowling was added to intramurals

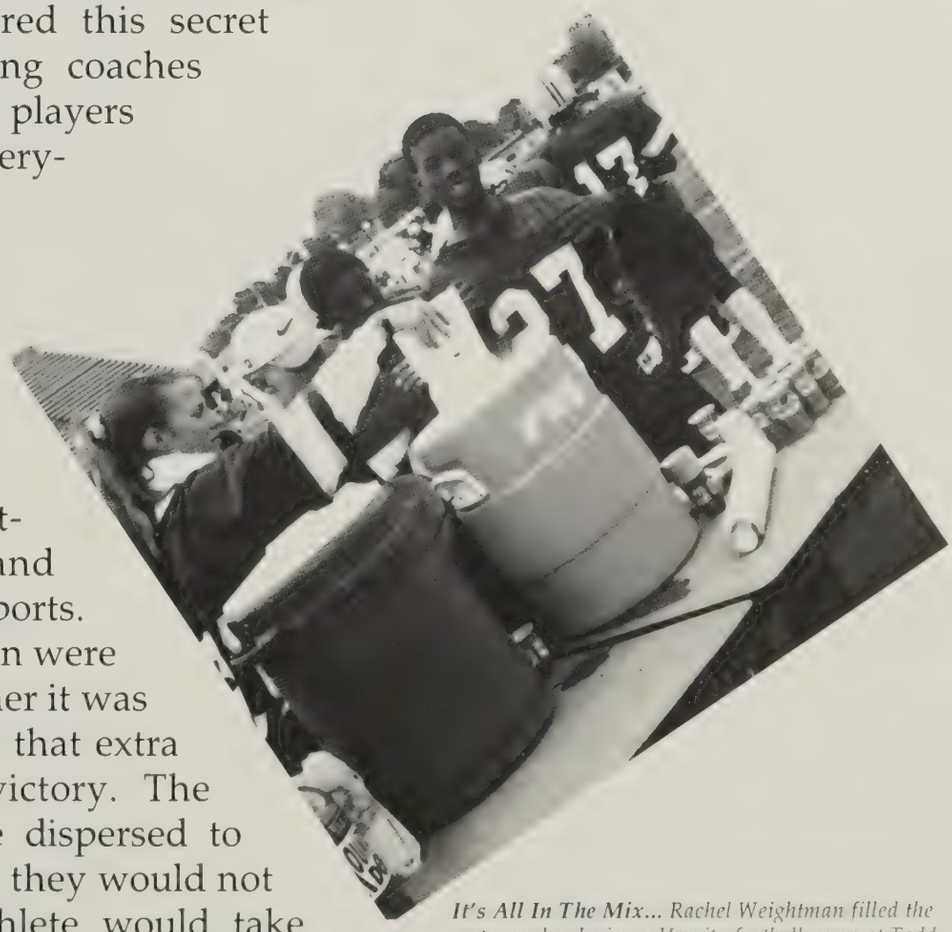
1978 - First test tube baby

ABOVE Shot the REST

From the beginning of time, people struggled to find a unifying force, something that sparked the fiercest emotions and animalistic instincts. High school students had discovered this secret through athletics. From raging coaches and proud parents, to stressed players and the roaring spectators, everyone was involved. The athletic department at first only consisted of males. In the late 1960's the G.R.A. was instituted. Girls Recreation Association consisted of intramural sports where only females participated. Tennis, Field Hockey, and Fencing were among these sports.

Hard work and determination were key factors in all sports. Whether it was swinging at a ball or sprinting that extra yard, all teams strove for victory. The younger team members were dispersed to different schools. Even though they would not be playing together, each athlete would take with them the memories and skill they gained at this school. ☺

by Bender, Dabbs, and Walton



It's All In The Mix... *Rachel Weightman filled the water cooler during a Varsity football game at Todd Stadium. This was a very important job and one that did not receive enough recognition. A good mix was needed for each athletic team so they were successful.* Photo by Kay

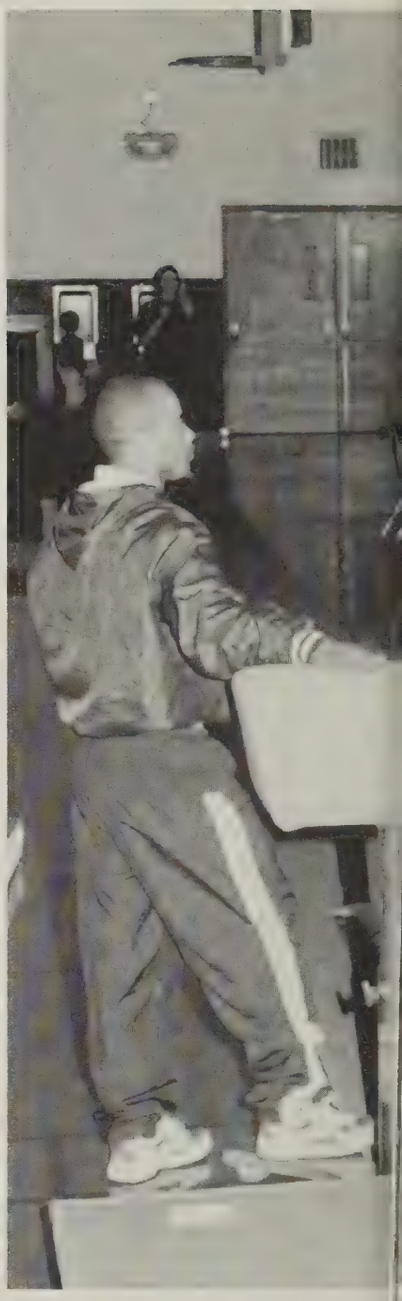
THE FINAL FLIP
Gymnastics Comes to an End

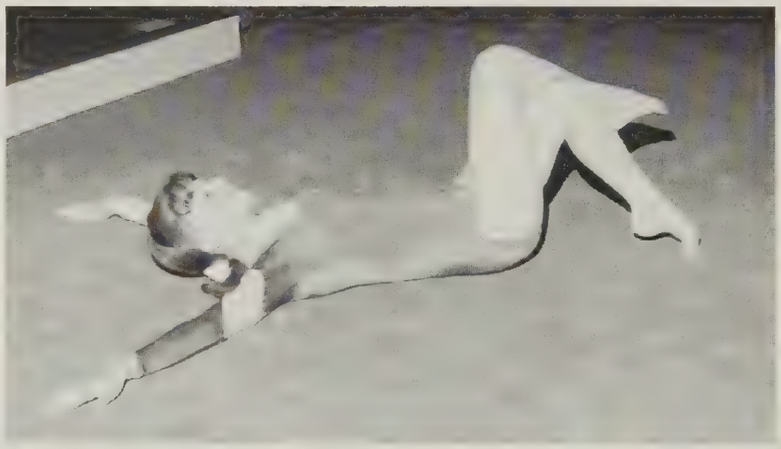
In 1969 the gymnastics team made its grand entrance into the athletic program. The team started out with seventeen members. The first year set a strong precedent when they advanced to win State Honors. The team continued their winning streak throughout the 70's, but was discontinued in 1980 when the team was disqualified from competing. When all equipment was sold to other organizations, the future of gymnastics was questionable.

Gymnastics sparked again in 1992 and exploded with an undefeated JV team. Since equipment was unavailable at their home gym, members were required to travel to Warwick High School for practices and competitions. Practices were held every day from 3:00 to 5:15, and competitions were usually held once a week. Varsity member Lisa Kosier said, "I enjoyed the opportunity to practice and become more familiar with the Warwick gymnastics team. This gave us the chance to receive more support and extra practice with the additional coaches."

Gymnasts were given the opportunity to either compete all-around or on separate events. All-around meant that the gymnast competed on all four pieces of equipment and the four scores were added together to total an all-around score. Freshman Elizabeth Washam said,"I enjoyed competing all-around because I was able to contribute to the team score." ☺

by Sam Hill





No Time To Relax... *Caroline Burnet posed briefly during her floor routine. Dance and leaps along with tumbling skills were an important part of every routine.*Photo by Tom Knox

Don't Look Down... *Varsity member Melissa Game used her upper body strength to push herself up on the high bar during her routine on the uneven parallel bars. Having upper body strength was helpful to gymnasts in all routines.*Photo by Kay

I Won't Let You Fall... *Freshman Lindsay Elder balances a handstand on the beam with the assistance of coach Conrad Gumbs. Balance and coordination were essential in the sport of gymnastics.* Photo by Tom Knox

Just Kick Up Your Heels... *Assistant Coach Conrad Gumbs looked on as Elizabeth Washam executed a front handspring over the vault during warmups. Coaches would watch the gymnasts to offer advice and words of encouragement.* Photo by Tom Knox

Will Somebody Push Play... *Junior Lisa Kosier held her beginning pose to her floor routine waiting for someone to start her music. Gymnasts usually chose instrumental music that they, as well as the crowd, would enjoy.* Photo by Kay

All the gymnasts exhibited a great attitude and team spirit that led them to personal bests...

Sherrie Bollhorst

GYMNASTICS

TEAM	*PLACE*
Newport News Invitational	*4th*
Lafayette/Warwick	*1st*
Western Branch/Warwick	*2nd*
Denbigh/Warwick	*3rd*
Gloucester/Warwick	*2nd*
District Meet	*4th*

GYMNASTICS:*Front Row:* Lisa Kosier, Caroline Burnet, Lindsay Elder *Second Row:* Temeka Jones, Coach Sherrie Bollhorst,Danielle Maxey, Assistant coach Conrad Gumbs, *Back Row:* Elizabeth Washam, Melissa Game

It Doesn't Look Too Bad... *Coach Sherrie Bollhorst helps freshman Elizabeth Washam after a foot injury. Gymnasts accepted that injuries were a part of the sport and took careful measures to avoid them.* Photo by Kay

Fingertips First... *Jason Cheung exemplified stream line swimming as he plunged into the water. Stream line swimming proved to be effective when a swimmer was tired and did not feel like moving his arms.* Photo by Kay

Taking A Plunge...*Erin Chisom keeps the lead going in the relay after Erin Stevens touched the wall. Relays are a fun part of the swim meets.* Photo by Kay

BOYS SWIMMING
6 - 3

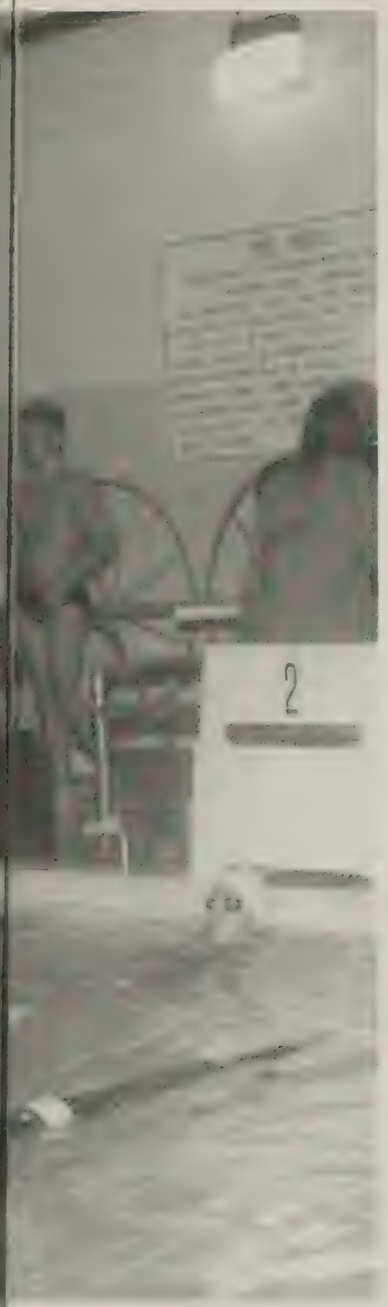
US		THEM
73	Tabb	21
79	Phoebus	15
59	Kecoughtan	35
37	Denbigh	57
37	Lafayette	57
64	Hampton	26
58	Menchville	36
72	Bethel	22
41	Warwick	53

GIRLS SWIMMING
6-3

US		THEM
46	Tabb	48
81	Phoebus	13
64	Kecoughtan	30
75	Denbigh	19
64	Lafayette	30
78	Hampton	16
39	Menchville	55
83	Bethel	11
81	Warwick	12

SWIMMING:*Front Row:* Coach Martha Griffith, Manager Chris Hilton, Chris Miller, Nick Alexander, Adam Brown, Jason Cheung, Erin Stevens, Melinda Crowder, Bryan Boger, Mandy Thomas, Stephanie Ehring, Casey Hicks, Assistant Coach Marie Nice *Second Row:* Adam Becker, Mark Arduini, Beth Hazelwood, Autumn Pape, Daniel Noack, Blaine Clark, Erin Gore, Mark Van Daren, Elizabeth Roady, Tiffany Young, Richard Taylor, Erin Chisom, Andy Holsomback, Jessica Hilton *Third Row:* Tommy Whanger, Brett Cline, Paul Pondgratz, Kenneth Cheung, Amy Nehbras, Heather Carpini, Ellie Gibberman, Rebecca Brooks, Courtney Francis, Crystal Rose, Emily Johnston, Lindsey Sherman, Kristen Francis, Kristie Kerr

Back It Up... *Bryan Boger used his lower body strength to get a good push off the wall to guarentee a win for the team.* Photo by Kay



LEAVING THE POOL DECK

But The Legend Lives On

The Ferguson swimteam first entered the pool in 1989. The team started out as a small group of dedicated swimmers, and it did not matter if they won or lost. All that mattered was that they performed their best, and had fun doing it.

Practices were held weekday afternoons at the YMCA. Even though practices were short, the coaches, Head Coach Martha Griffith and Assistant Marie Nice, used the time wisely. They enforced a gruelling workout, complete with strict intervals, difficult sets, and strict consequences for slacking off.

In the meets, swimmers competed in a variety of events: from the 50 meter freestyle, an event that required fast arm turnover, to the 500 meters freestyle, which required a maintainable pace. At the meets, the pool facility was filled with the shouts for the competing swimmers. The team was lead in cheers by the four team captains: Bryan Boger, Jason Cheung, Melinda Crowder, and Erin Stevens. Jason Cheung said, "Having the right mind set and being pumped up was an important part of swimming competively, and I enjoyed motivating the team."

Since the team began, it has developed into a larger and more successful group of swimmers. The dedication of everyone helped the team to overcome many feats, including defeating Menchville for the first time. The swim team has come a long way in the short amount time it was around☺

by Begonia, Crowder, and Stevens

Almost There... *Just one more pull and Kenneth Chueng finished the 100 meter breaststroke. Practice was an essential to do well in the swim meets.* Photo by Kay

Getting A Head Start... *Autumn Pape quickly dove off the starting block in order to keep the lead for the girls 200 meter relay. Starting on time was an essential to win the relay.* Photo by Kay

Wide Open... *Lyndsey Sherman quickly pulled her arms out of the water to complete the butterfly stroke. Butterfly was an extremely difficult stroke which required much practice and hard work.* Photo by Kay

CHICS WITH STICKS

Drive To Reach The Goal

Field Hockey began in 1960's as part of the Girls Recreation Association. Since then hockey provided both fun and injuries. For the Varsity team, upholding a city championship was harder than expected. Though the team had a rough season, they finished fifth place in the district, putting them one place away from competing in the district championship.

Both teams worked extremely hard and continued the optimistic spirit. The teams were lead by Varsity captains Mandy Bender and Evie Burnet and J.V. captains Shannon Young and Christina Hicks. Evie stated, "The team worked well together and never let anything bring them down." Seniors Mandy Bender, Julie Blake, Evie Burnet, Lauren Dabbs, Lisa Paddleford, Natalie Renz, and Erin Stevens finished out their last year of high school hockey with a swing.

As luck would have it, the last year of hockey resulted in many changes for the girls. First, the team's home field was altered. The years of playing at Todd Stadium were over, and the girls had to adapt to playing on the outfield of the baseball diamond. Secondly, the girls were given the opportunity to travel abroad and play hockey in Australia. This trip lasted a month and enabled the girls to demonstrate their skills against other countries. Even though the legacy of this team was over, the new teams were ahead, taking with them the skills learned here. ☺

by Bender and Dabbs

Keep On Truckin... *Christina Hicks continued speed dribbling the ball down the alley of the field. She proved to be full of energy and was able to break though the opponents defensive line.* Photo by Dewey Samick

How Low Can You Go... *Diana Kercher lunged for the ball, hoping to get possession of it from the other Warwick teammate.* Photo by Dewey Samick

Catch Me If You Can... *Katie Vreeland tried to maintain speed as she took the ball down the field. Christina Hicks and Lauren Nunnally were ready to assist.* Photo by D. Samick

A Fake To The Left... *Erin Sink attempted to dodge her opponent. Playing a wing position was challenging, but Erin made it look extremely easy. Dodging was an imperative skill that took many hours of practice to perfect.* Photo by Dewey Samick

VARSITY FIELD HOCKEY: *Front Row:* Carrie Roylance, Natalie Renz, Robin Saunders, Mandy Bender, Evie Burnet, Lauren Dabbs, Robye Lopater *Second Row:* Amy Axley, Michelle Montandon, Kathryn Paulson, Diana Kercher, Amanda Sauer, Alexis Michalos, Stephanie Gerke *Back Row:* manager Shameina McCoy, Emily Swenson, Erin Stevens, Kim Bridges, Erin Sink, Lisa Paddleford, Julie Blake, manager Taylor Whitley

Varsity Field Hockey
3-4

US		THEM
0	Menchville	3
2	Denbigh	1
0	Lafayette	5
3	Denbigh	2
1	Kecoughtan	0
0	Menchville	2
0	Warwick	3
0	Tabb	6
2	Warwick	1
1	Gloucester	2

J.V. Field Hockey
4-2-1

US		THEM
1	Menchville	0
6	Denbigh	0
1	Lafayette	3
3	Denbigh	0
3	Kecoughtan	0
2	Menchville	1
3	Warwick	1
1	Tabb	1
3	Warwick	0
1	Gloucester	2

JV FIELD HOCKEY: *Front Row:* Laura Kercher, Lindsay Elder, Christina Hicks, Shannon Young, Brie McArthur, Beth Weiss *Second Row:* Katie Vreeland, Laura Blum, Courtney Cooper, Meredith Yount, Julia Swenson, Janice Harlow, Lindsey Sherman *Back Row:* manager Stephanie Ehring, Tiffany Young, Justine Quinn, Casey Hicks, Lauren Nunnally, Marianne Brown, Coach Laura Clarke

Take That... *Stephanie Gerke attempted to jab the ball away from Warwick player, Amanda North. Jabbing was a skill the players had to master.* Photo by Dewey Samick

Busted... *As Jay Mirmelstein slammed his opponent down on the mat looking for the quick pin. Wrestlers prepare for each match by controlling their weight and getting in the right mind set.* Photo by Kay.

He's Going Down... *As Timothy Green went for the pin, his opponent went flying through the air. As the referee watched to determine different point values for each move. Wrestling required an extreme amount of practice and natural ability.* Photo by Kay.

VARSITY WRESTLING
4–10

US		THEM
42	Kecoughtan	47
66	Phoebus	24
15	Tabb	48
31	Bethel	42
12	Denbigh	66
51	Hampton	6
24	Gloucester	48
21	Lake Taylor	47
12	Western Branch	60
18	Nansemond River	42
36	Menchville	44
28	Lafayette	30
36	Churchland	31
63	Warwick	17

Coach Scott worked us extra hard during pre-season and in-season practices. Long hard hours of conditioning helped us to obtain a strong endurance for the match . . .

Michael Bond

WRESTLING: Front Row: Brie McArthur (manager), Vernon Neighan, Richard Pruitt, Jason Flanary, William Gervin, Matthew Ruff, Justin Boykins, Shannon Young (manager) *Back Row:* Mikasha Keene, Matthew Williams, Jay Mirmelstein, Michael Bond, Terry Fenner, Adrian Hunter, Coach Scott, Evie Burnet (manager)

Go For It... *Michael Bond was trying his best to beat his opponent to earn more points for his team. As he demonstrated his strength and natural ability, his opponent tried to avoid the pin.* Photo by Kay.

DOWN FOR THE COUNT

Wrestlers Make Their Last Year A Part of History

Hard work, discipline, and the will to win were all characteristics each member of the wrestling team exhibited. This demanded year round conditioning including weightlifting, running, and drilling to enhance season performance. Some skills were developed during the summer by attending a week long camp held in Pennsylvania. As manager Evie Burnet said, "You must not wrestle to get fit; you must get fit to wrestle."

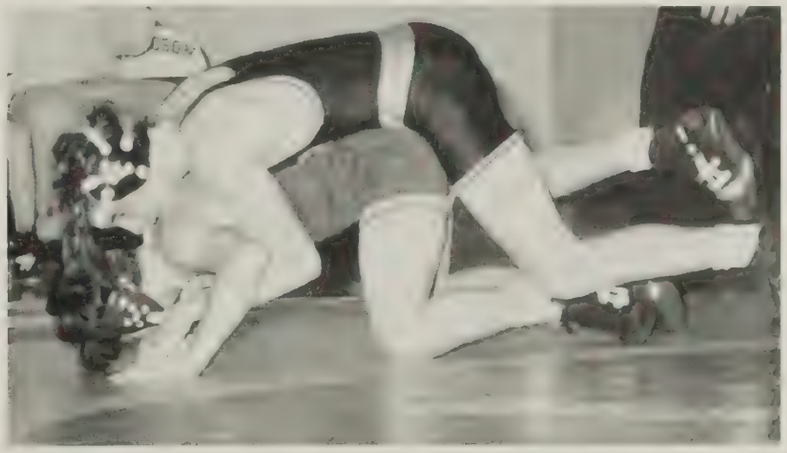
When the season finally arrive, the wrestlers were prepared. Jason Flannery said, "That extra hard work in conditioning over the summer time helped to improve my individual performance." Indeed, this was a great season, but wrestling was really about teamwork. Will Gerving stated, "Wrestling is almost like a brotherhood."

Students had experienced this type of fraternity for as long as the school existed. Coach King guided, the teams of the sixties who had a seven year streak of district championships. Coach Scott was responsible for rebuilding the team in the nineties. This kind of tradition, however, caught up with the wrestlers. Two of the former stars of the wrestling team, John Baskerville and Darrell Patrick became coaches of the Warwick High team, which proved to a unique situation when the two met. It is clear that wrestling was about success and tradition. ☺

by Garfinkel and Luter

Gather Round... *As the team huddled together to pump each other up for the upcoming match, Michael Bond and Jay Mirmelstein put in their cheers for the team. This enabled the team to bond as they made their way out onto the mat.* Photo by Kay.

Down For The Count... *As Terry Fenner nailed his opponent with his overpowering strength and went for the win. The opposing team struggled to find a way out of the Fenner's flawless move.* Photo by Kay.



Where Do You Think You Are Going... *As Jason Flanary demonstrated a creative move on his opponent, which forced him to try to salvage himself from landing on the mat.* Photo by Kay.

FOURTH AND GOAL
One Last Chance For Success

Coach Tommy Reamon summed it up best when he proclaimed the last season as an "ultimate mission." This mission meant different things to every player. For those on the gridiron, it was a chance for individuals to make a name for themselves, and for others it meant reaching their own personal aspirations. For the majority of the players, however, the mission was to end the program with a winning season.

When practice began in August, the coaches made it apparent that they were serious about reaching their goals. Practices were no joke. They often lasted into the early evening hours, as the players and coaches were eager to return to the winning tradition of the sixties and seventies.

The team faced its challenges seriously, and started to work with the basics of the game. They came prepared on gameday with a powerful run-oriented offense, which was bolstered by a swift passing attack. The defensive squad performed just as well, with a run-stifling defensive front, and fleet passing coverage. The team put forth tremendous effort in every play.

Although their record may not have reflected it, the season was prosperous for the boys of the gridiron. They were not blown out at any time, and stood toe to toe with all of the Peninsula District's top contenders. They gave us their all on the field, and played for the pride and esteem that the program had earned since it was founded. ☺

by Holsomback and James

Bringing Back Tradition... *As part of the "ultimate mission", the football team raced through a banner at the beginning of the homecoming game, which was a tradition that had been done since the school opened its doors.* Photo by Kay

Going Deep... *J.V. Quarterback DeMarcus McMillan dropped back to throw against Warwick. Going deep meant setting up for another score.* Photo by Kay

Up, Up, And Away... *Dominique Banks leaped for a reception against Hampton. Completing high passes was one of the skills players rehearsed during practices.* Photo by Kay

Whoa, Not In That Direction... *Quarterback Michael Vick scrambled away from a Hampton defender, as he tried to elude a sack during the homecoming game. He gained the yards that were necessary for the first down during this successful sprint.* Photo by Kay

Down With Spirit... *The football team performed a cheer as they celebrated during the homecoming pep-rally. As part of the "ultimate mission," team spirit was a necessary attitude for success. The team spirit served as a positive example that all athletic teams followed.* Photo by Kay

VARSITY FOOTBALL
5-5

US		THEM
49	Lafayette	14
10	Menchville	6
28	Bethel	31
13	Tabb	6
7	Denbigh	14
24	Warwick	0
14	Hampton	27
17	Phoebus	20
44	Gloucester	0
20	Kecoughtan	34

J.V. FOOTBALL
8-2

US		THEM
22	Lafayette	7
12	Menchville	6
6	Bethel	3
12	Tabb	0
6	Denbigh	0
12	Warwick	6
12	Hampton	8
6	Phoebus	7
18	Gloucester	0
8	Kecoughtan	14

V. AND J.V. FOOTBALL: *Front Row: R. Davis, B. Weightman, B. Potts, S. Pereira, M. Bond, T. Simmons, D. Banks, C. Chester, M. Harris, D. Calloway Second Row: D. Jones, C. Evans, T. Fenner, W. Cornwell, E. Pendleton, M. Vick, W. Lewis, L. Barner, B. Filyaw, M. Boisson Third Row: C. Williams, D. Leonard, J. Sherman, T. Green, Q. Phillips, A. Ray, M. Williams, J. Jones, D. McMillan, W. Kern Fourth Row: A. Fenner, J. Hagman, C. Short, J. McPhatter, K. Joyner, D. Boddie, A. Wright, D. Coccoli, M. Diana Fifth Row: J. Harris, J. Watkins, J. Boone, C. Redden, W. Outlaw, J. Morgan, E. Warr, D. McLeod, J. Azar Sixth Row: E. Dunmore, D. Early, X. Roundtree, S. Caudle, A. Jefferies, D. Dotson, R. Mitchell Seventh Row: D. Green, A. Jackson, E. Johnson, J. Hanson Back Row: B. Hooker, D. Dodson, T. Reamon, M. Norton, R. Harris, M. Washington*

Stopped For A Loss... *Tramayne Simmons and Stephen Pereira were the key to the sack against Tabb. Defensive gains such as this helped defensive success.* Photo by Kay

Evading the Opposition... *Marcellus Harris showed off his dribbling skills by crossing over and driving through two defenders on his way to the hoop for an easy two. Staying low while dribbling was a crucial offensive move in getting into the paint and scoring.* Photo by Trussell

Varsity Boys' Basketball: *Front Row:* Robert Davis, Marcellus Harris *Second Row:* Anthony Stokely, John Scott, D.C. Burton, Tim Royal, Myron Higgs, Craig Kraznowski *Back Row:* Tasha Stanford Zollie Davis, Coach George Walters, Brian Weightman, Daktarci Martin, Kenny Harrell, Jay Harvey, Cecibel DeGracia, Lloyd Hicks, Rodney Sheilds

Varsity Boys' Basketball
7–13

US		THEM
65	Warwick	54
81	Gloucester	62
60	Tabb	69
63	Hampton	70
64	Phoebus	72
41	Denbigh	52
52	Menchville	57
74	Lafayette	73
72	Bethel	79
84	Kecoughtan	70
41	Warwick	60
44	Gloucester	61
49	Tabb	53
69	Hampton	71
48	Phoebus	69
54	Denbigh	52
L	Menchville	W
W	Lafayette	L
W	Bethel	L
L	Kecoughtan	W

J.V. Boys' Basketball
3–17

US		THEM
38	Warwick	53
78	Gloucester	68
54	Tabb	80
46	Hampton	70
35	Denbigh	59
40	Bethel	87
51	Kecoughtan	49
46	Warwick	54
43	Tabb	72
50	Hampton	79
57	Phoebus	60
59	Gloucester	52
42	Denbigh	66
51	Menchville	60
35	Bethel	82
71	Lafayette	78
49	Kecoughtan	74

JV Boys' Basketball: *Front Row:* David Hall, John Cale, Greg Sanford, *Second Row:* Jay Harvey, Demarcus McMillan, Michael Trussell, Taylor Morgan, Michael Vick, Coach Diron Ford, Nika Mack

Sink, Sink It!... *Demarcus McMillan faced the hoop to score an easy two points on a layup. Layups were usually made on fast breaks toward the basket.* Photo by Trussell

ABOVE THE RIM

Players Embark on their Final Edition

It was another run, jump, and shoot season for the boy's varsity and junior varsity basketball teams. They worked hard and dedicated themselves at each and every practice to achieve a victory. The varsity team was coached by George Walters and Rodney Shields. Coach George Walters, who has been coaching for over twenty years, led the team to a state title and then to the regionals in 1967. The team, in 1977, conquered the Peninsula District Championship and in 1980 the team received another opportunity to go to regionals. Years later, the team was led by the six seniors Tim Royal, Marcellus Harris, Brian Weightman, John Scott, Robert Davis, and D. C. Burton. Between both teams, there was a decent amount of height and a variety of talents. They were very competitive with a great desire to win. They were very aggressive and hustled all the time; giving up was unthinkable. Though they didn't win every game, they kept their spirits high and looked forward to the next game. The junior varsity was led by returning Coach Diron Ford who instilled common values in his players to unite as a team. Three returnees, Michael Paul Trussell, Greg Sanford, and DeMarcus McMillan, helped guide the fresh, new team to many victories.

The J.V. and Varsity teams stated,"When we were on the court all games were put aside and the contest becomes STRICTLY BUSINESS! ☺

by Walton and Trussell

Crashing the Boards... *Daktarci Martin helped the team keep the score close by snatching the rebound away from the Tabb center, Brad Barnes. Rebounds proved to be a key element in the victories.* Photo by Kelly Trussell

Get the Ball Back... *Brian Weightman and Kenny Harrell got ready to anticipate the rebound. The players stand in awe waiting to see if the last shot was good.* Photo by Trussell

String Music... *Michael Trussell pulled up for a three pointer during a practice scrimage. Players practiced their shooting skills to work on form and timing.* Photo by Kelly Trussell

HOOP DREAMS
Aspiring to Higher Goals

Slam! Jam! Bam! They jumped, they shot , they scored. In 1967, the Girls' basketball team was first esablished and captured an undefeated season. The following year, the girls' team conquered a district title and in 1975, the team won the district tournament. The fresh new varsity and junior varsity teams got ready for another season with their spirits high. The teams were a force to reckon with and they were full of desire and determination which helped carry them to a good season. Coach Andrea Spruell returned to coach the girls varsity and Coach Rhonda Leverson became the new junior varsity coach. The two coaches influenced the girls to play with the utmost intensity. Kesha Walton, Kelly Trussell, Tasha Jackson, and Michelle Trussell were four insprirational seniors and leaders of the team. The girls worked hard to come together and unite as a team by practicing game situations, and drills such as fast breaks. As a team, they played together to take the team through another season. The team had a good combination of abilities such as: height, speed, and shooting skills. As junior Julie Roper stated, "We expect to be pretty tough as we have a strong nucleus of ball handlers, shooters, and rebounders."

The junior varsity got off to a fresh new start and were led by Sherri Trussell, Kyosha Butler, and Donna Neice. The teams have steadily progressed to the point of being a strong team☺

by Walton and Trussell

Up For Grabs!.. *During a close game, a loose ball was eagerly sought after by Sherri Trussell and Donna Neice as well as members of Tabb. The team had to hussle to get possession of loose balls and to score.* Photo by Trussell

Take It To the Hoop... *April Wooley showed off her dribbling skills by blowing past the defense to shoot two points. Offense was a key element in achieving a victory.* Photo by Trussell

Take that Ball Away... *The players showed agressiveness by grabbing the ball away from the opponent. Donna Niece stood under the basket to get the rebound.* Photo by Trussell

Words of Wisdom... *Coach Andrea Spruell stressed to the players patience in offense and scoring. Patience was important in games to maintain stability on the court and to keep the players minds focused and concentrate on the game.* Photo by Trussell

Varsity Girls' Basketball: *Front Row:* April Wooley, Michelle Trussell, Kelly Trussell, Nikita Tate *Second Row:* Coach Andrea Spruell, Beth Lammes, Alicia Meneses, Tasha Jackson, Julie Roper, Coach Rhonda Leverson *Not Pictured:* Lauren Nunnally, Leah Williams

Varsity Girls Basketball
1-19

US		*THEM*
26	*Warwick*	62
40	*Gloucester*	63
37	*Tabb*	64
50	*Hampton*	60
35	*Phoebus*	81
49	*Denbigh*	60
33	*Menchville*	87
47	*Lafayette*	66
36	*Bethel*	62
57	*Kecoughtan*	72
43	*Warwick*	75
28	*Tabb*	64
56	*Hampton*	74
54	*Phoebus*	65
27	*Gloucester*	53
64	*Denbigh*	62
L	*Menchville*	*W*
L	*Lafayette*	*W*
L	*Bethel*	*W*
L	*Kecoughtan*	*W*

J.V. Girls Basketball
8-9

US		*Them*
19	*Warwick*	27
15	*Gloucester*	45
29	*Hampton*	27
48	*Phoebus*	25
27	*Denbigh*	29
36	*Bethel*	56
59	*Kecoughtan*	27
56	*Warwick*	41
29	*Gloucester*	41
28	*Tabb*	44
41	*Hampton*	33
47	*Phoebus*	26
56	*Denbigh*	37
36	*Menchville*	41
50	*Lafayette*	59
37	*Bethel*	70
57	*Kecoughtan*	22

JV Girls' Basketball: *Front Row:* Stephanie Ashley, Shea Rothwell, Courtney Cooper, Libby Hoyt, Rachel Weightman, Donna Neiss *Second Row:* Coach Rhonda Leverson, Sherri Trussell, Shavonda Eley, Jenny Brown, Kristin Harmon

D-D-Defense... *Michelle Trussell put pressure on the opponent for a possible steal by jabbing at the ball. Tasha Jackson stood ready to block the shot.* Photo by Trussell

Today's Special: Crab Cakes... *Varsity cheerleaders, Kristin Hoffman, Kelly Trussell, Melissa Game, and Bari Blackwell showed their school spirit while riding on the homecoming float as they prepared to take on the Hampton Crabbers. This was the final homecoming game in which the seniors participated.* Photo by Donna Buzonas

VARSITY CHEERLEADING: *Front Row:* Sam Hill ***Second Row:*** Kim Boger ***Back Row:*** Kasey Gordon, Bari Blackwell, Amanda Sauer, Kelly Cunningham, Christina Vick, Lauralee Reidmiller, Summer Stephens, Jackie Wilson, Michelle Trussell, Jermica Taylor, Kristin Hoffman, Shameina McCoy, Melissa Game

JV CHEERLEADING: Front Row: Megan Wessels, Katie Vreeland, Regan Pardue ***Second Row:*** Heather Hemean, Kristin Cawthon, Christina Hicks, Lindsay Elder, Lindsay Losaw, Hope Leighty ***Back Row:*** Sherri Trussell, Casey Hicks, Tiffiney Johnson, Audrey Mallicott, Sarah Bradley, Courtney Cooper, Rebecca Brooks

Mariners Got the Beat... *Seniors, Kristin Hoffman, Sam Hill, and Kelly Trussell revealed a look of nostalgia as they realized they would be the last cheering squad.* Photo by Kay

Kick- Off Time... *Mariner Man, Todd Conway, pointed in the direction of the kick- off. The Mariner Man was a key person to pumping up the crowd and keeping them involved.* Photo by Kay

EXPLODE, IGNITE

Rah, Rah Girls Are Out of Sight

Whether it was at football games in the fall or basketball games in the winter, cheerleaders showed their school spirit year round. Cheerleading has changed drastically over the years. The classic hair style of most cheerleaders was long, straight hair and their skirts were very short, but tasteful. Instead of tennis shoes, such as Nike, cheerleaders wore black and white saddle-oxfords. After they were chosen for the team, they purchased megaphone necklaces as a keepsake. As one former cheerleader, Helen Patrick, recapped, "Being a cheerleader was one of the greatest experiences of high school."

At the homecoming parade, cheerleaders were heard cheering from miles around, "Let's Go Mariners." In blue and white attire, at the games was where cheerleaders were found. With over twenty different uniforms, cheerleaders had a variety of ways to appear. They wore smiles as they swung their skirts and pumped up the football team. Cheerleaders practiced cheers and towering stunts twice a week for two to three hours. At the pep rallies, cheerleaders performed routines for the crowd to show off their hard work and skills, but their main purpose was to get the crowd motivated. The Mariner Man, Todd Conway, was also a spark to the crowd during games and assemblies. Cheerleaders were the spirit leaders who possessed true dedication and love towards their school. ☺

by Kelly Trussell

Rain or Shine... *The Varsity cheerleaders cheered during a wet game against Tabb. They showed true dedication by cheering in all kinds of weather.* Photo by Theresa Hoffman

Ascending To Greater Heights... *The J.V. squad performed their stunt for the crowd during the pep rally. The girls worked hard to perfect their routine.* Photo by Kay

Practice, Practice, Practice... *The Varsity cheerleaders practiced their routine before performing at the football game. Practicing was a crucial part of cheerleading.* Photo by Kay

SPARE ME

Bowling Team's Quest for Excellence

Bowling has added new excitement to our sports arsenal for the last three seasons. Students have found an excellent pastime to keep them warm and busy during the winter months. Students were not only on the bowling team but also played for recreational leagues that the bowling allies set up. Sam Goode said, "I liked to be able to control the path of the ball better." Mrs. Sharkey sponsored the team and led them in the many tournaments the squad entered throughout the season. Mrs. Sharkey stated, "the players bowled their hearts out, I just wished that bowling was more recognized as an exciting sport that would continue to prosper into the next century."

Through hard work, the bowling team was a contending force in the district since the team was founded. The team practiced at Fair Lanes bowling alley in Hidenwood , while they competed at bowling centers all over Newport News. Bonnie Pancoast, the president of the league said, "Bowling was a great activity in helping me find new ways to get away from the stressful strain of the academic curriculum. Being the president of the club enabled me to gain skills in leadership."

Mark Reynolds was a standout player for the squad, and through his many hours of practice, he bowled several perfect games, a rariety in the game of bowling. Individual efforts like these inspired the rest of the team to give it all they had.☺

by Godfrey and Switzer

Taking a Break... *Michael East rested after a grueling match at Fair Lanes. Michael was a prominent new star on the bowling team.* Photo by Ms. B

Well Alright... *Bonnie Pancoast expressed her happiness after she threw a strike. Shauna Anderson watched on with glee.* Photo by Ms. B

Nice Form... *Nancy Sharkey showed all of the players exactly how to bowl a perfect game. She used her expertice skills to lead the team.* Photo by Ms. B

Last Frame... *David Walsh took his time to contemplate the lane conditions for the final shot of the match. David always came on strong at the end of every game with his charisma and finesse.* Photo by Ms. B

Setting The Stage... *Craig McCloud soared to new heights on the bowling team with his incredible capability to get out to an early lead. Craig's innovative release kept him out of the gutter.* Photo by Ms. B

BOWLING

2nd Place

	Won	*Lost*
Get Hype	*50*	*30*
S.N.A.F.U.	*39*	*31*
Half&Half	*44.5*	*35.5*
No Fear	*38*	*42*
FHS	*28.5*	*51.5*

I like it because it is a sport for everyone of every ability and every age. It is a sport for all seasons.
Nancy Sharkey

BOWLING: *Front Row:* Nancy Sharkey, Jason Azar, David Walsh, Jason Reagan, Kile Smead *Second Row:* Mason Johnson, Fray Snead, Shaunda Anderson, Zach Rooksby, Lyntisha Toombs, Becky Schaefer, *Last Row:* Ed Martin, Jeremy Pancoast, Sam Goode, Craig McCloud, Thomas Schroeder

Come On Now... *Darius Johnson looked to pick up a spare after he missed the ten pin in a close match. The squad often counted on Darius to come through in the clutch.* Photo by Ms. B

Is it in, Is it out, I guess it's over... *After serving the ball,Leighann Luter hoped for it to land in the service box. As seniors,Kelly Trussell, Wendy Hsu, and Leighann Luter helped lead the team to another undefeated season and the seventh consecutive district championship. Photo by Kay*

GIRLS TENNIS:*Front Row:* Amanda Elofson, Tiffany Diamond, Ana DeGracia, Lizza Gonzales, Cecibel DeGracia, Wendy Hsu *Back Row:* Erin Gore, Margaret Becker, Erin Chisom, Katie Lorentz, Sherri Trussell, Kristie Kerr, Kelly Trussell, Leighann Luter, Coach Carol Frenck

GIRLS' TENNIS
9-0

US		THEM
9	Kecoughtan	0
7	Lafayette	2
9	Menchville	0
9	Bethel	0
8	Tabb	1
9	Denbigh	0
8	Warwick	1
9	Hampton	0
7	Phoebus	2
8	Gloucester	0

BOYS' TENNIS
1-8

US		THEM
1	Lafayette	8
1	Menchville	8
1	Bethel	8
4	Tabb	5
1	Denbigh	8
3	Warwick	6
3	Hampton	6
9	Phoebus	0
4	Gloucester	5
3	Kecoughtan	6

BOYS TENNIS:*Front Row:* Justin Conway, Chris Grizzard, George Volak, William Hockett *Back Row:* Coach Jim Bodensick, Matt Elofson, Ross Stevens, Jacob Murov, Jay Reynolds

Up, Up and Away... *Kristie Kerr was caught off balance after lobbing her opponent. Lobbing was used as a defensive technique.* Photo by Kay

ACES AND DEUCES

But only LOVE for the Game

Tennis became a school sport in the 1960's and has continued to become a popular activity.

Since there were not many girls' sports in high school in the 60's, girls participated in the Girls Recreation Association. In 1975, girls made their first appearance on the tennis court when twin sisters played on the boys team. The following year, the athletic program adopted a girls' tennis team. The team upheld a winning tradition with such accomplishments as conquering the state championship in 1976 and capturing the district title '89-'95.

The girls' team was now under the watchful eye of Coach Carol Frenck. The members of the team were not the only ones with fame and glory. Holding twenty national raquetball titles, Coach Frenck was a role model for the girls because of her determination and wisdom as a coach and athlete. "Coach Frenck gave me guidance through the past four years to become the tennis player I am today," said Wendy Hsu.

The boys team also had some success in past years, including the district championship in 1970-71, and 1988-90. After losing four ceded players, the team had to go through a rebuilding season that was frustrating, but rewarding. Commenting about the '95 season, captain William Hockett said, "Although we didn't have a winning season, we played well together, and improved our skill as a team." ☺

by Lufer, Murov, and Trussell

Upon Impact . . . *Trevor Manning demonstrated excellent preparation by bending his knees and getting his racket back early. It paid off for a winning shot.* Photo by Dewey Samick

Lob Or Pass . . . *Justin Conway lobbed a winning backhand deep over his opponent's head. Hitting a lob or a passing shot was an important decision you had to make while your opponent was at the net.* Photo by Dewey Samick

Keep Your Eye on the Ball... *As Kelly Trussell took a whack at the ball, she wondered where it was going to land. Early racket preparation was necessary in hitting a forehand to pound the ball back at the opponent.* Photo by Kay

THE THRILL OF VICTORY
And the agony of de"feet"

"On your mark, get set, go!" This was what all cross country athletes waited to hear. Over the years the team was very successful. In 1966, they won their first District Championship.

Hard work and long hours of preparation went into every meet. Team members had to stay in shape. Every day in practice the runners trained in different ways. Stretching was a crititical part of warm-ups, because unstretched muscles would cramp up. Boy's and Girl's Cross Country teams ran five to ten miles a day during practice to prepare for meets. Tawa Fujah said, "Running keeps me in shape for indoor and outdoor track." During practice the team frequently ran the Mariners Museum Trail and the Noland Trail. The challenge of these trails prepared them for a variety of terrain which they would encounter at the meets. Lifting weights was also an important part of the workout.

One of the most important factors for the team was to push themselves to their limits. The pain and injuries a runner faced made it hard to stay in shape. Some injuries that runners had were severe muscle pains, and cramps in the legs and feet. The shoes did not make the runner, but their drive and stamana kept them motivated. "Coach Frazier pushed us hard before the season and during practice to prepare us for our intense meets. Because of our dedication to running we were able to finish out the season," said Jay Mirmelstein. ☺

by Matthew Elofson

Stretch It Out... *Tee Roberts stretched her leg muscles before the meet against Menchville. Runners stretched to loosen their muscles and prevent injuries.* Photo by Dewey Samick

Packs Are Better... *Jason Flanary, William Gervin, and Richard Pruitt ran together to keep each other going at a steady pace.* Photo by Dewey Samick

I Think I Can... *Adrian Hunter kept a steady pace throughout the race. His constant stride paid off when he reached the finish line.*Photo by Dewey Samic

Rounding The Bend... *While keeping their own steady pace, Beth Guethe and Tiffany Lucas ran in close competition with some Kecoughton runners. The difficulty of the race appeared on their faces as they rounded the bend.* Photo by Kay

BOY'S CROSS COUNTRY:*Front Row:*Jerard Luck, James Brown, Richard Pruitt, Edward Miller*Back Row:*Jason Flanary, Adrian Hunter, Chris Mierchuk, William Gervin, Jay Mirmelstein

GIRLS CROSS COUNTRY
6-2

US		*THEM*
39	*Kecoughtan*	*42*
15	*NN Invitat*	*25*
40	*Gloucester*	*21*
25	*Phoebus*	*31*
23	*Menchville*	*32*
38	*Bethel*	*42*
38	*Denbigh*	*43*
34	*Gloucester*	*33*
34	*Hampton*	*57*

BOYS CROSS COUNTRY
5-3

US		*THEM*
15	*Kecoughtan*	*40*
14	*NN Invitation*	*25*
45	*Gloucester*	*18*
18	*Phoebus*	*38*
19	*Menchville*	*39*
42	*Bethel*	*28*
42	*Denbigh*	*54*
45	*Gloucester*	*15*
45	*Hampton*	*93*

GIRLS CROSS COUNTRY:*Front Row:*Kristin Harman, Rachael Weightman, Beth Guethe, Beth Lames*Back Row:*Shontel Powell, Corrinne Callins, Caroline Burnet, Tiffany Lucas, Tawa Fujah

Coming In For The Finish...*Relieved, Tee Roberts stepped over the finish line, leaving a Menchville runner in the dust.* Photo by Dewey Samick

High, Deep, And Aloha... *Teeing off at the tenth tee at The Hamptons Golf Course, Five Quinby set himself up for an easy second shot and an eventual birdie. Birdies were hard to come by during tournaments.* Photo by Alden Fitchett

Get up there... *Senior Mark Reynolds worked hard on the practice tees to improve his irons. The golf team spent many hours preparing for important tournaments, and always practiced before teeing off.* Photo by Dewey Samack

Golf
5th Place

Woodlands	5th place
Ford's Colony	5th place
King's Mill	5th place
Colonial	5th place
Gloucester	3rd place
Newport News	6th place
The Hamptons	4th place
Langley	4th place
Kiln Creek	5th place

Tournaments were challenging and provided a chance to match my golf skills against the best young players in our school district. I think that being a part of the golf team is an experience I will never forget. *Andrew Beale*

GOLF: *Front Row:* Brooke Abbitt *Second Row:* CoachMark Yewcic, Andrew Beale, Luke Wilcox, Five Quinby, Taylor Morgan, Trey Guy, Adam Brown, Alden Fitchett

To Break Or Not To Break... *Senior Andy Beale lined up a crucial putt on the first green. The players' short games determined their scores as putting and chipping were key components of keeping a low score.* Photo by Dewey Samack

Going for the Gold & The Greens

Golf's Fruitful Final Season

Achieving below par was not usually a common goal of sports teams, but this was the case in golf. The object of the game was to guide the ball into the hole lower than specified number of shots. The golf team strived to shoot the lowest score that they could. A multitude of things have changed in golf since the first team stepped onto the courses in 1961. The game has gone high tech with everything from steel and graphite shafted clubs to golf gloves and shoes. Five Quinby said, "The new technology in the game certainly helped to improve my game, but I don't think that golf has changed much." No matter what the instrument, the team sought to play their best, and hopefully overcome their Peninsula District opponents.

The competition was fierce in the golf team's last year. Helping the success of the team were three players who made it to the regional team, a major individual accomplishment. When asked about the honor of making regionals, Nate Simons said, "It was strenuous practicing everyday, but it paid off when I made every tournament and was awarded by making regionals."

Even though they did make many personal accomplishments, the golf team worked together to be the best that they could be. Players helped each other with their game and provided encouragement. This propelled the golf team to their remarkable fifth place finish in the district. ☺

by Alden Fitchett

Pow, How Ya Like Me Now... *Luke Wilcox smashed a drive at The Hampton's golf course. Five Quinby looked on as Luke outdrove him with a perfect drive. Juniors Wilcox and Quinby were key members of the golf team.* Photo by Alden Fitchett

Maybe Next Time... *Brooke Abbitt flipped a range ball in the air in disgust after her last shot. Being the only female on the team was a challenge for Brooke, but she handled it and succeeded as an individual star.* Photo by Dewey Samack

It's Pretty, It's So Pretty... *With a high, arcing shot at Deer Run Golf Course, Freshman Taylor Morgan put himself in place for a birdie putt. Every stroke was important, and players took their time preparing to make the best shot.* Photo by Dewey Samack

TAKING IT DEEP

The Boys Of Spring Taking A Swing

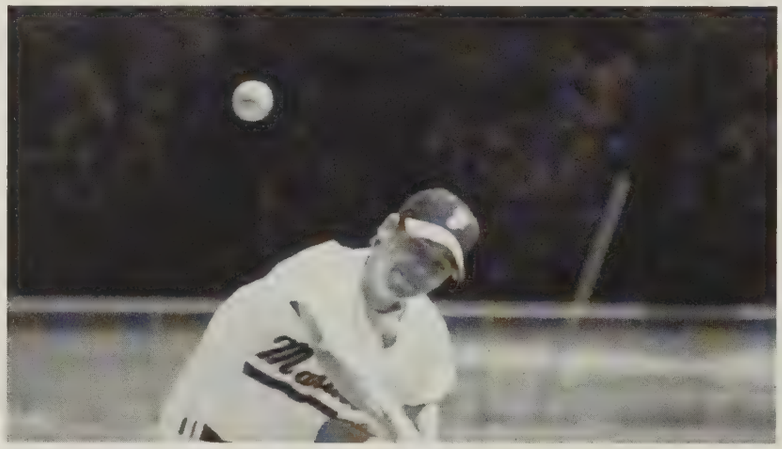
Over the past four decades the baseball program was one of the more dominate sports in the athletic program. Since the baseball team originated in 1962, the team was noted for the production of nine district championships, one regional runner-up, one regional championship, and one state championship. Because of the outstanding guidance provided by the coaching staff, the Saint Louis Cardinals drafted two well trained former team members.

The determination and dedication helped the team start off the season on a good note. Having gone through a gruelling conditioning season, the squad felt it was prepared for any challenge that was put in front of them. Lawson Pope said, "This season we started conditioning earlier than in past years, which helped us better prepare to compete with the best teams in the district."

Since taking over the junior varsity team in 1994, coach-Chuck Ochsenfeld has had nothing but success, leading his youngsters in back - to - back winning seasons. The junior varsity squad ended with a record of 10-8.

The varsity team ended the season with a record of 3-15. CoachMark Yewcic said, "The varsity team was very young experience-wise, but I am looking forward to building their skills for the future." It was an educational experience for the young players, which aided them in ending the superior baseball legacy. ☺

by Begonia, Godfrey, and Switzer

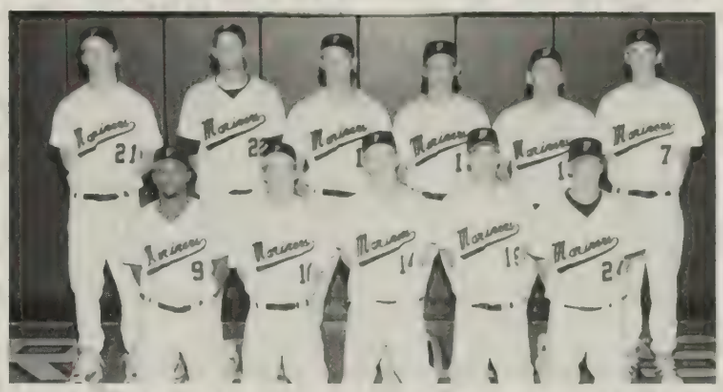


Strike Three. . . *Scott Press on 'the hill' served up the batters with his floating knuckle ball, which always made the batters go down swinging. Scott struck out the opposition with his hard to master an assortment of pitches.* Photo by Kay

Got 'Em. . . *Justin Hare put the tag on the baserunner for the third out of the inning. Even though the score did not always show it, the team showed great defense* Photo by Kay

Stretching It Out. . . *The first baseman Barry Kern made the stretch to get the speedy Warwick baserunner out. Individual efforts like this helped the team succeed.* Photo by Kay

Slapping The Tag On 'Em. . . *First baseman Alden Fitchett received an attempted pick-off from the pitcher Lawson Pope, on the daring base runner. Attempted base stealers were often put face down into the dirt and denied a free base.* Photo by Kay



VARSITY BASEBALL: *Front Row:* Rayfield Wells, Justin Hare, Nathan Simons, Scott Press, Josh Phares *Second Row:* Alden Fitchett, Jason Lawrence, Nick Balderson, Jason Flannery, Jim Begonia, Lawson Pope

JV BASEBALL
10–6

US		THEM
1	Lafayette	9
3	Menchville	2
2	Bethel	3
7	Tabb	0
5	Denbigh	8
5	Warwick	4
6	Hampton	2
8	Pheobus	4
3	Lafayette	2
6	Menchville	15
8	Bethel	6
7	Tabb	0
10	Denbigh	8
1	Warwick	5
12	Hampton	3
8	Pheobus	4
3	Gloucester	1
2	Kecoughtan	15

VARSITY BASEBALL
3–15

US		THEM
3	Lafayette	4
7	Menchville	5
3	Bethel	14
7	Tabb	21
6	Denbigh	7
2	Warwick	1
1	Hampton	9
2	Pheobus	4
4	Lafayette	11
3	Menchville	11
2	Bethel	4
6	Tabb	16
1	Denbigh	11
3	Warwick	10
4	Hampton	6
7	Pheobus	2
4	Gloucester	6
2	Kecoughtan	5

JUNIOR VARSITY BASEBALL: *Front Row:*Nick Alexander, Brent Howell, B.J. Kern, Matt Briggs, Tyler Miller *Second Row:* Anthony Bryant, Michael East, Five Quimby, Jason Brothers, Nathan Simons

Back Safely. . . *Tyler Miller tip toed his way back to first base to avoid a pick-off attempt . Tyler was a daring baserunner for the junior varsity team.* Photo by Kay

A Grand Slam. . . *Carrie Williams started her stride to hit a perfect pitch. Timing was everything in hitting, and Carrie helped the team out with many base hits and a few home-runs.* Photo by Leah Hawkins

Strike Three. . . *Tamieko Stone went into her motion of pitching in the fourth inning during a game against Denbigh. Pitching required a great deal of control and concentration, both of which Tamieko showed throughout the season.* Photo by Leah Hawkins

Playing on the girl's softball team was a great experience for me. We all worked as a team the entire season, and played with some of the best teams in the district.

Tina Lilly

SOFTBALL
6-12

US		*THEM*
8	*Lafayette*	*1*
12	*Menchville*	*6*
0	*Bethel*	*16*
12	*Tabb*	*13*
3	*Denbigh*	*6*
8	*Warwick*	*7*
11	*Hampton*	*5*
5	*Phoebus*	*6*
8	*Lafayette*	*3*
11	*Menchville*	*10*
1	*Bethel*	*2*
1	*Tabb*	*4*
1	*Denbigh*	*11*
1	*Warwick*	*5*
8	*Hampton*	*9*
1	*Phoebus*	*2*
9	*Gloucester*	*15*
3	*Kecoughtan*	*11*

SOFTBALL:*Front Row: Tiffany Diamond, Christina Reid, Courtney Cooper, Carrie Williams, Kim Feiring, Bari Blackwell, Diana Kercher, April Wooley Second Row: Tamiko Stone, Kelly Cunningham, Michelle Trussell, Laura Stook, Sally Stook, Kelly Trussell, Amanda Sauer Back Row: Mason Blackwell, Coach Buzonas, Coach Ritter, Jennifer Snyder , Tina Lilly, Amanda Hester, Coach Hunter, Alex Miller*

Get Down. . . *Kim Fiering slid into second base trying to beat a double play. Kim was one of the fastest girls on the team who could beat out just about any throw in any play.* Photo by Leah Hawkins

SLIDING INTO SEASON
Batting With A Bang!

The first year of girl's softball was 1986. They were an outstanding team led by coaches Ms.Carol Frenck, and Ms. Debbie Berry. Leadership came from the two captains Stelle Harrison and Mantell Bradley. They were very successful in their first year of existence with a record of 8-17, and the title of number one in the Newport News Public School System. Throughout the past years the team has become more and more popular and grown greatly in size.

On the softball team's 10th anniversary, they started their season off with a BANG! The first game was a win 8 to 1. From then on, the team was determined to have a good season. Assistant Coach Neki Hunter not only improved the pitching staff, but also the entire team. Assistant Coach Buzonas also supported the team at every game, giving helpful hints. Kim Feiring said, "Because of the great coaching, the team had an outstanding and winning season."

Along with the help of the coaches, the team was led by two outstanding captains. Kim Feiring and Laura Stook showed the team the seriousness of softball, but at the same time eased the pre-game jitters with their outgoing and playful personalities

"We really had a great year. The team played at the same level as some of the best teams in the district. The four talented seniors, Feiring, the Stook twins, and Williams, set leadership examples for the entire team," said Coach Ritter. ☺

by Hawkins and Lilly

Pineriders!. . . *The girls on the bench showed their support by chanting cheers and shouting helpful hints. Without this much support, it would be easy for the players on the field to get discouraged.* Photo by Leah Hawkins

Down And Dirty. . . *Sally Stook almost slid over third base on a steal from second. Both of the Stook twins improved the team's power in many ways.* Photo by Leah Hawkins

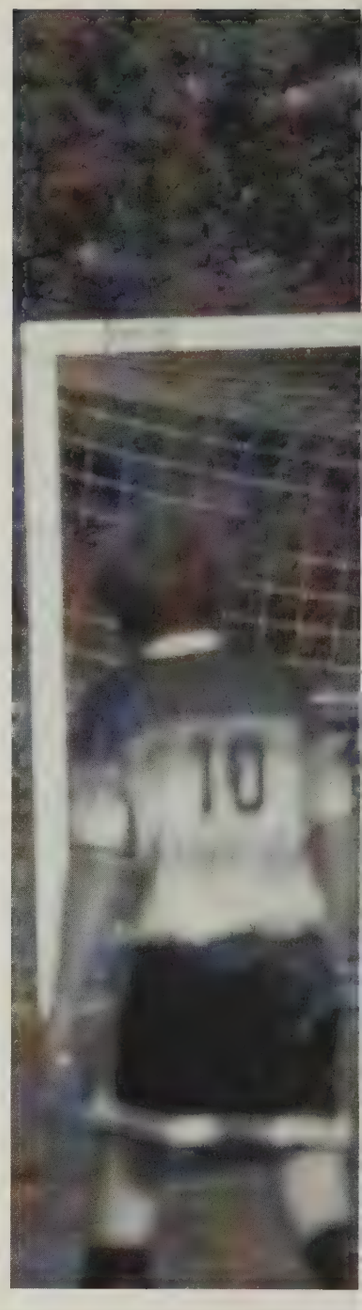
You Are Out!. . . *Christina Reid caught a beautiful pitch as the batter struck out. Both catchers learned how to frame the ball so that the umpires could make better calls on the pitches.* Photo by Leah Hawkins

Just For Kicks
A Sport On The Rise

Instituted into the athletic program in 1978, soccer began with a strong beginning having the district title in only their second year. They continued their success with a dominating group of players who showed their strong will and determination by enduring the cold winter seasons. Soccer became a spring sport in 1983 which increased popularity throughout all schools in the Peninsula District. Ronnie Rosenbaum, who was the force behind the teams of the 80's, said "It was a great feeling to be a part of such a great team, and I learned a lot." The coaches and players were instilled with the desire and competitive edge which helped them to acquire one of the best seasons ever, with a record of 8- 4 in 1986.

Coaches were the intricate part of the athletes' success. The gruelling pre-season conditioning was designed by coaches to get any interested players ready for tryouts in mid March. With the arrival of coach Roland Noel, the JV squad became much more successfull. In 1992 Coach Andre Bell took over the varsity team and set the new goal of winning District Championships. With the assistance of these experienced coaches the soccer team kicked off the season with an emotional win over top-notched Poquoson. This win was one of the greatest ever, and kicked off another great season. Avi Gibberman stated, " We felt that our team was more feared after that win; we made a name for ourselves. " ☺

by Burcher and McGee



Trap It Down. . . *Matt Hafer was trying to control the ball while he trapped it with his feet. Trapping the ball was a main skill that was concentrated on at all practices. All players on the field must possess this skill at all times.* Photo by Kay

Play It Long . . . *Time and space were two very important things Derrick Wolfe had to consider as he tried to play a long ball. This allowed players to use their speed.* Photo by Kay

Just Out Of Reach . . . *Nathan Miller stretched in an effort to gain possession of a ball lofting overhead. This usually lead to a scoring opportunity.* Photo by Kay

Put It In The Net . . . *Jon Cornwell and opposing defenders were competing for a headball in front of the goal. A great deal of goals were scored because of confusion in front of the goal. These types of plays tended to help increase the scores of the game.* Photo by Kay

JV. SOCCER: *Front Row: H. Hockett, M. Hatchett, R. Suanders, D. Wolfe, E. Bowlin, L. Wilcox, M. Hafer, C. Lockard, C. Roylance Second Row: Coach R. Noel, B. Williams, S. West, M. Crew, J. Mudd, C. Kelce, S. Trussel, L. Nunnally, M. Arduini, Manager H. Carpini, Manager. L. Kosier*

JV SOCCER
4-7

US		THEM
0	Phoebus	1
4	Kecoughtan	0
1	Tabb	3
0	Laffayette	6
11	Warwick	0
0	Denbigh	3
0	Menchville	1
3	Bethel	1
0	Poquoson	6
1	Gloucester	2

VARSITY SOCCER
4-7

US		THEM
3	Phoebus	1
1	Poqouson	0
0	Denbigh	3
1	Kecoughtan	5
0	Tabb	5
1	Menchville	2
1	Gloucester	5
7	Warwick	1
2	Hampton	1
0	Bethel	2
1	Laffayette	5

V. SOCCER: *Front Row: J. Hill, R. Anderson, S. Ellis, N. Dillinger, Capt. G. MacCleery, C. Flowe, C. Keelor Second Row: Coach A. Bell, M. Latham, W. Wright, S. Bell, J. Cornwell, N. Miller, Coach R. Noel; NOT PICTURED: Capt. A. Gibberman, R. McGee, B. Burcher, J. Godfrey, C. Rosenbaum, Managers: T. Edwards, K. Hoffman, D. Swall*

Use Your Head . . . *Gavin MacCleery went up for a head ball against a Menchville opponent. Aggressiveness in the air helped to gain control of play all over the field.* Photo by Kay

GIRLS OUTDOOR TRACK
0-5

US		THEM
41	Menchville	87
50	Bethel	55
20	Lafayette	112
34	Tabb	98
49	Denbigh	66

GIRLS INDOOR TRACK
0 - 5

US		THEM
48	Menchville	66
47	Bethel	80
20	Lafayette	69
37	Tabb	80
49	Denbigh	100

TRACK: *Front Row: Kenya Smith, Shae Rothwell, Latisha Dunn, Beth Lammes, Tawa Fujah, Julie Rosewell Back Row:Keisha Smith, Shontel Powell, Julen Thomas, Tara Winfrey, Casandra Hammond, Kison Thomas, LaRhonda Artis, Coach C. Perillia*

BOYS OUTDOOR TRACK
1- 4

US		THEM
37	Menchville	111
73	Bethel	57
56	Lafayette	76
47	Tabb	80
48	Denbigh	81

BOYS INDOOR TRACK
1- 4

US		THEM
50	Menchville	110
67	Bethel	70
98	Lafayette	40
59	Tabb	80
60	Denbigh	67

TRACK: *Front Row: E. Miller, A. Gatlin, D. Thomas, Coach C. Perillia, M. Wilson, V. Robertson, J. Brooks, Back Row: J. Neise, K. Brooks, J. Mirmelstien, K. Brown, D. Jones, A. Alexander, C. Mierchuck, F. Fox, M. Vincent, J. Fenddrick*

Stay Focused.... *Concentration and dedication were qualities of a hard working athlete. Antonie Gatlin expressed that very well.* Photo by Kay

Nervous are we... *Joe Gurley got ready to compete in his next event. He became very serious and his stomach was filled with butterflies.* Photo by Kay

DESIRE TO ENDURE

Trying to Achieve a Victory

Thump ! Thump ! Thump ! The weary feet of the Track Team pounded the floor. Sweat trickled down their foreheads, and the days got hotter and hotter. What kept them going after school to practice after practice, under the afternoon sun? Shontel Powell stated, " Self-motivation and confidence to push yourself to a higher level." "The thrill of winning, the agony of defeat," was the age old saying that really held true for the track team. They definately went for all the thrill they could get. The hard work, long hours, and sore muscles meant nothing to these athletes, as long as they had the chance to be number one in their division. Though they did not win every meet they always looked forward to the next one and tried to achieve a victory.

The season lasted from March until May. The workouts started at 2:00p.m and ended at 4:30p.m. Coach Perrilia and Coach Bateman "worked our butts off," said Antonio Alexander. The coaches helped the team reach individual goals as well as team goals. When asked if the team had met their goals, Coach Bateman responded, "Yes, each team member improved mentally by means of mind-building exercises and improved physical endurance." All in all, the team eventually evolved into one unit , which accounted for a successful season. They ran for victory and that was all. A hard race was in store, but with will and desire they endured ! ☺

by Kesha Walton

Faster , Shontel, Faster... *To win the meet, team members had to practice very hard and put their all into it. Shontel Powell proved that she could get the job done.* Photo by Kay

1, 2, 3 Throw... *Strength and ability to throw a shot put was very demanding, and practice was needed to master this. Beth Lammes showed she had the ability to do it.* Photo by Kay

Look Mom I Can Fly. . . *The ability to jump was very hard for some people, but for Reggie Gatlin it was a breeze. For him, the sky really was the limit.* Photo by Kay

1981- Pres. Reagan shot and wounded

1981- 1st woman Sandra Day O'Conner appointed to the Supreme Court

1981- Doctors identify A.I.D.S. as a fatal disease

1989- Show choir was popular in the school

1989- Lockers and walls were maintenanced

1989- Windows were removed from the auditorium

1982- Princ. Walters and Hearst were killed in car accident

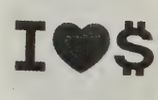
School & Community

1988- S.A.D.D. club originated

1988- Teen pregnancy increased

The world is what you make
SCA/PTSA 160
of it my friend.
Interact/ Key Club/ Keyettes 162
If it doesn't fit,
National Honor Society 164
you make alterations.
35th Anniversary 166
— Silverado

1982- Disney World opened Epcot Center



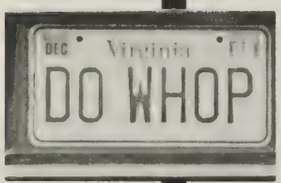
1983- U.S. announced Star Wars defense

1988- Girls' tennis gained first District Title

1987- APS sponsored foreign exchange students

1982- Shorts and sleeveless shirts were banned from the dress code

1985- Wreck of the Titanic was found



1985- Bonfires after football games

1985- Seniors sold costume jewelry to pay for prom

1986- Spirit Stick was introduced at Pep Rallies

1987- Dating, Partying and Surfing were popular weekend activities

1986- U.S. Space Shuttle exploded

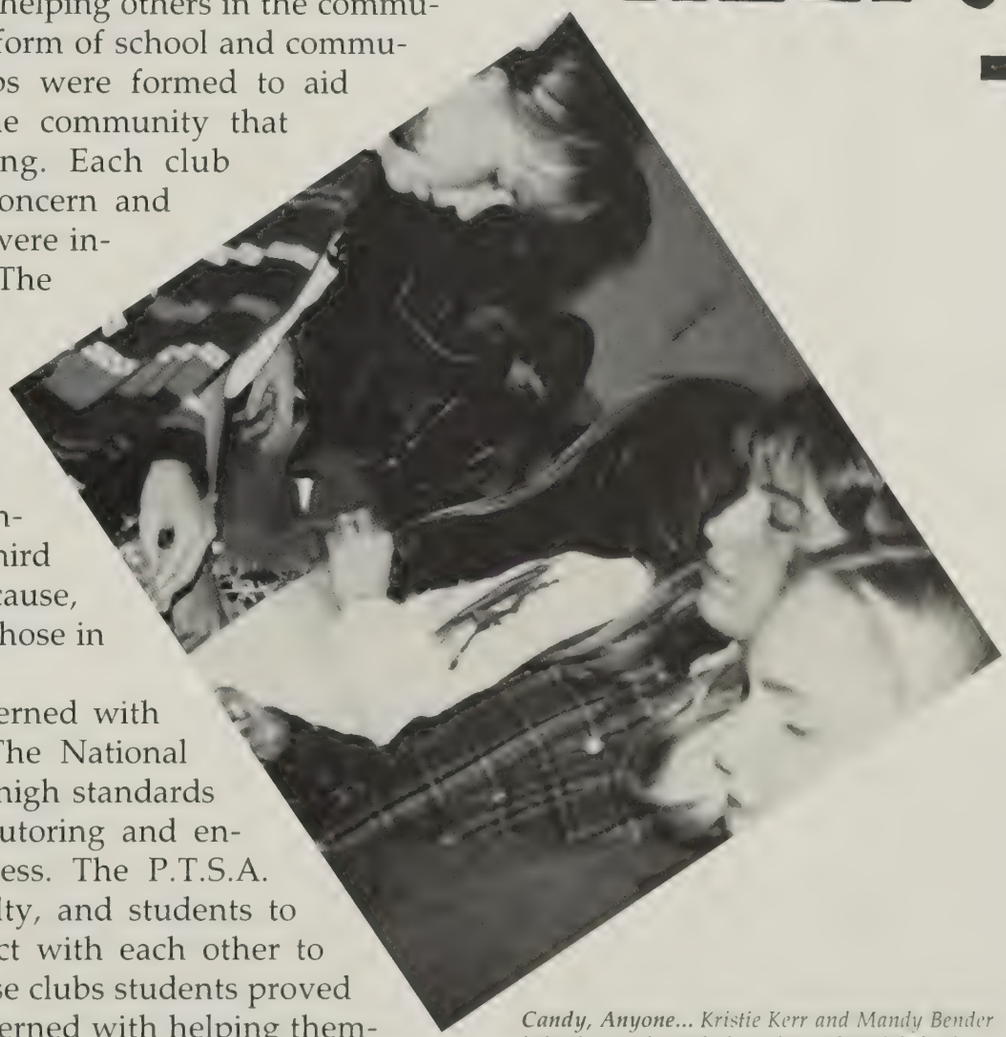
1986- Break dancing was extremely popular

The HAND that HELPS

Students throughout history were not solely concerned with academics but also helping others in the community. These efforts came in the form of school and community activities. Specialized clubs were formed to aid those deserving citizens in the community that would otherwise have nothing. Each club seemed to take on a central concern and project. For example, Keyettes were involved in raising money for The American Cancer Society while the S.C.A. concentrated its efforts on Toys for Tots and Habitat for Humanity. Key Club held weekly basketball games to raise money while Interact sold candy grams to aid third world countries. No matter the cause, students always strove to help those in need.

Other clubs were more concerned with the school as a community. The National Honor Society sought to instill high standards in the student body through tutoring and encouragement of academic success. The P.T.S.A. was a means for parents, faculty, and students to better communicate and interact with each other to benefit the school. Through these clubs students proved that they were not entirely concerned with helping themselves but also with the welfare of the school and community. ☺

by Dabbs and Garfinkel



Candy, Anyone... *Kristie Kerr and Mandy Bender helped to pack candy bags for underprivledged children. This service activity was done during a keyette meeting. Keyettes proved to be one of the largest service clubs in the school and gave most of the money and time back to community.* Photo by Kay

GETTING INVOLVED

Student Body and Teachers Bond for Improvement

Schools across the nation introduced new opportunities for students to learn and participate in democratic principles. The SCA, Student Council Association, gave teenagers a chance to participate in how their school was governed. The work of the SCA, along with the ideas of the PTSA, Parent Teachers Student Association allowed the school to run smoothly and democratically for the benefit of the students. Ms. Joann Fivel, the dedicated SCA sponsor for the last thirty years, gave the students guidance and helped them to make it successful. She established the relationship of students and teachers working together in order to build a strong foundation for the school's future.

If education was the sole reason for teenagers to go to school, things could become a little dull. It was the SCA's responsibility to invent new and creative ways for the student body to enjoy themselves. Homecoming activities, introduction of pageants, electorial speeches, meetings, and pep rallies were events in the school that the SCA sponsored. Food drives and fund raisers such as Toys for Tots and flower sales were supported by the student council. The SCA president, Bryan Boger, presented the homecoming queen, speeches to the student body, and pep rally introductions. In speaking about his participation in SCA, Bryan Boger said, "To be the SCA president allowed me to show the whole school how the students could really get involved and make a difference." Steven Garfinkel, SCA vice president, was a student that participated in the Virginia Student Council Association and was elected to the State SCA presidency.

> ***PTSA was an organization which brought the parents, teachers and students of Ferguson together to make the learning environment better for the children of today and tomorrow. We sponsored activities that everyone enjoyed and made school a little more interesting.***
>
> *Teresa Hoffman*
> *PTSA Vice President*

The PTSA was committed to bringing the parents and teachers together for further involvement in their school. The PTSA sponsored the Miss Mariner pageant, Homecoming activities, and candy sales. Discounts at school events were offered to all students, parents and teachers who purchased a PTSA membership. This organizations work allowed interested parties have an opportunity to further education for future generations. ☺

by Luter & Magee

Built To Satisfy... *Kelly Blanchard, Jason Bradshaw, Daniel Bunch, Kenton McDonald, Frank Melvin, Richard Taylor, Will Frank, and Andy Beale donated doll houses to the Marine Corp Reserve Toys for Tots program. They had built the houses as a project in Mr. Kinnison's Architectural Drawing class, to allow neighborhood area children to have Merry Christmas.* Photo by Kay

How About This Date... *Stevie Garfinkel and Katherine Paulson looked over the agenda of the SCA meeting, as they decided which events to put in their datebook. SCA took extreme dedication and time after school and on weekends.* Photo by Luter

The SCA raised six hundred dollars for Toys for Tots. The check was presented by Bryan Boger to the Marine Corp Reserve. This money was given to help people fulfill their Christmas wishes who would normally not be able to enjoy the holidays to its fullest.

Putting On A Show... *Owen Nestor displayed his talent on the trumpet during the SCA sponsored Toys for Tots assembly. The Jazz Band and the Orchestra proved to be great entertainment at the celebration concerning fund raising for underprivileged children.* Photo by Kay

Getting In The Spirit... *The Jazz Band got everyone ready for the holidays as they played a Christmas tune during the Toys for Tots assembly. Jeff Sherman played a solo on the trombone, while other band members also had parts that showcased their music ability.* Photo by Kay

Chowing Down... *Kelly Blanchard and Ed Martin enjoyed the refreshments provided at the Interact meeting. Refreshments were always served at the meetings, giving students some time to relax after the busy and stressful school day.* Photo by E. Stevens

It's Bingo Time... *Megan Wheeler and Kenneth Chueng set up their bingo cards at an Interact meeting. Members played bingo as a fun holiday activity before starting their meeting.* Photo by E. Stevens

LENDING A HELPING HAND

At School And In The Community

Key Club, Keyettes, and Interact Club were all service oriented clubs. The Key Club was one of the original clubs, founded in 1961. It was only for boys and was an International Club that was well organized. They worked closely with their sponsors, the Kiwanis Club. Each week, two or three members of the club had to attend lunch with the Kiwanians, when they would report what their club was doing. They performed service projects such as raising money for the homeless by sleeping outside in boxes and holding a basketball tournament. All the money they raised went to a homeless shelter which they sponsored.

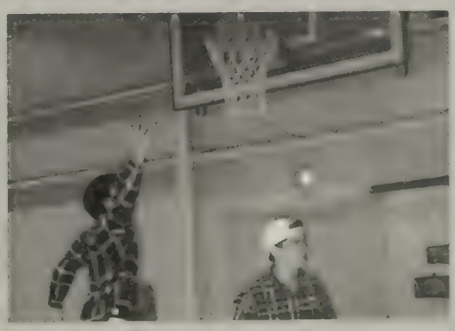
Keyettes, founded in 1966, was generally like the Key Club, but was only for girls. The club was sponsored by the Women's Club of Newport News and was a member of the International organization. The girls performed projects such as helping with Santa House, donating books to a local hospital, and tutoring in elementary schools. The club was well represented on the Keyette International Board with Kim Boger as recording secretary and Erin Stevens as president. Kim Boger stated, "Being on the Keyette International Board gave me the opportunity to work with a great group of girls as we made plans for the next year's convention." Each spring the members had the opportunity to attend the International Convention where members shared project ideas and laughs with members of other Keyette Clubs. The 1996 convention was in Mystic, Connecticut.

> *I thought that community service clubs were probably the most important activities because they taught students to care for others. The people involved were all very dedicated to what they doing.*
> *Greg David*

Interact was the newest of these three clubs. This chapter was begun in 1990 and it was sponsored by the Oyster Point Rotary Club. The Interact Club was a service organization that allowed both boys and girls to join, and membership was open to anyone at any time. The clubs main activity was sending supplies to the country of Guyana. Katy Jones was selected to visit the country in February, so that she could work hands on with the people the club had been working with only by mail correspondences. Other projects included a canned food drive, preparing food baskets for the needy during Thanksgiving, and collecting books for children.☺

by Stevens & Hill

The Spirit Of The Season... *Libby Hoyt read a story at the Women's Club Santa House. Each year the Keyettes worked with their sponsor by being elves and helping spread the holiday cheer to the community.* Photo by E. Stevens



President of the Key Club, Greg David, and Jacob Murov participate in the basketball tournament which the Key Club sponsored. In order to enter, participants had to pay an entry fee and benefits went to a homeless shelter.
Photo by S. Garfinkel

Tying Away... *Evie Burnet and Whitney Miller tied bags that were filled with hard candy at a Keyette meeting. This was just one of the service projects that Keyettes did this year. The bags were filled, sealed with a bow, and sent to cheer up the elderly in a nursing home.* Photo by E. Stevens

MORE THAN AN HONOR

The NHS Does Its Share

The seventy fifth anniversary of the National Honor Society cemented the strong traditions and standards of the selective group. Staff members continued to choose students on the basis leadership, service, scholarship, and character. The time-honored traditions existed at this school since 1961. In these thirty five years, the organization has transformed from a simple prestigious group, to a hard working body.

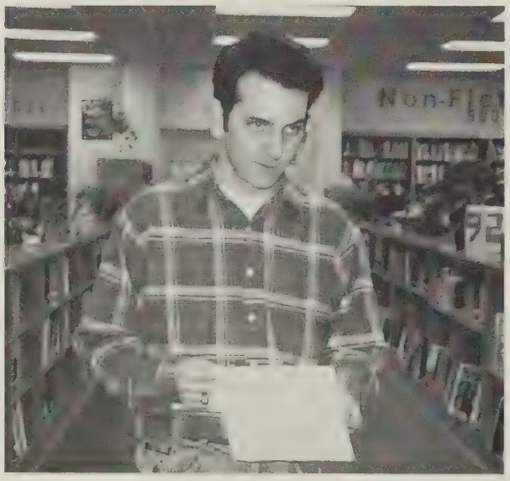
In the Spring, parents of the juniors and seniors received a letter announcing their child's acceptance into the institution, a very exciting event. In order to get this news, students needed to meet specific qualifications. Some of these standards included participating in at least three clubs, working within the community, maintaining a 3.3 GPA, and demonstrating integrity as a person. Next came the induction assembly. Usually, the future members did not know that they had been chosen until their names were called out during the program. This way, their peers became aware of their accomplishment and were often inspired by their achievements. They then went on stage, lit their candles and pledged their commitment to the ideals of the NHS. This ceremony was concluded with a reception for all NHS members and their parents.

> *NHS was a real responsibility. Since the meetings were at night, it was difficult sometimes to manage my time between that and work.*
> *Shemica Copeland*

NHS was not all about ceremonies and honors, however. This organization was a serious group of committed students. Meetings were held at 7PM back in the school library. During this time, the group usually listened to informative speakers. Topics varied from current events like the Haiti situation to advice on college life. Additionally, they decided on projects like tutoring programs and donating goods to the Battered Women's Shelter. The NHS was also dedicated to the school. The group sponsored a teacher appreciation breakfast, created informative bulletin board displays, and provided the student body with a memento of the final year. The appropriate theme that the NHS promoted throughout the year was, "No matter where you go, your roots will always be at Ferguson." ☺

by Garfinkel & Trusse

Tear it Down...*NHS members, Kasey Gordon, Evie Burnet, and Bryan Boger changed the bulletin board. It was redone every month and made the National Honor Society more visible in the school. Themes on the board ranged from encouragement on exams to Black History Month information.* Photo by Trusse



What's On the Agenda?... *President Steven Garfinkel discussed major points on the agenda at an NHS meeting. Having an agenda made the meetings run effeciently and kept the members on task.* Photo by Trussell

Coming to a new school, participating in the National Honor Society gave me the opportunity to get to know a lot of great people. It was fun working on the activities with them.
Brian Weightman

Share the Warmth... *Angela Henry and Mary Pohl gathered canned goods and toiletries for the Battered Women's Shelter to help out during the holiday season. NHS members participated in many different projects to help out the community and to make themselves more aware of the community's needs.*
Photo by Trussell

Rake 'Em Up... *Michelle Trussell and Kelly Trussell gave a helping hand to an elderly woman in the community by raking leaves for her. These types of projects were done by the NHS members to show their care and concern for the people of the community.*
Photo by Garfinkel

...THE TRADITION LIVES ON

Tradition in this case can only be defined in one ways. The tradition spans over thirty five enriched years of sports, academics, and activities. Special events marked the final year to make it the most memorable one yet. Functions for the alumni were held to rejuvenate their interests and for them to bid a final farewell to their almamater. The former Miss Mariner crown holders were invited to walk the runway for the last time. At the final Homecoming game, all those who formerly attended this outstanding facility were encouraged to take the field at half time to celebrate this momentous occasion. To start the basketball season, once again the alumni celebrated by snacking and catching up on old times with old friends. Their support was greatly appreciated. As the faculty gathered in the cafeteria for the last time, they had the opportunity to recapture glorious events in which highlighted their careers. The student body also participated in activities to capture the essence of the last year. The football team created a series of bumper stickers which stated the slogan "Ferguson High School, 35 Years of Excellence 1961-1996, Academics, Athletics and Activities." As alumni and former students drove down Warwick Boulevard, they reminisced about the unforgettable times everyone shared.

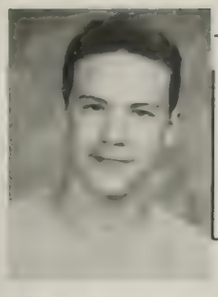
by Burcher, Crowder, & Luter

Smile Ladies...*Some of the newest members of the alumni, Jamie Camden, Emily Camden, and Jenny Hodges, gave a final wave in the homecoming parade. They were part of distinguished alumni who attended.* Photo by Kay

Three Cheers For The Alumni...*Melissa Game, Bari Blackwell, and Sam Hill along with the rest of the cheerleaders gave a great big welcome to all those who attended the final homecoming game.* Photo by Kay

Groovy Chic...*As Amy Yost paraded across the stage of the Miss Mariner pageant, she displayed the groovy styles of the 60's. She portrayed what these halls might have looked like thirty years ago.* Photo by Kay.

Don't You Get It...*Young delegates from the model UN stated their countries positions on different political questions that were in the world. Joh Torez and Sarah Dra illustrated the way in which you should get their point across.* Photo by Kay



The International Relations class taught me a great deal about how to deal with others and get my point across. The trip to Washington was a good learning experience and helped me grow as a person.

John Torres

The Main Attraction... *Members of the soccer team looked to see what the cow was going to do next. This activity created a sticky situation for the players to cunduct practices.*Photo by Kay

The Winner Is... *Mr. Mayo and Mr. White measured the squares with a stick to see in which block it was the deepest. In this case, the deepest one wins.* Photo by Kay

Waiting To Exhale. . .*The delegates were tired of representing countries and wanted relax. They took a break while waiting to come home. While waiting in the lobby, they thought about what all they learned from this trip. The skills they brought back were helpfull in their classes.*Photo by Mrs. Scherer

Comparing Philosophies. . . *Emily Swenson, Tommy Arbeneaux, and Alex Caine discussed the ideas which differed between the two schools. Students from all over the country attended this simulation of the UN in Washington, which had an anniversary of it's own, the 50th.* Photo by Mrs. Scherer

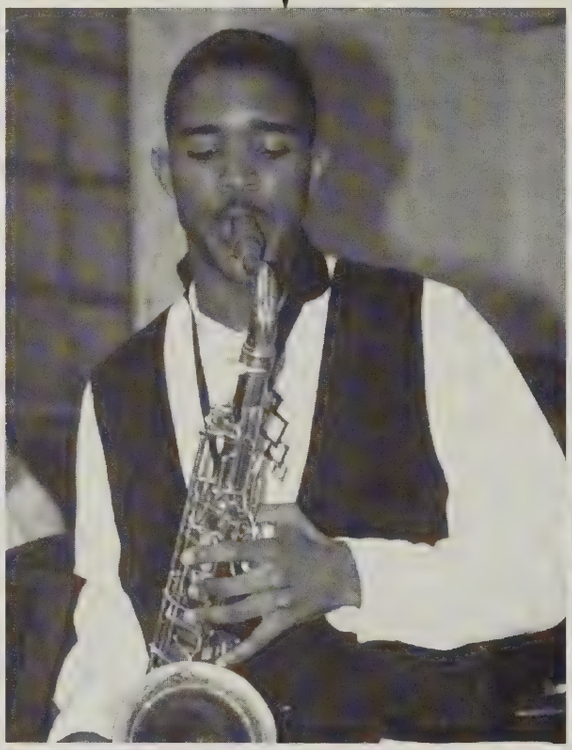
Pow Now Brown Cow... *Tina Lilly tried to comfort the cow as she wanted it to place its droppings in her square for the fund raiser. This activity raised money for after prom.* Photo by Kay

Mooooo... *Carrie the Cow posed for a quick photo before taking the field for this annual event. This event always raised sufficient funds for activities. People bought squares and hoped that she would leave a present in it for them.* Photo by Kay

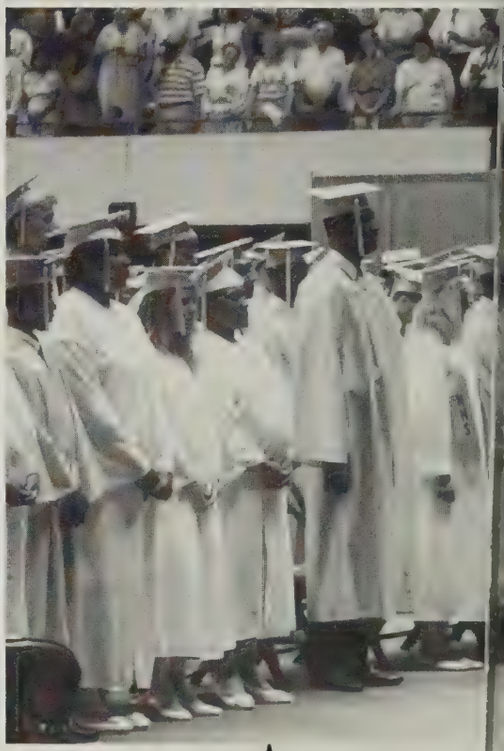
35 years The Excellence Continues of Rich Tradition

English Masterminds Meet Again... *Mrs. Annette Rimkus and Mr. Rodney Hespenhide, both former English teachers, discussed memories of their years as faculty members at the faculty reunion.* Photo by Kay

Musical Memories... *Jim Brooks played a special song on the saxophone at the faculty reunion dinner in February. Jim, along with the jazz band, entertained the guests of the special evening.* Photo by Kay



Spirit On The Road... *As part of the homecoming parade, the band bus was decorated to show school spirit. The bus, along with other symbols of school spirit, was important because it helped unify the school.* Photo by Kay



Waiting For The Great Announcement... *Bryan Boger and Ms. Joann Fivel awaited the naming of the last Homecoming Queen, during halftime of the final Homecoming game.* Photo by Kay

One More Chance For Memories... As students said goodbye , these two pages were a collection of the memories that the students, faculty, and administrators shared over the thirty-five years of heritage.

The Best Of The Best... *Dr. Anthony and the Academic Team performed well on the "It's Academic" TV show. Academic success was always an important quality to have.* Photo by Kay

The Last Step Of High School... *Graduation was always an important day because it was the achievement that meant the arrival of adult life. It was time for students to move on.* Photo by Kay

fare well.

Rock The House... *Pep lies were another way to owcase school spirit. Student's ection for their school always reased during special casions such as Homecoming p rallies. The appearance of spirit stick always brought high pitched screams, deep iced yells,and more spirit led excitement, as it was an portunity for classes to mpete, and determine the ost spiritual class.* Photo by y

Being a part of the thirty-five years of tradition is an honor that I feel priveledged a part of.

Corbin Behnken

A Look Back In Time... *A former faculty member, and current principal of Enterprise Academy, Charles Miller took a time out at the faculty reunion to browse through the pages of the school's past yearbooks. The pictures of students, activities, athletic events, and his fellow teachers served as a device that allowed Mr. Miller to remember the very fond memories of his years as a faculty member.* Photo by Kay

Go Go Mighty Mariner... *The Mariner Mascot was a symbol of spirit during the athletic events like basketball and football games, and spirit inspiring pep rallies.* Photo by Kay

Singing A Heart Warming Melody... *The chorus warmed up their voices before their performance at the Kecoughtan Veteran Administration Hospital. The chorus has been a group that was a service to the community over the thirty-five years of excellence.* Photo by VAMC Staff

Buckle Up... *The Crash Test Dummy and Mr. Henry Godfrey served as excellent role models during their visit to Newport News. They taught the lesson that drinking and driving could prove fatal to those who chose the wrong decision.* Photo by Kay

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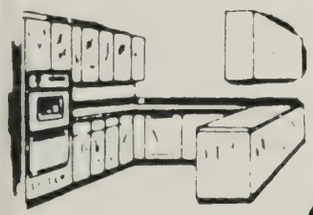

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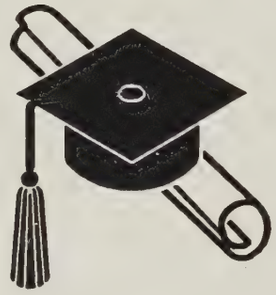

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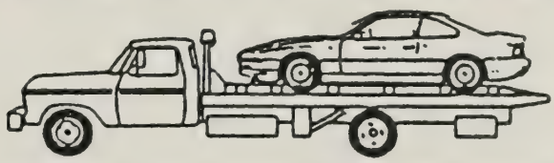

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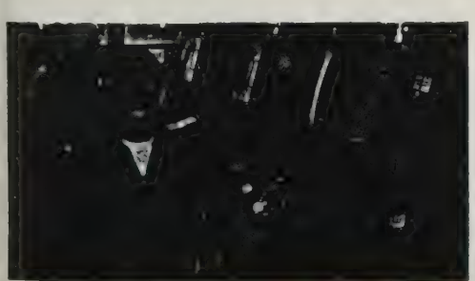

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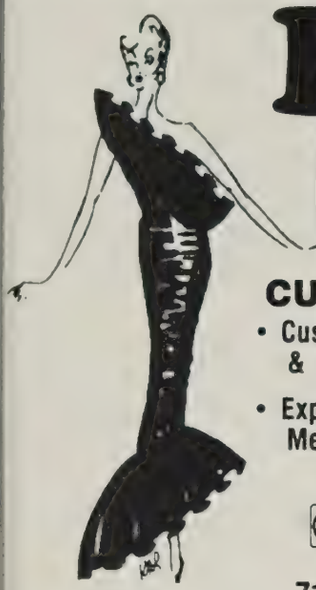

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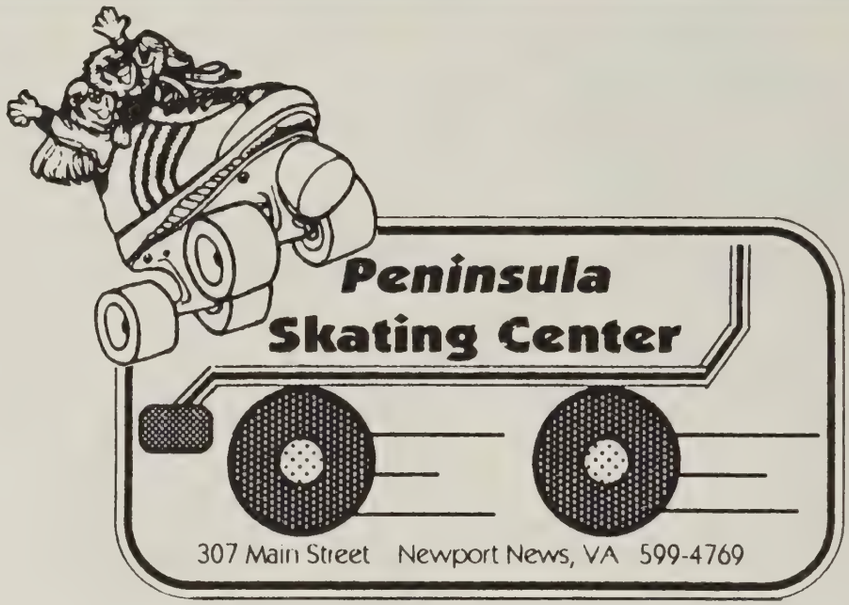

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Dear Lauren,
We are so proud of you and your accomplishments. We'll miss you next year. You'll always be our tweety bird!

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Dear Jim,
Congratulations! We knew you could do it. Keep believing in yourself and your future will be bright and rewarding.

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Dear Sam,
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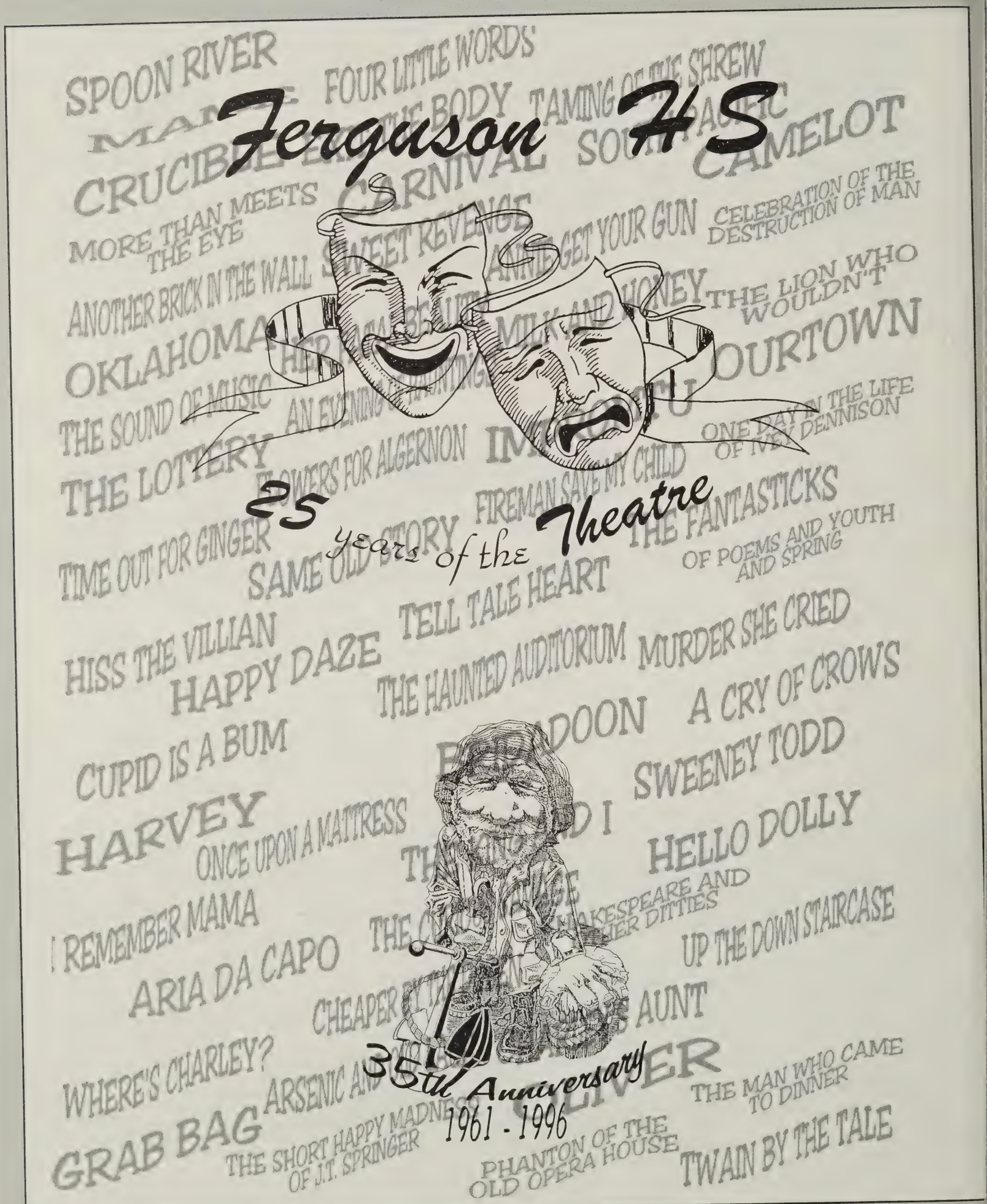
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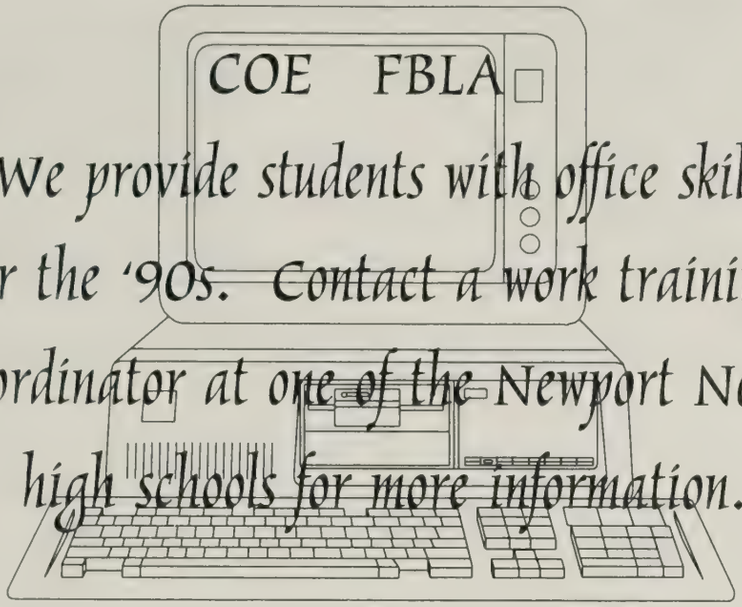
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Baby Doll,
You have made us very proud! As you take this next step in life, we wish you luck in fulfilling your dreams. I really will miss you next year sis!

We love you,
Mom, Dad & Sherri

NATURAL HELPERS: *Front Row:* Angelique Woods, Lisa Paddleford, Mandy Thomas, Tonya Simmons, Calandrs Coleman, Tawa Fujah, Hope Walston *Second Row:* J. Reynolds, Yamika Stokes, Sarah Ellis, Kelly Blanchard, Richard Taylor, Shemica Copeland *Back Row:* Katy Jones, Shikara Hundley, Todd Conway, Kelly Trussell, Bryan Boger, Kathryn Paulson

Melinda,
Congratulations! We're proud of you. Best wishes as you go off to college. The best part of life is yet to come. Have fun!!

Love,
Deana & Ric

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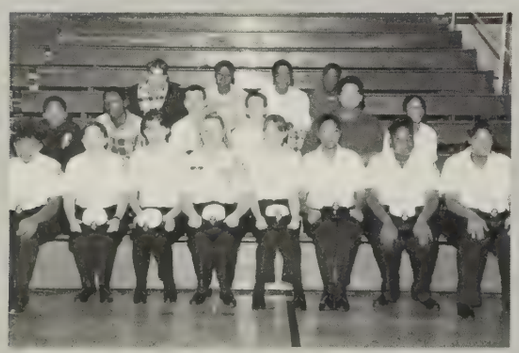

NJROTC I: *Front Row:* Chadelle Craine, Jeannette Rice, Jennifer Hall, Jessica Lund, Tanya Grady, Jessica Sanders, Latoya Carter, Beatrice Gorham *Second Row:* Michael Banks, Curtis Tunstall, Marshall Riley, Matthew Morgan, Ryan Mitchell, Akeyza Greer *Back Row:* Robert Camilletti, Nelveena Neal, John Shields, William Thomas

NJROTC I: *Front Row:* Justin Wommer, Adrian Hunter, Joy Johnson, William Gervin, class aid, Rachael Rosenbaum, class aid, Tamara Woods, Ben Peterson *Second Row:* Melissa Tilden, Kettorria Carter, Jonathan Sanders, Carrie Wright, Jamon Harrelson, Kareem Chester *Back Row:* Monika Jones, Jason Janita, Lacresha, Blythe, Chris Cooper, Nathaniel Anthony, Lucas Ayers

NJROTC I: *Front Row:* Parcell Hunter, Joey Holden, April Young, Ebony Richardson, Stephen Mulhall, Milton Giles, Samuel Tyree *Second Row:* Janice Flood, Donald Overby, Alfred Slade, Tinika Watson *Back Row:* Barryton Compere, Shawn Beasly, Crystal Alexander, Tanya Williams, Ruben Guitron, Bianca McNair

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NJROTC DRILL TEAM: *Front Row:* Jose Gomez, Rachael Rosenbaum, MiKasha Keene, William Gervin, Percell Hunter, Chris Hicks, Key Herriot, Jessica Lund, Samuel Tyree *Second Row:* Matthew Sanders, Jonathon Sanders, Ruben Guitron, Tanya Williams, Ebony Richardson, Joy Johnson, Crystal Alexander, Dano Armstrong, Leslie Outlaw *Back Row:* Gabrielle Tarmy, Jessica Sanders, Toya Carter, Randolph Brooks, Jeanette Rice, Katrina Dempsey, Fernando Fox

Dear Lisa,
Congratulations! We are very proud of you. We wish you luck at ODU and know you will be a great doctor! We hope life is filled with joy and happiness!

Love,
Mom, Dad, & Jamie

Dear Jen (Mousey),
Although the years have flown by, we couldn't be prouder of you!

Love,
Pop-Pop & Nana

Dear Lauren,
You're about to enter another chapter of your life which you'll find challenging and exciting. I pray the future will always be bright and that you'll be blessed with good health and happiness. I am very proud of you and I love you very much.

Grandma Betsy

NJROTC COLOR GUARD: *Front Row:* MiKasha Keene, Jessica Lund, Gabrielle Tarmy, Leslie Outlaw, Rachael Rosenbaum, Calandra Coleman, Chris Hicks, Dontae Bugg, Matthew Sanders, Jose Gomez William Gervin

NJROTC NSII: *Front Row:* Shelita Mukins, DeShawn Pope, Dontae Bugg, Howard McMullen, Gilita Meekins, Jacob Jones, Randolph Brooks *Second Row:*Lachunte Rhone, James Hagman, Tim Green, Chip Padron, Shonica Diggs

NJROTC NSIII & IV: *Front Row:* Percell Hunter, MiKasha Keene, Key Harriot, Gabrielle Tarmy, Dano Armstrong, Matthew Sanders, Samuel Tyree, Rachael Rosenbaum, Kinikia Mack *Secon Row:* Jose Gomez, David Fry, Michael Esch, Katrina Dempsey, Fernando Fox, Leslie Outlaw, Queenarda Brown, Shirelle Harrelson *Back Row:* Calandra Coleman, administrative officer, Rick Falvo, William Beauvais, George Boyd, Angel Moore, Latisha Dunn

NJROTC CLASS OFFICERS: *Front Row:* Chris Hicks, Rachael Rosenbaum, Jessica Lund, Key Herriot, William Gervin, Percell Hunter **Second Row:** Matthew Sanders, Gabrielle Tarmy, MiKasha Keene, Dano Armstrong, Samuel Tyree *Back Row:* George Boyd, Calandra Coleman

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Dear Evie,
Congratulations! We are very proud of you and all of your accomplishments!
We love you,
Mom, Dad & Caroline
(Brandy too)

Andy,
Since the day you were born, you have lit up my lifelike a rocket lights up the sky! I am so proud you're my son.
I love you,
Mom

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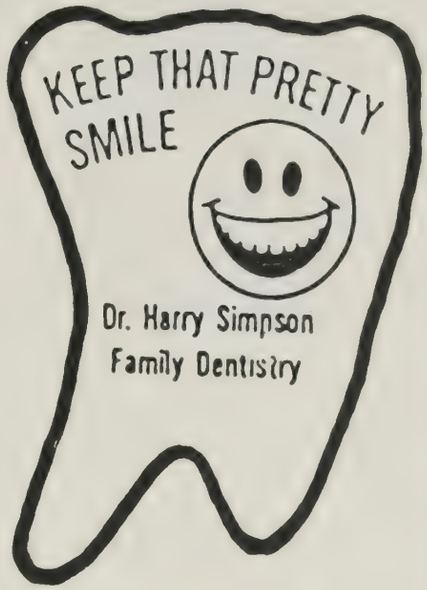
Dear Jenny,
We have loved watching you grow! Our greatest wish is that you will have success, peace and happiness in life. Reach for the stars!
Love you,
Mom & Dad

Ntna,
*Yesterday - In the past * Today - Graduate of FHS * Tomorrow - HU-Graduate - Journalist*
Faith in yourself and in God.
We love you
Nana & Mom

Thank You Ferguson High For Your Graduates, Especially

Debra '74 *Doug '77*
Diane '79 *Dean '82*



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Dear Whitney,
Congratulations! we are so proud of you.
love,
Mom, Dad, Jon,
Michelle, Peter, & Hayley

Dear Bonnie,
What an exceptional young woman you have become! You are every parent's dream come to life. We are prouder of you than words can express.
Happy Graduation! The best is yet to come.

Love,
Mom & Dad

Congratulations Kim and Bryan!
You both are very special to us. Good luck in college next year. We love you very much!

Love always,
Mom, Dad & Kristen

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Dear Nathan,
Congratulations!! Your Mother and I are really proud of you. Good luck and best wishes in your next four years.

We love you,
Mom & Dad

Dear Beth-a-Rubicon,
You've made so many good decisions that have guided you successfully to this point in your life. Thanks for making our job so easy. We are so proud of you.

Love,
Mom & Dad

Dear Erin McGilacuty,
We are proud of you. Our best wishes go with you now and in the future!

We love you,
Mom and Dad

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Shirelle & Jamon,
Congratulations!! Keep up the good work. Best of luck. I'm proud of you two. I'll love you always.

Mom

To my girls, Shannon & Tiffany,
This year has been so much fun for me! I am so proud of you two! You both have so much to offer! Keep your eyes on the lord and smiles on your faces!

Love always,
Mom

Dear Joy,
Congratulations. We are very proud of you. It was a tough two years, but you never quit. We wish the best for you. Remember, we still believe in you!

Love,
Mom & Dad

NJROTC DRILL TEAM: *Front Row:* Howard McMullen, Joey Holden, Adrian Hunter, Dontae Bugg, Deshawn Pope, Tamara Woods, Beatrice Gorham, Corrie Wright, Akeyza Greer *Second Row:* Justin Wommer, Alfred Slade, Steven Mulhall, Tinika Watson, Tanya Grady *Back Row:* Curtis Tunstall, George Boyd, Ryan Mitchell, Angel Moore, John Shields, Bianca McNair, Calandra Coleman, William Beauvais

ORCHESTRA: *Front Row:* Brandon Woods, John Berry, Kia Purvis, Kena Fauntleroy, Jessica Hill, Jennifer Franceschi, Georgianna Locklear *Second Row:* Christian Haines, Michele Montandon, Gloria Hopkins, Evony Jefferson *Back Row:* Matthew Kutilko, George Griffin, Daria Harris, Rebecca Winfrey, Taryn Blake

ORCHESTRA: *Front Row:* Chadelle Craine, Natalia Cecire, Kevin Hsu, Landra Chamelle, Teresa Joynen, Eliza Richardson *Second Row:* Caitlin Gracey, Melissa Ticoln, Janene Armstong, Marcie Daniels, Katie Hodge, Akia Davis *Back Row:* Natalie Boykins, Anthony Pongrantz, April Foley, Perrry Boykins

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Dear Cassie,
I know it's hard to say good-bye to Ferguson. You made your mark at FHS and I'm proud of your three years there.

Love,
Mom

Congratulations Greg & Jacob!

Farewell Ferguson!
'70 Alumnus

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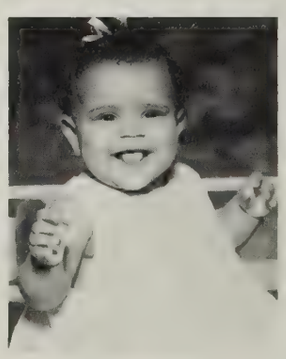

Dear Poope,
I am proud of you. Nana is proud too and Papa would have been too!! We love you !

Love,
Mom

Dear Mandy,
You did a great job, Skidawg! As always, we are very proud to have such a wonderful daughter.

Much love,
Mom & Dad

Dear Kristin,
It's hard to believe you are graduating from High School. It seems only yesterday we held you in our arms.
We are so proud of all you have done with your life. You have grown into a beautiful, intelligent, responsible young lady.
You will always be our little scooter! All Our Love,

Mom & Dad

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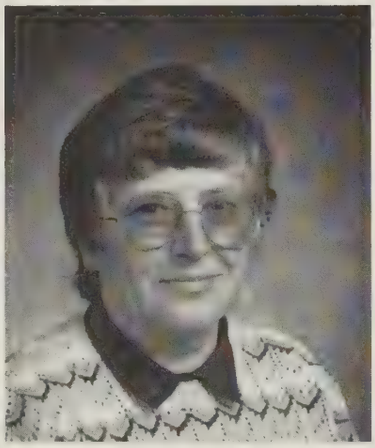
SADD: *Front Row:* Elizabeth Pleasants, Elizabeth Smith, Bonnie Pancoast, Andrea Smith, Maitjili Barot *Second Row:* Justin Boykin, Matt Michalec, Andrea Worth, Mary Pohl, Angela Henry, Becky Schaefer *Third Row:* Jennifer Scwaner, J. Reynolds, Jeremy Pancoast, Hilary Edgecombe, Christina Blum, Thomas Rawls *Back Row:* Mark Arduini, Perry Boykins, Ed Martin, Janel Lafferty, Amy Nehrbass, Lauralee Reidmiller

SCA: *Front Row:* Mrs. Fivel, Lauren Dabbs, Steven Garfinkel, Kathryn Paulson, Suza Caraballo, Kim Boger, Bryan Boger *Second Row:* Kelly Blanchard, Erin Magee, Richard Taylor, Mahahalia Jackson, Shemica Copeland, Shantae Hall *Back Row:* Kelly Trussell, Erin Stevens, Avi Gibberman, Michele Montandon, Erin Gore, Alishea Thomas

A SPECIAL THANKS
For All Their Support



Volunteers like Frauke Elber were imperative to the smooth running of things. Ms. Elber spent her time working in the library and her hard work did not go unnoticed. Staff and students greatly depended on her assistance and would have been lost without her. Thank you so much!!

Seniors loved to see the face of Ms. JoAnn Eves. She dedicated her time to helping students find colleges and careers after high school. Confused seniors frequently came to her for help and advice, and she always found the answers. Thank you so much for all that you do!

The PTSA played a crucial role in the success of the students. By sponsoring various activities they were always offering their help. From "Meadow Muffin Madness" to the Afterprom, they were always at work. To Ms. Boisson and all the PTSA members, we THANK you!

School Awards

Sheri Gayle Richman Award

'89 Gregory Zittrain
'89 Peter Sveum
'90 Nhat Ngo
'90 Andrew VanDeren
'90 Wayne Cassidy
'91 Matt David
'91 Cathy Pascucci
'92 Tricia Hudson
'92 Felix Cheung
'92 Jon Ang
'92 Kisha Mitchell
'92 Chris Kurowski

Henry J. Godfrey School Spirit Award

'91 Michele Burton
'92 Erin Flowers
'93 Leigh Ann Manning
'94 Howard Hewlett
'95 Totty Edwards

Margaret Lane Award

'78 Vicky Kaiser
'79 Gregory Russ
'80 Georgia Wymaki
'81 Demitra Yapanis
'82 Margaret Anne Abbitt
'83 Greg Butler
'84 Faythe Sermons
'85 Lisa Loleman
'86 Tiffany Askew
'87 Patrick Davis
'88 Allison Woodard
'89 Derek Whitaker
'90 Elizabeth Ellison
'91 Mathew David
'92 Rebecca Shwayder
'93 Ellison Cale
'94 Felix Cheung
'95 William Hockett

Walter-Hearst Memorial Scholarship Award

'83 Susie Hawley
'84 Chi Thi Kim Ngo
'85 Stacie Hall
'85 Eleanor Hearst
'87 Katherine Harmon
'88 Tonyia Johnson
'89 Wendy Walter
'90 Ellen Bates
'91 Douglas Walter
'92 Daniel Torres
'93 Nick Bates
'94 Amy Bates
'95 Paul Cherry
'95 Sheila Debrunner

Gail Rowe '65
Donna Dobson '66
Susie Farrar '67
Pat Humme '68
Cathy Jaehnig '69
Sue Brooks '70
No Pageant '71
No Pageant '72
Debbie Buens '73
Melanie Sleeman '74
Becky Pattonc '75
Pam Smith '76
No Pageant '77
Patsy Morgan '78

MISS MARINERS
1965 - 1995

Liza Wienstein '79
Pam Maxell '80
Lori Hollowell '81
Cathy Whitley '82
Iris Smith '83
MaryAnne Gilliam '84
Tina Tobias '85
Beth Weaver '86
Leora Brinkley '87
Mellissa Anthony '88
No Pageant '89
Stephanie Cornwell '90
No Pageant '91
Adrienne Boisson '92
Melissa Walton '93
Jenny Hodges '94
Neysa Jones '95

SCIENCE CLUB: *Front Row:* Christine Lawrence, Margaret Becker, Mary Weber, Jennifer Halloran, Ana DeGracia, Christina Chapman, Kristin Harmon, Shae Rothwell *Second Row:* Justin Conway, Julie Roper, Chrissy Smith, Kristie Kerr, Carrie Roylance, Lyntisha Toombs, Heather Quinn, Melissa Boldy *Back Row:* Emily Swenson, Dominique Green, Amanda Sauer, Kristen Haefner, Tiffany Diamond, Perry Boykins, Kristin Hoffman, Matthew Weiss

SENIOR CLASS OFFICERS: *Front Row:* Erin Stevens, V.P., Steven Garfinkel, Pres., Erin Magee, Rep. Hist. *Second Row:* Jason Cheung, Sec., Kelly Trussell, Treas.

SOPHOMORE CLASS OFFICERS: *Front Rou* Mrs. Foster, Beth Hazelwood, Erin Gore, Eri Chisom *Second Row:* Dontae Bugg, Randolph Brook

The MARINER Staff would like to extend their appreciation to those who helped in the development of this publication. We would first like to thank our families and the parents for their never ending support to the long hours and nights while we were trying to produce the best publication possible. We would like to thank the administration, faculty and staff for their support on the days we asked to go work in Mr. K's class because we were dealing with a deadline. A tremendous THANK YOU goes out the advertisers who have made this book a showcase for excellence. Our appreciation goes out to LifeTouch Studios who provided us with photographs and Taylor Publishing Company for publishing our award winning Mariner. A final THANK YOU goes out to our consumers, for without you, this would not be possible.

THANK YOU

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I do not see how they are together everyday!
Together they have been through thick and thin.
No one will split them up; not even their men!
I love them both so much.
Where ever ya'll go, you better keep in touch.

Love, Jud Switzer c/o 96

Kelly & Lauren
Class of '96

Kristin,
To our first grandchild ... Congratulations on your graduation. We are so proud of you. Reach for the stars, you can do it!

Love,
Gandma & Granddaddy

Kim & Kelly - friends forever

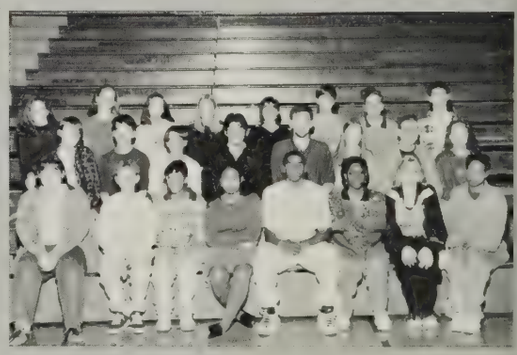
Since the second grade we've stuck by eachother's side. Through cheerleading at Oyster Point to cheering at Ferguson, our smiles have been seen together. Thanks for all the great years and for always being my friend! I'll miss you next year.

Kristin,
Our niece, godchild, and cousin ... You are the best. Congratulations, we know you will succeed in everything you do.

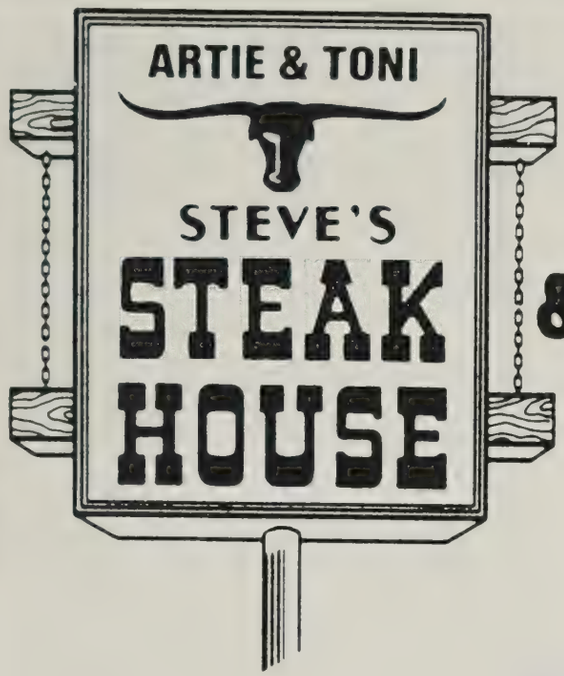
Love,
Uncle Mark, Aunt Sandy, Erika & Lane

SPANISH CLUB: *Front Row:* Ronnie Hammond, Sherri Trussell, Kristin Hoffman, Mandy Bender, Chris Rivera, Gina Hollinger, Derrick Wolfe, Steven Garfinkel *Second Row:* Casey Hicks, Tiffany Young, Reggie McGee, Erin Sink, Luke Wilcox, Avi Gibberman, Margaret Becker *Back Row:* Amy Nehrbass, Millard Smith, Lyntisha Toombs, Fransisco Casanova, Dontrel Pettoway, Brian Bouma, Jennifer Priddy, Justin Boykins, John Robinson

SPANISH CLUB: *Front Row:* Laura Blum, Rebecca Brooks, Mrs. Foster, Tahsia Stanford, Beth Lammes, Akhira Mims, Adam Becker, Mark VanDeren *Second Row:* Adam Brown, Kelly Hodges, Kristin Grimes, Erick Morgan, Daniel Noack, Omar Blayton, Ellie Gibberman *Back Row:* Danielle Maxey, Amy Martin, Kenya Smith, Brandon Williamson, Michael Haggerty, Jeff Stevens, Crystal Rose, Emily Johnston



SPANISH CLUB: *Front Row:* Katie Walsh, Luke Lewis, Tiffany Lucas, Vanessa Simmond, Anthony Stokely, Nicky McNair, Alex Miller *Second Row:* Craig Lautenschlager, Mark Arduini, David Zink, Jason Bradshaw, Joe Street, Heather Neil, Todd Conway, Jennifer Halloran *Back Row:* Heather Quinn, Erin Chisom, Amanda Martin, Rebekah Magness, Vonna Birkeland, Brent Evans, Matt Michalec, Reid Kaplan



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The 1995 girls' tennis team

Congratulations to the girls tennis team for all their District winning years while at Ferguson. A special thanks goes to Coach Carol Frenck for her support and dedication to making the team as best as it could be.

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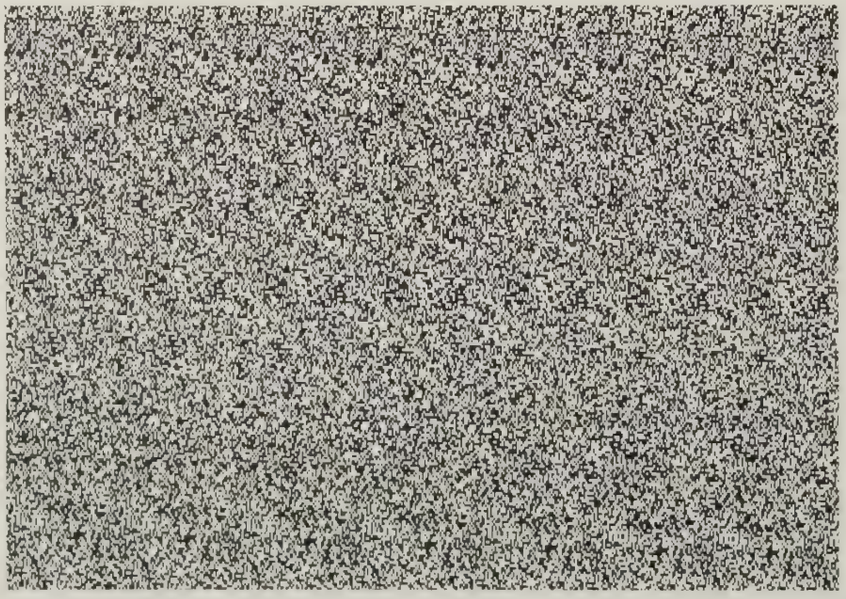
Though the school may be gone, the Mariner Man lives on to watch over us. So long mariners and good luck in the future.

Are you sick of snow, yet? Just a reminder of how beautiful our school is in the snow. Homer L. Ferguson is not only a nice sight in the snow, but it is also deserted - an occurance that happened unusually often during the school's final winter.



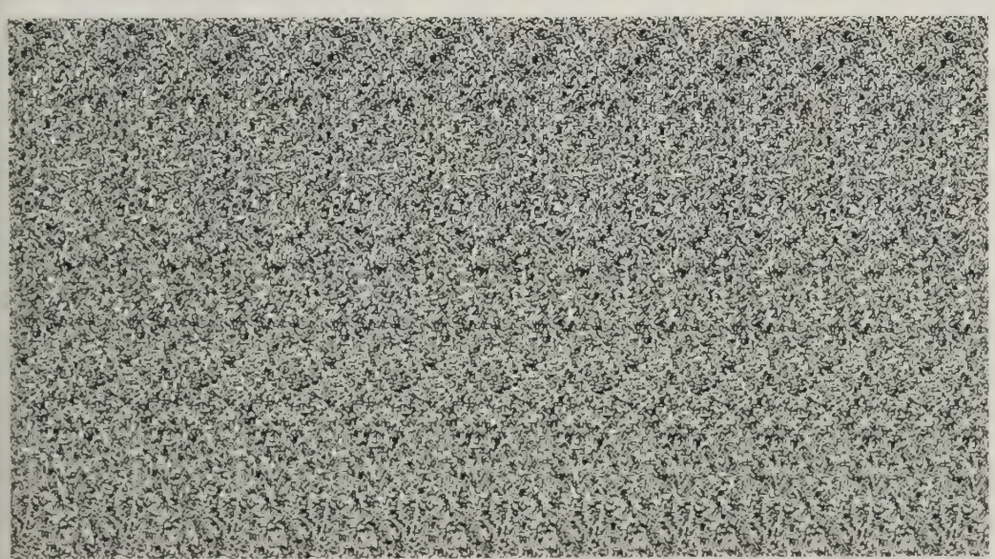
Congratulations to The Mariner Yearbook Staff

Taylor Publishing Company was pleased to announce that our yearbook-originally featured in the 1995 *Yearbook Yearbook,* is now included in a new yearbook design tool called *Smart Spreads.* This is a premiere collection of predesign layouts that Taylor's Yearbook staffs across the country can use or modify to put quality page designs in their books.

The 1996 Yearbook Staff of Ferguson High School would like thank all the patrons and customers for their support.

STUDENTS FOR BROTHERHOOD: *Front Row:* Brian Bouma, Erin Chisom, Todd Conway, Danielle Maxey *Second Row:* Megan Wessells, Reggie McGee, Kristin Hoffman, Nicholas Dellinger, Adam Brown *Back Row:* Kelly Blanchard, Mandy Bender, Derrick Wolfe, Derek Elder, Mark Lee, Kenny Hopkins

WINDJAMMER: *Front Row: Matthew Weiss, Melissa Boldy, Paul Pongrantz, Nina Kruziak, Reid Kaplan, Mark Reynolds Second Row: Derrick Holt, Angela Henry, Bryan Boger, Kathryn Paulson, Fray Snead Back Row: Chris Edwards, Shirelle Harrelson, Kenny Harrell, Jeannie Bass Not Pictured: Kasey Gordon, Ms. Hines, Jaime Brockwell*



Goodbye & Farewell Homer L.

Thanks!!

"Snooky" Baker

Officer Gassner

Our hats go off to the police and liaison staff. They were continually dedicated to the entire student body. Whether it was patrolling the parking lot after school or collecting attendance cards this staff was always needed. In addition to these services they also made sure that order was always maintained on campus. Their constant presence made students and faculty feel secure. We enthusiastically thank them for keeping the Ferguson Family safe!

"Que" Hicks

Betsy Redman

Burton Wright
Photo not available

Frankie Vann

Esther Berkley

Margaret Biggins

Willie Dupree

Joann Harrell

Guiding an Era

Throughout the years guidance counselors have proved to be a necessity to all students. They have provided helpful guidance on personal situations as well as preparing for college. Students met with their guidance counselor at least one time to set up schedules for their high school career. This counseling enabled students to get a head start on a field of their choice. Counselors also helped in the PSAT/SAT process. Without these important people, student life would be greatly altered.

Janet Kessler

Tom McGrann

Linda Moran

Patricia Thomas

Senior Directory

A

Jama Letrea Acrie

Harold Adams Jr.

Shawna Amanda Anderson
Drama Club 9, 10, 11, 12; Majorette 9, 10, 11, Capt. 12; Masquers Guild 11, 12; PE Dance 9, 10; SADD 10, 11; Students for Brotherhood 10, 11; Bowling 9, 10, 11, 12

Justin Wakeley Andresen

Ebony Verne'e Apple
DECA 12; FBLA 9; Intramurals 9, 10, 11; JV Gymnastics; PRIDE 9, 10, 11; Teacher Asst. 12

Dano Joseph Armstrong Jr.

Julie Marie Askew

Troy Lee Atkins

Mary Allison Austin
FBLA 12; Homecoming Comm. 12; Interact Club 11, 12; Intramurals 9; Orchestra 9; Swimming 9; Yearbook Staff 12, Photo Editor

B

Dominic Ramon Banks

Cedric James Barnes

Maithili Jayantilal Barot
Debate 9, 10, 11, 12; FBLA 10; Keyettes 9, 10, 11, 12; Latin Club 11, 12; SADD 10, 11; Spanish Club 9, 10; Chorus 11

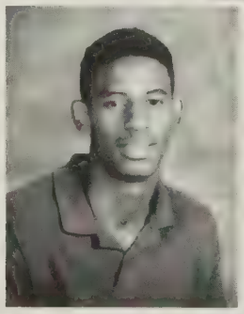
Rebecca Rose Barry

Andrew William Beale

Daniel Laverne Beams

Michael Linard Beatty
Indoor Track 10; JV Football 10; Outdoor Track 10; V Basketball 12; V Football 10

James Theodore Begonia Jr.



BEST DRESSED
Marlo Finch King
Timothy Edward Royal

Art Club 9, 10; Homecoming Comm. 12; JV Basketball 9; Latin Club 9; PTSA Student Member 11, 12; Teacher Asst. 12; V Basketball 10, 11, 12; Yearbook Staff 12

Corbin Kyle Behnken
FBLA 11; PTSA Student Member 9, 10, 11, 12; Spanish Club 9

Amanda Kathleen Bender
Art Club 11; Girls State 11, Alternate; Homecoming Comm. 9, 10, 11, 12; Jr Ring Dance Comm. 11; JV Field Hockey 9, 10 Captain; Keyettes 9, 10, 11, 12, District Representative; NHS 11, 12; PRIDE 9,10, 11, 12; PTSA Student Manager 9, 10, 11, 12; Science-Ecology Club 9, 10, 11; Spanish Club 9, 10, 11, 12; V field Hockey 11, 12; Captain; Yearbook Staff 11, 12, Managing Editor

Regina Marie Bergeron

John Ferguson Berry

Liv Anne Birkeland

Molly Lehn Bivins
Drama Club 11; Interact Club 9, 12

Julie Elizabeth Blake
Drama Club 9, 10, 11; German Club 9, 10; JV Field Hockey 10; Keyettes 9, 10, 11, 12; Masquers Guild 11; PE Dance 9, 10; Softball 9; V field Hockey 11, 12

Taryn Leigh Blake
Tennis 11; Track 10; Class Exec. Board 9; Debate Club 12; Drama 10, 11, 12; Forensics 12; Key Club 11; French Club 9, 12; Lit. Magazine Staff 10, 11, Editor; NHS 11, 12; Newspaper Staff 11; Orchestra 9, 11, 12; Multi Cultural Club 11 Treas.; Interact Club 12

Kelly Zane Blanchard
Cross Country 12; Homecoming Comm. 11; Interact Club 9, 10, 11, 12 V.P.; JV Soccer 9; Natural Helpers 9, 10, 11, 12; Conflict Mediator 12; Science-Ecology Club 10, 11; Swimming 9, 10; V Field Hockey 11

Christina Marie Blum
Drama Club 10, 11, 12; French Club 9, 10, 11, 12; JR Ring Dance Comm. 11; Keyettes 9, 10, 11, 12; Masquers Guild 11, 12; PRIDE 9, 10, 11, 12; SADD 12

Kimberly Elizabeth Boger
After Prom Comm. 12; Homecoming Court 12; Homecoming Comm. 9, 10, 11, 12 Chairmen; Intramurals 10, 11; Jr Ring Dance Comm. 11; JV Cheerleaders 9, 10 Captain; Keyettes 9, 10, 11, 12 Pres.; PTSA Student Member 9, 10, 11, 12; SCA Congress 10, 11, 12 Parlimentarian; Science-Ecology Club 9, 10, 11; Spanish Club 9, 10, 11; Swimming 9, 10, 11; Teacher Assistant 12; V Cheerleaders 11, 12 Captain

William Bryan Boger
Boys State 11; Class Officer 9, 10, 11 V.P.; FBLA 10; Homecoming Comm. 9, 10, 11, 12; JR Ring Dance Comm. 11; Latin Club 11; Natural Helpers 11, 12; NHS 11, 12; PRIDE 10; SCA Congress 10, 11; SCA Officers 12 Pres.; Science-Ecology Club 9, 10; Spanish Club 9, 10; Swimming 9, 10, 11, 12 Capt.; Windjammer 12

Alysia Erin Boland

Melissa Renee Boldly
Interact Cluub 9, 11, 12 Sec.; Science-Ecology Club 9, 11, 12; Windjammer 11, 12 Co Editor

Rosalie Elaine Bolton

Kerry Solomon Bond
Fresh Start 9; Intramurals 9, 12; JV Footbal 9, 10; JV Wresling 9, 10; NJROTC Class 9, 10, 11; Outdoor Track 12; Project Discovery 9, 10; Sports Trainers 9, 10, 11, 12; V Wrestling 11; V Football 10, 12

Michael O'Neal Bond
Intramurals 9, 10, 11, 12; JV Football 9; JV Wrestling 9; Mariners Press 12; Outdoor Track 10, 12; Sports Managers 9; V Wrestling 10, 11, 12; V Football 10, 11, 12; WindJammer 12

Demontre Savon Boone

Concert Band 9, 10, 11, 12; Drama Club 10, 11, 12; Jazz Ensemble 9, 10, 11, 12; Latin Club 10, 11, 12 V.P.; Marching Band 9, 10, 11, 12; Orchestra 9, 10, 11, 12; PRIDE 9, 10, 11

Jessica Ann Bostic

Nicole Olivia Bowman
After Prom Comm. 11; Art Club 11, 12; Band Managers 11, 12; FEA 12 Parl.; Governor's School 11 Alternate; Homecoming Comm. 12 Mural Coordinator; JR Ring Dance Comm. 11; Miss Mariner Pagaent 10, 11 Student Coordinator; Model UN 12; Spanish Club 9, 10

Tamara Cherez Boyd
HOPE 9; Natural Helpers 9, 10; NJROTC Class 9, 10 Class Leader; NJROTC Drill Team 9, 10 Supply Officer; NJROTC Color Guard 9, 10; Project Discovery 9, 10, 11, 12; Spanish Club 9; Teacher Assistant 9

Jason J. Bradshaw

Amanda Lea Braswell

Darius Monte' Brown
Chrome 12; Drama Club 9 BHS; Indoor Track 10 BHS; JR Ring Dance Comm. 11; JV Football 10 BHS; Outdoor Track 10 BHS; Yearbook Staff 11, 12

Gemini Brown

Madison Kendrick Brown
Cross Country 12; Indoor Track 11, 12; Miss Mariner Pagaent 9 Escort; Outdoor Track 10, 11, 12; V Football 11; V Cheerleaders 9, 10, 11, 12 Yell leader; Sigma Beta Club

Bradly Steven Burcher

Evie Neff Burnet
French Club 9, 10, 12; Girls State 12; State Deligate House of Rep.; JV Field Hockey 9, 10; Keyettes 9, 10, 11, 12, Sec.; Latin Club 11; Math Club 10, 11, 12; Miss Mariner Pagaent 11; NHS 11, 12; PRIDE 9, 10, 11, 12; PTSA Student Member 11, 12; Wrestling Manager 11, 12; V Field Hockey 11, 12, Capt. MVP

Xarivera D. Burton

Xazavia Dytanyon Burton

BEST LOOKING
Kimberly Shea McArthur
Lamin Zadock Hannah

C

Deron B. Calloway
Homecoming Court 12; Indoor Track 10, 12; Intramurals 9, 10; JV Basketball 10; JV Football 9, 10; Outdoor Track 10, 12; V Football 11, 12

Jaime D. Campbell

Suza Novella Caraballo
Band Managers 10, 11; DECA 10, 11, 12; DECA Leadership Conference 11, 12; FBLA 9; Homecoming Comm. 12; JV Basketball 9, 10; PRIDE 9; SCA Officers 12, Rep. Hist.; V Basketball 11

Nelvin Reshaun Carrington

Shaun Caudle

Calvin Donta Chester
Competative Events 9, 10 11, 12; Indoor Track 9, 10, 11, 12; Intramurals 9, 10, 11, 12; JV Football 9, 10; Natural Helpers 11, 12; Outdoor Track 9, 10, 11; V Basketball 12; V Football 9, 10, 11, 12

Jason Ho-Doug Cheung
Class Officer 9, 10, 11, 12, Sec.; Computer Club 11, 12; Debate 9, 10, 11, 12, Capt.; Drama Club 9, 10, 11, 12; Governer's School 11, 12; Interact Club 9, 10, 11, 12; Its Academic 9, 10, 12, Starter; Masquers Guild 11, 12; Math Club 9, 10, 11, 12; Model UN 10, 11, 12, Treasurer; NHS 11, 12; SCA Congress 9, 10, 11; Social Studies Club 9; Spanish Club 9, 10; Swimming 9, 10, 11, 12, CoCapt. Commended on PSAT/NMQST 12

Christopher Gordon Coile

Calandra Zondre' Coleman
Brand Front Flags 10, 11, 12, Capt.; CHROME 9, 10, 11, 12, Parl. Sec.; FEA 9, 10, 11, 12, Treas. Sec.; FBLA 12; Homecoming Comm. 12 CoHostess; Indoor Track 9; Intramurals 10, 11; JV Gymnastics

Monchello Lecara Coleman

Darrell Wayne Collier

Elaine C. Colon

Vivian T. Compton
Art Club 9, 10; DECA 9, 10, 11, 12; FBLA 9, 10, 11; FHA 9, 10, 11; French Club 9; V Basketball 10

Melvina Pattie Cooper

Shemica L. Copeland
Band Front Flags 11, 12, Capt.; CHROME 10, 11, 12, V.P.; DECA 11; FEA 11, 12, Pres.; Homecoming Court 12; Marching Band 9, 10, 11, 12; Natural Helpers 10, 11, 12; NHS 11, 12; PE Dance 10; Project Discovery 9, 10, 11, 12; SCA Congress 11, 12; Sports Managers 12, Track

Johnathan Asher Cornwell

Melinda Armita Crowder

D

Lauren Elizabeth Dabbs
Girls State 11; Homecoming Comm. 9, 10, 11, CoChair, 12, Chair; Intramurals 9, 10, 11, 12 Summer League; JR Ring Dance Comm. 11; JV Field Hockey 9, 10; Keyettes 9, 10, 11, 12, V.P.; Mariners Press 11; NHS 11, 12, Parl.; PRIDE 9, 10, 11, 12; PTSA Student Member 9, 10, 11, 12; SCA Congress 9, 10, 11, 12; SCA Officers 12, Sec.; Spanish Club 9, 10, 11; V Field Hockey 11, 12; Yearbook Staff 12, Editor; MYC 11, 12; Hon. Ment. Dist. Hockey 11

Shawanda Jonell Darden
Band Front Dancer 9, 10, 11; DECA 12, V.P.; FBLA 9, 10, 11, 12; JV Basketball 9, Capt.; Outdoor Track 9, 10; PE Dance 9, 10; Project Discovery 9, 10, 11, 12, Sec.; V Basketball 10

John Raymond Darroch

Gregory Blechman David

Robert Davis

Stephanie Corrine Davis

Zollie Marquis Davis

Tamika Nicole Dawson

Donnabel Jardiniano DeVera

Michael Patrick DesalmShaun

Michael Devane

Bernadette Coleman Doddy
Drama Club 10, 11, 12; FBLA 9, 10; French Club 9, 10, 11, 12; Pride 9, 10, 11, 12; PTSA Student Member 9, 10, 11, 12; Science-Ecology Club 12

Jessica L. Dowset

Yolonda Clariss Duke

Christy Dulaney

E

Charity Lynn Edwards

Sarah Adelia Ellis
Tennis 10, 11; JR Ring Dance Comm. 11; JV Gymnastics 9; JV Cheerleaders 9, 10; JV Soccer 9, 10; Keyettes 10, 11, 12; Latin Club 11; Natural Helpers 10, 11, 12; V Gymnastics 10, 11; V Soccer 11, 12; Peer Mediator 11, 12; Coaches Award Gymnastics 10

Frederick Matthew Elofson
Tennis 9, 10, 11, 12; FBLA 11, Treas.; Interact Club 12; Key Club 11, 12; Model UN 11, 12, V. P.; Spanish Club 9, 10, 11; Yearbook Staff 12

Dawn Marie Evans

F

Michael Eugene Falls

George Alden Fitchett III
Computer Club 10; Cross Country 9; Golf 12; Intramurals 9, 10, 11, 12; JV Baseball 9; Key Club 9, 12; Latin Club 10, 11, 12, Sec.; V Baseball 10, 11, 12, Capt.; Yearbook Staff 11, 12

Jason Andrew Flanary

Charles Perry Flowe
Intramurals 10; JV Soccer 10; PRIDE 9, 10; V Soccer 11, 12

April Mishia Fowlkes

Ferando Lamas Fox
DECA 11, 12; Indoor Track 9, 10; Outdoor Track 9, 10, 11, 12; Project Discovery 10, 11, 12

Nakita Lawanda Fox

Cory Antwaine Francis

Krysten Kelly Francis
French Club 12; Swimming 10, 11, 12

William Ross Frank
KeyClub 9, 10, 11, 12; PTSA Student Member 9, 10, 11, 12; Yearbook Staff 11;

Rosina Michelle Frink

Tawakalitu Olatokunbo Fujah
CHROME 9, 10, 11, 12; Cross Country 11, 12, Capt.; FEA 12; FBLA 10, 11; Indoor Track 9, 10, 11, 12, Capt.; Intramurals 10, 11; Math Club 12; Natural Helpers 10, 11, 12; NHS 11, 12; Outdoor Track 9, 10, 11, 12, Capt.; Project Discovery 9, 10, 11, 12; Sports Manager 12

G

Steven Allen Garfinkle
Art Club 11, 12; Boys State 11, alt.; Class Officer 9, 11, 12, Pres.; Debate 9, 10, 11, 12; Forensics 9, 10; Homecoming Comm 9, 10, 11, 12; Mayors Youth Commission 9, 10, Chairman; Interact Club 9, 10, 11, 12, Hist; It's Academic 9, 12; Jr. Ring Dance Comm. 11; JV Soccer 10; Key Club 9, 10, 11, 12, Treas.; Model UN 9, 10, 11, 12, Pres; NHS 11, 12, Pres.; VSCA President and Publications Coordinator 10, 11; SCA Congress 9, 10, 11, Hist., Sec.; SCA Officers 9, 10, 11, 12, V.P.; Social Studies Club 10, 11, Hist.; Spanish Club 9, 10, 11; Yearbook Staff 12, Copy Editor; Mayors Outstanding Youth Award; WHS Spanish Honor Society

Wayne Fredrick Garrett

Kimberly Nicole Gaskill

FRIENDLIEST
Kelly Brooke Saunders
Samuel Maurice Tyree

MOST POPULAR
Kesha Victoria Walton
Marcellus Lee Harris

Reginald Vernon Gatling
CHROME 9, 10, 11, 12, Asst. Sec.; Concert Band 9, 10; Indoor Track 9, 10, 11, 12, Capt.; JV Football 9, 10; Marching Band 10; Outdoor Track 9, 10, 11, Capt.; PRIDE 10, 11, 12; PeerMediator 11, 12; V Football

Avi Benjamin Gibberman
Jason Paul Godfrey
Tomika Lajoye Goldson
Samuel G. Goode IV
Kasey Lynn Gordon
Band Front Dancer 9, 10, 11, CoCaptain; Band Manager 12; Drama Club 10, 11, 12; French Club 9, 10, 11, 12; Keyettes 9, 10, 11, 12, CoRecording Sec.; Marching Band 9, 10, 11, 12; Math Club 9; Miss Mariner Pageant 11 Non-finalist Talant NHS 11, 12; PRIDE 9, 10, 11, 12; SADD 10, 11, 12, V.P.; SCA Congress 9, 10; V Cheerleading 12; Windjammer 11, 12, Co-Editor

Michael Edward Gorman
Larry Graves Jr
Donya S. Green
Nikisha Lenae Green
Band Front Flags 11; DECA 12; JV Gymnastics 10; Math Club 12; Project Discovery 9, 10; Upward Board 10, 11, 12

Uraia Noamie Green
John Carlton Greene

H

Jennifer Ann Hall
Shantae Shalise Hall
Homecoming Comm. 12; PRIDE 9, 10; Project Discovery 9, 10; SCA Congress 12

P. Brandon Hamilton
DECA 11, 12; FBLA 10, 11, 12; Golf 9, 10, 11; Latin Club 10, 11, 12; Math Club 9; PTSA Student Member 9, 10, 11, 12; Science-Ecology Club 9; Social Studies Club 9, 10; Spanish Club 9

Monica Sherita Hamlin
Donald Lawrence Hammond

CLASS CLOWN
LaTonya Monique Simmons
Reginald Vernon Gatling

Lamin Zadock Hanna
Justin Wayne Hare
Golf 11; JV Baseball 8, 9, 10; Key Club 9; V Baseball 11, 12; First Place School Science Fair 8; First Place City Sciene Fair 8.

Traci Lynn Harman
Marcus Markel Harper
Jamon Nigel Harrelson
Shirelle Evette Harrelson
Competitive NJROTC 11, 12; FBLA 10; NJROTC Class 11, 12; Project Discovery 11, 12; Windjammer 11, 12, Editor

Marcellus Lee Harris III
LaShell M. Harrison
Show Choir 9

Leah S. Hawkins
Debate 9; FBLA 10; Mariners Press 12; Softball 9, 10; Spanish Club 9, 10, 11; Yearbook Staff 11, 12, Graphics Editor

Angela Denise Henry
Keyomartee Lee Herris III
Christopher Ronald Hicks
Elizabeth Ann Hicks
Samantha Jean Hill
German Club 11; Homecoming Comm. 12; Intramurals 9, 10; JV Gymnastics 9; JV Cheerleaders 9, 10, Capt.; JV Soccer 9; Keyettes 11, 12; PRIDE 9, 10; SCA Congress 12; Sports Manager 9; V Gymnastics 10; V Cheerleaders 11, 12, Capt.; Yearbook Staff 12; Coaches Award Gymnastics 9

Heather Bree Hines
Larissa Lynn Hochstetler
Kristin Ann Hoffman
Jr. Ring Dance Comm. 11; JV Cheerleaders 10; Keyettes 9, 10, 11, 12; Miss Mariner Pagent 10, Miss Congeniality; PTSA Student Member 9, 10, 11, 12; Science-Ecology Club 10, 11, 12; Spanish Club 10, 11, 12; V Soccer Sports Manager 11, 12; V Cheerleaders 11, 12; Yearbook Staff 11, 12, Business Manager; Most Cooperative Cheerleader Award 10, 11

Frederick Thomas Holt
Gary Holt
Tomika Lakeshia Hooker
Jacqueline Renee Hopper
Cassie Michelle Hornsby
Kevin Gene Houston
Wendy Fang Yu Hsu
Lakeishawn Yvette Hunter
Harmonizers 11; Homecoming Comm. 12; Yearbook Staff 12; HOSA 12

Percell Hunter Jr
JV Basketball 11; JV Wrestling 9; NJROTC 9, 10, 11, 12; NJROTC Drill Team 11, 12

Robert L. Hydrick
Cross Country 9, 10, 11; DECA 12; Indoor Track 9, 10, 11; Outdoor Track 9, 10, 11

J

Tasha Patrice Jackson
Ravi P. Jain
Computer Club 10, 11, 12, Pres.; French Club 9, 10; Governers School 12; It's Academic 11, 12, Capt.; Math Club 9, 10, 11, 12; NHS 11, 12; Valedictorian Class of 1996

Jenny Ryan Jamison
Evony Iesha Jefferson
William Brian Jennings
FEA 11; Forensics 10; Key Club 11, 12; Math Club 10; Students for Brotherhood 9, 10, 11, 12; WECEP 10

Ellen Meredith Johnson
Natural Helpers 10, 11, 12; Peer Mediation 11, 12

Tanya Renee Johnson
Terrica Lanell Johnson
David James Jones
Gregory Wayne Jones
Temeka LaTrina Jones
Intramurals 9, 10, 11, 12; Latin Club 9, 10, 11, 12; PE Dance 9, 10; Sports Manager 9, 10, 11, 12; Yearbook Staff 11, 12

Christopher Brock Jordan
Demetrius Lamar Jordan
Danyel Jeanne Jullard

K

Naomi Kathleen Kaleikini
Mikasha Toy Keene
NJROTC Class 10, 11, 12; NJROTC Drill Team 10, 11, 12; NJROTC Color Guard 11, 12; Project Discovery 11, 12; Sports Manager 10, 11, 12

Christina Ann Kilgore
Marlo Finch King
Debate 11, 12; FBLA 12; FHA 11; NHS 12

Kelly Rena Kings
Homecoming Comm 12; Interact Club 11, 12; Model UN 10, 11, 12; Spanish Club 11, 12; Whose Who Among American Highschool Students 11

Rebecca Joellen Kipper
Eric Jarrod Knightnor
Nina Marie Kruziak
Drama Club 9, 10; Indoor Track 12; Intermurals9, 10, 11, 12; Spanish Club 9; V Gymnastics 9; Windjammer 11, 12 Editor; Student Advisory Group on Education 11

Matthew John Kurilko

WITTIEST
LaTonya Monique Simmons
Reginald Vernon Gatling

L

Janel Lynn Lafferty
Kelly Lynne Lewis
Tina Marie Lilly
Band Front Flags 10; FBLA 10; Interact Club 12; Softball 9, 10, 11, 12; Spanish Club 9, 10, 11; Swimming Girls 11; Yearbook Staff 11, 12

Jill Koreen Lumley
Jessica Marie Lund
Competitive Events 9, 10, 11, 12 ROTC; Harmonizers 9, 10, 11, 12; Mariners Press 12; Miss Mariner Pageant 10; Teachers Asst. 12; Windjammer 12; NJROTC Class 9, 10, 11, 12; NJROTC Drill Team 9, 10, 11, 12; NJROTC Color Guard 9, 10, 11, 12; National ROTC Academic Award 9; Naval Science Instructors Award 9; Fleet Reserve Association Medal 10; Class Aide 12; Recruiting Award 9; NS I, II, III, IV Outstanding Cadet 9, 10, 11, 12; Exemplary Conduct & Personal Apperance 9, 10, 11, 12; Aptitude Award 9, 11

Leighann Heather Luter
Girls Tennis 9, 10, 11, 12; Jr. Ring Dance Comm. 11; Keyettes 9, 10, 11, 12; Yearbook Staff 12

David Orlane Linch
John Edward Linch III
Makella Dionna' Lyons
Band Front Flags 10; DECA 11; Interact Club 9, 10, 11; Marching Band 10; Project Discovery 9, 10

Kara Beth Lytle
Drama Club 9, 10, 11, 12; Masquers Guild 11, 12; Hero 11, 12

M

Erin Kathleen Magee
Class Officer 9, 10, 11, 12 Reporter Hist.; Drama Club 9, 10; Homecoming Comm.9, 10, 11, 12; Interact Club 9, 10, 11, 12; Jr. Ring Dance Comm. 9, 11; JV Soccer 9, 10; Keyettes 10; Latin Club 9, 10, 11; Miss Mariner 10; PE Dance I & II 11; PTSA Student Manager 9, 10, 11; SCA Congress 9, 10, 11, 12; Science-Ecology Club 9, 10, 11, Reporter Hist.; Sports Manager 9, 10, Soccer; Teacher Asst. 12; V Soccer 9, 10; Yearbook Staff 9, 10

Stacy Marie Manchester
Keyettes 9, 10; PTSA Student Member 12; Swimming 9, 10; Tag 12; Internship 12

Nicole Latarsha Manley
Lucretia A. Marshall
FBLA 9, 10, 11, 12; French Club 9, 10; Intramurals 9, 10; JV Basketball 9, 10; Teacher Assistant 12

Melissa Sue Martin
Timothy Scott Masters
Kimberly Shae McArthur
Good Citizen 9, 10, 11, 12; FBLA 10, 11, 12; Home Coming Court 9, 11, 12; PTSA Student Member 9, 10, 11, 12; Spanish Club 9, 10

Kenton Lee McDonald
Whitney Gray Miller
French Club 9, 10, 12; Girls State 12; Governors School 11; Keyette 9, 10, 11, 12; Latin Club 11; Math Club 9, 10, 11, 12, Sec., VP.; Pride 9, 10, 11, 12; PTSA Student Member 12; Woodmen of the World Award for American History (II); Fleet Reserve Essay Contest 11; Science Fair Awards 9, 10, 11; National Merit Commended 12; Cum Laude on National Latin Exam 1; Salutatorian Class of 1996

Jay Michael Mirmelstein
Cross Country 9, 10, 11, 12, Capt.; FBLA 10; Interact Club 11, 12; Latin Club 11, 12; Outdoor Track Boys 9, 10, 11, 12; V Wrestling 9, 10, 11, 12, Capt.

Kizzy Michelle Mobley
Judith Anne Monk
Intramurals 10, 11; JV Gymnastics 10; Miss Mariner Pageant 9; PE Dance I, II 9, 10; Show Choir 9

Angela Demetria Moore
FBLA 9, 10, 11, 12; NJROTC Class 10, 11, 12; NJROTC Drill Team 12; NJROTC Color Guard 12

Jennifer Mulhall
Jacob Charles Murov *Tennis 9, 10, 11, 12; Interact Club 9, 10, 11, 12; Key Club 9, 10, 11, 12; Spanish Club 9, 10, 11; Yearbook Staff 12*

N

Brian Douglas Nelson
Owen Michael Nestor
Concert Band 9, 10, 11, 12; Cross Country Boys 9, WHS; Intramurals 11; Jazz Ensemble 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Most Outstanding Trumpet Soloist; All City Band 9, 10, 11, 12; All District Band 9, 10, 11, 12; All State Band 9, 11; All State Jazz 10, 11, 12, Lead Trumpet

O

Leslie Dianne Outlaw
Competetive Events 12, NJROTC; FBLA 9, 10, 11; NJROTC Class 11, 12; NJROTC Drill Team 12; NJROTC Color Guard 12; PRIDE 9; Sports Manager 9; HERO 11, 12; Talent Search 10, 11, 12

P

Lisa Dawn Paddleford
French Club 9; Homecoming Comm. 9; JV Field Hockey 9, 10; Keyettes 9, 10, 11, 12; Latin Club 10, 11; Mariner Press 11; Natural Helpers 11, 12; SADD 9; Science-Ecology Club 9; V Field Hockey11, 12

Bonnie Ellen Pancoast
Band Front Flag 10, 11, 12, Capt.; Chorus 9; DECA 9, 10, 11, 12, Treas.; Keyettes 9, 10, 11, 12; Masquers Guild 10, 11, 12; NHS 11, 12; PRIDE 9, 10, 11, 12; SADD 10, 11, 12, Sec.; Show Chior 9; Bowling 9, 10, 11, 12, Pres.; Masquers Guild Single Bar, 11, 12

Olashaun Vernice Parker
Lakesha Shanae Peoples
FBLA 10: FHA 9; Project Discovery 11; HERO 11, 12; Talent Search 11, 12

Stephen A. Pereira Jr.
Timothy Leroy Peterson
DECA 10, 11, 12; Mariner Press 12; PRIDE 11; Project Discovery 12

Kotria Annece Phillips
Danny Allen Pierce
Ta-Tarnisha Pittman
Computer Club 9, 10; DECA 12; FEA 12; FBLA 9, 10; Intramurals 9, 10

Elizabeth Ann Pleasents
Drama Club 9, 10, 11, 12; French Club 9, 10; Intramurals 9, 10; JV Gymnastics 9; Keyettes 9, 10, 11, 12; Masquers Guild 11, 12; PE Dance I & II 9, 10; SADD 10, 11, 12; V Gymnastics 10; YADAPP 10, 11

Mary Beth Pohl
Computer Club 11, 12; Drama Club 9, 10, 11, 12; Forensics 10; Governors School 11, 12, Pres. of Night School; Keyettes 10; Masquers Guild 11, 12; Model UN 10, 11, 12; NHS 11, 12; SADD 10, 11, 12; SCA Congress 9, Brindisi, Italy; Sports Managers, Wrestling 9, 10; Odessy of the Mind 12

William Lawson Pope III
Bryan Potts
JV Football 10; Outdoor Track 12; V Football 11, 12

Stephanie Denise Powell
Scott Matthew Press
After Prom Comm. 12; Interact Club 11; JV Baseball 9, 10, Capt.; Key Club 11; Latin Club 11; PTSA Student Member 12; V Baseball 11, 12, Capt.

Jennifer Lynn Priddy
Band Front Flags 12; Debate 9; Drama Club 10, 11, 12; Forensics 9; Spanish Club 9, 11, 12

MOST TALENTED
Tawa O. Fujah
Marcellus Lee Harris

MOST ACADEMIC
Erin Nicole Stevens
Jason Ho-Doug Cheung

Candice M. Pryor
Debate 10, 12; Harmonizers 12; Intramurals 9, 10; NJROTC Drill Team 9; PE Dance 10; V Basketball Girls 9, 10

R

Jason Anthony Ried
Christina Maria Ried
Concert Band 9, 10; Marching Band 9, 10; Softball 9, 10, 11, 12

Natalie Nicole Renz
DECA 12; French Club 9, 10; JV Cheerleader 9; JV Fieldhockey 9; JV Soccer 9; Sports Managers 9, 10, 11, 12; V Soccer 12; V Fieldhocky

Beth Elieen Reynolds
Drama Club 12; ITS Academic 12; Spanish Club 9, 11; Tag 12

Jason Micheal Reynolds
Art Club 10, 11, 12; Tennis 11, 12; Debate 11; DECA 10; Drama Club 10, 11, 12; Golf 10; Homecoming Comm. 12; Interact Club 10, 11, 12, Rep.Hist.; Intermurals 10, 11, 12; Jr Ring Dance Comm. 11; JV Football 9; Masquers Guild 12; Natural Helpers 11, 12; SADD 11, 12; Spanish Club 10, 11; Yearbook Staff 9; Vollyball 9, 10

Mark Douglas Reynolds
Drama Club 10, 11, 12; FBLA 10; German Club 9, 10, 11; Golf 12; Intramurals 11, 12, Vollyball; Natural Helpers 10; PRIDE 9; SADD 12; Windjammer 12; Bowling 9, 10, 11, 12

Joy Lynn Richardson
Lauralee Christin Riedmiller
Art Club 11, 12; Drama Club 9, 10, 11, 12, Best Actress; Forensics 10; Homecoming Comm. 9, 10, 11, 12; Interact Club 11, 12; Jr Ring Dance Comm. 11; Keyettes 9, 10, 11, 12; Masquers Guild 10, 11, 12; Miss Mariner Pageant 11, First Runner-up; NHS 11, 12, V.P.; SADD 10, 11, 12, Sec.; Spanish Club 11; V Cheerleaders 11, 12

Christina Ann Rivera
Sherwanda Yvette Robinson
Zachery Carl Rooksby
Curtis John Rosenbaum
Toymeka Jacqueline Rountree
Chrome 10, 11; Debate 10; Deca 12, Rep.; Forensics 12; Prodyect Discovery 12

Timothy Edward Royal
Tony James Rutherford Jr.

S

Rebecca Jane Sanders
Kathy Lynn Sarvis
Kelly Brooke Saunders
Brian Jerod Scott
Jonna Sharrel Scott
Mario Lavon Seaborn
Erin Elizabeth Seney
Concert Band 9, 10, 11, 12; Latin Club 10, 11, 12; Marching Band 9, 10, 11, 12; NHS 11, 12; Softball 9; TAG 12; Young Women in Science 12

Tikisha M. Settle
Nathan Harper Shacochis
VICA 11, 12, Treas.

Nathan William Sharkey
Cross Country 9; JV Basketball 10; JV Football 9; PTSA Student Member 9, 10, 11, 12; Spanish Club 11

LaTonya Monique Simmons
DECA 11; FBLA 10; Natural Helpers 9, 10, 11, 12; Peer Mediator 11, 12; Upward Bound Hampton University 11, 12, Pres.

Tramayne J. Smith
Boys State 12; Intramurals 9, 10, 11, 12; JV Basketball 10; JV Football 9; Outdoor Track 12; Teacher Assistant 12; V Football 10, 11, 12

Andrea M. Smith
Elizabeth Marie Smith
Band Front Flags 9, 10, 11, 12, Capt.; Drama Club 9, 10, 11, 12; Keyettes 9, 10; Masquers Guild 11, 12; Miss Mariner Pageant 9, 10, 11; NHS 11, 12; PE Dance 9, 10; PTSA Student Member 9, 10, 11, 12; SADD 10, 11, 12

Chirstie Summer Starry
Kenya Smith
FBLA 12; Harmonizers 11; Homecoming Comm. 12; Indoor Track 11, 12; Outdoor Track 11; Project Discovery 12; Show Choir 9; Spanish Club 12

Lyndsy Diane Spackman
Joseph Speller
Kristen Suzanne Starry
Summer Christi Stephens
Band Front Flags 10; Harmonizers 12; Interact club 9, 10; PRIDE 10; Show Choir 12; V Cheerleaders 12

Erin Nicole Stevens
Class Officer 12,VP; Concert Band 9, 10, Best Woodwind Player for Band 10; Homecoming comm. 9, 10, 11, 12; Intermurals 11, Field Hocky; Jr. Ring Dance comm 11; JV Field Hocky, co-captain 9, 10 All Tournament team for Field Hocky 12, Best Defence for Field Hocky; Keyettes 9, 10, 11, 12, Keyette International Pres. 12; Latin Club 9, 10, 11, 12, Latin Club 2nd year class Representative 10; Marching Band 9, 10; NHS 11, 12; SCA Congress 9, 10, 11, 12; Science- Ecology club 9, 10, 11, 12, Sec.; Swimming 9, 10, 11, 12, Capt., Most Improved Swimmer 10; V Field Hocky 11, 12; Yearbook Staff 12, Copy Editor.; Mayors Youth Comm. 10, 11

Ross Stirling Stevens
Tennis 9, 10, 11, 12; Interact Club 10, 11, 12, Sec; Jr Ring Dance Comm. 11; Key Club 9, 10, 12; Latin Club 9, 10 11, Tres.; Model UN 10; Junior Achievment 9

Yamika Neta Stokes
Tamiko Anne Stone
Drama Club 9; Jv Gymnastics 10; SCA congress 12; Softball 9,10,11,12

Derick Damon Suiter
Judson Daniel Switer
JV Baseball 11, 12; PTSA Student Member 1, 10. 11, 12; Sport Trainers 12; Thespian 12; Yearbook Staff 12

T

Gabrielle Tarmy
Adrian Patrice Tate
FBLA 10, 11, 12, Parl.; Homecoming Comm. 12; Educational Talent Search 9, 10, 11, 12

Brandy Marie Tate
Rose April Taylor
Jerica Shondal Taylor
Band Front Flags 9; Chrome 9, 10, 11, 12; FEA 10, 11; Homecoming Court 10; JV Cheerleaders 10; Prodject Discovery 9, 10; SoftBall 10; V Cheerleaders 11, 12;

MOST ATHLETIC
Tawa O. Fujah
Marcellus Lee Harris

MOST SPIRITED
Kimberly Elizabeth Boger
Madison Kendrick Brown

Richard Anthony Taylor
Class Officer 9, 10, 11, Tres.; FEA 11; Special Olympics 9; Intermurals 9, 10, 11, Vollyball; Jr. Ring Dance Comm. 11; Natural Helpers 10, 11, 12; SCA Congress 9, 12; Science Fair 9, 10 , 11; Conflict Mediation 11, 12; Honor Roll 9, 10, 11, 12

Alishea Carolyn Thomas
Band Front Flags 12; French Club 12; Homecoming comm. 12; Intramurals 9,11; Jr Ring Dance Comm. 11; Outdoor Track 11; Project Discovery 12; SCA Congress, Spanish Club 11, Sec.; Junior Achievement 10, 11, V.P. Marketing Manager of Finances; Outstanding French Student French I 11; Governors School Nomination

Greggory L. Thomas
DECA 12; FBLA 12;

Jabari Thompson

Nicole Marie Tolbert
FEA 12; FBLA 12; VICA 11, 12, V.P., Pres

Kelly Renee Truessell

Michelle Lynne Trussell
French Club 9, 10; JV Basketball 10; JV Cheerleaders 9, 10; Keyettes 9, 10, 11, 12; NHS 11, 12; Softball 9, 10, 11, 12; V Basketball 11, 12; V Cheerleaders 11, 12

Tarena Laverne Tucker

Lolita Maria Tyree
CHROME 11, 12; FBLA 12; Harmonizers 12; Homecoming Comm. 12; Latin Club 10, 11; PRIDE 10; Project Discovery 10, 11, 12, Sec.

Samuel Maurice Tyree
CHROME 9, 10, 11, 12, Asst. Sec.; Fresh Start 9; Harmonizers 11, 12, Pres.; JV Wrestling 9; NJROTC Class 11, 12, Platoon Leader; NJROTC Drill Team 11, 12, Drill Platoon Leader; Project Discovery 11, 12, V.P.; Show Choir 11, 12; District Chorus 11, 12

MOST LIKELY TO SUCCEED
Shemica L. Copeland
Steven Allen Garfinkle

V

Jessica Vasquez

Christopher Vazquez
JV Baseball; V Baseball 11, 12

Christopher Shawn Verastek

Zandra Vines

Tammy Lynn Voelker

W

Ryan Jay Wallace

David Taylor Walsh
Drama Club 10, 11, 12; FEA 12; FBLA 10; German Club 10, 11, 12, V.P.; Harmonizers 9; Masquers Guild 11; Sports Trainers 9, 10; Sports Manager 9, 10; Bowling 10, 11, 12; Conflict Mediate 10, 11

Kesha Victoria Walton
Cross Country 9; FBLA 11; FHA 12; Homecoming Court 11, 12; Homecoming Queen 12; Homecoming Comm. 9, 10; Intramurals 9, 10, 11, 12; JV Cheerleaders 10; Outdoor Track 9, 10; PRIDE 10; V Basketball 9, 10, 11, 12; Yearbook Staff 12;

Jeffery David Wapner

Edward Eugene Warr

Jana Marie Watkins

Marquetta LaCole Watson

Brian Hale Weightman

Matthew Allen Weiss
Interact Club 9, 11, 12; Mariner Press 12; Science-Ecology Club 9, 11, 12; Windjammer 11, 12

Tia Kinte Wells

Jonathan Allen Weyandt

Crystal Lee Whitby
CHROME 12; FBLA 10, 11; Forensics 11; PRIDE 10; Sports Manager 10; Students for Brotherhood 9, 10; VICA 11, 12; Junior Achievement 11; AVID 9, 10

Lynette Whitby
CHROME 9, 10, 11, 12; AVID 10; Drama Club 9; Forensics 9, 10, 11; People to People 12; Miss Mariner Pageant 11; Natural Helpers 9, 10, 11, 12; PRIDE 9, 10; Students for Brotherhood 9, 10; VICA 12, Pres.; Educational Talent Search 9, 10, 11, 12; Junior Achievement 9, 12, Pres

Delven Frederick White

Dwayne V. White

Tynika Nichole Whitehead

Crystal Lynette Wilson

Jamie Lynn Woods

Andrea Lynn Worth
Band Front Dancer 11; Concert Band 9; Cross Country 9; Drama Club 10, 11, 12, Stage Manager; Homecoming Comm. 9; Jazz Ensemble 9; JV Cheerleaders 9, Capt.; Marching Band 9; Masquers Guild 11, 12; NHS 11, 12, Treas; Orchestra 9; Outdoor Track 9; PRIDE 10, 11, 12; SADD 10, 11, 12; SCA Congress 9; Science-Ecology Club 9; Teacher Asst. 12

Tamika Nachelle Wright

Okay, you sit in class and put marks next to all the activities you have participated in and all the awards you have received. When you look at this sheet of paper, it looks like a general mixture of disparate materials and subject matter, right? In other words you have cherished memories and valuable lessons as a result of the choices.

Annually, Seniors are forced to make one of the biggest decisions of their lives... who really deserves Most Popular? These candidates are nominated and voted on by their classmates taken from the top three. Congratulations to the memorable people who won these accolades! ☺

by Hudgins & Gilliam

BEST ALL AROUND
Calandra Zondre' Coleman
Tramayne J. Simmons

March 20, '95 Release of sarin gas in a Japanese subway kills 12 and injures 5,000.

April 2, '95 Months of negotiations, players & owners come to an agreement, ending baseball strike.

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December 15, '95 Israeli prime minister Yitzhak Rabin is assassinated.

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June 24, '95 New Jersey Devils win Stanley Cup by sweeping the Detroit Red Wings 4-0.

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February 29, '96 Mr. K celebrates 16th anniversary and finals his twelfth yearbook.

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1989- Asbestos is removed from school

1989 - Berlin Wall comes down

1989 - Air conditioning put in the school

1996 - JUNE 17 THE LAST CLASS GRADUATES

Closing

1989 - San Francisco earthquake kills hundreds

1996 - Excessive snow causes make-up days

1996 - Anniversary of the United Nations

I've been waiting for the time
when I can finally say,
This has all been wonderful
but now I'm on my way.
When I think it's time
to leave it all behind,
I try to find a way
but there's nothing I can say
to make it stop.
— Phish

1995 - Dr. Anthony retires

1995 - Girls' tennis wins final title

1989 - Oil spill in Alaska

1991 - Aaron Brooks voted best quarterback

1994 - Beloved security officer Levi Hill died

1990 - Robert Brumback becomes first and last Mr. Mariner

1991 - Coach Reamon begins coaching football

1994 - City Champion field hockey

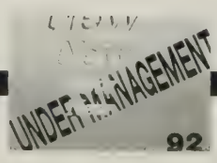
1985- Bonfires after football games

1991 - Keyettes adopt child for service project

1992 - School under "new management"

1992 - Mr. Mayo becomes principal

1991 - Ring Dance rescheduled twice



1992 - Rezoning takes place

GONE But not Forgotten

It was the last day of school, really. This time, when students raced to their cars, they had all new emotions. Everyone knew that this was the final last day. Although they were happy to have the freedom of Summer, students also realized that they could never again return to their old school. The last day of school took on a whole new meaning, as the building's doors were locked, the last time.

Seniors had a unique reaction to the closing. This group had experienced Summer break before, but never knew what it was like not to await the return to high school. They were moving on to college or into the work force and, therefore, starting a new chapter in their lives. Friends feared losing touch with each other and adjusting to their new environments.

Confusion was a dominate feeling for the underclassmen. They were all going their separate ways and into new schools, and therefore also had to adjust to a new environment. All familiar settings would now change for everyone.

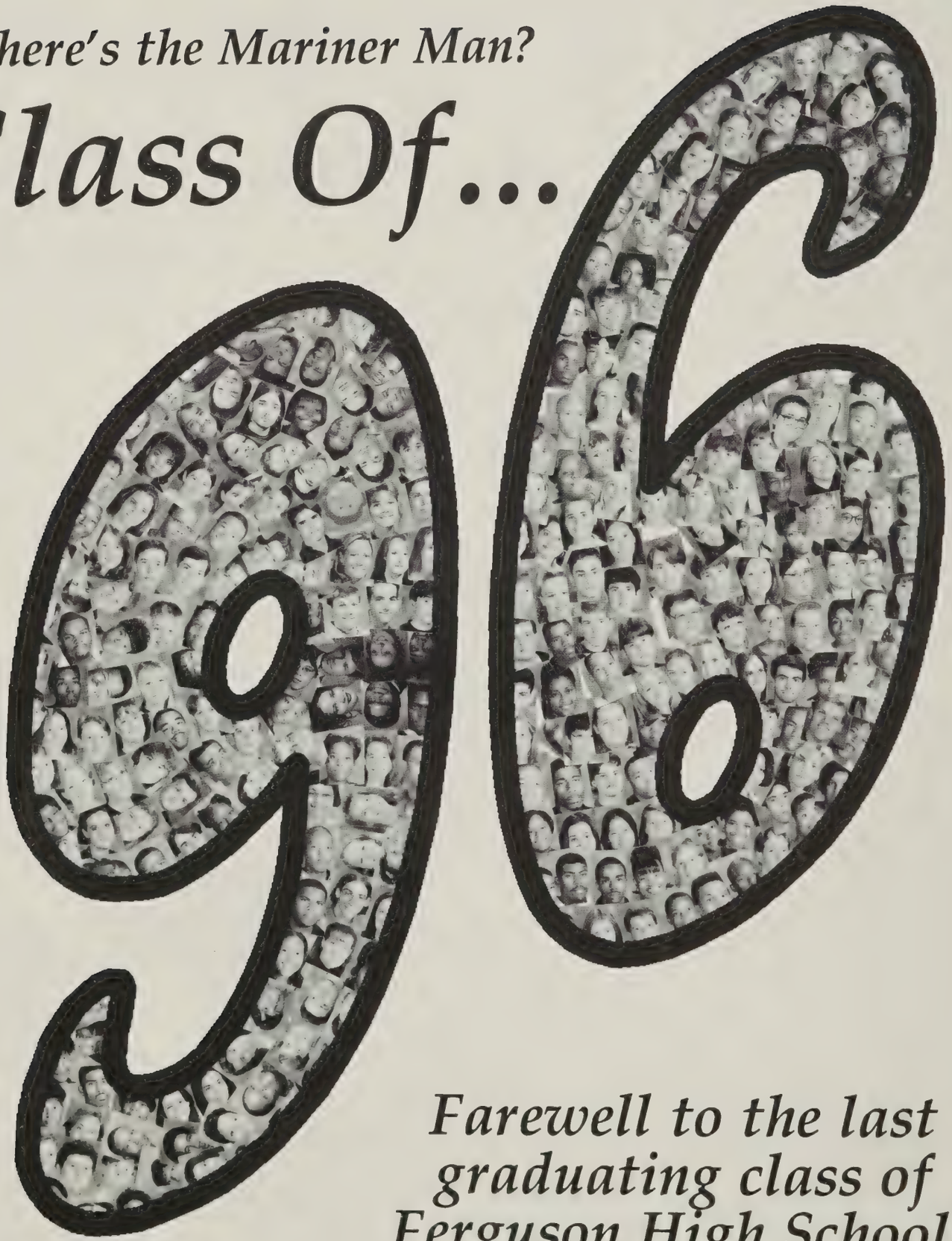
Teachers and administrators were upset as well. They would have to box their memories and gain enthusiasm for a new school. The closing was not only the end to an era but also the beginning of new traditions at the new schools.☺

by Dabbs and Garfinkel

Way To Go...*Alumni as well as faculty, students, and parents watched as the football team tried to win the last Homecoming game against the Hampton Crabbers. Mixed emotions were felt by each individual as they watched the determination of the team. Alumni felt obligated to support the team since it was the their last chance to do so.*Photo by Kay

Where's the Mariner Man?

Class Of...



Farewell to the last graduating class of Ferguson High School!!

JONES

BURCHER

GILLIAM

HOLSOMBACK

CROWDER & BEGONIA

GODFREY

HILL & MUROV

GARFINKEL

WALTON

LUTER

JAMES

AUSTIN

HUNTER

C R E D I T S

The MARINER staff would like to extend their sincere appreciation to those that helped create this outstanding publication. We would like to thank our Taylor representatives: Ms. Jan Day, Mr. Dan De Falco, and our customer representative, Ms. Tina Avery. To Mr. Charles Kinnison and wife Diane we extend our greatest appreciation for the support, time, and grammar.

We would like to thank all those who photographed our events or provided photos. Lifetouch and Prestige Studios were under contract for individual portraits and needed candids. We appreciate Mr. Tom Knox and Ms. Pam Cox for organizing these efforts and photographers: Mr. Bill Eckard, Mr. Dewey Samick and Augie Zinkl.

The staff also wishes to thank all those who funded the book: The consumers, the administration, the faculty and staff, and the local businesses who purchased ads. Thanks to all who made the last book the very best.

C O L O P H O N

The 1996 MARINER, a member of the Virginia High School League, was printed by the Taylor Publishing Company of Dallas, Texas. Six hundred copies were printed at an estimated cost of $23,000. The cover was printed on white lithocote, using Sapphire #13 and Copper, with silver foil outline. The format was 8½" x 11" Smyth bound, rounded and backed. The names were printed by silver stamping. The Mariner contains 232 pages printed on #80 white enamel paper. There are 24 color, and 24 pages with copper #79 spot color, including the endsheets.

Body copy was printed in 10 point malibu typestyle with a 48 point drop letter in a garamond condensed style.

Captions were written in 8 point malibu italic with malibu bold phrases. Headlines were done in souvenir bold italic. The opening, closing, and division pages were done in 10 and 12 point malibu.

The 95 Mariner was recognized with an Award of Excellence and selected for inclusion in the 1995 Yearbook Yearbook published by Taylor Publishing Company.

MARINER STAFF

Memories, from the sixties to the present, are documented in this publication. We learned much about the history of the school and the community. The staff worked very hard to tell the tale of this intriguing school and the exiting people within. With this goal of documenting history, came the challenge of researching and working extra hard. Deadlines were unusually horrendous, but well worth it in the long run.

Sitting at the computers at eleven o'clock at night, the staff realized that they were in it for the long haul. Now, looking back, it seems like such a short time. A period filled with smiles, frowns, and even tears, time spent working on the yearbook was certainly memorable. The staff is much like the school itself. Soon it will be gone, but definitely never forgotten.

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